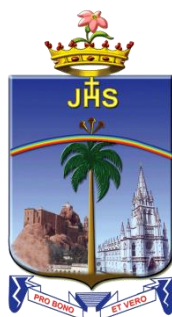


B.A. HISTORY
LOCF SYLLABUS – 2021

SCHOOLS OF EXCELLENCE
WITH CHOICE BASED CREDIT SYSTEM (CBCS)



DEPARTMENT OF HISTORY
SCHOOL OF LANGUAGES & CULTURE
ST. JOSEPH'S COLLEGE (AUTONOMOUS)

Special Heritage Status Awarded by UGC
Accredited at A⁺⁺ Grade (IV Cycle) by NAAC
College with Potential for Excellence by UGC
DBT-STAR & DST-FIST Sponsored College
Tiruchirappalli - 620 002, Tamil Nadu, India

SCHOOLS OF EXCELLENCE WITH CHOICE BASED CREDIT SYSTEM (CBCS) UNDERGRADUATE COURSES

St. Joseph's College (Autonomous), a pioneer in higher education in India, strives to maintain and uphold the academic excellence. In this regard, it has initiated the implementation of five "Schools of Excellence" from the academic year 2014 – 15, to meet and excel the challenges of the 21st century.

Each School integrates related disciplines under one roof. The school system enhances the optimal utilization of both human and infrastructural resources. It also enhances academic mobility and enriches employability. The School system preserves the identity, autonomy and uniqueness of every department and reinforces Student centric curriculum designing and skill imparting. These five schools adhere to achieve and accomplish the following objectives.

Optimal utilization of resources both human and material for the academic flexibility leading to excellence.

Students experience or enjoy their choice of courses and credits for their horizontal mobility.

The existing curricular structure as specified by TANSCH and other higher educational institutions facilitate the Credit-Transfer Across the Disciplines (CTAD) - a uniqueness of the choice based credit system.

Human excellence in specialized areas

Thrust in internship and / or projects as a lead towards research and

The multi-discipline nature of the School System caters to the needs of stake-holders, especially the employers.

Credit system:

Weightage to a course is given in relation to the hours assigned for the course. Generally one hour per week has one credit. For viability and conformity to the guidelines credits are awarded irrespective of the teaching hours. The credits and hours of each course of a programme is given in the table of Programme Pattern. However, there could be some flexibility because of practical, field visits, tutorials and nature of project work.

For UG courses, a student must earn a minimum of 130 credits as mentioned in the programme pattern table. The total number of minimum courses offered by the Department is given in the Programme Structure.

OUTCOME-BASED EDUCATION (OBE)

LEARNING OUTCOME-BASED CURRICULUM FRAMEWORK (LOCF)

OBE is an educational theory that bases each part of an educational system around goals (outcomes). By the end of the educational experience, each student should have achieved the goal. There is no single specified style of teaching or assessment in OBE; instead, classes, opportunities and assessments should all help the students achieve the specific outcomes

Outcome Based Education, as the name suggests depends on Outcomes and not Inputs. The outcomes in OBE are expected to be measurable. In fact each Educational Institute can state its own outcomes. The ultimate goal is to ensure that there is a correlation between education and employability

Outcome –Based Education (OBE): is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve, stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels.

Some important aspects of the Outcome Based Education

Course: is defined as a theory, practical or theory cum practical subject studied in a semester.

Course Outcomes (COs): are statements that describe significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course. Generally three or more course outcomes may be specified for each course based on its weightage.

Programme: is defined as the specialization or discipline of a Degree.

Programme Outcomes (POs): Programme outcomes are narrower statements that describe what students are expected to be able to do by the time of graduation. POs are expected to be aligned closely with Graduate Attributes.

Programme Specific Outcomes (PSOs):

PSOs are what the students should be able to do at the time of graduation with reference to a specific discipline.

Programme Educational Objectives (PEOs): The PEOs of a programme are the statements that describe the expected achievement of graduates in their career, and also in particular, what the graduates are expected to perform and achieve during the first few years after Graduation.

Some important terminologies repeatedly used in LOCF.

Core Courses (CC)

A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course. These are the courses which provide basic understanding of their main discipline. In order to maintain a requisite standard certain core courses must be included in an academic program. This helps in providing a universal recognition to the said academic program.

Discipline Specific Elective Courses (DSE)

Elective course may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective (DSE). These courses offer the flexibility of selection of options from a pool of courses. These are considered specialized or advanced to that particular programme and provide extensive exposure in the area chosen; these are also more applied in nature.

DSE: Four courses are offered, two courses each in semester V and VI

Note: To offer **one DSE**, a minimum of two courses of equal importance / weightage is a must.

A department with two sections must offer two courses to the students.

One DSE Course may be offered as interdisciplinary course among the departments in a School (Common Core Course) at the PG level.

Generic Elective Courses

An elective course chosen generally from an **unrelated discipline/subject**, with an intention to seek exposure is called a Generic Elective.

Generic Elective courses are designed for the students of **other disciplines**. Thus, as per the CBCS policy, the students pursuing particular disciplines would have to opt Generic Elective courses offered by other disciplines, as per the basket of courses offered by the college. The scope of the Generic Elective (GE) Courses is positively related to the diversity of disciplines in which programmes are being offered by the college.

Two GE Courses are offered one each in semesters V and VI.

(open to the students of other Departments)

The Ability Enhancement Courses (AEC)

“AECC” are the courses based upon the content that leads to Knowledge enhancement; Communicative English, Environmental Science. These are mandatory for all disciplines.

AECC-1: Communicative English: It is a 4 credits compulsory course offered by the Department of English in the first semester of the Degree Programme, Classes are conducted outside the regular class hours.

AECC-2: Environmental Science: is a 2 credit course offered as a compulsory course during the second semester by the Department of Human Excellence.

Skill Enhancement Courses (SECs)

These courses focus on developing skills or proficiencies in the student, and aim at providing hands-on training. Skill enhancement courses can be opted by the students of any other discipline, but are highly suitable for students pursuing their academic programme.

These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge.

There are four courses under this category

SEC-1 is offered in semester **III as a course Within the Department (WD)** it is More of main discipline related skills.

SEC-2 is offered in semester **IV as a course Between schools (BS)** Offered to students of other schools (Except the school offering the course)

SEC-3 is offered in semester **V as a compulsory course on Soft Skills** offered by the Department of Human Excellence, common to all the students of UG programme.

SEC-4 is offered in semester **VI as a course Within School (WS)** Open to all the students within the same school (including the students of the parent department)

Self-paced Learning: It is a course for two credits. It is offered to promote the habit of independent/self learning of Students. Since it is a two credit course, syllabus is framed to complete within 45 hours. It is not taught in the regular working hours.

Field Study/Industrial Visit/Case Study: It has to be completed during the fifth semester of the degree programme. Credit for this course will be entered in the fifth semester's marks statement.

Internship: Students must complete internship during summer holidays after the fourth semester. They have to submit a report of internship training with the necessary documents and have to appear for a viva-voce examination during fifth semester. Credit for internship will be entered in the fifth semester's mark statement.

Comprehensive Examinations: A detailed syllabus consisting of five units to be chosen from the courses offered over the five semesters which are of immense importance and those portions which could not be accommodated in the regular syllabus.

Extra Credit Courses: In order to facilitate the students, gaining knowledge/skills by attending online courses MOOC, credits are awarded as extra credits, the extra credit are at three semesters after verifying the course completion certificates. According to the guidelines of UGC, the students are encouraged to avail this option of enriching their knowledge by enrolling themselves in the Massive Open Online Courses (MOOC) provided by various portals such as SWAYAM, NPTEL and etc.

Undergraduate Programme:

Programme Pattern:

The Under Graduate degree programme consists of **FIVE** vital components. They are as follows:

Part -I : Languages (Tamil / Hindi / French / Sanskrit)

Part-II : General English

Part-III : Core Course (Theory, Practicals, Discipline Specific Electives, Compulsory and Optional Allied courses, Project, Self paced courses, Internship , Comprehensive Examinations and field visit /industrial visit/Case Study)

Part-IV: Value Education, Ability Enhancement Courses, Skill Enhancement Courses/ Soft Skills , Generic Electives/ National Cadet Corps etc.

Part-V: Outreach Programme (SHEPHERD).

Ability Enhancement Courses (AEC): There are two Ability Enhancement courses viz AECC and SEC.

Value Education Courses:

There are four courses offered in the first four semesters for the First & Second UG Programme.

Course Coding

The following code system (11 alphanumeric characters) is adopted for Under Graduate courses:

21	UXX	N	N	XX	NN/NNX
Year of Revision	UG Department Code	Semester number	Part specification	Part Category	Running number/with choice

N:- Numeral X :- Alphabet

Part Category

GL - Languages (Tamil / Hindi / French / Sanskrit)

GE - General English

CC - Core Theory; CP- Core Practical

WS- Workshop

SP- Self Paced Learning

IS- Internship

FV- Field visit

CE- Comprehensive Examination

PW- Project Work& viva-voce

Electives Courses

ES – Department Specific Electives

EG- Generic Electives

Allied Courses

AC - Allied Compulsory

AO- Allied Optional

EC - Additional Core Courses for Extra Credits (If any)*

Ability Enhancement Courses

AE – Ability Enhancement Compulsory Courses; Bridge Course and Environment Science

SE – Skill Enhancement (WD), (BS), (WS) and Soft skills

VE - Value Education/ Social Ethics/Religious Doctrine

OR – Outreach SHEPHERD & Gender Studies (Outreach)

SU - AICUF / Nature Club / Fine Arts / NCC / NSS /etc. (Service Unit)

CIA AND SEMESTER EXAMINATION

Continuous Internal Assessment (CIA):

Distribution of CIA Marks	
Passing Minimum: 40 Marks	
Library Referencing	5
3 Components	35
Mid-Semester Test	30
End-Semester Test	30
Total CIA	100

MID-SEM & END – SEM TEST

Centralised – Conducted by the office of COE

1. Mid-Sem Test & End-Sem Test: (2 Hours each); will have Objective and Descriptive elements; with the below mentioned question pattern PART-A; PART-B; PART-C and PART D.

2. One of the CIA Component II/III for UG & PG will be of 15 marks and compulsorily a online objective multiple choice question type.

3. The online CIA Component must be conducted by the Department / faculty concerned at a suitable computer centre.

4. The 7 marks of PART-A of Mid-Sem and End-Sem Tests will comprise only: OBJECTIVE MULTIPLE CHOICE QUESTIONS.

5. The number of hours for the 5 marks allotted for Library Referencing/ work would be 30 hours per semester. The marks scored out of 5 will be given to all the courses (Courses) of the Semester.

6. English Composition once a fortnight will form one of the components for UG general English

Duration of Examination must be rational; proportional to teaching hours 90 minute-examination / 50 Marks for courses of 2/3 hours/week (all Part IV UG Courses) 3-hours examination for courses of 4-6 hours/week.

Knowledge levels for assessment of Outcomes based on Blooms Taxonomy

S. No.	Level	Parameter	Description
1	K1	Knowledge/Remembering	It is the ability to remember the previously learned
2	K2	Comprehension/Understanding	The learner explains ideas or concepts
3	K3	Application/Applying	The learner uses information in a new way
4	K4	Analysis/Analysing	The learner distinguishes among different
5	K5	Evaluation/Evaluating	The learner justifies a stand or decision
6	K6	Synthesis /Creating	The learner creates a new product or point of view

WEIGHTAGE of K – LEVELS IN QUESTION PAPER

(Cognitive Level) K- LEVELS	Lower Order Thinking			Higher Order Thinking			Total %
	K1	K2	K3	K4	K5	K6	
SEMESTER EXAMINATIONS	15	20	35	30			100
MID / END Semester TESTS	12	20	35	33			100

QUESTION PATTERN FOR SEMESTER EXAMINATION

SECTION	MARKS
SECTION-A (No choice ,One Mark) THREE questions from each unit (15x1 =15)	15
SECTION-B (No choice ,2-Marks) TWO questions from each unit (10x2 =20)	20
SECTION-C (Either/or type) (7- Marks) ONE question from each unit (5x7 =35)	35
SECTION-D (3 out of 5) (10 Marks) ONE question from each unit (3x10 =30)	30
Total	100

BLUE PRINT OF QUESTION PAPER FOR SEMESTER EXAMINATION							
DURATION: 3. 00 Hours.				Max Mark : 100			
K- LEVELS	K1	K2	K3	K4	K5	K6	Total Marks
SECTIONS							
SECTION-A (One Mark, No choice) (15x1=15)	15						15
SECTION-B (2-Marks, No choice) (10x2=20)		10					20
SECTION-C (7- Marks) (Either/or type) (5x7=35)			5				35
SECTION-D (10 Marks) (3 out of 5) (3x10=30) Courses having only K4 levels				3			30
Courses having K4 and K5 levels One K5 level question is compulsory				2	1		
(Courses having all the 6 cognitive levels One K5 and K6 level questions can be compulsory				1	1	1	
Total	15	20	35	30			100

QUESTION PATTERN FOR MID/END TEST		
SECTIONS		MARKS
SECTION-A (No choice, One Mark) (7x1 =7)		7
SECTION-B (No choice , 2-Marks) (6x2 =12)		12
SECTION-C (Either/or type) (7- Marks) (3x7 =21)		21
SECTION-D (2 out of 3) (10 Marks) (2x10=20)		20
Total		60

BLUE PRINT OF QUESTION PAPER FOR MID/END TEST							
DURATION: 2. 00 Hours.				Max Mark: 60.			
K- LEVELS	K1	K2	K3	K4	K5	K6	Total Marks
SECTIONS							
SECTION -A (One Mark, No choice) (7 x 1 = 7)	7						07
SECTION-B (2-Marks, No choice) (6 x 2 = 12)		6					12
SECTION-C (Either/or type) (7- Marks) (3 x 7 =21)			3				21
SECTION-D (2 out of 3) (10 Marks) (2x10=20) Courses having only K4 levels				2			20
Courses having K4 and K5 levels One K5 level question is compulsory				1	1		
Courses having all the 6 cognitive levels One K6 level question is compulsory					1	1	
Total Marks	07	12	21	20			60
Weightage for 100 %	12	20	35	33			100

Assessment pattern for two credit courses.

S. No.	Course Title	CIA	Semester Examination	Total Marks
1	Self Paced Learning Course	25 + 25 = 50	50 Marks (MCQ) (COE)	100
2	Comprehensive Examinations	25 +25 = 50	50 Marks (MCQ) (COE)	100
3	Internship	100	--	100
4	Field Visit	100	--	100
5	Ability Enhancement Course (AEC) for PG	50 (Three Components)	50 (COE) (Specific Question Pattern)	100
Assessment Pattern for Courses in Part - IV				
6	Value Education Courses and Environmental Studies	50	50 Marks (For 2.00 hours) (COE)	100
7	Skill Enhancement Courses(SECs)	50 marks (by Course in-charge) 50 Marks (by an External member from the Department)		100
8	SEC: SOFT SKILLS (For UG and PG)	100 (Fully Internal)		100

EVALUATION

GRADING SYSTEM

Once the marks of the CIA and the end-semester examination for each of the courses are available, they will be added and converted as final mark. The marks thus obtained will then be graded as per the scheme provided in Table-1.

From the second semester onwards, the total performance within a semester and the continuous performance starting from the first semester are indicated by semester Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA) respectively. These two are calculated by the following formulae:

$GPA = \frac{\sum_{i=1}^n C_i G_i}{\sum_{i=1}^n C_i}$	$WAM (Weighted Average Marks) = \frac{\sum_{i=1}^n C_i M_i}{\sum_{i=1}^n C_i}$
<p>Where,</p> <p>C_i is the Credit earned for the Course i G_i is the Grade Point obtained by the student for the Course i M_i is the marks obtained for the course i and n is the number of Courses Passed in that semester.</p>	

CGPA: Average GPA of all the Courses starting from the first semester to the current semester.

CLASSIFICATION OF FINAL RESULTS:

- i) For each of the first three parts, there shall be separate classification on the basis of CGPA, as indicated in Table-2.
- ii) For the purpose of declaring a candidate to have qualified for the Degree of Bachelor of Arts/Science/Commerce/Management/Literature as Outstanding/Excellent/Very Good/Good/Above Average/Average, the marks and the corresponding CGPA earned by the candidate in Part-III alone will be the criterion, provided the candidate has secured the prescribed passing minimum in the all the Five parts of the Programme.
- iii) Grade in Part –IV and Part-V shall be shown separately and it shall not be taken into account for classification.
- iv) A Pass in SHEPHERD will continue to be mandatory although the marks will not count for the calculation of the CGPA.
- v) Absence from an examination shall not be taken an attempt.

Table-1: Grading of the Courses

Marks Range	Grade Point	Corresponding Grade
90 and above	10	O
80 and above and below 90	9	A+
70 and above and below 80	8	A
60 and above and below 70	7	B+
50 and above and below 60	6	B
40 and above and below 50	5	C
Below 40	0	RA

Table-2: Final Result

CGPA	Corresponding Grade	Classification of Final Result
9.00 and above	O	Outstanding
8.00 to 8.99	A+	Excellent
7.00 to 7.99	A	Very Good
6.00 to 6.99	B+	Good
5.00 to 5.99	B	Above Average
4.00 to 4.99	C	Average
Below 4.00	RA	Re-appearance

Credit based weighted Mark System is adopted for the individual semesters and cumulative semesters in the column 'Marks secured' (for 100)

Declaration of Result

Mr./ MS. _____ has successfully completed the Under Graduate in _____ programme. The candidate's Cumulative Grade Point Average (CGPA) in Part – III is _____ and the class secured is _____ by completing the minimum of 130 credits. The candidate has acquired _____ (if any) more credits from SHEPHERD / AICUF/ FINE ARTS / SPORTS & GAMES / NCC / NSS / NATURE CLUB, ETC. The candidate has also acquired _____ (if any) extra credits by attending MOOC courses.

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

The Programme Outcomes (POs)/Programme Specific Outcomes(PSOs) are the qualities that must be imbibed in the graduates by the time of completion of their programme. At the end of each programme the PO/PSO assessment is done from the CO attainment of all curriculum components. The POs/PSOs are framed based on the guidelines of LOCF. There are five POs UG programme and five POs for PG programme framed by the college. PSOs are framed by the departments and they are five in numbers.

For each Course, there are five Course Outcomes to be achieved at the end of the course. These Course outcomes are framed to achieve the POs/PSOs. All course outcomes shall have linkage to POs/PSOs in such a way that the strongest relation has the weight 3 and the weakest is 1. This relation is defined by using the following table.

Mapping	<40%	$\geq 40\%$ and < 70%	$\geq 70\%$
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

$\text{Mean Scores of COs} = \frac{\text{Sum of values}}{\text{Total No.of POs \& PSOs}}$		$\text{Mean Overall Score} = \frac{\text{Sum of Mean Scores}}{\text{Total No.of COs}}$	
Result	Mean Overall Score	< 1.2	# Low
		≥ 1.2 and < 2.2	# Medium
		≥ 2.2	# High

If the mean overall score is low then the course in charge has to redesign the particular course content so as to achieve high level mean overall score.

Vision

Forming globally competent, committed, compassionate and holistic persons, to be men and women for others, promoting a just society.

Mission

- Fostering learning environment to students of diverse background, developing their inherent skills and competencies through reflection, creation of knowledge and service.
- Nurturing comprehensive learning and best practices through innovative and value-driven pedagogy.
- Contributing significantly to Higher Education through Teaching, Learning, Research and Extension.

Programme Educational Objectives (PEOs)

- Graduates will be able to accomplish professional standards in the global environment.
- Graduates will be able to uphold integrity and human values.
- Graduates will be able to appreciate and promote pluralism and multiculturalism in working environment.

Programme Outcomes (POs)

1. Graduates will be able to apply the concepts learnt, in real life situations with analytical skills.
2. Graduates with acquired skills and enhanced knowledge will be employable/ become entrepreneurs or will pursue higher Education.
3. Graduates with acquired knowledge of modern tools and communicative skills will be able to contribute effectively as team members.
4. Graduates will be able to read the signs of the times analyze and provide practical solutions.
5. Graduates imbued with ethical values and social concern will be able to appreciate cultural diversity, promote social harmony and ensure sustainable environment.

Programme Specific Objectives (PSOs)	
Students will be able to	
PSO1	acquire basic knowledge in local, regional, national and global history prescribed in the curriculum.
PSO2	become responsible citizens by serving the society in the social, economic and administrative arenas to enhance the institutional functioning.
PSO3	apply the academic skills, leadership qualities, expertise in tourism and associated tools in their future career.
PSO4	analyze challenges and problems of present society taking lessons from historical path and suggest appropriate solutions.
PSO5	create peaceful and healthy environment to lead meaningful personal and professional lives with the knowledge and skills developed and values imbibed during course of studies.

B.A. HISTORY						
PROGRAMME STRUCTURE						
Part	Sem.	Specification	No. of Courses	No. of Hours	Credits	Total Credits
I	1-IV	Languages (Tamil / Hindi/ French/ Sanskrit)	4	16	12	12
II	I-IV	General English	4	20	12	12
	I –VI	Core Course : Theory	13	74	45	82
III	I –VI	Core Course : Practical				
	I-IV	Core Course- Allied /(Practical)	4	24	16	
	V-VI	Discipline Specific Elective	4	20	12	
	VI	Project Work	1	--	2	
	V	Self-paced Learning	1	--	2	
	V	Field Study/ Industrial Visit/ Case Study	1	--	1	
	V	Internship	1	--	2	
	VI	Comprehensive Exam	1	--	2	
	II,III ,V	Extra Credit Courses (MOOC)	(3)	--	(6)	(6)
IV	V,VI	Generic Elective	2	8	6	20
	I	AECC-1 Communicative English	1	--	4	
	II	AECC-2 Environmental Studies	1	2	2	
	III	SEC -1 Within Dept. (WD)	1	2	1	
	IV	SEC -2 Between Schools (BS)	1	2	1	
	V	SEC -3 Soft Skill	1	2	1	
	VI	SEC -4 Within School (WS)	1	2	1	
	I-IV	Value Education	4	8	4	
V	1-V	Outreach Programme /NCC	-	-	4	4
		Total		180		130(6)

B.A. HISTORY								
PROGRAMME PATTERN								
Course Details						Scheme of Exams		
Sem	Part	Course Code	Course Title	Hrs	Cr	CIA	SE	Final
I	1	21UTA11GL01	General Tamil – I	4	3	100	100	100
		21UFR11GL01	French-I					
		21UHI11GL01	Hindi-I					
		21USA11GL01	Sanskrit-I					
	2	21UEN12GE01	General English -I	5	3	100	100	100
	3	21UHS13CC01	Basics of History Learning	2	1	100	-	100
	3	21UHS13CC02	Ancient History of India (upto 711 AD)	6	4	100	100	100
	3	21UHS13CC03	History of Tamil Country (upto 1735 AD)	5	3	100	100	100
	3	21UHS13AC01	Allied I: History of Tourism	6	4	100	100	100
	4	21UHE14VE01	Essentials of Humanity	2	1	50	50	50
	4	21UEN14AE01	AECC-1: Communicative English	(6)	4	100	-	100
Total				30	23			
II	1	21UTA21GL02	General Tamil – II	4	3	100	100	100
		21UFR21GL02	French-II					
		21UHI21GL02	Hindi-II					
		21USA21GL02	Sanskrit-II					
	2	21UEN22GE02	General English –II	5	3	100	100	100
	3	21UHS23CC04	Medieval History of India (712 AD – 1707 AD)	6	4	100	100	100
	3	21UHS23CC05	History of Tamil Nadu (1736 AD – 2016 AD)	5	3	100	100	100
	3	21UHS23AC02	Allied II: Indian Tourism	6	4	100	100	100
	4	21UHE24VE02	Techniques of Social Analysis: Fundamentals of Human Rights	2	1	50	50	50
	4	21UHE24AE02	AECC-2: Environmental studies	2	2	50	50	50
			Extra Credit Courses (MOOC)-1	-	(2)			
Total				30	20(2)			
III	1	21UTA31GL03	General Tamil – III	4	3	100	100	100
		21UFR31GL03	French-III					
		21UHI31GL03	Hindi-III					
		21USA31GL03	Sanskrit-III					
	2	21UEN32GE03	General English –III	5	3	100	100	100
	3	21UHS33CC06	Modern History of India (1708 AD – 1947 AD)	6	4	100	100	100
	3	21UHS33CC07	Select Civilizations of Ancient World	5	3	100	100	100
	3	21UHS33AO03A	Allied Optional : Tourism Marketing	6	4	100	100	100
		21UHS33AO03B	Allied Optional : Destination Management					
	4	21UHS34SE01	SEC -1 (WD): Basics of Archaeology	2	1	100	-	100
	4	21UHE34VE03A	Professional Ethics–I:Social Ethics – I	2	1	50	50	50
		21UHE34VE03B	Professional Ethics – I: Religious Doctrine-I					
			Extra Credit Courses (MOOC)-2		(2)			
Total				30	19(2)			
IV	1	21UTA41GL04A	Communicative Tamil (SLAC)	4	3	100	100	100
		21UFR41GL04	French-IV					
		21UHI41GL04	Hindi-IV					
		21USA41GL04	Sanskrit-IV					

	2	21UEN42GE04	General English –IV	5	3	100	100	100
	3	21UHS43CC08	Social and Cultural History of Tamil Nadu	6	4	100	100	100
	3	21UHS43CC09	History of Modern World	5	3	100	100	100
	3	21UHS43AO04A	Allied Optional : Tourism Automation	6	4	100	100	100
		21UHS43AO04B	Allied Optional : Tour Packaging					
	4	21UHS44SE02	SEC -2 (BS): Historical Monuments in Tiruchirappalli	2	1	100	-	100
	4	21UHE44VE04A	Professional Ethics–II: Social Ethics – II	2	1	50	50	50
		21UHE44VE04B	Professional Ethics –II: Religious Doctrine-II					
	Total			30	19			
V	3	21UHS53CC10	Historiography	7	4	100	100	100
	3	21UHS53CC11	Indian Polity and Constitution	7	4	100	100	100
	3	21UHS53ES01A	DSE-1: Indian Geography	5	3	100	100	100
		21UHS53ES01B	DSE-1: Architectural Styles in India					
	3	21UHS53ES02A	DSE-2: Western Political Thought	5	3	100	100	100
		21UHS53ES02B	DSE-2: Modern Governments					
	3	21UHS53IS01	Internship	-	2	100		100
	3	21UHS53SP01	Self-paced Learning: Dravidian Movements in Tamil Nadu	-	2	50	50	50
	3	21UHS53FV01	Field Study/ Industrial Visit/ Case Study	-	1	100		100
	4	21USS54SE03	SEC -3 : Soft Skills	2	1	100	-	100
	4	21UHS54EG01	GE-1: Tamil Heritage and Culture	4	3	100	100	100
			Extra Credit Courses (MOOC)-3		(2)			
	Total			30	23(2)			
VI	3	21UHS63CC12	Social and Cultural Movements in Modern	7	4	100	100	100
		21UHS63CC13	Political and Social Transitions in Modern Era	7	4	100	100	100
		21UHS63ES03A	DSE-3: Intellectual History of Modern India	5	3	100	100	100
		21UHS63ES03B	DSE-3: Economic History of Modern India					
		21UHS63ES04A	DSE-4: Museum Management	5	3	100	100	100
		21UHS63ES04B	DSE-4: Archive Keeping					
		21UHS63CE01	Comprehensive Examination	-	2	50	50	100
		21UHS63PW01	Project Work and Viva Voce	-	2	100	100	100
	4	21UHS64SE04	SEC -4: (WS): Participatory Democracy	2	1	100	-	100
		21UHS64EG02	GE-2: Intellectual Revivalism in TamilNadu	4	3	100	100	100
	Total			30	22			
I-VI	5	21UCW65OR01	Outreach Programme (SHEPHERD)		4			
	Total (three years)			180	130(6)			

*The courses with a scheme of Exam 50 in CIA and SE will be converted to 100 for grading.

SEC-2: BETWEEN SCHOOLS 4 th Semester							
Between Schools (BS)- Offered to students of other schools (Except the school offering the course)							
Course Details					Scheme of Exams		
Offering Department	Course Code	Course Title	Hr	Cr	CIA	SE	Final
SBS							
Botany	21UBO44SE02	Mushroom Technology	2	1	100	-	100
SCS							
Computer Science	21UCS44SE02	Data Analysis Using Spreadsheet	2	1	100	-	100
Mathematics	21UMA44SE02	Numerical Ability	2	1	100	-	100
Statistics	21UST44SE02	Quantitative Methods	2	1	100	-	100
Information Technology	21UBC44SE02	Digital Artwork	2	1	100	-	100
SLC							
English	21UEN44SE02	English for Competitive Examinations	2	1	100	-	100
History	21UHS44SE02	Historical Monuments in Tiruchirappalli	2	1	100	-	100
Tamil	21UTA44SE02A	மேடைப் பேச்சுக்கலை	2	1	100	-	100
Tamil	21UTA44SE02	திரைப்படத் திறனாய்வும் குறும்பட உருவாக்கம்	2	1	100	-	100
SMS							
Commerce	21UCO44SE02A	Personal Finance Management	2	1	100	-	100
Commerce	21UCO44SE02B	Marketing Skills	2	1	100	-	100
Commerce	21UCO44SE02C	Event Planning and Management	2	1	100	-	100
Economics	21UEC44SE02	Financial Economics	2	1	100	-	100
BBA	21UBU44SE02A	Entrepreneurial Skills Enhancement	2	1	100	-	100
BBA	21UBU44SE02B	Practical Stock Trading	2	1	100	-	100
CommerceCA	21UCC44SE02	Practical Banking in India	2	1	100	-	100
SPS							
Chemistry	21UCH44SE02A	Health Chemistry	2	1	100	-	100
Chemistry	21UCH44SE02B	Industrial Chemistry	2	1	100	-	100
Physics	21UPH44SE02A	Weather Physics	2	1	100	-	100
Physics	21UPH44SE02B	Electrical Wiring	2	1	100	-	100
Electronics	21UEL44SE02	PC Assembling and Servicing	2	1	100	-	100

GENERIC ELECTIVE -1: 5 th Semester							
Generic Elective Courses are designed for the students of other disciplines. (open to the students of other departments)							
Course Details					Scheme of Exams		
Offering Department	Course Code	Course Title	Hrs	Cr	CIA	SE	Final
SBS							
Botany	21UBO54EG01	Landscape Designing	4	3	100	100	100
SCS							
Computer Science	21UCS54EG01	Ethical Hacking	4	3	100	100	100
Mathematics	21UMA54EG01	Mathematics for Competitive Examinations	4	3	100	100	100
Statistics	21UST54EG01	Actuarial Statistics	4	3	100	100	100
Information Technology	21UBC54EG01	Fundamentals Of Data Science	4	3	100	100	100
SLC							
English	21UEN54EG01	Film Studies	4	3	100	100	100
History	21UHS54EG01	Tamil Heritage and Culture	4	3	100	100	100
Tamil	21UTA54EG01	தமிழிலயக்கத்தில் மனித உரிமைகள்	4	3	100	100	100
SMS							
Commerce	21UCO54EG01A	Computerised Accounting	4	3	100	100	100
Commerce	21UCO54EG01B	Basics of Excel	4	3	100	100	100
Commerce	21UCO54EG1C	Personal Investment Planning	4	3	100	100	100
Economics	21UEC54EG01	Principles of Economics	4	3	100	100	100
Commerce CA	21UCC54EG01	E-commerce and E Business Management	4	3	100	100	100
BBA	21UBU54EG01A	Global Supply Chain Management	4	3	100	100	100
BBA	21UBU54EG01B	Start – Ups and Small Business Management	4	3	100	100	100
SPS							
Chemistry	21UCH54EG01A	Chemistry for Competitive Examinations	4	3	100	100	100
Chemistry	21UCH54EG01B	Everyday Chemistry	4	3	100	100	100
Physics	21UPH54EG01A	Everyday Physics	4	3	100	100	100
Physics	21UPH54EG01B	Renewable Energy Physics	4	3	100	100	100
Electronics	21UEL54EG01A	Everyday Electronics	4	3	100	100	100
Electronics	21UEL54EG01B	Wireless Communication	4	3	100	100	100

GENERIC ELECTIVE -2: 6 th Semester							
Generic Elective Courses are designed for the students of other disciplines. (open to the students of other departments)							
Course Details					Scheme of Exams		
Offering Department	Course Code	Course Title	Hrs	Cr	CIA	SE	Final
SBS							
Botany	21UBO64EG02	Solid Waste Management	4	3	100	100	100
SCS							
Computer Science	21UCS64EG02	3D Printing and Design	4	3	100	100	100
Mathematics	21UMA64EG02	Analytical Skill for Competitive Examinations	4	3	100	100	100
Statistics	21UST64EG02	Applied Statistics	4	3	100	100	100
Information Technology	21UBC64EG02	Industry 4.0	4	3	100	100	100
SLC							
English	21UEN64EG02	English for the Media	4	3	100	100	100
History	21UHS64EG02	Intellectual Revivalism in Tamil Nadu	4	3	100	100	100
Tamil	21UTA64EG02	சித்த மருத்துவம்	4	3	100	100	100
SMS							
Commerce	21UCO64EG02A	Rural Marketing	4	3	100	100	100
Commerce	21UCO64EG02B	Entrepreneurship Development	4	3	100	100	100
Commerce	21UCO64EG02C	Digital Marketing	4	3	100	100	100
Economics	21UEC64EG02	Economics for Competitive Exams	4	3	100	100	100
CommerceCA	21UCC64EG02	Total Quality Management	4	3	100	100	100
BBA	21UBU64EG02A	Personality Development	4	3	100	100	100
BBA	21UBU64EG02B	NGO Management	4	3	100	100	100
SPS							
Chemistry	21UCH64EG02A	Food And Nutrition	4	3	100	100	100
Chemistry	21UCH64EG02B	Waste Management	4	3	100	100	100
Physics	21UPH64EG02A	Laser Technology and its Application	4	3	100	100	100
Physics	21UPH64EG02B	Physics of Earth	4	3	100	100	100
Electronics	21UEL64EG02A	CCTV and Smart Security System	4	3	100	100	100
Electronics	21UEL64EG02B	Entrepreneurial Electronics	4	3	100	100	100

Semester	Course Code	Title of the Course	Hours/Week	Credits
I	21UTA11GL01	General Tamil -I	4	3

CO No.	CO-Statements	Cognitive Levels (K –Levels)
	இப்பாடத்தின் நிறைவில் மாணவர்கள்	
CO-1	இக்கால இலக்கிய வகைகளைக் கண்டறிவர்	K1
CO-2	எழுத்து, சொல் இலக்கணங்களின் அடிப்படைகளைக் கண்டறிவர்	K1
CO-3	அயலகக் கவிதை வடிவங்களை விளங்கிக் கொள்வர்	K2
CO-4	மொழிபெயர்ப்புக் கவிதைகளின் வாயிலாக மொழிபெயர்ப்புத் திறனை வளர்த்தெடுப்பர்	K3
CO-5	புதுக்கவிதை வாயிலாக வெளிப்படும் சமூக, அரசியல் விழுமியங்களை மதிப்பிடுவர்	K4

அலகு - 1

(12 மணிநேரம்)

- பாரதியார் கவிதைகள் - குயில்பாட்டு (குயில் தன் பூர்வ ஜன்மக் கதை உரைத்தல்)
- பாரதிதாசன் கவிதைகள் - சஞ்சீவி பர்வதத்தின் சாரல் உரைநடை - முதல் மூன்று கட்டுரைகள்

அலகு - 2

(12 மணிநேரம்)

- வெ.இராமலிங்கனார் - சொல், தமிழன் இதயம்
- முடியரசனார் - உயிர் வெல்லமோ, மனத்தூய்மை
- பெருஞ்சித்திரனார் - அஞ்சாதீர், மொழி இனம் நாடு, பட்டுக்கோட்டை
- கல்யாணசுந்தரனார் - வருங்காலம் உண்டு, உழைக்காமல் சேர்க்கும் பணம்.
- இலக்கணம் - எழுத்து
- இலக்கிய வரலாறு - மூன்றாம் பாகம் - தண்டமிழ்த் தொண்டர்கள்

அலகு - 3

(12 மணிநேரம்)

- சுரதா - நல்ல தீர்ப்பு
- கண்ணதாசன் - ஒரு பாணையின் கதை
- அப்துல் ரகுமான் - வீடு
- மேத்தா - ஒரே குரல்
- இலக்கிய வரலாறு - மூன்றாம் பாகம் - இருபதாம் நூற்றாண்டு
- இலக்கியவளர்ச்சி
- சிறுகதை - முதல் ஐந்து சிறுகதைகள்

அலகு - 4 : அரசியல் கவிதைகள்

(12 மணிநேரம்)

- ஈரோடு தமிழன்பன் - அகல் விளக்காக இரு

ஆதவன் தீட்சண்யா	- இன்னும் இருக்கும் சுவர்களின் பொருட்டு
சுகிர்தராணி	- என் கண்மணியே இசைப்பிரியா
சக்தி ஜோதி	- யுகாந்திர உறக்கம்
பழநிபாரதி	- வெள்ளைக்காகிதம்
லிவிங் ஸ்மைல் வித்யா	- நினைவில் பால்யம் அழுத்தம்
இலக்கணம்	- சொல்

அலகு - 5 அயலகக் கவிதைகள்

(12 மணிநேரம்)

ஓசை ரிசால்	- விடைகொடு என் தாய் மண்ணே
ஹைபுன் கவிதைகள்	- அறுவடை நாளின் மழை (மூன்று கவிதைகள்)
சிறுகதை	- ஆறு முதல் பத்து சிறுகதைகள்
உரைநடை	- நான்கு முதல் ஆறு கட்டுரைகள்

பாட நூல்கள்

1. பொதுத்தமிழ், செய்யுள் திரட்டு, தமிழாய்வுத்துறை, தூய வளனார் தன்னாட்சிக் கல்லூரி, திருச்சிராப்பள்ளி, முதற்பதிப்பு, 2021
2. சமூகவியல் நோக்கில் தமிழிலக்கிய வரலாறு, தமிழாய்வுத்துறை, தூய வளனார் தன்னாட்சிக் கல்லூரி, திருச்சிராப்பள்ளி, பத்தாம் பதிப்பு, 2017
3. நற்றமிழ்க் கோவை (கட்டுரைத் தொகுப்பு). தமிழாய்வுத்துறை, தூய வளனார் தன்னாட்சிக் கல்லூரி, திருச்சிராப்பள்ளி, முதற்பதிப்பு, 2021
4. சிறுகதைத் தொகுப்பு - ஒவ்வொரு கல்வியாண்டிற்கும் ஒவ்வொரு சிறுகதைத்தொகுப்பு
5. (2021-2022 கல்வியாண்டுக்கு மட்டும்): நல்லாசிரியர், சிறுகதைத் தொகுப்பு, - தமிழாய்வுத்துறை, நியூ செஞ்சுரி புக் ஹவுஸ், சென்னை, முதற்பதிப்பு, 2021

Relationship matrix for Course outcomes, Programme outcomes / Programme Specific Outcomes

Semester	Course code	Title of the Course									Hours	Credits
I	21UTA11GL01	General Tamil -I									4	3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos	
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5		
CO-1	2	1	2	2	3	3	3	2	3	2	2.3	
CO-2	2	1	2	2	2	3	2	2	2	2	2.0	
CO-3	2	1	2	2	3	3	3	2	3	2	2.3	
CO-4	1	2	1	2	2	3	2	2	3	2	2.0	
CO-5	1	1	2	2	3	3	3	2	3	2	2.2	
Mean overall Score											2.16	(High)

Semester	Course Code	Title of the Course	Hours	Credits
I	21UFR11GL01	FRENCH – I	4	3

CO No.	CO–Statements	Cognitive Levels (K –Levels)
	On successful completion of this course, students will be able to	
CO–1	recall and spell the alphabets, numbers, colours, days of the week and months in French.	K1
CO–2	compare the definite and indefinite articles and its usages.	K2
CO–3	construct simple phrases by using ‘er’ verbs in present tense.	K3
CO–4	make use of correct terminology and introduce oneself in French.	K3
CO–5	distinguish between affirmative and negative phrases and take part in role play - conversation.	K4

Unit – I (12 hours)

TITRE: BONJOUR CA VA ?

GRAMMAIRE : Les pronoms personnels sujets, les articles définis et indéfinis, Etre et avoir (verbes auxiliaires)

LEXIQUE : Saluer, Entrer en contact, demander et dire comment ça va ?, L’alphabet, les couleurs, les pays et les nationalités, les animaux domestiques.

PRODUCTION ORALE : Epeler son nom et son prénom, Comprendre des personnes qui se saluent.

PRODUCTION ECRITE : Les formules de politesse

Unit – II (12 hours)

TITRE: SALUT ! JE M’APPELLE AGNES

GRAMMAIRE : La conjugaison du 1^{er} groupe, les adjectifs possessifs, la formation du féminin, la formation du pluriel.

LEXIQUE : Se présenter, Présenter quelqu’un, Remercier, Les jours de la semaine, les mois de l’année, les nombres de 0 à 69, la famille

PRODUCTION ORALE : Comprendre des informations essentielles

PRODUCTION ECRITE : Présentez –vous

Unit - III (12 hours)

TITRE: QUI EST-CE ?

GRAMMAIRE : La phrase interrogative : Qu’est-ce que... ?/Qu’est-ce que c’est ?/Qui est-ce ?, quelques indicateurs du temps, la formation du féminin, les verbes aller et venir

LEXIQUE : Demander et répondre poliment, les professions

PRODUCTION ORALE : Parler de ses projets

PRODUCTION ECRITE : Ecrire de brefs messages

Unit - IV (12 hours)

TITRE: DANS MON SAC, J’AI ?

GRAMMAIRE : la phrase négative, c’est/il est, les articles contractes, les pronoms personnels toniques

LEXIQUE : Demander des informations personnelles, Quelques objets, la fiche d’identité, les nombres à partir de 70

PRODUCTION ORALE : Comprendre un message sur un répondeur téléphonique

PRODUCTION ECRITE : Remplir une fiche d’identité

Unit - V**(12 hours)**

TITRE:IL EST COMMENT? / ALLO?

GRAMMAIRE : les adverbes interrogatifs, les prépositions de lieu, les verbes du deuxième groupe, le verbe faire

LEXIQUE : Parler au téléphone, décrire quelqu'un, l'aspect physique, le caractère

PRODUCTION ORALE : Un jeu de rôle – la conversation téléphonique

PRODUCTION ECRITE : Décrivez votre aspect physique et votre caractère en quelques lignes

Book for StudyP. Dauda, L.Giachino and C.Baracco, *Generation AI*, Didier, Paris 2016.**Books for Reference**

1. J.Girardet and J.Pecheur, *Echo AI*, CLE International, 2^eedition, 2017
2. Régine Mérieux and Yves Loiseau, *Latitudes AI*, Didier, 2012.
3. Isabelle Fournier, *Talk French*, Goyal Publishers,2011

Web Resources

1. <https://www.wikihow.com/Pronounce-the-Letters-of-the-French-Alphabet>
2. <https://français.lingolia.com/en/grammar/tenses/le-present>
3. <https://www.lawlessfrench.com/grammar/articles/>
4. <https://www.frenchpod101.com/french-vocabulary-lists/10-lines-you-need-for-introducing-yourself>
5. <https://www.tolearnfrench.com/exercices/exercise-french-2/exercise-french-3295.php>

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course code		Title of the Course					Hours		Credits	
I	21UFR11GL01		FRENCH – I					4		3	
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO–1	3	1	2	3	2	3	2	1	2	3	2.2
CO–2	3	3	3	2	2	2	1	2	2	3	2.3
CO–3	3	1	2	3	2	3	2	1	2	2	2.1
CO–4	2	2	3	2	1	3	2	1	2	3	2.1
CO–5	3	2	3	2	2	3	2	2	3	2	2.4
Mean overall Score											2.22 (High)

Semester	Course Code	Title of the Course	Hours	Credits
I	21UHI11GL01	HINDI- I	4	3

CO No.	CO–Statements	Cognitive Levels (K –Levels)
	On successful completion of the course, students will be able to	
CO -1	list out the literary works in Hindi during the period of 12th century in India.	K1
CO -2	compare the vocabulary & expressions related to day-to-day conversation.	K2
CO -3	use simple Phrases from English to Hindi.	K3
CO -4	investigate the values of Indian society & summarize the duties of a citizen for his/her country.	K4
CO -5	identify the sentences in Hindi using basic grammar.	K4

Unit - I (12 Hours)

Dr. Abdul Kalam
Ling
Kabir Ke Dohe
Baathcheeth - Aspathal mein
Adhikal - Namakarn

Unit - II (12 Hours)

Vachan Badaliye
Thulasi ke Dohe
Adhikal - Samajik Paristhithiyam
Moun Hee Mantra Hai

Unit - III (12 Hours)

Sangya
Soordas ke Pad
Baathcheeth - Hotel mein
Adhikal - Sahithyik Paristhithiyam

Unit - IV (12 Hours)

Sarvanam
Rahim ke Dohe
Bathcheeth - Kaksha mein
Adhikal - Salient Features, Main Divisions

Unit - V**(12 Hours)**

Anuvad - 1

Visheshan

Bihari - Dohe

Bathcheeth - Kariyalay mein

Adhikal - Visheshathayem

Books for Study

1. M.kamathaprasad Gupt, *Hindi Vyakaran*, Anand Prakashan, Kolkatta,2020.

Unit-I Chapters 2 and 3

2. Viswanath Tripaty, *Kuchh Kahaniyan*, Rajkamal Prakashan Pvt. Ltd, New Delhi,2018.

Unit-II, III and IV Chapters 4 and 5

3. Dr. Sanjeev Kumar Jain, *Anuwad: Siddhant Evam Vyavhar*, Kailash Pustak Sadan, Madhya Pradesh 2019.

Unit-V Chapter 1**Books for Reference**

1. Dr.A.P.J.Abdul Kalam, *Mere sapnom ka Bharath*, Prabath Prakashan, Noida, 2020,
2. Lakshman prasad singh, *Kavya ke sopan*, Bharathy Bhavan Prakashan, 2017.
3. Aravind Kumar, *Sampoorna Hindi Vyakaran our Rachana*, Lucent publisher, 2019.
4. Adhunik Hindi Vyakaran our Rachana, bharati bhawan publishers & distributors, 2018.
5. Acharya ramchandra shukla, *Hindi Sahitya Ka Itihas*, Prabhat Prakashan, 2021.

Web Resources

1. <https://youtu.be/LrdrcP2oiyU>
2. <https://youtu.be/Cib2FNv8KyA>
3. <https://youtu.be/aXARykpyCxA>
4. <https://youtu.be/RUDFis-tdg4>
5. <https://youtu.be/upivTmLTPQA>

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code		Title of the Course								Hours	Credits
I	21UHI11GL01		HINDI - I								4	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	3	2	3	1	3	1	3	3	2	2.3	
CO-2	2	2	3	3	1	3	2	3	3	2	2.4	
CO-3	3	2	2	1	2	3	2	3	2	3	2.3	
CO-4	3	2	1	3	2	3	2	3	3	2	2.4	
CO-5	2	3	3	2	3	2	3	3	3	1	2.5	
Mean Overall Score											2.38	(High)

Semester	Course Code	Title of the Course	Hours	Credits
I	21USA11GL01	SANSKRIT - I	4	3

CO No.	CO-Statements	Cognitive Levels (K –Levels)
	On successful completion of the course, the student will be able to	
CO-1	remember and Recall words relating to objects.	K1
CO-2	understand classified vocabulary.	K2
CO-3	apply nouns and verbs.	K3
CO-4	analyze different forms of names and verbs.	K4
CO-5	appreciate the good saying of Sanskrit Improve the self-values.	K5

Unit - I (12 Hours)
Samyakthakshatra pada paricaya

Unit - II (12 Hours)
Vartmanakala prayogaha

Unit - III (12 Hours)
Samskruta varathanamanakalaha

Unit - IV (12 Hours)
Shadha priyoghaa aakaarnta ikaraantha ukarantha

Unit - V (12 Hours)
Subhashitani manoharani Dasaslokani

Book for Study

Shaptamanjari , K.M., Saral Snakrit Balabodh , Bharathiya Vidya Bhavan , Munushimarg
Mumbai – 4000 007 2018, 2019

Books for Reference

1. Kulapathy , K.M., Saral Snakrit Balabodh , Bharathiya Vidya Bhavan , Munushimarg
Mumbai – 4000 007 2018
2. R.S.Vadhar & Sons , Book – Sellers and publishers , Kalpathi.Palgahat 678003, Kerala
South India , Shabdha Manjari 2019
3. Balasubramaniam R, Samskrita Akshatra Siksha , Vangals Publications, 14th Main road
JP Nagar , Bangalore – 78

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
I	21USA11GL01	SANSKRIT- I									4	3
Course Outcomes ↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	1	1	3	2	3	2	3	2	2	2.2	
CO-2	2	2	3	3	1	2	2	3	3	2	2.3	
CO-3	3	2	2	2	2	2	2	3	3	2	2.3	
CO-4	3	2	2	3	2	3	3	3	2	2	2.3	
CO-5	3	2	3	2	3	2	2	3	3	3	2.6	
Mean Overall Score											2.34	
Result											# High	

Semester	Course Code	Title of the Course	Hours	Credits
I	21UEN12GE01	GENERAL ENGLISH - I	5	3

CO No.	CO-Statements	Cognitive Levels (K- Levels)
	On successful completion of this course, students will be able to	
CO-1	recall what they observe and experience	K1
CO-2	arrange different parts of a text in a coherent manner	K2
CO-3	examine the underlying meaning in a text	K3
CO-4	analyse and evaluate letters regarding the use of appropriate language and format	K4 & K5
CO-5	use conversational English to communicate with friends	K6

Unit-I

(15 Hours)

01. Personal Details
02. Positive Qualities
03. Listening to Positive Qualities
04. Relating and Grading Qualities
05. My Ambition
06. Abilities and Skills
07. Self-Improvement Word Grid
08. What am I Doing?
09. What was I Doing?
10. Unscramble the Past Actions
11. What did I Do Yesterday?

Unit-II

(15 Hours)

12. Body Parts
13. Actions and Body Parts
14. Value of Life
15. Describing Self
16. Home Word Grid
17. Unscramble Building Types
18. Plural Forms of Naming Words
19. Irregular Plural Forms
20. Plural Naming Words Practice
21. Whose Words?

Unit-III

(15 Hours)

22. Plural Forms of Action Words
23. Present Positive Actions
24. Present Negative Actions
25. Un/Countable Naming Words
26. Recognition of Vowel Sounds
27. Indefinite Articles
28. Un/Countable Practice
29. Match the Visual

30. Letter Spell-Check
31. Drafting a Letter

Unit-IV

(15 Hours)

32. Friendship Word Grid
33. Friends' Details
34. Guess the Favourites
35. Guess Your Friend
36. Friends as Guests
37. Introducing Friends
38. What are We Doing?
39. What is (S)He / are They Doing?
40. Yes / No Question
41. What was S/He Doing?
42. Names and Actions
43. True Friendship
44. Know Your Friends
45. Giving Advice/Suggestions
46. Discussion on Friendship
47. My Best Friend

Unit-V

(15 Hours)

48. Kinship Words
49. The Odd One Out
50. My Family Tree
51. Little Boy's Request
52. Occasions for Message
53. Words Denoting Place
54. Words Denoting Movement
55. Phrases for Giving Directions
56. Find the Destination
57. Giving Directions Practice
58. SMS Language
59. Converting SMS
60. Writing Short Messages
61. Sending SMS
62. The Family Debate
63. Family Today

Book for Study

Joy, J.L., and Peter, F.M. *Let's Communicate 1*. New Delhi, Trinity P, 2014.

Books for Reference

1. Ahrens, Sönke. *How to Take Smart Notes: One Simple Technique to Boost Writing, Learning and Thinking*. New York: Create Space, 2017.
2. Aspinall, Tricia. *Test Your Listening*. London: Pearson, 2002.
3. Bailey, Stephen. *Academic Writing: A Practical Guide for Students*. New York: Routledge, 2004.
4. Fitikides, T.J. *Common Mistakes in English* (6th ed.). London: Longman, 2002.
5. Wainwright, Gordon. *How to Read Faster and Recall More: Learn the Art of Speed Reading with Maximum Recall* (3rd ed.). Oxford: How to Books, 2007.

Web Resources

1. <https://learnenglish.britishcouncil.org/>
2. <https://oneminuteenglish.org/en/best-websites-learn-english/>
3. <https://www.dailywritingtips.com/best-websites-to-learn-english/>

**Relationship Matrix for Course Outcomes, Programme Outcomes, and Programmes
Specific Outcomes**

Semester	Course Code		Title of the Course								Hours	Credit
I	21UEN12GE01		GENERAL ENGLISH – I								5	3
Course Outcome (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO -1	2	3	2	2	3	2	3	2	3	2	2.4	
CO -2	2	2	3	2	3	3	2	3	2	2	2.3	
CO -3	2	3	2	3	2	2	3	2	3	2	2.4	
CO -4	2	2	3	2	3	3	2	3	2	3	2.5	
CO -5	2	2	2	3	2	2	2	3	2	2	2.2	
Mean Overall Score											2.36	(High)

Semester	Course Code	Title of the Course	Hours	Credit
I	21UHS13CC01	CORE – 1: BASICS OF HISTORY LEARNING	2	1

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO- 1	learn the fundamentals of history.	K1
CO- 2	comprehend the scientific nature of history.	K2
CO- 3	have a critical understanding of the periodization in history.	K3
CO- 4	analyse the importance of geography in history learning.	K4
CO- 5	apply the knowledge gained in further learning history.	K5

Unit I: History (6 Hours)

Meaning – Importance - History Vs Story - History Vs Myth - History vs Fiction - History Vs Historical Fiction - Scientific Nature of History

Unit II : Types of History (6 Hours)

Political History - Social History - Economic History - Cultural History - Military History - Maritime History - Constitutional History - Local History - Subaltern History

Unit III: Sources of History (6 Hours)

Significance of Sources in History - Types of Sources for History: Archaeological Sources - Literary Sources - Oral Sources - Non-Conventional Digital Sources - Importance of Libraries and Archives

Unit IV: Periodization in History (6 Hours)

Pre History - Ancient History - Medieval History - Modern History - Contemporary History

Unit V: Importance of Geography in History (6 Hours)

Role of Geography in History - Important Geographical Places related to History - Map Reading

Methods of Evaluation: (Purely Internal)

Written Assignments - Objective Type Test - Exercises in Map Drawing

Books for Study

1. Rajayyan, K., *History Its Theory & Method*, Ratna Publications, Madurai. 1999.
2. Sreedharan, E., *A Text Book of Historiography (500 BC – AD 2000)*, Orient Black Swan, Delhi, 2004.

Books for Reference

1. Carr. E.H., '*What is History?*', Macmillan & Co. Ltd., London. 1962.
2. Sheik Ali B., '*History: Its Theory and Method*', 2nd Edn, MacMillan India Ltd., Madras, 1984.
3. Subramanian, N., '*Historiography and Historical Methods*', 5th Ed, Ennes Publications, Udumalpet. 1993.

Internet Reference

1. What is History ? : <https://www.historytoday.com/archive/head-head/what-history>
2. What is History ? What does history mean ? you tube :
<https://www.google.com/search?client=firefox-b-d&lei=v7hKYKTtKb6E4t4PocSYsA8&q=What%20is%20history%20in%20simple%20words&ved=2ahUKEwjyKvMwqnvAhU->

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code		Title of the Course						Hours		Credit
I	21UHS13CC01		CORE – 1: BASICS OF HISTORY LEARNING						2		1
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	2	2	3	3	2	3	2	2	2.3
CO2	2	2	2	1	3	3	2	3	2	2	2.2
CO3	3	3	2	1	2	3	2	3	2	2	2.3
CO4	2	2	2	1	2	3	2	2	2	3	2.1
CO5	2	1	2	1	3	3	3	2	2	2	2.1
Mean Overall Score											2.2 (High)

Semester	Course Code	Title of the Course	Hours	Credit
I	21UHS13CC02	CORE – 2: ANCIENT HISTORY OF INDIA (Upto 711 AD)	6	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO- 1	identify the contributions of religions to the society.	K1
CO- 2	understand the uniqueness of Ancient politics.	K2
CO- 3	analyse the different kind of political powers.	K3
CO- 4	compare the legacy of foreign invaders.	K4
CO- 5	examine the emergence of centralized authority.	K4

Unit I: Pre and Proto Historic Periods (18 Hours)

Sources - Geographical Settings – Pre Historic Age – Paleolithic Age - Mesolithic Age - Neolithic Age - Chalcolithic Age – Proto- Historic Period: Indus Valley Civilization

Map: Important sites of Stone Ages and Indus Valley Civilization

Unit II : Historic Period (18 Hours)

Invasions of Aryans – Vedic Age – State Formation in Sangam Age – Birth of New Religion (Aaseevaham, Jainism and Buddhism) Mahajanapadas – Invasion of Alexander – Impact of Macedonian Invasion

Map: Important places related to Aaseevaham, Jainism and Bhuddhism and Mahajanapadas

Unit III: Mauryan Period (18 Hours)

Mauryan Dynasty: Chandragupta Maurya, Bindusara, Ashoka and Successors – Administration of Mauryas – Ashoka's Dhamma – Cultural Development – Decline of the Mauryan Empire

Map: Important places related to Pillar and Rock Edicts of Ashoka

Unit IV: Minor Dynasties and Kushana Period (18 Hours)

Sungas – Kanvas- Kalingas – Satavahanas – Indo-Greeks – Sakas – Kushans: Kanishka's Achievement – Parthians

Map: Important Places related to Second Urbanization.

Unit V: Gupta and Harsha Periods (18 Hours)

Gupta Dynasty – Conquests – Administration –Cultural Development – Revival of Brahminism – Decline of Gupta Empire – Harsha's Period - Conquests and Administration

Map: Territory of Gupta Empire and Harsha Empire

Books for Study

1. Khurana , K.L , *Ancient India* , Lakshmi Narain Agarwal , Agra , 2001.
2. Mahajan , V.D. *Early History of India* ,S.Chand& Co , New Delhi , 1979.

3. Raychaudhuri , *Political History of Ancient India* , Delhi , 1997.

Books for Reference

1. Basham, A.L *Wonder that was India*, Vol. I, Rupa &Co , New Delhi , 2004 .
2. Jha , D.N. *Ancient India : In Historic Outlines* , Manohar, New Delhi , 2004
3. Kosambi D.D. *The Culture and Civilization of Ancient India in Historic Outline* , London , 1965.
4. Luniya , B.N., *Evolution of Indian Culture* , Lakshmi Narain Agarwal , Agra , 1982.
5. NeelakantaSastri ,K.A , *History of India , Part I Ancient India*, Madras , 1950 .
6. Sharma R.S ., *Looking for the Aryans* , Madras , 1995.
7. Sharma, R.S ., *Aspects of Political Ideas and Institutions in Ancient India*, Macmillan, New Delhi, 1991.
8. Thapar, Romila , *Early India* , Penguin , New Delhi , 2002.

Internet Reference

1. <https://knowindia.gov.in>
2. <https://www.jagranjosh.com>
3. <https://www.clearies.com>

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code		Title of the Course								Hours	Credit
I	21UHS13CC02		CORE – 2: ANCIENT HISTORY OF INDIA (upto 711 AD)								6	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	2	2	2	1	3	2	2	2	2	2.2	
CO-2	2	3	2	1	2	2	3	2	2	2	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	2	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2	(High)

Semester	Course Code	Title of the Course	Hours	Credit
I	21UHS13CC03	CORE – 3: HISTORY OF TAMIL COUNTRY (upto 1735 AD)	5	3

CO No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	know the physical features of the Tamil Country.	K1
CO -2	understand the political history of the Tamil Country.	K2
CO -3	analyse the political controversy and diplomacy of the rulers.	K3
CO -4	assess the administrative pattern of various dynasties.	K4
CO -5	evaluate the war strategies of political diplomats.	K4

Unit I: Pre Historic Age (15 hours)

Physical Features - Sources – Pre Historic Age in Tamil Country – State Formation – Political Centres

Unit II: Sangam Polity (15 hours)

Three Kingdoms: Cheras – Cholas – Pandyas – Seven Chieftains – Administration - Kalabhras

Unit III: Pallavas and Pandyas (15 hours)

Origin of Pallavas – Conquest – Administration – First Pandyan Empire – Administration

Unit IV: Later Cholas and Later Pandyas (15 hours)

Imperial Cholas – Conquest – Administration – Chalukya Cholas – Administration – Later Pandyas – Invasion of Delhi Sultanates

Unit V: Vijayanagar, Nayaks and Marathas (15 hours)

Vijayanagar Empire - Invasion of Kumara Kampana – Nayaks in Tamil Country – Palayam System – Decline of the Nayaks – Marathas of Thanjavur

Books for Study

1. Devanesan, *A History of Tamil Nadu*, Marthandam, Renu Publication, 2004.
2. Rajayyan, K., *History of Tamil Nadu, Madurai*, 1982.
3. Subramanian, T., *Social and Cultural History of Tamil Nadu*. Madras, 1985.
4. Srinivasa Iyengar, P.T., *History of the Tamils*, Madras, 1929.

Books for Reference

1. Balasubramanian.C., *The Status of Women in Tamilnadu during the Sangam Age*, Madras, 1976.
2. Pillai, K. K., *Social History of Tamils*, University of Madras, 1975.

3. Subramanian, N., *History of Tamil Nadu Upto 1336 AD*, Madurai, 2002.
4. Nilakanda Sastri, K.A., *The Cholas, The Pandyan Kingdom and History of South India*, London, 1929.
5. Srinivasan, K. R., *Temples of South India*, Delhi, NBT, 1995.
6. Mahalingam, T. V., *Administration and Social Life under Vijayanagar*, University of Madras, 1951.
7. Meenakshi, C., *Administration and Social Life under the Pallavas*, Madras, 1938.
8. Venkataramanayya, N., *The Early Muslim Expansion in South India*, Madras, 1942.

Internet Reference

1. <https://www.tamilnadu.ind.in/index.php>
2. <https://www.tn.gov.in/tamilnadustate>
3. <https://www.livehistoryindia.com/story/history-of-india-2000-years/sangam-literature/>

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
I	21UHS13CC03	CORE – 3: HISTORY OF TAMIL COUNTRY (upto 1735 AD)									5	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2 (High)	

Semester	Course Code	Title of the Course	Hours	Credit
I	21UHS13AC01	ALLIED -1: HISTORY OF TOURISM	6	4

CO No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	remember the series of Tourism.	K1
CO -2	understand the nature, concept and scope of Tourism.	K2
CO -3	apply the role of Grand Tour.	K3
CO- 4	analyze the emergence of Tourism.	K4
CO -5	evaluate the different types of Tourism Products.	K4

Unit-I: Introducing Tourism (18 Hours)

Nature – Purpose – Meaning – Definition – Importance – Classification - Attributions

Unit-II: Tales of Travel (18 Hours)

Tamil Literature - Greek Literature - Latin Literature - Aramaic Literature - Hebrew Literature - Chinese Literature - Biblical Evidences

Unit-III: Evolution of Tourism (18 Hours)

Civilization Period to Modern Period: Migration – Trade – War – Pilgrimage - Adventure Travel - Geographical Discoveries - Modern Migration - Modern Travel

Unit-IV: Grand Tour (18 Hours)

Meaning – Definition – Elements – Features – Pioneers - Early Packages – Institutionalization - Contemporary Scenario

Unit-V: Prominent Products and Travel (18 Hours)

Pilgrimage – Nature – Adventure – Culture – Education – Honeymoon – Medical – Business - Travel Agency - Travel Formalities - Travel Documents

Books for Study

1. Bhatia,A.K., *Tourism Development, Principles and Praticice*, New Delhi,1983.
2. Devanesan,A. *Principles of Tourism*, Renu Publications,Marthandam,2005.

Books for Reference

1. Eric Zuelow, *A History of Modern Tourism*, Macmillan Education UK, 2015.
2. Bezbaruah, M.P, *Indian Tourism: Beyond the millennium*, Gyan Publishing House,1999.
3. Leonard J Lickorish Carson L Jenkins,Introduction to Tourism ,Routledge,1997.
4. Paul Smith,*The History of Tourism: Thomas Cook and the Origins of Leisure Travel* (The History of Tourism Series) Routledge,1998.

Internet Reference

1. <https://opentextbc.ca/introtourism/>
2. <https://en.wikipedia.org/wiki/Tourism>
3. <https://www.britannica.com/topic/tourism>
4. <https://tourismteacher.com/history-of-tourism>
5. <https://www.amdigital.co.uk/primary-sources/leisure-travel-and-mass-culture>

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code		Title of the Course								Hours	Credit
I	21UHS13AC01		ALLIED - 1: HISTORY OF TOURISM								6	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2	(High)

Semester	Course Code	Title of the Course	Hours	Credits
I	21UHE14VE01	ESSENTIALS OF HUMANITY	2	1

CO No.	CO – Statements	Cognitive Levels (K – Levels)
	On completion of this course, the graduates will be able to:	
CO-1	recall the prescribed values and their dimensions	K1
CO-2	examine themselves by learning the developmental changes happening in the course of their life time	K2
CO-3	apply the trained values in their day today life	K3
CO-4	analyze themselves as responsible men and women	K4
CO-5	create a constructive approach to life	K5 & K6

Unit-I Principles of Value Education

(6 Hours)

Introduction to values - Characteristics and Roots of Values - Value Education & Value Clarification - Moral Characters - Kinds of Values - Objectives of Values.

Unit-II The Development of Human Personality

(6 Hours)

Personality: Introduction, Theories, Integration & Factors influencing the development of personality - SEL Series - Discovering self - Defense Mechanism - Power of positive thinking - Why worry?

Unit-III The Dimensions of Human Development

(6 Hours)

Areas of Development: Physical, Intellectual, Emotional, Social Development, Moral & Spiritual development

Unit-IV Responsible Parenthood

(6 Hours)

Human sexuality - Marriage and Family - Sex and Love - Characteristics of Responsible parent - Causes of Marriage disharmony - Art of wise parenting.

Unit-V Gender Equality and Empowerment

(6 Hours)

Historical perspective - Women in Independence struggle - Women in Independent India - Education & Economic development - Crimes against Women - Women rights - Time-line of Women Achievements in India

Books for Study

1. Department of Human Excellence. *Essentials of Humanity*, St. Joseph's College, Tiruchirappalli-02, 2021.

Books for Reference

1. Alphonse Xavier Dr SJ. *You Shall Overcome*, (6th Ed.) Chennai: ICRDCE Publication, 2012.
2. Alex K. *Soft Skills*, New Delhi: S. Chand, 2009.
3. Kalam Abdul APJ. *You Are Unique*, Bangalore: Punya Publishing, 2012.

Web Sources:

<http://livingvalues.net>. Accessed 05 Mar. 2021.

<https://www.apa.org/topics/personality#>. Accessed 05 Mar. 2021.

<https://www.peacecorps.gov/educators/resources/global-issues-gender-equality-and-womens-empowerment/>. Accessed 05 Mar. 2021.

Semester	Course Code	Title of the Course	Hours	Credits
II	21UTA21GL02	General Tamil - II	4	3

CO No.	CO- Statement	Cognitive Level (K- level)
இப்பாடத்தின் நிறைவில் மாணவர்கள்		
CO-1	தமிழிலக்கிய வரலாற்றில் சைவ, வைணவ இலக்கியங்கள் பெறும் இடத்தை அறிந்துகொள்வர்	K 1
CO-2	அகப்பொருள், புறப்பொருள் இலக்கணங்களின் அடிப்படை அறிவைப் பெறுவர்.	K 1
CO-3	காப்பியச் சுவையை மாணவர்கள் புரிந்துகொள்வர்	K 2
CO-4	இஸ்லாமிய இலக்கியச் சிந்தனைகளைப் பெறுவர்	K 3
CO-5	கிறித்தவ மதிப்பீடுகளைச் சிற்றிலக்கிய வகைகளின் வழியாகத் திறனாய்வார்.	K 4

அலகு - 1

(12 மணிநேரம்)

- சிலப்பதிகாரம் - கனாத்திறம் உரைத்த காதை
மணிமேகலை - ஆபுத்திரன் திறம் அறிவித்த காதை
இலக்கிய வரலாறு - சைவம் வளர்த்த தமிழ் முதல் புராணங்கள் முடிய.
இலக்கணம் - அகப்பொருள் இலக்கணம்

அலகு - 2

(12 மணிநேரம்)

- திருவாசகம் - திருச்சாழல்
சிவவாக்கியார் பாடல்கள் - 25 பாடல்கள் (04, 14, 16, 22, 27, 33, 34, 35, 36,37, 38, 47, 81, 91, 225, 237, 242, 495, 504, 520,522, 533, 534, 536, 548.)

அலகு - 3

(12 மணிநேரம்)

- நாலாயிர திவ்வியப் பிரபந்தம்- அமலானாதிபிரான் (10 பாடல்கள்)
- பெருமாள் திருமொழி (11 பாடல்கள்)
கம்பராமாயணம் - கைகேயி சூழ்வினைப்படலம்
உரைநடை - 7 முதல் 9 முடிய உள்ள கட்டுரைகள்

அலகு - 4

(12 மணிநேரம்)

- சீறாப்புராணம் - உடும்பு பேசிய படலம்
இலக்கணம் - புறப்பொருள் இலக்கணம்
இலக்கிய வரலாறு - தமிழ் இலக்கண நூல்கள் முதல் சிற்றிலக்கியங்கள் முடிய

அலகு - 5

(12 மணிநேரம்)

- திருக்காவலூர்க் கலம்பகம் - சமூக உல்லாசம்
உரைநடை - 10 முதல் 12 வரையிலான கட்டுரைகள்

பாடநூல்கள்:

1. பொதுத்தமிழ் - செய்யுள் திரட்டு, தமிழாய்வுத்துறை வெளியீடு, தூய வளனார் கல்லூரி. திருச்சிராப்பள்ளி, முதற்பதிப்பு, 2021
2. சமூகவியல் நோக்கில் தமிழிலக்கிய வரலாறு, தமிழாய்வுத்துறை, தூய வளனார் தன்னாட்சிக் கல்லூரி, திருச்சிராப்பள்ளி, பத்தாம் பதிப்பு, 2017
3. நற்றமிழ்க் கோவை (கட்டுரைத் தொகுப்பு). தமிழாய்வுத்துறை, தூய வளனார் தன்னாட்சிக் கல்லூரி, திருச்சிராப்பள்ளி, முதற்பதிப்பு, 2021

Semester	Course Code			Title of the Course						Hours	Credit
II	21UTA21GL02			General Tamil -II						4	3
Course Outcomes (Cos)	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	
CO-1	2	2	1	2	3	2	2	2	3	2	2.1
CO-2	2	1	2	2	3	3	2	2	3	2	2.2
CO-3	2	1	2	2	3	3	2	2	3	2	2.2
CO-4	1	1	2	2	3	3	2	2	3	2	2.1
CO-5	1	1	2	2	3	2	2	3	3	2	2.1
Mean Overall Score											2.14 (High)

Semester	Course Code	Title of the Course	Hours	Credits
II	21UFR21GL02	FRENCH – II	4	3

CO No.	CO–Statements	Cognitive Levels (K –Levels)
	On successful completion of this course, students will be able to	
CO–1	relate pronominal verbs in expressing one's day today activity.	K1
CO–2	compare the different types of articles.	K2
CO–3	construct texts using pronouns – passages and dialogues.	K3
CO–4	discover the food habits of the French culture.	K4
CO–5	appraise the French fashion.	K5

Unit - I (12 hours)

TITRE:LES LOISIRS

GRAMMAIRE : les adjectifs interrogatifs, les nombres ordinaux, les verbes pronominaux

LEXIQUE : les différentes activités quotidiennes,les loisirs, les activités quotidiennes, les matières

PRODUCTION ORALE : parler sur votre passe-temps

PRODUCTION ECRITE : décrire sa journée

Unit -II (12 hours)

TITRE:LA ROUTINE

GRAMMAIRE : les pronoms personnels COD, les verbes du premier groupe en e/er/eler/eter, le verbe prendre

LEXIQUE : exprimer ses goûts et ses préférences, le temps, l'heure, la fréquence

PRODUCTION ORALE : savoir comment dire l'heure

PRODUCTION ECRITE : écrire vos préférences en quelques lignes

Unit - III (12 hours)

TITRE:OU FAIRE SES COURSES?

GRAMMAIRE : les articles partitifs, le pronom en (la quantité), très ou beaucoup

LEXIQUE : inviter et répondre à une invitation, les commerces et les commerçants, demander et dire le prix, les quantités

PRODUCTION ORALE : faire des courses pour une soirée

PRODUCTION ECRITE : écrire un message en acceptant l'invitation

Unit - IV (12 hours)

TITRE:DECOUVREZ ET DEGUSTEZ

GRAMMAIRE : l'impératif, il faut, les verbes devoir, pouvoir, savoir,vouloir

LEXIQUE : Commander et commenter sur un plat de la carte,les aliments, les services, les moyens de paiement

PRODUCTION ORALE : Jeu de rôle – au restaurant (entre vous et le garçon)

PRODUCTION ECRITE : faire une comparaison avec la carte française et indienne

Unit - V (12 hours)

TITRE:TOUT LE MONDE S'AMUSE/ LES ADOS AU QUOTIDIEN

GRAMMAIRE : les adjectifs démonstratifs, le pronom indéfini on, le futur proche, le passé composé, les verbes en –yer, voir et sortir

LEXIQUE : connaître les marques connues sur les vêtements, les sorties, situer dans le temps, les vêtements et les accessoires

PRODUCTION ORALE : décrire une tenue

PRODUCTION ECRITE : écrire une lettre amicale, une carte postale

Book for Study

P.Dauda, L.Giachino and C.Baracco, *Generation AI*, Didier, Paris 2016.

Books for Reference

1. J.Girardet and J.Pecheur, *Echo AI*, CLE International, 2^e édition, 2017
2. Régine Mérieux and Yves Loiseau, *Latitudes AI*, Didier, 2012.
3. Isabelle Fournier, *Talk French*, Goyal Publishers, 2011

Web Resources

1. <https://www.frenchtoday.com/blog/french-verb-conjugation/french-reflexive-verbs-list-exercises/>
2. <https://www.fluentu.com/blog/french/french-subject-pronouns/>
3. <https://grammarist.com/french/french-partitive-article/>
4. <https://www.talkinfrench.com/guide-french-food-habits/>
5. <https://www.fluentu.com/blog/french/talking-about-clothes-in-french/>

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course code		Title of the Course						Hours		Credits
II	21UFR21GL02		FRENCH – II						4		3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO–1	3	3	3	3	1	3	1	2	2	2	2.2
CO–2	2	1	2	3	2	3	1	2	2	2	2.0
CO–3	3	2	3	2	2	3	3	1	3	2	2.4
CO–4	3	2	2	1	3	3	3	1	1	3	2.2
CO–5	2	1	2	2	3	3	3	2	2	2	2.2
Mean overall Score											2.2 (High)

Semester	Course Code	Title of the Course	Hours	Credits
II	21UHI21GL02	HINDI - II	4	3

CO No.	CO-Statements	Cognitive Levels (K –Levels)
	On successful completion of the course, students will be able to	
CO -1	Find out the Terms & Expressions related to letter writing	K1
CO -2	Explain the works of Hindi writers	K2
CO -3	Complete the sentences in Hindi using basic grammar	K3
CO -4	Analyze the social & political conditions of Devotional period in Hindi Literature	K4
CO -5	Justify the human values stressed on the works of the following authors “Premchand, Nirala, etc.”	K5

Unit - I (12 Hours)

Kafan
Letter Writing - Chutti Patra
Bakthikal - Namakarn
Sarkari kariyalayom ka naam

Unit - II (12 Hours)

Baathcheeth - Dookan mein
kriya
Letter Writing - Rishthedarom ko patra
Bakthikal - Samajik Paristhithiyam

Unit - III (12 Hours)

Vah Thodthi patthar
Adverb
Letter Writing - Naukari keliye Avedan Patra
Bakthikal - Sahithyik Paristhithiyam

Unit - IV (12 Hours)

Mukthi
Samas
Letter Writing - Kitab Maangne Keliye Patra
Bakthikal - Salient Features, Main Divisions

Unit - V**(12 Hours)**

Anuvad - 2

Sandhi

Letter writing - Nagarpalika ko Patra

Bakthikal - Visheshathayem

Books for Study

1. Viswanath Tripathy, *Kuchh Kahaniyan*, Rajkamal Prakashan Pvt. Ltd, New Delhi, 2018.

Unit-I Chapter 1

2. M.kamathaprasad Gupte, *Hindi Vyakaran*, Anand Prakashan, Kolkatta, 2020.

Unit-II, III and IV Chapter 2

3. Dr.Sadananth Bosalae, *kavya sarang*, Rajkamal Prakashan, New Delhi, 2020.

Unit-V Chapter 4**Books for Reference**

1. Adhunik Hindi Vyakaran our Rachana, bharati bhawan publishers & distributors, 2018.
2. Acharya ramchandra shukla, Hindi Sahitya Ka Itihas, Prabhat Prakashan, 2021.
3. Krishnakumar Gosamy, Anuvad vigyan ki Bhumika, Rajkamal Prakashan, 2016.
4. Aravind Kumar, Sampoorana Hindi Vyakaran our Rachana, Lucent publisher, 2019.
5. Lakshman prasad singh, Kavya ke sopan, Bharathy Bhavan Prakashan, 2017.

Web Resources

1. <https://youtu.be/tE2RHQcqlbI>
2. <https://youtu.be/Xxvco3qa284>
3. <https://youtu.be/1z8x95IFGi4>
4. <https://youtu.be/CBMYf8NRLW4>
5. <https://youtu.be/h31tMLFtHs>

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code		Title of the Paper								Hours	Credits
II	21UHI21GL02		HINDI - II								4	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	3	3	2	2	3	3	3	2	2	2.5	
CO-2	1	3	1	2	2	3	3	3	2	3	2.3	
CO-3	3	2	3	2	2	3	2	3	2	2	2.4	
CO-4	2	3	3	1	3	2	3	2	1	2	2.2	
CO-5	3	2	2	2	3	2	3	2	3	2	2.4	
Mean Overall Score											2.36	(High)

Semester	Course Code	Title of the Course	Hours	Credits
II	21USA21GL02	SANSKRIT - II	4	3

CO No.	CO-Statements	Cognitive Levels (K –Levels)
	On successful completion of the course, the student will be able to	
CO-1	remembering names of different objects , remembering different verbal forms and sandhi.	K1
CO-2	contrast different verbal forms Explain good sayings , Relate good saying to life.	K2
CO-3	apply and build small sentences.	K3
CO-4	analyze different forms of Verbs and nouns.	K4
CO-5	appreciate subhashitas and Sanskrit poetry Expand Sanskrit vocabulary.	K5

Unit - I (12 Hours)
Asmath usmath tat kim (MFN)

Unit - II (12 Hours)
Sandhi Niyamaaha Abuyaasha (Guna , Visarga , Dirgha , Vrddhi)

Unit - III (12 Hours)
Lang lakaaraha Kriyapadaani

Unit - IV (12 Hours)
Raguvamsaha Pratama sargaha (1 –15)

Unit - V (12 Hours)
Suvachana Prayogha

Book for Study

SARALASAMKRITHAM SIKSHA, 2020 , K.M Saral sankrit Balabodh , Bharathiys Vidya Bhavan , Munshimarg Mumbai – 400007, 2018

Books for Reference

1. Paindrapuram Ashram , Srirangam – 620006 Gopalavimshanthi 2019
2. R.S.Vadhyar & Sons book Kulapthy , K.M Saral sankrit Balabodh , Bharathiys Vidya Bhavan , Munshimarg Mumbai – 400007, 2018

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
II	21USA21GL02	SANSKRIT -II									4	2
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	1	3	2	2	2	3	3	2	1	2.1	
CO-2	3	2	3	2	2	3	2	3	3	2	2.5	
CO-3	2	2	3	2	2	2	2	3	3	1	2.1	
CO-4	3	2	3	3	1	2	3	3	3	1	2.4	
CO-5	3	2	2	2	3	2	2	3	3	1	2.3	
Mean Overall Score											2.28	
Result											# High	

Semester	Course Code	Title of the Course	Hours	Credits
II	21UEN22GE02	GENERAL ENGLISH - II	5	3

CO No.	CO-Statements	Cognitive Levels (K- Levels)
	On successful completion of this course, students will be able to	
CO-1	remember the use of suitable punctuation marks in appropriate places	K1
CO-2	describe their pictures with appropriate expressions	K2
CO-3	infer meaning from the given context	K3
CO-4	analyse real-life situations and ask open-ended questions	K4 & K5
CO-5	use polite expressions in appropriate ways	K6

Unit-I

(15 Hours)

01. Education Word Grid
02. Reading Problems and Solutions
03. Syllabification
04. Forms for Expressing Quality
05. Expressing Comparison
06. Monosyllabic Comparison
07. Di/polysyllabic Comparison
08. The Best Monosyllabic Comparison
09. The Best Di/Polysyllabic Comparison
10. Practising Quality Words

Unit –II

(15 Hours)

11. Wh Words
12. Yes/No Recollection
13. Unscramble Wh Questions
14. Wh Practice
15. Education and the Poor
16. Controlled Role Play
17. Debate on Education
18. Education in the Future
19. Entertainment Word Grid
20. Classify Entertainment Wordlist
21. Guess the Missing Letter
22. Proverb-Visual Description
23. Supply Wh Words
24. Rearrange Questions
25. Information Gap Questions

Unit-III

(15 Hours)

26. Asking Questions
27. More about Actions
28. More about Actions and Uses
29. Crime Puzzle

30. Possessive Quiz
31. Humorous News Report
32. Debate on Media and Politics
33. Best Entertainment Source

Unit-IV

(15 Hours)

34. Career Word Grid
35. Job-Related Wordlist
36. Who's Who?
37. People at Work
38. Humour at Workplace
39. Profession in Context
40. Functions and Expressions
41. Transition Fill-in
42. Transition Word Selection
43. Professional Qualities
44. Job Procedures
45. Preparing a Resume
46. Interview Questions
47. Job Cover Letter Format
48. Emailing an Application
49. Mock Interview

Unit-V

(15 Hours)

50. Society Word Grid
51. Classify Society Wordlist
52. Rearrange the Story
53. Storytelling
54. Story Cluster
55. Words Denoting Time
56. Expressing Time
57. What Can You Buy?
58. Noise Pollution
59. Positive News Headlines
60. Negative News Headlines
61. Matching Conditions
62. What Would You Do?
63. If I were Elected
64. My Dream Country

Book for Study

Joy, J.L. & Peter, F.M. *Let's Communicate 2*, New Delhi: Trinity Press, 2014.

Books for Reference

1. Ahrens, Sönke. *How to Take Smart Notes: One Simple Technique to Boost Writing, Learning and Thinking*. New York: CreateSpace, 2017.
2. Aspinall, Tricia. *Test Your Listening*. London: Pearson, 2002.
3. Bailey, Stephen. *Academic Writing: A Practical Guide for Students*. New York: Routledge, 2004'
4. Fitikides, T.J. *Common Mistakes in English* (6th ed.). London: Longman, 2002

5. Wainwright, Gordon. *How to Read Faster and Recall More: Learn the Art of Speed Reading with Maximum Recall* (3rd ed.). Oxford: How to Books, 2007.

Web Resources

1. <https://learnenglish.britishcouncil.org/>
2. <https://oneminuteenglish.org/en/best-websites-learn-english/>
3. <https://www.dailywritingtips.com/best-websites-to-learn-english/>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester	Course Code		Title of the Course								Hours	Credits
II	21UEN22GE02		GENERAL ENGLISH - II								5	3
Course Outcomes (COs)	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO-1	2	3	2	2	3	2	3	2	3	2	2.4	
CO-2	2	2	3	2	3	3	2	3	2	2	2.3	
CO-3	2	3	2	3	2	2	3	2	3	2	2.4	
CO-4	2	2	3	2	3	3	2	3	2	3	2.5	
CO-5	2	2	2	3	2	2	2	3	2	2	2.2	
Mean Overall Score											2.36	(High)

Semester	Course Code	Title of the Course	Hours	Credit
II	21UHS23CC04	CORE – 4: MEDIEVAL HISTORY OF INDIA (712 AD – 1707 AD)	6	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	acquire knowledge on the social changes of medieval India.	K1
CO -2	remember the uniqueness of culture and art and architecture of medieval India.	K2
CO -3	comprehend the various invasions in medieval India.	K3
CO- 4	analyze the factors for the establishment of Muslim rule in India.	K4
CO -5	evaluate the administrative development of medieval Indian kingdoms.	K4

Unit I: Early Medieval States & Invasions of Turks (18 Hours)

Sources – Arab's Conquest of Sind – Rajputs – Palas – Pratiharas – Chauhans – Turks: Mahmud of Ghazni – Muhammad of Ghor

Map: Important Places of the Medieval States

Unit II: Delhi Sultanate (18 Hours)

Slave Dynasty – Khalji Dynasty – Tughlaq Dynasty – Sayyid Dynasty – Lodi Dynasty

Map: Important centres of Delhi Sultanate

Unit III: Peninsular Kingdoms (18 Hours)

Vijayanagar Empire: Sangama Dynasty – Saluva Dynasty – Tuluva Dynasty – Aravidu Dynasty – Bahmani Kingdoms – Deccan Kingdoms - Contributions of Peninsular Kingdoms

Map: Territory of Vijayanagar and Bahmani Kingdoms

Unit IV : Mughal Empire and Maratha States (18 Hours)

Mughal Dynasty: Babur – Humayun – Akbar – Jahangir – Shajahan – Aurangzeb – Sur Dynasty: Sher Shah – Maratha States - Art and Architecture – Society

Map: Territory of Mughal Empire, Sher Shah and Shivaji

Unit V: Administrations (18 Hours)

Delhi Sultanate – Sur Kingdom – Mughal Empire – Vijayanagar Empire - Bahmani Kingdom – Maratha Kingdom

Books for Study

1. Khurana K.L , *History of India from 1526 to 1967 AD*, Lakshmi Narain Agarwal , Educational Publishers , Agra , 1995.
2. Krishna Reddy , *Indian History* , Tata McGraw Hill, New Delhi , 2003.
3. Nanda S.P, *Landmarks in Indian History (Part – II From the Advent of Islam to Indian Independence)*, Dominant Publishers and Distributors , New Delhi 2004.

Books for Reference

1. Bakshi S.R *Advanced History of Medieval India*, Anmol Publication, New Delhi, 2002.
2. Esvari Prasad, *Medieval India*, Allahabad, 1936.
3. John F. Richard, *The New Cambridge History of India*, Cambridge University Press, 1996.
4. Edward and Garrett, *Mughal rule in India*, Delhi, 1995.
5. Lanepool, *Medieval India*, Haskell House Publication, USA, 1903
6. Burton Stein, *History of India*, OUP, 2002.
7. Majumdar .R, C, et al, *An Advanced History of India*, Macmillan, New Delhi, 2002.
8. Vincent A. Smith, *The Oxford History of India*, OUP, New Delhi, 2002.

Internet Reference

1. <https://www.tutorialspoint.com>
2. <https://course.lumenlearning.com>
3. <https://static1.squarepacs.com>

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
II	21UHS23CC04	CORE – 4: MEDIEVAL HISTORY OF INDIA (712 AD – 1707 AD)									6	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2 (High)	

Semester	Course Code	Title of the Course	Hours	Credit
II	21UHS23CC05	CORE – 5: HISTORY OF TAMIL NADU (1736 AD – 2016 AD)	5	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On the successful completion of the course, students will be able to	
CO -1	study the political policy of the English East India Company.	K1
CO -2	identify the political chaos of the eighteenth century Tamil Country.	K2
CO -3	interpret the administrative policies of the British in Tamil Region.	K3
CO- 4	analyse the governing pattern followed in Madras State.	K4
CO -5	examine the contest for power in Tamil Nadu since 1991.	K4

Unit I: Nawabs and Europeans

(15 Hours)

Nawab of Arcot: Navayats and Wallajah – EEIC – FEIC – Carnatic Wars – Muhammad Yusuf Khan - Rebel Palayakkarars – South Indian Rebellion – Impact of Anglo Mysore Wars - Transfer of Political Powers

Unit II: English East India Company

(15 Hours)

Formation of Madras Presidency – Governors of Madras Presidency — Settlement of Carnatic Regions – Vellore Revolt – Annexation of Local Powers - Administration – Political Policies of EEIC

Unit III: British Raj

(15 Hours)

Impact of Revolt of 1857 – Administration – Vernacular Press Act – Local Self Government - Freedom Struggle in Tamil Nadu – Regional Movements – Justice Party

Unit IV: Tamil Nadu from 1947 to 1991

(15 Hours)

Independence - First General Election – Government led by Congress: Rajaji – Kamaraj – Dravida Kazhakam – Anti Hindi Agitation – Government led by DMK – C.N. Annadurai – Karunanithi – Government led by ADMK: M.G. Ramachandran - J. Jayalalitha

Unit V: Tamil Nadu after 1991

(15 Hours)

ADMK Vs DMK (Tiger and Goat Politics) - Impact of War of LTTE in Tamil Nadu Politics – Threat to Democracy : Vote Politics

Books for Study

1. Rajayyan, K., *Real History of Tamil Nadu*, Madurai, 2005.
2. Devanesan, A. *History of Tamil Nadu*, Marthandam, 2004.
3. Subrahmanian, N., *Social and Cultural History of Tamil Nadu*, Udumalpet, 1999.

Books for Reference

1. Baker, C. J., *The Politics of South India 1920-1937*.
2. Chopra, P. N., Ravindran, T. K. and Subramanian, N., *History of South India*, Delhi, 1979.
3. David Arnold, *The Congress in Tamil Nadu (1919-1937)*, New Delhi, 1977.
4. Eugene, F. Frschick, *Politics and Social Conflict in South India*, Bombay, 1964.
5. Hardgrave, Robert, L., *The Nadars of Tamil Nadu: The Political Culture of a Community in Change*, California, 1969.
6. Suntharalingam, *Politics and Nationalist Awakening in South India*, New Delhi, 1980.

Internet Reference

1. <https://www.tamilnadu.ind.in/index.php>
2. <https://www.tn.gov.in/tamilnadustate>
3. <https://www.britannica.com/place/Madras-Presidency>

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
II	21UHS23CC05	CORE – 5: HISTORY OF TAMIL NADU – II (1736 AD – 2016 AD)									5	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2 (High)	

Semester	Course Code	Title of the Course	Hours	Credit
II	21UHS23AC02	ALLIED - 2: INDIAN TOURISM	6	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	learn the evolution of tourism in India.	K1
CO -2	understand the characteristics of Indian tourism.	K2
CO -3	comprehend the impact of Indian tourism.	K3
CO- 4	identify the initiatives of the Ministry of Tourism to heighten Indian Tourism.	K4
CO -5	analyze the attributes of tourism in promoting Indian tourism.	K4

Unit-I: Evolution and Features (18 Hours)

Origin - Ancient Period - Medieval Period - Modern Period - Contemporary Period –
Elements – Features - Traditional Attributes: Choultry – Dharmasala – Sumaithangi – Sarai -
Dak Travel - Cart Travel - Caravan Travel and Palanquin Travel

Unit-II: Diverse Attractions (18 Hours)

Natural Attractions - Historical Spots - Religious Centres - Medical Services - Educational
Facilities - Adventure Avenues - Botanical Gardens - Zoological Parks - Theme Parks

Unit-III: Promotional Agencies (18 Hours)

Ministry of Tourism - Indian Tourism Development Corporation – Hospitality-Transportation
- Railway Promotions - Abroad Campaigns - Incredible India

Unit-IV: Tamil Nadu Tourism (18 Hours)

Origin – Evolution – Attractions - Promotional Activities - Tamil Nadu Tourism
Development Corporation - Product Campaign - Enchanting Tamil Nadu

Unit-V: Impact of Indian Tourism (18 Hours)

Economic Impact - Social Impact - Environmental Impact - Cultural Impact - Educational
Impact - Medical Impact - Religious Impact – Architectural Impact

Books for Study

1. Bhatia,A.K., *Tourism Development, Principles and Practice*, New Delhi,1983.
2. Devanesan, A., *Principles of Tourism*, Renu Publications,Marthandam,2005.
3. Kamra,Krishna, K. *Economics of Tourism; Pricing, impacts, Forecasting*, Kanishka Publishers, New Delhi,2001.

Books for Reference

1. Anand,M.M.,*Tourism and Hotel industry in India*,New Delhi,1976.
2. Bhatia A.K., *Tourism development,Principle and Practice*,New Delhi,1983.
3. Devanesan,A. *Principles of Tourism*, Renu publications,Marthandam,2005.
4. Hart,J.J., *Tourism:Past,Present and Future*,London,1974.
5. Kaul,R.N., *Dynamics of Tourism.*, New Delhi,1985.
6. Manohar Sanjani, *Indian Tourism-A Legal Perspective Business*,New Delhi,1999.
7. National Action Plan For Tourism,Ministry of Tourism,Government of India,New Delhi,1992.

Internet Reference

1. <https://tourism.gov.in/>
2. <https://www.india.gov.in/topics/travel-tourism>
3. <https://www.incredibleindia.org/content/incredible-india-v2/en.html>
4. https://en.wikipedia.org/wiki/Tourism_in_India
5. <https://traveltriangle.com/blog/places-to-visit-in-india>
6. <https://www.probytes.net/blog/best-tourism-websites-in-india/>
7. <https://tourism.gov.in/schemes-of-department/95>

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
II	21UHS23AC02	ALLIED - 2: INDIAN TOURISM									6	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2	(High)

Semester	Course Code	Title of the Course	Hours	Credits
II	21UHE24AE02	Environmental Studies	2	2

CO No.	CO - Statements	Cognitive Level
	On Completion of this course, the graduates will be able to:	
CO-1	identify the concepts related to the environmental global scenario	K1
CO-2	comprehend the natural resources and environmental organizations	K2
CO-3	apply the acquired knowledge to sensitize individuals and public about the environmental crisis	K3
CO-4	analyze the causes and changes in the structure of biodiversity	K4
CO-5	enhance their skills in the society by solving the environmental problems and preserving nature by the acquired knowledge	K5

Unit I Introduction to Environmental Studies (6 Hours)

Introduction – Scope and Importance – Subsystems of Earth – Various recycling Methods – Environmental Movements in India – Eco- Feminism – Public awareness – Suggestions to conserve environment

Unit II Natural Resources (6 Hours)

Food Resources – Land Resources – Forest resources – Mineral Resources – Water Resources – Energy Resources

Unit III Ecosystems, Biodiversity and Conservation (6 Hours)

General structure of ecosystem - Functions of Ecosystem - Energy flow and Ecological pyramids – Levels of Biodiversity - Hot spots of Biodiversity - Endangered and Endemic Species - Value of Biodiversity - Threats to Biodiversity - Conservation of Biodiversity

Unit IV Environmental Pollution (6 Hours)

Air Pollution – Water Pollution – Oil Pollution – Soil Pollution – Marine Pollution – Noise Pollution - Thermal Pollution – Radiation Pollution

Unit V Environmental Organizations and Treatise (6 Hours)

United Nations Environment Program (UNEP) - International treaties on Environmental protection - Ministry of Environment, Forest and Climate Change - Important National Environmental Acts and rules– Environmental Impact Assessment.

Books for Study

Department of Human Excellence, *Environmental Studies*, St. Joseph's College, Tiruchirappali-02, 2021.

Books for Reference

1. Rathor, V.S. and Rathor B. S. *Management of Natural Resources for Sustainable Development*. New Delhi: Daya Publishing House, 2013.
2. Sharma P.D, *Ecology and Environment*, 8 ed., Meerut: Rastogi Publications, 2010.
3. Agrawal, A and C.C. Gibson. *Introduction: The Role of Community in Natural Resource Conservation*. NJ: Rutgers University Press, 2001.

Web Sources:

<https://www.unep.org/>. Accessed 05 Mar. 2021.
<http://moef.gov.in/en/> Accessed 05 Mar. 2021.
<https://www.ipcc.ch/reports/>. Accessed 05 Mar.2021.

Semester	Course Code	Title of the Course	Hours	Credits
II	21UHE14VE02	TECHNIQUES OF SOCIAL ANALYSIS: FUNDAMENTALS OF HUMAN RIGHTS	2	1

CO No.	CO - Statements	Cognitive level
	On completion of this course, the graduates will be able to:	
CO-1	identify the importance and the values of human rights	K1
CO-2	understand the historical background and the development of Human Rights and the related organizations	K2
CO-3	apply the provisions of National and International human rights to themselves and the society	K3
CO-4	analyse the violations of human rights to the marginalized section in the society	K4
CO-5	animate the people to involve in the struggles and activities of the human rights organizations	K5

Unit-I Human Rights - An Introduction (6-Hours)

Introduction- Classification of Human Rights- Scope of Human Rights-Characteristics of Human Rights-NHRC-SHRC- Challenges for Human Rights in the 21st Century.

Unit-II Historical Development of Human Rights (6-Hours)

Human Rights in Pre-World War Era- Human Rights in Post-World War Era- Evolution of International Human Rights Law - the General Assembly Proclamation- Institution Building, Implementation and the Post- Cold War Period. The ICC.

Unit-III India and Human Rights (6-Hours)

Introduction-Classification of Fundamental Rights-Salient Features of Fundamental Rights- and Fundamental Duties.

Unit-IV Human Rights of Women and Children (6-Hours)

Women's Human Rights- Issues related to women's rights - and Rights of Women's and Children

Unit-V Human Rights Violations and Organizations (6-Hours)

Human Rights Violations - Human Rights Violations in India - the Human Rights Watch Report, January 2012- Human Rights Organizations.

Books for Study

The Department of Human Excellence, *Techniques of Social Analysis: Fundamentals of Human Rights*, St. Joseph's college, Tiruchirappalli -02, 2021.

Books for Reference

1. Venkatachalem. Dr. *The Constitution of India*, Salem: Giri Law House, 2005.
2. Naik Varun and Mukesh Shany. *Human rights education and training*, New Delhi: crescent Publishing Corporation, 2011.

3. BhathokeNeera. *Human Rights content and extent*, New Delhi: swastika publications, 2011.

Web Sources:

<https://www.un.org/en/universal-declaration-human-rights/>_Accessed 05 Mar. 2021.

<https://www.ilo.org/global/lang--en/index.htm>_Accessed 05 Mar. 2021.

<https://www.amnesty.org/en/>_Accessed 05 Mar. 2021.

Semester	Course Code	Title of the Course	Hours	Credits
III	21UTA31GL03	General Tamil -III	4	3

CO No.	CO- Statement	Cognitive Level (K- level)
இப்பாடத்தின் நிறைவில் மாணவர்கள்		
CO-1	சங்க இலக்கிய வகைகளை நினைவுகூருவர்	K 1
CO-2	இலக்கியத்தினை நுட்பமாக அறிதலின் வழியாக ஆற்றுப்படுத்தும் திறன் பெறுவர்	K 2
CO-3	இலக்கிய அறநெறிகளைத் தற்கால வாழ்வியலில் பயன்படுத்தும் திறன் பெறுவர்	K 3
CO-4	அகம் மற்றும் புற இலக்கியத் திணை, துறைகளைப் பகுத்தாராய்வர்	K 4
CO-5	யாப்பு, அணி இலக்கண நுட்பங்களை இலக்கியங்களில் மதிப்பிடுவர்	K 5

அலகு - 1

(12 மணிநேரம்)

பொருநராற்றுப்படை (முழுமையும்)

அலகு - 2

(12 மணிநேரம்)

நற்றிணை - 5 பாடல்கள் - (1, 19, 21, 70, 148)

ஐங்குறுநூறு - அன்னாய் வாழிப்பத்து.

யாப்பிலக்கணம் - வெண்பா, ஆசிரியப்பா

அலகு - 3

(12 மணிநேரம்)

கலித்தொகை - (குறிஞ்சிக்கலி- 62, பாலைக்கலி -22, மருதக்கலி- 87,

நெய்தற்கலி-149, முல்லைக்கலி - 116)

இலக்கிய வரலாறு - முதற்பாகம் ('தமிழ் மொழியின் தொன்மையும் சிறப்பும்' முதல் 'சங்க தொகை நூல்கள்' முடிய),

புதினம் - குடும்ப அட்டை (2022-2023)

அலகு - 4

(12 மணிநேரம்)

பதிற்றுப்பத்து - 3 பாடல்கள் (14, 32, 61)

புறநானூறு - 5 பாடல்கள் (95, 121, 130, 204, 279)

அணியிலக்கணம்

அலகு - 5

(12 மணிநேரம்)

திருக்குறள் - புறங்கூறாமை, பழமை, புலவி நுணுக்கம் ஆகிய அதிகாரங்கள்

திரிகடுகம்

- 5 பாடல்கள் (2, 6, 12, 15, 42)

இலக்கிய வரலாறு - சங்க இலக்கியங்களின் தனித்தன்மைகள் முதல் இரட்டைக் காப்பியங்கள் முடிய

பாடநூல்கள் :

1. பொதுத்தமிழ் செய்யுள் திரட்டு, தமிழாய்வுத்துறை வெளியீடு, தூய வளனார் கல்லூரி, திருச்சிராப்பள்ளி-2, முதற்பதிப்பு, 2021
 2. சமூகவியல் நோக்கில் தமிழிலக்கிய வரலாறு, தமிழாய்வுத்துறை, தூய வளனார் தன்னாட்சிக் கல்லூரி, திருச்சிராப்பள்ளி, பத்தாம் பதிப்பு, 2017
 3. புதினம் (ஒவ்வொரு கல்வியாண்டிற்கும் ஒவ்வொரு புதினம்)
- 2022 – 2023 கல்வியாண்டுக்கு மட்டும் : வீ.செந்தில் குமார், குடும்ப அட்டை, தாமரை பப்ளிகேஷன்ஸ் பிரைவேட் லிமிடெட், சென்னை, முதற்பதிப்பு, 2009

Semester	Course Code		Title of the Course							Hours	Credit
III	21UTA31GL03		General Tamil -III							4	3
Course Outcomes (COs)	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	
CO-1	3	2	2	3	2	3	2	3	3	2	2.5
CO-2	2	2	2	3	3	2	2	3	3	2	2.4
CO-3	3	3	2	3	3	2	2	3	3	3	2.7
CO-4	3	2	2	3	2	3	2	3	2	3	2.5
CO-5	2	3	2	3	2	3	2	3	2	3	2.5
Mean Overall Score											2.52 (High)

Semester	Course Code	Title of the Course	Hours	Credits
III	21UFR31GL03	FRENCH – III	4	3

CO No.	CO–Statements	Cognitive Levels (K –Levels)
	On successful completion of this course, students will be able to	
CO–1	relate colours, materials and shapes to the french clothing.	K1
CO–2	select appropriate prepositions in giving directions.	K2
CO–3	construct a text in present tense using different verbs.	K3
CO–4	examine the travel manners and celebrations of the French.	K4
CO–5	justify the usage of past tense in a biography.	K5

Unit - I (12 hours)

TITRE:VIVRE LAVILLE

GRAMMAIRE : la comparaison, les prépositions avec les noms géographiques, les pronoms personnels COI, le pronom y (le lieu)

LEXIQUE : se repérer sur un plan de ville, la ville, les lieux de la ville

PRODUCTION ORALE : demander et indiquer une direction dans un dialogue

PRODUCTION ECRITE : décrire votre ville natale, créez les affiches en appréciant votre ville

Unit - II (12 hours)

TITRE:VISITER UNE VILLE

GRAMMAIRE : la position des pronoms compléments, les verbes du premier groupe en – ger et – cer, les verbes ouvrir et accueillir

LEXIQUE : dire les informations sur une ville de votre choix, les transports, les points cardinaux, les prépositions de lieu

PRODUCTION ORALE : Indiquer le chemin

PRODUCTION ECRITE : Demander des renseignements touristiques

Unit - III (12 hours)

TITRE:ON VEND OU ON GARDE

GRAMMAIRE : la formation du pluriel, les adjectifs de couleurs, l'adjectif beau, nouveau,vieux

LEXIQUE : savoir comment s'habiller des grandes occasions, les couleurs, les formes, les matériaux

PRODUCTION ORALE : comprendre une présentation de catalogues vestimentaires en France

PRODUCTION ECRITE : adresser des souhaits à quelqu'un

Unit - IV (12 hours)

TITRE:VENTES D'AUTREFOIS, VENTES D'AUJOURD'HUI

GRAMMAIRE : les pronoms relatifs qui et que, l'imparfait, les verbes connaître, écrire, mettre et vendre, la question avec inversion

LEXIQUE : comprendre la description de personnes dans un extrait de roman, les mesures, l'informatique

PRODUCTION ORALE : imaginez un dialogue avec un personnage célèbre. Utilisez l'inversion.

PRODUCTION ECRITE : écrire une biographie en utilisant les pronoms relatifs

Unit- V**(12 hours)****TITRE:**FELICITATIONS ! / ON VOYAGE!

GRAMMAIRE : les pronoms démonstratifs, les articles : particularités, les pronoms interrogatifs variables : lequel, les adverbes de manières, les verbes recevoir et conduire

LEXIQUE : les moyens de transports, les voyages, les fêtes, l'aéroport et l'avion, la gare et le train, l'hôtel

PRODUCTION ORALE : Présenter ses vœux

PRODUCTION ECRITE : Faire une réservation

Book for StudyP.Dauda,L.Giachino and C.Baracco, *Generation A2*, Didier, Paris 2016.**Books for Reference**

1. J.Girardet and J.Pecheur, *EchoA2*, CLE International, 2^eedition,2017
2. Régine Mérieux and Yves Loiseau, *Latitudes A2*, Didier, 2012.
3. Isabelle Fournier, *Talk French*, Goyal Publishers, 2011

Web Resources

1. <https://français.lingolia.com/en/grammar/prepositions>
2. <https://www.lawlessfrench.com/grammar/present-tense/>
3. <https://www.thoughtco.com/textures-french-adjectives-and-expressions-1368980>
4. <https://study.com/academy/lesson/past-tense-in-french.html>
5. <https://absolutely-french.eu/french-celebrations/?lang=en>

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course code		Title of the Course					Hours		Credits	
III	21UFR31GL03		FRENCH – III					4		3	
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO–1	2	1	2	2	3	2	3	1	2	3	2.1
CO–2	3	2	3	3	1	2	1	2	2	3	2.2
CO–3	2	1	3	2	2	3	1	3	2	2	2.1
CO–4	3	1	3	2	3	3	3	1	2	3	2.4
CO–5	3	2	3	2	2	3	3	2	2	1	2.3
Mean overall Score											2.22 (High)

Semester	Course Code	Title of the Course	Hours	Credits
III	21UHI31GL03	HINDI - III	4	3

CO No.	CO-Statements	Cognitive Levels (K –Levels)
	On successful completion of the course, students will be able to	
CO-1	find out the dialects of Hindi language.	K1
CO-2	compare the poems of Sumithra Nandanpanth, Prasad & Bachan in Context with their experience of life.	K2
CO-3	illustrate the importance given to family ethics by the youth in the modern period according to “Bahoo Ki vidha” One Act play.	K3
CO-4	categorize the poetics in some selective poems.	K4
CO-5	justify the social & political conditions of Devotional period in Hindi Literature.	K5

Unit - I (12 Hours)

Tera sneh na khoon
Samband Bodak
Reethikal - Namakarn
Tense

Unit - II (12 Hours)

Himadri Thung Sring Se
Paribakshik shabdavali
Samuchaya Bodak
Reethikal - Samajik Paristhithiyam

Unit - III (12 Hours)

Insan our Kuthae
Vismayadi Bodak
Reethikal - Sahithyik Paristhithiyam
Reethikal - Salient Features

Unit - IV (12 Hours)

Shokgeeth
Avikary shabdh
Reethikal - Main Divisions
Social media and modern world

Unit - V (12 Hours)

Reethikal - Visheshathayem
Anuvad – 3
Bahoo ki vidha (one act play)

Books for Study

1. Dr. Sanjeev Kumar Jain, Anuvad: Siddhant Evam Vyavhar, Kailash Pustak Sadan, Madhya Pradesh, 2019.

Unit-I Chapter 1

2. M. Kamathaprasad Gupth, *Hindi Vyakaran*, Anand Prakashan, Kolkatta, 2020.

Unit-II, III and IV Chapter 2

3. Dr. Sadananth Bosalae, *kavya sarang*, Rajkamal Prakashan, New Delhi, 2020.

Unit-V Chapter 4

Books for Reference

1. Ramdev, Vyakaran Pradeep, Hindi Bhavan, 2016.
2. Lakshman prasad singh, Kavya ke sopan, Bharathy Bhavan Prakashan, 2017.
3. Acharya ramchandra shukla, Hindi Sahitya Ka Itihas, Prabhat Prakashan, 2021.
4. Hindi Niband Sangrah, V&S Publishers, 2015.
5. Krishnakumar Gosamy, Anuvad vigyan ki Bhumika, Rajkamal Prakashan, 2016.

Web Resources

1. <https://youtu.be/Xxvco3qa284>
2. <https://youtu.be/e9wK-pYfVPc>
3. https://youtu.be/75tHr53f5_o
4. https://youtu.be/eFNM6y_cpjY
5. <https://youtu.be/jHWXWLMxJtw>

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code			Title of the Course						Hours	Credits
III	21UHI31GL03			HINDI - III						4	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO-1	3	2	3	3	2	3	2	1	3	2	2.4
CO-2	3	2	3	2	2	3	2	3	2	3	2.5
CO-3	3	2	2	3	1	3	2	3	2	3	2.4
CO-4	2	3	3	2	3	2	3	3	2	1	2.4
CO-5	3	2	2	3	3	2	1	3	2	3	2.4
Mean Overall Score											2.42 (High)

Semester	Course Code	Title of the Course	Hours	Credits
III	21USA31GL03	SANSKRIT - III	4	3

CO No.	CO–Statements	Cognitive Levels (K –Levels)
	On successful completion of the course, the student will be able to	
CO-1	remember Characters and events of Ramayana.	K1
CO-2	understand social ethics and moral duties.	K2
CO-3	apply the values learnt , in day to day life.	K3
CO-4	analyzing the Vedic Philosophy.	K4
CO-5	evaluate and create new words with upasargas.	K5

Unit - I (12 Hours)

Romodantam , Balakandam (1-15)

Unit - II (12 Hours)

Romodantam , Balakandam (15-30)

Unit - III (12 Hours)

Vedas – Vedangas vivaranam

Unit - IV (12 Hours)

Puranas .Upanishands

Unit - V (12 Hours)

Upasargas , Bhavishyat Kaalah

Book for Study

VEDIC LITERATURE, 2019

Books for Reference

1. Parameshwara, Ramodantam, LIFCO Chennai 2018
2. R.S.Vadhyar & Sons , Book – sellers and publishers , Kalpathu ,Palghat – 678003 , Kerala , south India , History of Sanskrit Literature 2019
3. Kulapathy , K.M Saral Sanskrit Balabodh , Bharathita vidya bhavan , Munshimarg Mumbai – 400 007 2018

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
III	21USA31GL03	SANSKRIT-III									4	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	1	2	2	3	3	3	3	3	2	1	2.3	
CO-2	3	3	2	3	3	2	2	3	3	3	2.7	
CO-3	3	3	1	3	3	1	1	3	3	3	2.4	
CO-4	2	2	1	2	3	2	2	3	2	1	2.0	
CO-5	3	3	2	3	2	2	3	3	3	2	2.6	
Mean Overall Score											2.4	
Result											# High	

Semester	Course Code	Title of the Course	Hours	Credits
III	21UEN32GE03	GENERAL ENGLISH - III	5	3

CO No.	CO-Statements	Cognitive Levels (K-Levels)
	On successful completion of this course, students will be able to	
CO -1	recall the meaning of familiar words in different contexts	K1
CO-2	comprehend the complex written texts by guessing meaning of unfamiliar words using contextual clues	K2
CO-3	use tenses and punctuations appropriately in sentences	K3
CO-4	analyse formal and informal letters to rewrite them meaningfully	K4
CO-5	compare different genres of writing and construct paragraphs	K5 & K6

Unit-I (15 Hours)

1. Suggestions to Develop Your Reading Habit
2. General Writing Skill: Letter Writing – Informal
3. Grammar: Simple Present Tense

Unit-II (15 Hours)

4. The Secret of Success: An Anecdote
5. General Writing Skill: Letter Writing – Formal
6. Grammar: Present Continuous Tense

Unit-III (15 Hours)

7. The Impact of Liquor Consumption on the Society
8. General Writing Skill: Letter to Newspaper
9. Grammar: Simple Past Tense

Unit-IV (15 Hours)

10. Dr. A.P.J. Abdul Kalam: A Short Biography
11. General Writing Skill: Job Application Letter
12. Grammar: Past Continuous Tense

Unit-V (15 Hours)

13. Golden Rule: A Poem
14. General Writing Skill: Circular-Writing
15. Grammar: Simple Future Tense and Future Continuous Tense

Book for Study

Jayraj, S. Joseph Arul et al. *Trend-Setter: An Interactive General English Textbook for Undergraduate Students*. Trinity, 2016.

Books for Reference

1. Malkani, Neelam. *A comprehensive Guide on General English for Competitive Exams*. Agra: Oswal Publications, 2020.

2. Jain, B. B. *Compendium General English*. Agra: Upkar Prakashan, 2010.
3. Aggarwal, R.S. *Quick Learning Objective General English*. India: S Chand, 2006.
4. T. Ferrari, Bernard. *Power Listening: Mastering the Most Critical Business Skill of All*. USA: Penguin Publishers, 2012.
5. Barry, Marian. *Steps to Academic Writing*. USA: Cambridge University Press, 2011.

Web Resources

1. <https://www.nypl.org/events/classes/english>
2. https://www.waywordradio.org/listen/podcast-itunes/?gclid=EAIaIQobChMIrbeRtbP12AIVCYZpCh0-XwnvEAAYAiAAEgLcjvD_BwE
3. <https://eltlearningjourneys.com/2015/05/19/websites-for-learning-english/>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester	Course Code		Title of the Course								Hours	Credits
III	21UEN32GE03		GENERAL ENGLISH - III								5	3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Scores of COs	
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO-1	2	3	2	2	3	2	3	2	3	2	2.4	
CO-2	2	2	3	2	3	3	2	3	2	2	2.3	
CO-3	2	3	2	3	2	2	3	2	3	2	2.4	
CO-4	2	2	3	2	3	3	2	3	2	3	2.5	
CO-5	2	2	2	3	2	2	2	3	2	2	2.2	
Mean Overall Score											2.36	(High)

Semester	Course Code	Title of the Course	Hours	Credit
III	21UHS33CC06	CORE – 6: MODERN HISTORY OF INDIA (1708 AD – 1947 AD)	6	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	gain knowledge on modern Indian history.	K1
CO -2	understand political diplomacies and exploitation of the British.	K2
CO -3	analyse the development of social and political awakening.	K3
CO- 4	distinguish the administrative system of the British India with the present day.	K4
CO -5	appraise the contributions of freedom fighters towards independence.	K4

Unit- I: Condition of Eighteenth Century India

(18 Hours)

Sources - Decline of Mughal Empire - Succession States - Warrior States - Little Kingdoms

Unit- II: Advent of Europeans

(18 Hours)

European Settlements in India - Anglo French Rivalry in India - Expansion of the British in India: Wars - Subsidiary Alliance - Doctrine of Lapse

Unit- III: Ascendancy of the British

(18 Hours)

Poligar Rebellion - Vellore Revolt - Revolt of 1857 - Proclamation of Queen Victoria - Governing Policies: Administrative – Social – Religious – Economic – Military - Land Revenue - Constitutional Development

Unit- IV: Era of Awakening

(18 Hours)

Socio Religious Reforming Movement: Causes - Classification – Impact - Indian National Movement: Factors – Features - Consequences

Unit V: Freedom Struggle

(18 Hours)

Indian National Congress - Split Flow of Congress (Moderate and Extremist Phases) - Muslim League- Forward Block- Gandhian Era- Partition of India- Independence of India- Creation of Republic

Books for Study

1. Smith, V.A., *Oxford History of India*, OUP, Delhi, 2002.
2. Majumdar, R.C., *An Advanced History of India*, Macmillan, New Delhi, 2002.

Book for Reference

1. Khurana, K.L., *History of India from 1526 to 1967 AD*, Lakshmi Narain Agarwal Educational Publishers, Agra, 1995.
2. Nandha, S.P., *Landmarks in Indian History*, Domianant Publishers and Distributors, New Delhi, 2004.
3. Grover, B.L. and Grover, S.A., *New Look at Modern Indian History*, S. Chand &Co, New Delhi, 2004.
4. Krishna Reddy, *Indian History*, Tata McGraw Hill, New Delhi, 2003.
5. SekarBandyopadhy, *From Plassey to Partition*, Orient BlackSwan, Hyderabad, 2004.
6. SumitSarkar, *Modern India*, Macmillian, New Delhi, 2004
7. Bipan Chandra, *History of Modern India*, Orient BlackSwan, Hyderabad, 2009.

Internet Reference

1. <https://www.jagranjosh.com/general-knowledge/history-of-modern-india-a-complete-study-material-1464334160-1>
2. <https://www.toppr.com/guides/general-knowledge/modern-indian-history/>
3. https://www.tutorialspoint.com/modern_indian_history/modern_indian_history_tutorial.pdf

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
III	21UHS33CC06	CORE – 6: MODERN HISTORY OF INDIA (1708 AD – 1947 AD)									6	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2 (High)	

Semester	Course Code	Title of the Course	Hours	Credit
III	21UHS33CC07	CORE – 7: SELECT CIVILIZATIONS OF ANCIENT WORLD	5	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	know the important civilizations of the ancient past.	K1
CO -2	comprehend the features of the various civilizations.	K2
CO -3	associate the aspects of civilizations with one another.	K3
CO- 4	assess the evaluationary process of civilizations.	K4
CO -5	create cultural revivalism in the present society.	K5 & K6

Unit I: Austro African Civilizations (15 Hours)
Australian Civilization - Nile Valley Civilization - Sao Civilization

Unit II: East Asian Civilization (15 Hours)
Jiahu Civilization - Indus Valley Civilization - Yellow River Civilization

Unit III: West Asian Civilizations (15 Hours)
Sumerian Civilization - Persian Civilization - Hebrew Civilization

Unit: IV: European Civilizations (15 Hours)
Aegean Civilization - Greek Civilization - Roman Civilization

Unit- V: American Civilizations (15 Hours)
Mayan Civilization - Aztec Civilization - Inca Civilization

Books for Study

1. Manoj Sharma, *History of World Civilization*, Anmol Publication, New Delhi, 2006.

Books for Reference

1. Susan Wise Bauer, *The History of the Ancient World: From the Earliest Accounts to the Fall of Rome*, W. W. Norton & Company, New York, 2007.
2. Rudolph R Windsor, *From Babylon to Timbuktu: A History of the Ancient Black Races Including the Black Hebrews*, Windsor Golden Series, 1988.
3. Smithsonian Institution, *History: From the Dawn of Civilization to the Present Day*, DK Publication, Uttar Pradesh, 2015.
4. Arjun Dev, *The Story of Civilization*, Generic Publication, New South Wales, Australia, 2019.
5. Edward MacNall Burns, *World Civilizations*, 2011.
6. Vishan Sood, *Ancient Civilizations of the World*, APH Publishing Corporation, New Delhi, 2012.

7. Yuval Noah Harari, *Sapiens: A Brief History of Humankind*, Penguin Random House, Gurugram, 2015.
8. Smithsonian, *Timelines of History*, DK Publication, Uttar Pradesh, 2018.

Internet Reference

1. <https://www.ancienthistorylists.com/ancient-civilizations/10-oldest-ancient-civilizations-ever-existed/>
2. <https://kids.britannica.com/students/article/ancient-civilization/272856>
3. <https://www.britannica.com/topic/list-of-ancient-civilizations-2079395>
4. <https://www.ushistory.org/civ/>

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
III	21UHS33CC07	CORE – 7: SELECT CIVILIZATIONS OF ANCIENT WORLD									5	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	1	3	2	1	1	3	2	2	1	3	1.9	
CO-2	1	2	3	2	1	3	2	3	2	3	2.2	
CO-3	2	3	2	2	1	3	1	3	2	2	2.1	
CO-4	1	3	2	2	1	3	1	3	2	2	2.0	
CO-5	1	2	2	1	1	2	2	2	2	2	1.7	
Mean Overall Score											1.98 (Medium)	

Semester	Course Code	Title of the Course	Hours	Credit
III	21UHS33AO03A	ALLIED – 3 (OPTIONAL) : TOURISM MARKETING	6	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	identify the features of tourism marketing.	K1
CO -2	understand the basics and purpose of tourism marketing.	K2
CO -3	apply the marketing skills in promoting online tourism marketing.	K3
CO- 4	analyze the strategies followed in tourism marketing.	K4
CO -5	create avenues of employment in the field of tourism.	K5 & K6

Unit 1: Tourism Marketing (18 Hours)

Concept - Purpose – Significance – Tourism Product – Tourism Business - Planning Process – Brand Name.

Unit II: Marketing Information System (18 Hours)

Concept – Salient Features – Purpose - Functions – Tools and Techniques

Unit III: Marketing Segmentation (18 Hours)

Definition – Concept – Features – Importance – Effective Market Segmentation

Unit IV: Pricing and Promotion Strategies (18 Hours)

Tourism Pricing Strategy – Influencing Factors - Tourism Promotion Strategies: Personal Selling – Tourism Advertising – Selection of Media – Tourism Publicity - Sales Promotion – Overseas Marketing

Unit V: Online Marketing in Tourism (18 Hours)

Online Marketing - Network & Internet – Environment – Strategy – Management

Books for Study

1. Jha ,S.M. *Tourism Marketing* , Bombay , 1995.

Books for Reference

1. Bhatia , A.K. *Tourism in India* , New Delhi , 1984 .
2. Cowell , D. *The Marketing of Services* , London , 1986.
3. Krishnan K. Kamra , *Managing Tourism Destination* , New Delhi , 2001.
4. Kitler Philip , *Marketing Management* , Universal Publication , New Delhi , 1990.
5. Law. E, *Tourism Destination Management Issues Analysis and Policies*, London, 1995.
6. Maclean, Hunter, *Marketing Management in Your Business & Marketing Management Tourism* , 1984.

7. Pran Nath Seth , *Successful Tourism Management* , New Delhi , 1997.
8. RatandeepSingh , *Tourism Marketing Principles , Policies and Strategies* , New Delhi, 2001.
9. Renal ,A. Nykiel , *Marketing in Hospitality Industry* , Van Nestrand Reinhold , London , 1986.
10. Rustoin , S. Devar, *Modern Marketing Management* , Bombay, 1986 .
11. Stephan F. Witt & Luiz Moutinch , *Tourism Marketing and Management Handbook* , Prentice Hall, New York , 1985.
12. Whale, S. Grampter , *Tourism Marketing Tourism* , International Press , London, 1976 .

Internet Reference

1. <https://www.revfine.com>
2. <https://tourismnotes.com>
3. <https://www.marketing.com>

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code		Title of the Course								Hours	Credit
III	21UHS33AO03A		ALLIED – 3 (OPTIONAL) : TOURISM MARKETING								6	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	2	2	2	1	2	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2	(High)

Semester	Course Code	Title of the Course	Hours	Credit
III	21UHS33AO03B	ALLIED – 3 (OPTIONAL): DESTINATION MANAGEMENT	6	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	acquire knowledge on the basic elements of tourism.	K1
CO -2	understand the attributing skills required for destination management.	K2
CO -3	analyse the features of the destination management.	K3
CO- 4	apply the learned skills in destination management.	K4 & K5
CO -5	start travel agency and operate tour activities.	K6

Unit- I: Introducing Destination (18 Hours)

Meaning – Definition – Importance – Tourist - Tour Operator - Tour Guide

Unit- II: Attraction Management (18 Hours)

Researching Tourist - Destination Identification - Package Preparation - Package Promotion

Unit-III: Travel Management (18 Hours)

Travel Agency - Travel Formalities - Ticket Booking - Travel Concession - Vehicle Arrangement - Liaison Creation

Unit-IV: Food and Accommodation Management (18 Hours)

Menu Preparation - Beverage Provision - Accommodation Centres - Camp Fire Arrangement - Disc Jockey

Unit- V: Shopping Management (18 Hours)

Identification of Purchasing Parity - Shopping Centers - Retail Outlets - Knowledge of Specialised Shops - Linkage Creation

Book for Study

1. Khan M.A., *Introduction to Tourism*, Anmol Publications, New Delhi, 2005.

Book for Reference

1. Chris Ryan, *Advanced Introduction to Tourism Management*, Edward Elgar Publishing, England, 2020.
2. Alastair M. Morrison, *Marketing and Managing Tourism Destinations*, Routledge Publication, Oxfordshire, England, 2018.
3. Sunetra Roday, *Tourism Operations and Management*, Oxford University Press, USA, 2009.
4. Stephen J. Page, *Tourism Management*, Butterworth-Heinemann Publication, Oxford, England, 2014.

5. Brian G. Boniface, *Worldwide Destinations*, Butterworth-Heinemann Publication, Oxford, England, 2004.
6. Peter Mansion, *Tourism Impacts, Planning and Management*, Butter worth-Heinemann Publication, Oxford, England, 2003.
7. Manish Ratti, *Tourism Planning and Development*, New Delhi, Raja Publication, 2007.
8. Bindi Varghese, *Evolving Paradigm in Tourism and Hospitality in Developing Countries*, Apple Academic Press, Florida, USA, 2017.
9. Kozak, *Tourism Destination Management*, USAID Publication, Washington, USA, 2019.

Internet Reference

1. https://www.tutorialspoint.com/tourism_management/tourism_management_destinati on.htm
2. file:///C:/Users/History/Downloads/DMOworkbook_3.pdf
3. <https://www.revfine.com/destination-management/>

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
III	21UHS33AO03B	ALLIED – 3 (OPTIONAL): DESTINATION MANAGEMENT									6	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	2	2	2	1	2	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2 (High)	

Semester	Course Code	Title of the Course	Hours	Credit
III	21UHS34SE01	SEC -1 (WD): BASICS OF ARCHAEOLOGY	2	1

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	acquire the basic knowledge of archaeology.	K1
CO -2	identify the different techniques of exploration.	K2
CO -3	understand the development of archaeology in India .	K2
CO- 4	explain the scientific dating methods in archaeology.	K3
CO -5	classify the various methods of excavation.	K4

Unit I: Introduction to Archaeology (6 Hours)

Definition - Need of Archaeology - Kinds of Archaeology

Unit II: Methods of Exploration (6 Hours)

Map Reading - Exploration Techniques - Field Observation - Sample Collection - Documentation

Unit III: Methods of Excavation (6 Hours)

Layout of Trenches - Harris Matrix Method - Vertical Excavation - Horizontal Excavation

Unit IV: Methods of Dating (6 Hours)

Radio Carbon Dating – Thermo Luminescence Dating – Dendrochronology – Potassium Argon Dating - Pollen Analysis – Excavation Report

Unit V: Archaeology in India (6 Hours)

Archaeological Survey of India (ASI) – Recent Archaeological Excavation Sites in India: Dwaraga - Keeladi - Sivakalai

Internal Assessment:

- *Field visit*
- *Written Assignment*
- *Participation of Archaeological Excavation*
- *Involving students to explore new sites*
- *Involving students in the conservation of monument*

Books for Study:

1. Raman KV, *Principle and Methods of Archaeology*, Parthajan Publication. Madras, 1986.
2. Rajan, K. *Principles and Methods of Archaeology*, Manoo Pathipagam, Thanjavur 2002.
3. Sankaliya, H.D., *Indian Archaeology Today*, Ajanta Publication, Delhi, 1979.

4. Venkatraman R, *Indian Archaeology – A Survey*, Ennes Publishers, 1999.

Books for References

1. Atkinson, R. J. C., *Field Archaeology*, London, 1953.
2. Chakrabarti, D.K. *A History of Indian Archaeology: From the Beginning to 1947*, Munsiram Manoharlal, New Delhi 1988.
3. Fleming, Stuart L., *Dating in Archaeology*, London, 1977.
4. Heizer, R. F., *A Guide to Archaeological Field Method*, 1959.
5. Ian Shaw and Robert Jameson (ed.) *A Dictionary of Archaeology*, Blackwell Publishers Ltd, Oxford, London, 1999.
6. Krishnamurthy, K, *Introducing Archaeology*, Ajantha Publishers, New Delhi, 1995.
7. Poonkutran, R, (nd all) *Archaeological Excavations of Tamil Nadu*. Vol. II, 2011.
8. Rajan, K. *Archaeological Gazetteer of Tamilnadu*, Manoo Pathipagam, Thanjavur, 1997.
9. Rajan, K., "*Kodumanal Excavations - A Report*" 1996.
10. Rajan, K., *Excavations at Porunthal, A project report submitted to Central Institute of Classical Tamil*, Chennai, 2011.
11. Raman K.V., *Excavations at Uraiyur*, University of Madras, Madras, 1988.
12. Sankalia, H.D. *The Prehistory and Proto history of India and Pakistan*, Deccan College Postgraduate and Research Institute, Pune, 1974.
13. Sankaliya, H.D., *New Archaeology - its Scope and Application to India*, Lucknow, 1974.
14. Sridhar, T.S., *Excavations of Archaeological Sites in Tamil Nadu (1969-1995)*. Department of Archaeology, Government of Tamil Nadu, Chennai, 2004.
15. Subbarayalu, Y., *Report on Kodumanal Excavations*, Tamil University, Thanjavur, 1988.
16. Vasanthi Srinivasan., *Archaeological Excavations of Tamil Nadu: Kodumanal, Karur, Poompuhar*, Government of Tamil Nadu, Chennai, 2011.
17. Wheeler, R.E.M., *Archaeology from the Earth*, London, 1954.

Internet Reference

1. e PG Pathshala: <http://epgp.inflibnet.ac.in>
2. Archaeological Survey of India: <http://asiegov.gov.in>
3. State Department of Archaeology, Tamil Nadu: <https://www.tnarch.gov.in>
4. American Museum of Natural History: <https://www.amnh.org/>

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
III	21UHS34SE01	SEC -1 (WD): BASICS OF ARCHAEOLOGY									2	1
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	1	3	2	1	1	3	2	2	1	3	1.9	
CO-2	1	2	3	2	1	3	2	3	2	3	2.2	
CO-3	2	3	2	2	1	3	1	3	2	2	2.1	
CO-4	1	3	2	2	1	3	1	3	2	2	2.0	
CO-5	1	2	2	1	1	2	2	2	2	2	1.7	
Mean Overall Score											1.98 (Medium)	

Semester	Course Code	Title of the Course	Hours	Credits
III	21UHE24VE03A	PROFESSIONAL ETHICS-I: SOCIAL ETHICS - I	2	1

CO No.	Co- Statements	Cognitive Levels (K – Levels)
	On completion of this course the graduates will be able to:	
CO-1	know the responsibility of the educated youth.	K1
CO-2	understand the values prescribed under social ethics.	K2
CO-3	apply their minds critically to the various types of cyber crime.	K3
CO-4	analyse the various kinds of political systems.	K4
CO-5	analyse the behaviour of the elected representatives.	K4

Unit-I Introduction to Social Ethics

(6-Hours)

Introduction to social ethics and social responsibility, important role of Social ethics on the various areas, religion influences social changes - secularism. Social ethics and corporate dynamics, forms of social ethics.

Unit-II The Economic and Political System of Today

(6-Hours)

Planned economy and communism – market economy and capitalism- socialism - mixed economy -the emerging market economy - political system- totalitarian system- oligarchic system.

Unit-III Integrity in Public Life National Integration

(6-Hours)

What is Integrity, Public Life, Integrity and Public Life, Integrity in a Democratic State, India as Democratic State, Behavior of a elected representative of India , Noticeable degradation acts of elected Representatives, Suggestions to stem this rot, Types of integrity, Transparency can be a guarantee for integrity.

Unit-IV Cyber Crime

(6-Hours)

Business Ethics, Business ethics permeates the whole organization, Measuring business ethics , The Vital factors highlighting the importance of business ethics , Cyber crime, Strategies in committing Cyber Crimes, Factors aiding Cyber Crime, computer Hacking, Cyber Bullying, Telecommunications piracy, Counter Measures to Cyber Crime, Ethical Hacking.

Unit-V Social Integration

(6-Hours)

Global challenges, The future is with the Educational Youth, Cost of the Sacrifice, Crusaders against corruption, Responsibility of the Educated Youth, Positive Global Scenario, Right to Education, Eradicating gender inequality, Sustainable Human Development , Social Integration, Elimination Crime, Integration with Global Market

Books for Study

Department of Human Excellence, *Formation of Youth*, St Joseph's College(Autonomous), Tiruchirappali -02, 2021

Books for Reference

1. Ramesh K. Arora, *Ethics, Integrity and Values* by Public Service Paperback ,– 1 January 2014
2. Cunningham, D. *There's something happening here: The new left, the Klan, and FBI counterintelligence*. Berkeley: University of California Press, 2004.
3. Adv. Prashant Mali, *Cyber law & Cyber Crimes simplified* by Cyber Info media Paperback – 1 January 2017.
4. Matthew Richardson, *Cyber Crime: Law and Practice Hardcover – Import*, Wildy publications, 29 November 2019

Web Sources:

<https://cybercrime.gov.in/>

<https://open.lib.umn.edu/sociology/chapter/14-2-types-of-political-systems/>

<https://www.esv.org/resources/esv-global-study-bible/social-ethics/>

https://en.wikipedia.org/wiki/Political_system

Semester	Course Code	Title of the Course	Hours	Credits
III	21UHE34VE03B	PROFESSIONAL ETHICS I: RELIGIOUS DOCTRINE- I	2	1

CO.No.	Co – Statements	Cognitive Levels (K – Levels)
	On completion of this course, the graduates will be able to:	
CO-1	understand the history of the Catholic Church	K1
CO-2	examine and grasp the Sacraments of the Catholic Church	K2
CO-3	apply the Christian Prayer to their everyday life	K3
CO-4	analyze themselves in the light of Sacraments & Christian Prayer	K4
CO-5	create a harmonious society learning values from all religions	K5 & K6

Unit-I	God of salvation	(6 Hours)
Unit-II	Life & Mission of Jesus Christ	(6 Hours)
Unit-III	The Holy Spirit	(6 Hours)
Unit-IV	Biblical Values	(6 Hours)
Unit-V	Mother Mary	(6 Hours)

Book for Study

Department of Human Excellence, *Life in the Lord: Religious Doctrine*. St. Joseph's College, Trichirappalli-02, 2021.

Books for Reference:

1. *Compendium: Catechism of the Catholic Church*. Bengaluru: Theological Publications in India, 1994.
2. Holy Bible (NRSV).

Semester	Course Code	Title of the Course	Hours	Credits
IV	21UTA41GL04A	Communicative Tamil (SLAC)	4	3

CO.No.	CO- Statement	Cognitive Level (K- level)
இப்பாடத்தின் நிறைவில் மாணவர்கள்		
CO-1	பண்டைத் தமிழர்களின் தொடர்பியல் அறிவை அறிந்துகொள்வர்.	K 1
CO-2	தமிழ் இலக்கியங்களுள் வெளிப்படும் தகவல் தொடர்புச் சிந்தனைகளைப் புரிந்து கொள்வர்.	K 2
CO-3	வலைப்பூக்கள், வலையொளிகள் ஆகியவற்றை உருவாக்கவும், பராமரிக்கவும் கற்றுக்கொள்வர்.	K 3
CO-4	இக்கால இலக்கியங்களுள் தொடர்பியல்துறை பெற்றுள்ள செல்வாக்கை அறிந்துகொள்வர்.	K 4
CO-5	தகவல் தொடர்பியல் கலைச்சொற்களைத் தமிழில் கற்றுக் கொண்டு தொடர்பியல் தமிழ் வளரத் துணைபுரிவர்	K 5

அலகு - 1

(12 மணிநேரம்)

புறநானூறு : மாசற விசித்த (50) (முரசு)

மலைபடுகடாம் : திருமழை தலைஇய (1-13) (இசைக்கருவிகள்)

பெரும்பாணாற்றுப்படை : அகல்இரு விசும்பில் (4-16) (யாழின் உறுப்புகள்)

நெடுநல்வாடை : விரிகதிர் பரப்பிய (73-88) (கட்டடக்கலை)

பரிபாடல் : செவ்வேள்: மலைச்சிறப்பு வழுதியுடன் ஏறியோர் கண்டவை (38-57)

(ஒவியக்கலை)

உரைநடைக்கட்டுரை : பண்டைத் தமிழர்களின் தொடர்பியல் கலை

அலகு - 2

(12 மணிநேரம்)

சிலப்பதிகாரம்

எண்ணிய நூலோர் இயல்பினின் (அரங்கேற்றுக் காதை, 95-113)

மாயோன் பாணியும் (கடல் ஆடு காதை, 35-67) (மாதவியின் பதினோர் ஆடல்)

கொற்றவை கொண்ட (வேட்டுவவரி, 4 - 6) (வள்ளிக் கூத்து)

ஆங்குத் துன்று மலர்ப்பிணையல் (வேட்டுவவரி, 10) (வென்றிக் கூத்து)

ஆய்ப்பொன் அரிச்சிலம்பும் (வேட்டுவவரி, 11)

உரைநடைக்கட்டுரை : தமிழ் எழுத்துகளின் வளர்நிலைகள்

அலகு - 3

(12 மணிநேரம்)

திருக்குறள் (2 அதிகாரங்கள்)- அறன் வலியுறுத்தல், நடுவுநிலைமை

உரைநடைக்கட்டுரை : தமிழர் வளர்த்த நாட்டுப்புறக் கலைகள்

அலகு - 4

(12 மணிநேரம்)

புதினம் : பொய்க்கால் குதிரை – டி. செல்வராஜ்

நூல் - திறனாய்வு

ஆவணப்படம், திரைப்படம் - திறனாய்வு

உரைநடைக்கட்டுரை : ஊடகஅறம்

அலகு - 5

(12 மணிநேரம்)

தகவல் தொடர்பியல் கலைச்சொற்கள்

அருகில் உள்ள கலைச்சின்னங்களைப் பார்வையிட்டு, அறிக்கை சமர்ப்பித்தல்

வலைப்பூக்கள் உருவாக்கல், பராமரித்தல்

உரைநடைக்கட்டுரை: இணையத்தமிழ் இதழ்களின் மொழிநடை

பாட நூல்கள்

1. தொடர்பியல் தமிழ், தமிழாய்வுத்துறை, தூய வளனார் தன்னாட்சிக் கல்லூரி, திருச்சிராப்பள்ளி, முதற்பதிப்பு, 2022
2. செல்வராஜ்.டி., பொய்க்கால் குதிரை, நியூ செஞ்சுரி புக் ஹவுஸ், சென்னை, முதற்பதிப்பு, 2016
3. ஆலிஸ், அ., மக்கள் தகவல் தொடர்பியல் கலைச்சொல் அகராதி, முழுமதி பப்ளிகேஷன்ஸ், திருச்சிராப்பள்ளி, 1995

பார்வை நூல்கள் & இணையதளம்

1. பரிமேலழகர் (உரை.), திருக்குறள், பாரதி பதிப்பகம், சென்னை-17, ஏழாவது பதிப்பு, 2000.
2. மயிலை சீனிவேங்கடசாமி, தமிழர் வளர்த்த அழகுக் கலைகள், நியூ செஞ்சுரி பிரிண்டர்ஸ், சென்னை, இரண்டாம் பதிப்பு, 1978.
3. வையாபுரிப்பிள்ளை, பாட்டும் தொகையும், பாரி நிலையம், சென்னை, இரண்டாம் பதிப்பு, 1967.

Semester	Course Code		Title of the Course							Hours	Credit
IV	21UTA41GL04A		Communicative Tamil (SLAC)							4	3
Course Outcomes (COs)	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	
CO-1	1	2	3	2	2	3	3	2	2	2	2.2
CO-2	2	2	3	2	2	2	3	2	3	2	2.3
CO-3	1	2	2	3	2	2	2	3	3	3	2.3
CO-4	2	2	3	2	2	3	2	3	3	2	2.4
CO-5	3	1	2	2	2	2	3	2	3	3	2.3
Mean Overall Score											2.3 (High)

Semester	Course Code	Title of the Course	Hours	Credits
IV	21UFR41GL04	FRENCH – IV	4	3

CO No.	CO–Statements	Cognitive Levels (K –Levels)
	On successful completion of this course, students will be able to	
CO–1	recall the vocabulary pertaining to dwelling place.	K1
CO–2	outline crisis management in France.	K2
CO–3	develop a travel diary of your own.	K3
CO–4	simplify the French education system.	K4
CO–5	interpret past tenses in a text.	K5

Unit- I (12 hours)

TITRE:ON FAIT LE MELANGE!

GRAMMAIRE : le présent progressif, les pronoms possessifs, la phrase négative

LEXIQUE : décrire les étapes d'une action, la maison, les tâches ménagères

PRODUCTION ORALE : comprendre le récit d'un voyage

PRODUCTION ECRITE : raconter ses actions quotidiennes

Unit - II (12 hours)

TITRE:A PROPOS DE LOGEMENT

GRAMMAIRE : quelques adjectifs et pronoms indéfinis, les verbes lire, rompre et se plaindre

LEXIQUE : la localisation et le logement, les pièces, meubles et équipement

PRODUCTION ORALE : jeu de rôle –votre ami et vous s'installe dans un nouveau meuble

PRODUCTION ECRITE : décrire votre maison/appartement

Unit- III (12 hours)

TITRE:TOUS EN FORME!

GRAMMAIRE : le passé composé et l'imparfait, le passé récent, l'expression de la durée

LEXIQUE : un souvenir et les événements du passés, le corps humain : extérieur, le corps humain : intérieur

PRODUCTION ORALE : échanger sur ses projets de vacances

PRODUCTION ECRITE : raconter un souvenir

Unit - IV (12 hours)

TITRE:ACCIDENTS ET CATASTROPHES

GRAMMAIRE : les adjectifs et les pronoms indéfinis : rien/ personne/aucun, les verbes dire, courir et mourir

LEXIQUE : savoir les mots et les expressions des catastrophes naturelles, les maladies et les remédies, les accidents, les catastrophes naturelles

PRODUCTION ORALE : comprendre des personnes qui expriment leur accord ou leur désaccord selon un thème donné

PRODUCTION ECRITE : écrivez sur une catastrophe naturelle en articulant la cause et la conséquence

Unit -V (12 hours)

TITRE:FAIRE SES ETUDES A L'ETRANGER/ BON VOYAGE/ LA METEO

GRAMMAIRE : les pronoms démonstratifs neutres, le futur simple, situer dans le temps, moi aussi/non-plus – moi non/si, les verbes impersonnels, les verbes croire, suivre et pleuvoir

LEXIQUE : savoir vivre en France, le système scolaire, les formalités pour partir à l'étranger.

PRODUCTION ORALE : exprimer son opinion sur la météo/parler del'avenir

PRODUCTION ECRITE: comparer le système scolaire français et indien

Book for Study

P.Dauda,L.Giachino and C.Baracco, *Generation A2*, Didier, Paris 2016.

Books for Reference

1. J.Girardet and J.Pecheur, *Echo A2*, CLE International, 2^eedition,2013
2. Régine Mérieux and Yves Loiseau, *Latitudes A2*, Didier, 2012.
3. Isabelle Fournier, *Talk French*, Goyal Publishers,2011

Web Resources

1. <https://www.frenchcourses-paris.com/french-travel-journal/>
2. <http://www.saberfrances.com.ar/vocabulary/house.html>
3. <https://www.thoughtco.com/different-past-tenses-in-french-1368902>
4. <https://www.youtube.com/watch?v=JZdwJM7sEY8>
5. <https://www.scholaro.com/pro/Countries/France/Education-System>

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course code		Title of the Course					Hours		Credits	
IV	21UFR41GL04		FRENCH – IV					4		3	
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO–1	3	1	3	2	2	3	2	1	2	2	2.1
CO–2	3	1	2	3	3	3	2	1	3	1	2.2
CO–3	3	2	3	2	2	3	2	1	3	2	2.3
CO–4	3	1	2	2	3	3	3	1	3	3	2.4
CO–5	2	2	3	3	1	3	1	2	3	2	2.2
Mean overall Score											2.24 (High)

Semester	Course Code	Title of the Course	Hours	Credits
IV	21UHI41GL04	HINDI - IV	4	3

CO No.	CO–Statements	Cognitive Levels (K –Levels)
	On successful completion of the course, students will be able to	
CO-1	list out the social conditions prevailed in Modern Period which are depicted in Hindi Literature.	K1
CO-2	discuss the dialects of Hindi language.	K2
CO-3	illustrate the works of some eminent Hindi Writers related to society.	K3
CO-4	analyze the human values expressed in life and literature of Hindi Novelist “Mamatha Kaliyah”.	K4
CO-5	evaluate the film & Literary works in Hindi.	K5

Unit - I

(12 Hours)

Computer ka yug
Prathyay
Adhunik Kal - Namakarn
Namakaran

Unit - II

(12 Hours)

Vigyan hani/labh
Paryayvachy Shabdh
Adhunik Kal - Samajik Paristhithiyam
Samanarthy Shabdh

Unit - III

(12 Hours)

Nari shiksha
Upasarg
Adhunik Kal – Sahithyik Paristhithiyam
Adhunik kal – Salient Features

Unit - IV

(12 Hours)

Review- Book/Film
Paryavaran Pradookshan
Adhunik Kal - Main Divisions
Adhunik Kal - Visheshathayem

Unit - V**(12 Hours)**

Sapnom Kee Home Delivery (Novel)
Anuvad - 4

Books for Study

1. Dr. Sadananth Bosalae, *kavya sarang*, Rajkamal Prakashan, New Delhi, 2020.
Unit-I Chapters 4
2. M. Kamathaprasad Gupth, *Hindi Vyakaran*, Anand Prakashan, Kolkatta, 2020.
Unit-II, III and IV Chapter 2
3. Dr. Sanjeev Kumar Jain, *Anuwad: Siddhant Evam Vyavhar*, Kailash Pustak Sadan, MadhyaPradesh, 2019 **Unit-V** Chapter 2

Books for Reference

1. Hindi Niband Sangrah, V&S Publishers, 2015.
2. Rajeswar Prasad Chaturvedi, Hindi vyakarana, Upakar prakashan, 2015.
3. Ramdev, Vyakaran Pradeep, Hindi Bhavan, 2016.
4. Krishnakumar Gosamy, Anuvad vigyan ki Bhumika, Rajkamal Prakashan, 2016.
5. Acharya ramchandra shukla, Hindi Sahitya Ka Itihas, Prabhat Prakashan, 2021.

Web Resources

1. <https://youtu.be/xmr-DaQ3LhA>
2. <https://youtu.be/xIm-VEmgEg0>
3. <https://youtu.be/ZHuqxWbMtas>
4. <https://youtu.be/HGS63OJuHto>
5. <https://youtu.be/r-i3autqPug>

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code		Title of the Course								Hours	Credits
IV	21UHI41GL04		HINDI - IV								4	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	3	2	3	3	2	3	2	3	1	2.4	
CO-2	3	2	3	3	2	3	2	3	1	2	2.4	
CO-3	3	2	2	3	2	2	1	3	2	3	2.3	
CO-4	3	2	3	1	3	3	2	3	3	2	2.5	
CO-5	3	2	2	3	3	2	3	2	3	3	2.6	
Mean Overall Score											2.44	(High)

Semester	Course Code	Title of the Course	Hours	Credits
IV	21USA41GL04	SANSKRIT - IV	4	3

CO No.	CO-Statements	Cognitive Levels (K –Levels)
	On successful completion of the course, the student will be able to	
CO-1	remember and identifying Mahabharatha characters and events.	K1
CO-2	understand human behaviors by studying dramas.	K2
CO-3	apply the morals learnt in day to day life.	K3
CO-4	create new conversational sentences and to Improve self-character (Personality Development).	K4
CO-5	appreciate ancient Sanskrit dramas.	K5

Unit - I (12 Hours)

Samskrita Vyavahara sahasri vakiya Prayogaha

Unit - II (12 Hours)

Lot Lakaarah , Prqayaogh Kartari Vaakyaani

Unit - III (12 Hours)

Naatakasya Itihaasah Vivaranam, Thuva and Tum Prathiyaha

Unit - IV (12 Hours)

Karnabhaaram , Naatakasya Visistyam

Unit - V (12 Hours)

Samskrita Rachanani priyogaha

Book for Study

Karnabhavam & Literature Language, 2019 , K.M Saral Sanskrit Balabodh , Bharathita vidya bhavan , Munshimarg Mumbai – 400 007

Books for Reference

1. R.S.Vadhyar & Sons , Book – sellers and publishers , Kalpathu ,Palghat – 678003 , Kerala , south India , History of Sanskrit Literature 2019
2. Kulapathy , K.M Saral Sanskrit Balabodh , Bharathita vidya bhavan , Munshimarg Mumbai – 400 007 2018
3. Samskrita Bharathi , Aksharam 8 th cross , 2nd phase Giri nagar Bangalore Vadatu sanskritam – Samaskara Binduhu 2019

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
IV	21USA41GL04	SANSKRIT-IV									4	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	2	2	3	2	3	2	3	3	2	2.5	
CO-2	2	2	3	2	3	3	3	3	3	2	2.4	
CO-3	3	3	2	3	2	1	1	3	3	3	2.4	
CO-4	2	3	3	3	2	1	3	3	3	2	2.5	
CO-5	2	2	3	2	3	3	3	3	2	3	2.6	
Mean Overall Score											2.48	
Result											# High	

Semester	Course Code	Title of the Course	Hours	Credits
IV	21UEN42GE04	GENERAL ENGLISH - IV	5	3

CO No.	CO-Statements	Cognitive Levels (K- Levels)
	On successful completion of this course, students will be able to	
CO-1	identify different local and global issues in given passages	K1
CO-2	understand explicit and implicit information given in written texts	K2
CO-3	use appropriate words and punctuations in writing	K3
CO-4	analyse written texts and modify them for better clarity	K4
CO-5	assess the coherence and cohesion of written texts and rewrite them	K5 & K6

Unit-I (15 Hours)

1. Women through the Eyes of Media
2. General Writing Skill: Writing Minutes of a Meeting
3. Grammar: Present Perfect Tense

Unit-II (15 Hours)

4. Effects of Tobacco Smoking
5. General Writing Skill: Note-Taking
6. Grammar: Present Perfect Continuous Tense

Unit-III (15 Hours)

7. Short Message Service (SMS)
8. General Writing Skill: Note-Making
9. Grammar: Past Perfect Tense

Unit-IV (15 Hours)

10. An Engineer Kills Self as Crow Sat on his Head: A Newspaper Report
11. General Writing Skill: Précis Writing
12. Grammar: Past Perfect Continuous Tense

Unit-V (15 Hours)

13. Traffic Rules
14. General Writing Skill: Paragraph Writing
15. Grammar: Future Perfect Tense and Future Perfect Continuous Tense

Book for Study

Jayraj, S. Joseph Arul et al. *Trend-Setter: An Interactive General English Textbook for Under Graduate Students*. Trinity, 2016.

Books for Reference

1. Clark Peter, Roy. *Writing Tools: 50 Essential Strategies for Every writer*. USA: Little, Brown Spark Publishers, 2008.
2. Carnegie, Dale. *The Quick and Easy Way to Effective Speaking*. India: Fingerprint Publishers, 2018.

3. Vaughn, Steck. *Reading Comprehension*. USA: Steck-Vaughn Co, 2014.
4. Birkett, Julian. *Word Power: A Guide to Creative writing*. India: Bloomsbury Academic, 2016.
5. Knight, Dudley. *Speaking with Skill: An Introduction to Knight-Thompson Speechwork*. USA: Methuen Drama, 2016.

Web Resources

1. <https://blog.lingoda.com/en/10-news-sites-to-practice-your-english-reading-skills/>
2. <https://www.espressoenglish.net/how-to-learn-english-for-free-50-websites-for-free-english-lessons/>
3. <https://www.ef.com/wwen/english-resources/>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester	Course Code		Title of the Course								Hours	Credits
IV	21UEN42GE04		GENERAL ENGLISH - IV								5	3
Course Outcome (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	3	2	2	3	2	3	2	3	2	2.4	
CO-2	2	2	3	2	3	3	2	3	2	2	2.3	
CO-3	2	3	2	3	2	2	3	2	3	2	2.4	
CO-4	2	2	3	2	3	3	2	3	2	3	2.5	
CO-5	2	2	2	3	2	2	2	3	2	2	2.2	
Mean Overall Score											2.36	(High)

Semester	Course Code	Title of the Course	Hours	Credit
IV	21UHS43CC08	CORE – 8: SOCIAL AND CULTURAL HISTORY OF TAMIL NADU	6	4

CO No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	learn the society and the culture of Tamils.	K1
CO -2	understand the uniqueness of Tamil culture.	K2
CO -3	explain the impacts of land grants through the ages.	K3
CO- 4	compare the structure of Tamil Society with present social pattern.	K4
CO -5	evaluate the contribution of reform movements in the social transformation of Tamils.	K5

Unit I: Pre Historic and Sangam Age settlements

(18 hours)

Society and Culture of Pre Historic People – Megalithic Culture – First Urbanisation – Society of Sangam Age – Five Fold Regions and Occupations – Cultural Development - Aaseevagam

Unit II: Cultural Transformation

(18 hours)

Cultural Impact of Kalabhras – Society under Pallavas – Art and Architecture of Pallavas – Art and Architecture of Pandyas

Unit III: Land Grants and Social Formation

(18 hours)

Migration – Settlement - Land Grants – Emergence of Valangai and Idangai – Bakthi Movement – Caste Hierarchy – Contribution of Cholas to Literature and Art and Architecture

Unit IV: Composite Culture

(18 hours)

Society of Tamil Country: Nayaks – Marathas of Thanjavur – Nawabs – Europeans – Christian Missionaries – Composite Culture

Unit V: Reform Movements and National Movements

(18 hours)

Vaikundasamy's Movement - Samarasa Sutha Sanmarka Sangam – Adi Dravidar Movement - Dravidian Movement – Social Awakenings – Tamil Revivalism – Tamil a Symbol of Awakening – National Movements in Tamil Country – Samathuvapuram.

Books for Study

- 1.Devanesan, A., *History of Tamil Nadu*, Marthandam, Renu Publication, 2004.
- 2.Rajayyan, K., *History of Tamil Nadu*, Madurai, 1982.
- 3.Subramanian, T., *Social and Cultural History of Tamil Nadu*. Madras, 1985.
- 4.Srinivasa Iyengar, P.T., *History of the Tamils*, Madras, 1929.

Books for Reference

1. Baker, C. J., *The Politics of South India 1920-1937*.
2. Balasubramanian.C., *The Status of Women in Tamilnadu during the Sangam Age*, Madras, 1976.
3. Chopra, P. N., Ravindran, T. K. and Subramanian, N., *History of South India*, Delhi, 1979.
4. David Arnold, *The Congress in Tamil Nadu (1919-1937)*, New Delhi, 1977.
5. Eugene, F. Frschick, *Politics and Social Conflict in South India*, Bombay, 1964.
6. Hardgrave, Robert, L., *The Nadars of Tamil Nadu: The Political Culture of a Community in Change*, California, 1969.
7. Mahalingam, T. V., *Administration and Social Life under Vijayanagar*, University of Madras, 1951.
8. Meenakshi, C., *Administration and Social Life under the Pallavas*, Madras, 1938.
9. Nilakanda Sastri, K.A., *The Cholas, The Pandyan Kingdom and History of South India*, London, 1929.
10. Pillai, K. K., *Social History of Tamils*, University of Madras, 1975.
11. Srinivasan, K. R., *Temples of South India*, Delhi, NBT, 1995.
12. Subramanian, N., *History of Tamil Nadu Upto 1336 AD*, Madurai, 2002.
13. Suntharalingam, *Politics and Nationalist Awakening in South India*, New Delhi, 1980.
14. Venkataramanayya, N., *The Early Muslim Expansion in South India*, Madras, 1942.

Internet Reference

1. <https://www.britannica.com/place/Tamil-Nadu/Cultural-life>
2. https://www.researchgate.net/publication/347391773_History_of_Tamil_Nadu_People_and_Culture-A_Review
3. <https://www.exoticindiaart.com/book/details/medieval-tamil-society-and-agrarian-slavery-NAM964/>
4. https://www.jstor.org/stable/44158796?seq=1#metadata_info_tab_contents

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
IV	21UHS43CC08	CORE – 8: SOCIAL AND CULTURAL ASPECTS OF TAMIL NADU									6	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2	(High)

Semester	Course Code	Title of the Course	Hours	Credit
IV	21UHS43CC09	CORE – 9: HISTORY OF MODERN WORLD	5	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	obtain basic knowledge on modern world.	K1
CO -2	grasp the aspects of transition from medieval to modern.	K2
CO -3	have a critical look at the process of colonising mission.	K3
CO- 4	examine the impact of wars, revolutions and loss.	K4
CO -5	create and mobilize movements for better world.	K5 & K6

Unit- I: Dawn of Modern World (15 Hours)

Fall of Constantinople - Geographical Discoveries - European Renaissance - Reformation Movement - Counter Reformation

Unit- II: Colonising Mission (15 Hours)

Colonisation of Asia - Colonisation of Americas - Colonisation of Africa - Agrarian Revolution - Industrial Revolution

Unit- III: Era of Transition (15 Hours)

American Revolution of 1765 - French Revolution of 1789 - Spanish American Revolution of 1808 - Chinese Revolution of 1911 - Australian Revolution of 1913 - Russian Revolution of 1917 - Egyptian Revolution of 1919

Unit- IV: Age of Crisis (15 Hours)

First World War - Great Depression of 1929 - Second World War

Unit- V: Unipolar World (15 Hours)

Cold War - Non Alignment Movement – Disarmament – Globalisation - New Economic Order

Books for Study

1. Rao B.V., *World History*, Sterling Publishers, New Delhi, 1984.
2. Merry E. Wiesner, *A Concise History of the World*, Cambridge University Press, 2015.

Books for Reference

1. Adam Brown, *World History*, 2016.
2. ArjunDev, *History of the World*, Orient BlackSwan, Hyderabad, 2009.
3. Haneda Masashi, *Towards Creation of a New World History*, Japan Publishing House, Tokyo, 2019.

4. Krishna Reddy, *World History*, McGraw Hill Education, Chennai, 2017.
5. Norman Lowe, *Mastering Modern World History*, Palgrave Macmillan, New York, USA, 2013.
6. Roberts, J.M., *Penguin History of the World*, Penguin UK, United Kingdom, 2014.
7. Stephen Leston, *The Bible in World History*, Barbour Books, USA, 2017.
8. Uddipan Mukerjee, *Modern World History*, GK Publications Pvt. Ltd., Noida Uttar Pradesh, 2020.
9. Wells, H.G., *A Short History of the World*, Fingerprint Publishing, New Delhi, 2015.

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1. <https://mlpp.pressbooks.pub/modernworldhistory/>
2. <https://jcsnlineresources.org/resources/modern-world-history/>
3. <https://pressbooks.ulib.csuohio.edu/modern-world-history/>

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
IV	21UHS43CC09	CORE – 9: HISTORY OF MODERN WORLD									5	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	2	2	2	1	2	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2 (High)	

Semester	Course Code	Title of the Course	Hours	Credit
IV	21UHS43AO04A	ALLIED - 4 (OPTIONAL): TOURISM AUTOMATION	6	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	learn automation system and electronic devices.	K1
CO -2	understand the functions and uses of automation tools.	K2
CO -3	apply the techniques of automation process in the tourism industry.	K3
CO- 4	examine the need of automation in the field of tourism.	K4
CO -5	become employees or entrepreneurs in the future.	K5 & K6

Unit I: Meaning and Definition

(18 Hours)

Introduction to Tourism and Automation - Meaning - Definition - Concepts and Different Forms - Need

Unit II: Automation System

(18 Hours)

Use of Internet - Basics of a Browser - World Wide Web - Search Engines - Searching Maps – International Standard Time - Email - Computer Reservation System: Roadways, Railways, Waterways and Airways

Unit III: Automation Instruments

(18 Hours)

Fax - Multimedia - Computer - Mobile Phone – Digital Board – Open Screen - Communicating Instruments

Unit IV: Automation in Tourism Industry

(18 Hours)

Photography: Focus – Shots – Developing and Chemical Agents - Videography: Recording – Angles – Audio Video Dubbing – Editing and Special Effects

Unit V: Automation of Tourism in Application

(18 Hours)

MS Office in Tourism: MS Word and MS Excel – Image of Historical Monuments & Tourist Spots - Web Site Creation - Web Access

Books for Study:

1. Ratandeeep Singh, '*Tourism Today*', Three Volumes, New Delhi, 1994

Books For Reference:

1. Bhatia , A.K. *Tourism in India* , New Delhi , 1984.
2. Bhatia, A.X., '*Tourism Development*', New Delhi, 1995.
3. George, '*Videography*', Tiruchirappalli, 1997.
4. Kitler Philip, *Marketing Management* , Universal Publication , New Delhi , 1990.
5. Maclean, Hunter, *Marketing Management in Your Business & Marketing Management Tourism* , 1984.

6. Rustoin, S. Devar, *Modern Marketing Management* , Bombay, 1986 .

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1. <https://tourism.gov.in/>
2. <http://www.tamilnadutourism.org/>
3. <https://www.revfine.com>
4. <https://tourismnotes.com>
5. <https://www.marketing.com>

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
IV	21UHS43AO04A	ALLIED – 4 (OPTIONAL): TOURISM AUTOMATION									6	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2 (High)	

Semester	Course Code	Title of the Course	Hours	Credit
IV	21UHS43AO4B	ALLIED – 4 (OPTIONAL): TOUR PACKAGING	6	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	learn the strategy connected with tour package preparation.	K1
CO -2	understand the formalities related to tour and travel.	K2
CO -3	apply their learned skills in preparing tour packages.	K3
CO- 4	assess the process involved in the preparation of tour packages.	K4
CO -5	become products and entrepreneurs in the tourism industry.	K5 & K6

Unit-I: Tourism (18 Hours)

Meaning – Concept – Scope - Significance – Elements – Types of Tourism

Unit-II: Itinerary (18 Hours)

Meaning – Pleasure of Travel – Significance – Elements – Types of Itinerary – Components of Itinerary

Unit- III: Tour Packaging (18 Hours)

Definition – Steps – Yard Sticks - Naming – Pricing – Marketing – Mode of Promotion

Unit- IV: Operational Process (18 Hours)

Travel Needs – Accommodation – Inventory – Management – Payment – Feedback

Unit- V: Model Package (18 Hours)

Independent Package – Inclusive Package – Escorted Business Package – Field Trip

Books for Study

1. Jha .S.M., *Tourism Marketing*, Bombay, 1995.
2. Krishnan K Kamra., *Managing Tourist Destination*, New Delhi, 2001.

Books for Reference

1. Bhatia, A.K., *Tourism in India*, New Delhi, 1984.
2. Kitler Philip., *Marketing Management*, Universal Publication, New Delhi, 1990.
3. Law,E., *Tourist Destination Management Issues Analysis and Polices*, London, 1995.
4. Pran Nath Seth, *Successful tourism Management*, New Delhi, 1997.
5. Ratandeep Singh, *Tourism Marketing: Principles, Policies and Strategies*, New Delhi, 2001.
6. Renal A. Nykiel, *Marketing in Hospitality Industry*, Van Nestrand Reinhold, London, 1986.
7. Rustoin, S. Davar: *Modern Marketing Management*, Bombay 1986.

8. Whale S. Grampter, *Tourism Marketing Tourism*, International Press, London, 1976

Internet Reference

1. <https://tourism.gov.in/>
2. <http://www.tamilnadutourism.org/>
3. <https://www.yatra.com/india-tour-packages>
4. <https://www.makemytrip.com/holidays-india/>

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
IV	21UHS43AO4B	ALLIED – 4 (OPTIONAL): TOUR PACKAGING									6	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2 (High)	

Semester	Course Code	Title of the Course	Hours	Credit
IV	21UHS44SE02	SEC -2 (BS) : HISTORICAL MONUMENTS IN TIRUCHIRAPPALLI	2	1

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	remember geographical conditions and demography of Tiruchirappalli.	K1
CO -2	understand the uniqueness of Hindu Architectural Styles in Tiruchirappalli.	K2
CO -3	describe the Muslim architectural Styles and structures in Tiruchirappalli.	K3
CO- 4	investigate the significance of Christian monuments in Tiruchirappalli.	K4
CO -5	analyze the civic structures and building styles of secular monuments in Tiruchirappalli.	K4

Unit I: Historical Background (6 Hours)

Etymology - Geography - History – Demography - Administration

Unit II: Hindu Monuments (6 Hours)

Rockfort Temple - Thiruvarangam Temple - Thiruvanaikkaval Temple - Samayapuram Temple - Woraiyur Temple - Vayalore Temple - Thiruverumbur Temple

Unit III: Muslim Monuments (6 Hours)

Nathervali Darga - Kajamalai Dargah - Bannadibi Dargah - Kalathur Dargah - Town Hall Mosque - Kadhar Mosque

Unit IV: Christian Monuments (6 Hours)

Pazhaya Kovil - Saint Lourdes Church - Saint John's Church - Holy Redeemer's Church - Roman Catholic Cathedral - Saint Xavier's Church

Unit V: Secular Monuments (6 Hours)

Kallanai (Grant Anicut) – Rockfort – Mukkombu (Upper Anicut) - Main Guard Gate - Rani Mangammal Mahal - Gandhi Market - Railway Junction Building – Central & Sub Jail - Divisional Railway Manager's Building – Trichy District Court - Saint Joseph's College

Books for Study

1. Sundararaj, T., *History of Tiruchirappalli*, Sundar Publications, Tiruchirappalli, 2003.
2. Baliga, B.S., *Madras District Gazetteers: Tiruchirappalli*, Government Press, 1998.

Books for Reference

1. Jeyaraj, V., *Directory of Monuments in Tamilnadu*, Government Museum, 2005.
2. Om Gupta, *Encyclopedia of India, Pakistan and Bangladesh*, Isha Books, Delhi, 2006.
3. Ashok Gosain and Ashih Gosain, *Travel House Guide to Incredible India*, HarAnand Publications, New Delhi, 2004.
4. Om Prakash, *Cultural History of India*, New Age International Publishers, Delhi, 2005.
5. *Indian Archaeology: A Review*, Department of Archaeology, Government of India, 1958.

Internet Reference

1. https://www.asichennai.gov.in/trichy_sub_circle.html
2. <https://www.sangamhotels.com/architectural-heritage-in-trichy/>
3. <https://www.inspirock.com/india/historical-places-in-tiruchirappalli>

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
IV	21UHS44SE02	SEC -2 (BS) : HISTORICAL MONUMENTS IN TIRUCHIRAPPALLI									2	1
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	2	3	2	1	3	3	2	2	3	2.3	
CO-2	2	3	2	1	2	3	2	2	3	2	2.2	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2 (High)	

Semester	Course Code	Title of the Course	Hours	Credits
IV	21UHE44VE04A	PROFESSIONAL ETHICS–II: SOCIAL ETHICS - II	2	1

Co. No.	CO-Statements	Cognitive Levels (K – Levels)
	On completion of this course the graduates will be able to:	
CO-1	know the value of natural resources and to live in a harmony with nature.	K1
CO-2	comprehend the importance of a healthy life.	K2
CO-3	apply the plans of disaster management in the society.	K3
CO-4	analyse the importance and differences of science and religion.	K3
CO-5	apply counseling skills and solve their problems.	K4

Unit-I Harmony with Nature (6-Hours)

What is environment, Why should we think of harmony, Principles to conserve environmental resources, Causes of disharmony, The fruits of harmony with nature, Natural Resources, Fruits of disharmony, Economic values and growth, Environmental Ethics, Guidelines to live in harmony with nature, Towards life-centered system for better quality of life. Harmony with animal kingdom.

Unit-II Issues Dealing with Science and Religion (6-Hours)

What is Science, Science and Religion, Social Relevance of Science and Technology, Science and technology for social justice, Difference caused by Science and Technology, Need for indigenous technology, Science and Technology Innovation Policy of India.

Unit-III Public Health (6-Hours)

Health related issues, Health Care in India vs Developed Countries, Health and Heredity, Public Health - Objectives of public health in India, Public Health System in India, Failure on the public health front, Role of the central government, Hospitals Services in India, Health and Abortion, Drug Addiction and Drug abuse

Unit-IV Disaster Management (6-Hours)

Disaster Management, Types of disaster, Plans of disaster management, Technology to manage natural disasters and catastrophes, Rehabilitation and Reconstruction, Human-induced disaster, First Aid, The importance of First-aid.

Unit-V Counselling for Adolescents (6-Hours)

High Risk Behaviours, Developmental Changes in Adolescents, Key Issues of the Adolescents, Need for Counselling, Nature of Counselling, Counselling Goals, Does helping help? The Good and the Bad news.Importance of Career Guidance Counselling.

Books for Study

Department of Human Excellence, *Formation of Youth*, St Joseph's College (Autonomous), Tiruchirappalli 02, 2021.

Books for Reference

1. Albert, D. and Steinberg, L, *Judgment and decision making in adolescence*: Journal of Research on Adolescence, page no: 211-224. 2011
2. Larry R. Collins, *Disaster Management and Preparedness*, Lewis Publications, 22 November 2000.
3. Elizabeth B. Hurlock, *Developmental Psychology: A: Life-Span Approach*, New Delhi: Tata McGraw-Hill, 1981, 5th Edition, August 18, 2001.
4. Sangha, Kamaljit. *Ways to Live in Harmony with Nature: Living Sustainably and Working with Passion*. Australia, Woodslane Pty Limited, 2015.

Web Sources:

https://en.wikipedia.org/wiki/Disaster_management_in_India

<https://ndma.gov.in/>

<https://talkitover.in/services/child-adolescent-counselling/>

<https://www.nipccd.nic.in/schemes/adolescent-guidance-centre-19#gsc.tab=0>

Semester	Course Code	Title of the Course	Hours	Credits
IV	21UHE44VE4B	PROFESSIONAL ETHICS II: RELIGIOUS DOCTRINE - II	2	1

CO.No.	CO-Statements	Cognitive Levels (K – Levels)
	On completion of this course, the graduates will be able to	
CO-1	Understand the history of the Catholic Church	K1
CO-2	Examine and grasp the Sacraments of the Catholic Church	K2
CO-3	Apply the Christian Prayer to their everyday life	K3
CO-4	Analyze themselves in the light of Sacraments & Christian Prayer	K4
CO-5	Create a harmonious society learning values from all religions	K5 & K6

Unit-I	The Catholic Church	(6 Hours)
Unit-II	Sacraments of Initiation	(6 Hours)
Unit-III	Sacraments of Healing & at the Service of Community	(6 Hours)
Unit-IV	Christian Prayer	(6 Hours)
Unit-V	Harmony of Religions	(6 Hours)

Books for Study

Department of Human Excellence, *Life in the Lord: Religious Doctrine*. St. Joseph's College, Trichirappalli 02, 2021.

Books for Reference

1. *Compendium: Catechism of the Catholic Church*. Bengaluru: Theological Publications in India, 1994.
2. Holy Bible (NRSV).

Semester	Course Code	Title of the Course	Hours	Credit
V	21UHS53CC10	CORE – 10: HISTORIOGRAPHY	7	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	learn the various aspects of historiography.	K1
CO -2	understand the methods and approaches in history with the philosophy of history.	K2
CO -3	apply the historical methods in the historical writings.	K3
CO- 4	analyse the contributions of select historians for development of historical writings.	K4
CO -5	evaluate the objectivity of given histories.	K5

Unit I: Introducing History (21 Hours)

Meaning and Nature of History - Definitions of History - Scope and Purpose of History - Kinds of History - Uses and Abuses of History - Philosophy of History - History and Social Sciences – History and Auxiliary Sciences

Unit II: Conceptual Framework of Historiography (21 Hours)

Ancient Period – Medieval Period – Transitional Period - Modern Period

Unit III: Method of Writing History (21 Hours)

Selection of Topic - Collection of Data - Classification of Data - Authenticity of Facts: Criticism – Interpretation - Writing History – Documentation

Unit IV: A Survey of Historiographers: Non Indian (21 Hours)

Herodotus – Thucydides – Titus – Livy - Ranke - Hegel - Karl Marx - Arnold J Toynbee – R.G. Collingwood - Ibn Kaldhun

Unit V: A Survey of Historiographers: Indian (21 Hours)

Bana - Khalhena - Barani - J.N. Sarkar - R.C. Majumdar - Irfan Habib - Fr. Heras - K. A. Nilakanta Sastri - K. K. Pillai - K. Rajayyan - S. Manickam – T. Sundararaj

Books for Study

1. Rajayyan, K., *History Its Theory and Method*, Ratna Publications, Madurai, 1999.
2. Sreedharan, E., *A text Book of Historiography (500 BC – AD 2000)*, Orient Black swan, Delhi, 2004.

Books for Reference

1. Carr. E.H., *What is History?*, Macmillan & Co. Ltd., London, 1962.

2. Sheik Ali B., '*History: Its Theory and Method*', 2nd Edn, MacMillan India Ltd., Madras, 1984.
3. Subramanian, N., '*Historiography and Historical Methods*', 5th Edn, Ennes Publications, Vadipatti, 1993.

Internet Reference

1. <https://www.britannica.com/topic/historiography>
2. <https://www.jstor.org/stable/1840848?seq=1>
3. <https://www.jstor.org/stable/42929817?seq=1>
4. <https://thewire.in/history/debate-history-historians-and-the-many-ideas-of-india>
5. <https://www.cusb.ac.in/images/cusb-files/2020/el/his/Historians-Of-Medieval-India.pdf>

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
V	21UHS53CC10	CORE – 10: HISTORIOGRAPHY									7	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2 (High)	

Semester	Course Code	Title of the Course	Hours	Credit
V	21UHS53CC11	CORE – 11: INDIAN POLITY AND CONSTITUTION	7	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	know the concept of Indian polity and constitution.	K1
CO -2	understand the features of the constitution of India.	K2
CO -3	explain the electoral process in India.	K3
CO- 4	analyse the structure of governance in India.	K4
CO -5	become responsible citizens in the country.	K5 & K6

Unit I: Features of Indian Constitution (21 Hours)

Introduction to Indian Constitution - Nature of Constitution – Features - Preamble - Fundamental Rights and Duties - Directive Principles of State Policy

Unit II: Union and State Governments (21 Hours)

Union Government: Parliament – President - Vice-President - Prime Minister - Cabinet Ministers – Supreme Court – CAG - State Governments: State Legislature - Governor - Chief Minister – Council of Ministers - High Court – Local Administration: Panchayat and Municipalities – Subordinate Courts

Unit III: Union & Inter State Relations (21 Hours)

Quasi Federal Set up - Centre State Relations – Inter State Relations – Sharing of Resources - Emergency Provisions - Recommendations of Constitutional Review Commissions

Unit IV: Political Parties (21 Hours)

Need for Political Parties - National and Regional Parties - Registration and Recognition - Role of Political Parties in Nation Building – Interest / Pressure Groups

Unit V: Election Process in India (21 Hours)

Election Commission of India – General Elections - Electoral Process – Date of Election – Voters' Education – Vote Turn Out (Polling Day)

Books for Study

1. Johari.J.C., *Indian Political Systems*, , Annual Pub, New Delhi, 1996.
2. LaxmiKanth, *Indian Polity*, , Tate Mcgraw Hill, New Delhi, 2004.
3. Mehta, Narindar, *Indian Political System: A study in Government and Politics in India*. Jullundur, 1978.

Books for Reference

1. Avasti, A.P., *Indian Political System*, Agra, 2002.
2. Grover, V. (ed.) *Political Systems and Contribution of India*, New Delhi Deep Publications, 1997.
3. Basu, Durga das, *An Introduction to Indian Constitution*, Agra, Wadha & Co., 2001.
4. Khanna, V.N., *Constitution and Government of India*, New Delhi, Book Well, 1981.
5. Nainta, R.P., *The Government under the Constitution*, New Delhi, Deep & Deep, 2000.

Internet Reference

1. <https://byjus.com/free-ias-prep/polity-notes-upsc/>
2. <https://legislative.gov.in/constitution-of-india>
3. <https://www.india.gov.in/my-government/constitution-india>
4. https://www.constitutionofindia.net/constitution_of_india

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
V	21UHS53CC11	CORE – 11: INDIAN POLITY AND CONSTITUTION									7	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2 (High)	

Semester	Course Code	Title of the Course	Hours	Credit
V	21UHS53ES01A	DSE-1: INDIAN GEOGRAPHY	5	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	know the geographical features of India.	K1
CO -2	understand the environmental factors that lead to the economic activities.	K2
CO -3	comprehend the natural hazards that challenge humanity in India.	K2
CO- 4	apply the disaster management methods in the challenging situation.	K3
CO -5	analyse and evaluate the conservation measures of natural resources.	K4 & K5

Unit-I: Physical Features (15 Hours)

Location - Extent- Size – Boundaries – Climate – Rainfall - Drainage

Unit-II: Natural Resources (15 Hours)

Soil – Water – Forest – Wildlife – Energy - Mineral

Unit- III: Land Forms (15 Hours)

Northern Mountains - Central Plains - Peninsular Uplands - Southern Coastal Plains - Islands

Unit-IV: Economic Activities (15 Hours)

Agriculture – Horticulture - Animal Husbandry – Fisheries – Industry – Transport - Communication

Unit-V: Natural Hazards (15 Hours)

Earthquake – Flood – Cyclone – Drought – Famine – Landslide – Tsunami - Disaster Management

Books for Study

Chopra, *Geography of India*, Unique Publishers, New Delhi, 2009.

Books Reference

1. Tiwari, R.C., *Geography of India*, PrayagPustakBhavan, Allahabad, 2001.
2. Mathur, S., *Indian Geographical Facts*, Rupa&Co Publication, Delhi, 2003.
3. Majid Husain, *Geography of India*, McGraw Hill, Bengaluru, 2020.
4. Mahesh Kumar Barnwal, *Geography of India*, Cosmos Publications, New Delhi, 2018.
5. Jojo Mathew, *Indian Geography*, Career Classics, Tiruchirappalli, 2020.
6. Arvind Kumar, *Geography of India*, PeriyarPrakashan, Patna, 2018.

7. Msjid Husain, *Indian and World Geography*, Shree Hari Publications, Tiruchirappalli, 2021.
8. Khullar, D.R., *India: a Comprehensive Geography*, Kalyani Publication, Chennai, 2018.

Internet Reference

1. <https://www.jagranjosh.com/general-knowledge/indian-geography-a-complete-study-material-1470739888-1>
2. https://www.cs.mcgill.ca/~rwest/wikispeedia/wpcd/wp/g/Geography_of_India.htm
3. <https://www.3dgeography.co.uk/geography-of-india>

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
V	21UHS53ES01A	DSE-1: INDIAN GEOGRAPHY									5	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	2	3	2	1	3	3	2	2	3	2.3	
CO-2	2	3	2	1	2	3	2	2	3	2	2.2	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2 (High)	

Semester	Course Code	Title of the Course	Hours	Credit
V	21UHS53ES01B	DSE-1: ARCHITECTURAL STYLES IN INDIA	5	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	know the features of regional architectural styles of India.	K1
CO -2	understand the various styles of architectures in India	K2
CO -3	classify the various imperial architectural styles of India.	K3
CO- 4	analyse the significance of architectural styles followed in India.	K4
CO -5	compare the imperial architectural styles with regional architectural style.	K4

Unit I: Indigenous Architecture (15 Hours)

Dravidian Style – Evolution of South Indian Architecture : Chola - Pandyan Period- Chera Period - Ashokan School of Architecture - Buddhist Rock Cut Architecture - Jain Architecture – Aseevagam Style - Hoysala Style –Chalukyas Style – Viayanagar Style

Unit II: Indo-Aryan Architecture (15 Hours)

Rock Cut Architecture – Strucfural Architecture – Palatial Architecture – Pillar Architecture

Unit III: Indo-Islamic Architecture (15 Hours)

Evolution of Islamic Architecture – Delhi Sultanate – Mughal Style - Punjab Style - Bengal Style - Jaunpur Style- Gujarat Style - Deccan Style

Unit IV: Indo-Saracenic Architecture (15 Hours)

Early Modern Period – Colonial Oeriod – Post Indipendence Period

Unit V: Local Architecture (15 Hours)

Traditional houses in Kerala – West Bengal – Tamil Nadu (Karaikudi) – Tribal houses

Book for Study

1. Percy Brown, *Indian Architecture*, Taraporevala and Sons, Bombay.
2. Satish Grover, *The Architecture of India*, Vikas Publishing House, New Delhi, 1990

Book for Reference

1. Christopher Tadgell, *The History of Architecture in India*, Longman Group, U. K. Ltd., London, 1990.
2. George Michell, *Architecture of the Islamic World*, Thames and Hudson, London, 1978.
3. George Mitchell, *Monuments of India*, Vol I, Buddhist, Jain, Hindu;Penguin books, 1990.

4. Guruswamy Vaidyanathan, *Gateway to Indian Architecture*, Edifice Publication, 2003.
5. Nath R., *History of Mughal Architecture*, Abhinav Publications, New Delhi, 1985.
6. Robert Hillenbrand, *Islamic Architecture*, Edinburgh University Press, 1994.
7. Volwahsen A., *Living Architecture – India*, Oxford and IBM, London, 1969.

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1. <https://www.floma.in/interesting-reads/history/9-indian-architectural-styles-that-developed-the-course-of-history>
2. <https://gosmartbricks.com/10-most-popular-styles-in-indian-architecture/>
3. <https://www.culturalindia.net/indian-architecture/>

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code		Title of the Course								Hours	Credit
V	21UHS53ES01B		DSE-1: ARCHITECTURAL STYLES IN INDIA								5	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	2	3	1	2	3	2	1	2	2	2.1	
CO-2	3	2	2	2	2	2	3	2	1	2	2.1	
CO-3	2	2	2	1	3	2	3	2	1	3	2.1	
CO-4	2	2	3	1	2	3	2	1	2	2	2.1	
CO-5	2	1	3	2	3	2	1	2	2	3	2.1	
Mean Overall Score											2.1	(Medium)

Semester	Course Code	Title of the Course	Hours	Credit
V	21UHS53ES02A	DSE -2: WESTERN POLITICAL THOUGHT	5	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	gain knowledge on western philosophy and philosophers.	K1
CO -2	understand the western political thought through the ages.	K2
CO -3	initiate the process of creating a republic.	K3
CO- 4	reflect the select features towards a perfect political system.	K3
CO -5	appraise the evolutionary process of different schools of political thought.	K4

Unit I: Early Ancient Period

(15 Hours)

Pythagoreanism – Platonism – Aristotelianism

Unit II: Later Ancient Period

(15 Hours)

Epicureanism – Stoicism – Cosmopolitanism

Unit III: Medieval Period

(15 Hours)

Scholasticism – Nationalism – Universalism – Thomism

Unit IV: Early Modern Period

(15 Hours)

Social Contractualism (Contractarianism) – Utilitarianism – Idealism – Republicanism

Unit V: Later Modern Period

(15 Hours)

Marxism – Socialism – Anarchism – Secularism – Modernism – Subalternism

Books for Study

1. Sharma, S.K., *Western Political Thought (Vol. I&2)*, Atlantic Publishers, Chennai, 2020.
2. Gupta, R.C., *Western Political Thought*, Lakshmi Narain Agarwal, Agra, 2012.

Books for Reference

1. Shefali Jha, *Western Political Thought: From the Ancient Greeks to Modern Times*, Pearson Publication, Delhi, 2018.
2. Gauba, *Western Political Thought*, Mayur Publication, Chennai, 2017.
3. Mukherjee, *A History of Political Thought*, Prentice Hall India Learning, Delhi, 2011.
4. Gullybaba, *Western Political Thought*, Gullybaba Publishing House, New Delhi, 2018.
5. Amal Kumar Mukhopadhyay, *Western Political Thought*, Sage Publication, Chennai, 2020.
6. Mishra, D.D., *Western Political Thought*, Vayu Education of India, New Delhi.

7. Nelson, *Western Political Thought*, Pearson Publication, Delhi, 2004.
8. Ray, B.N., *Western Political Thought*, Kaveri Books, New Delhi, 2012.

Internet Reference

1. <https://www.britannica.com/topic/political-philosophy/Western-political-philosophy-to-the-end-of-the-19th-century>
2. <http://14.139.185.6/website/SDE/ex4269.pdf>
3. <https://e-docs.eplo.int/phocadownloadpap/userupload/aportinou-eplo.int/28e489843d193ca736aa1019d09614.pdf>

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code					Title of the Course					Hours	Credit
V	21UHS53ES02A					DSE -2: WESTERN POLITICAL THOUGHT					5	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	2	2	3	3	2	3	2	3	2	2.4	
CO-2	2	1	1	2	2	2	3	1	3	2	1.9	
CO-3	2	1	1	2	2	2	3	1	2	2	1.8	
CO-4	2	1	1	1	2	2	3	1	3	2	1.8	
CO-5	2	3	3	1	3	2	3	1	2	2	2.2	
Mean Overall Score											2.02	(Medium)

Semester	Course Code	Title of the Course	Hours	Credit
V	21UHS53ES02B	DSE -2: MODERN GOVERNMENTS	5	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	know the basics of the state and constitutions.	K1
CO -2	comprehend the salient features of select constitutions given in the syllabus.	K2
CO -3	have a critical look of the main provisions in those constitutions.	K3
CO- 4	compare the salient features of one constitution with the other.	K4
CO -5	assess various constitutions to understand the process of making the Indian constitution.	K5

Unit I: States and Types

(15 Hours)

Meaning – Definition of State – Origin of State – Classification of State

Unit II: Constitutions and Forms of Government

(15 Hours)

Classification of Constitutions: Rigid – Flexible – Written – Unwritten – Unitary – Federal -
Forms of Government: Parliamentary – Presidential

Unit III: UK Constitution

(15 Hours)

Salient Features – Parliament – Crown – Cabinet – Executive – Judiciary – Party System

Unit IV: Constitution of USA

(15 Hours)

Salient Features – Congress – President – Executive – Judiciary – Party System

Unit V: Swiss and USSR Constitutions

(15 Hours)

Salient Features of Swiss Constitution: Federalism - Federal Council - Direct Democracy – Referendum - Executive - Judiciary – Salient Features of USSR Constitution: Federalism - Supreme Soviet – Presidium - Council of Ministers - Communist Party - Democratic Centralism

Books for Study

1. Kasthuri, J., *Modern Governments*, Udumalpet, 1998.
2. Anup Chand Kapur, *Select Constitutions*, Delhi 1956.

Books for Reference

1. Alex Dragnich, *Politics and Government*, London, 1988.
2. Finer, S.E., *Comparative Governments*, England, 1970.
3. Michael J. Perry, *The Constitution, The Courts and Human Rights*, New Delhi, 1982.

Internet Reference

1. <https://tyrocity.com/topic/theories-of-origin-of-state/> (Theories of Origin of State)
2. <https://www.civildaily.com/british-constitution-features-comparison-with-indian-constitution/> (British Constitution: Features, Comparison with Indian Constitution)
3. <https://www.constitutionfacts.com/us-constitution-amendments/fascinating-facts/>
4. https://home.ubalt.edu/shapiro/rights_course/Chapter1text.htm (Fascinating Facts about the U.S. Constitution)
5. <https://www.politicalsciencenotes.com/switzerland/21-salient-features-of-the-swiss-constitution/1426> (Salient Features of Swiss Constitution)
6. https://en.wikipedia.org/wiki/1977_Constitution_of_the_Soviet_Union (Salient Features of USSR Constitution)

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code		Title of the Course					Hours		Credit	
V	21UHS53ES02B		DSE -2: MODERN GOVERNMENTS					5		3	
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	2	3	3	2	3	2	3	2	2.4
CO2	2	1	1	2	2	2	3	1	3	2	1.9
CO3	2	1	1	2	2	2	3	1	2	2	1.8
CO4	2	1	1	1	2	2	3	1	3	2	1.8
CO5	2	3	3	1	3	2	3	1	2	2	2.2
Mean Overall Score											2.02 (Medium)

Semester	Course Code	Title of the Course	Hours	Credit
V	21UHS53SP01	SELF-PACED LEARNING: DRAVIDIAN MOVEMENTS IN TAMIL NADU	-	2

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	know the contributions of Dravidian Movements.	K1
CO -2	understand the origin of the concept Dravidian.	K2
CO -3	inculcate the spirit of Self-Respect Movement.	K3
CO- 4	appraise speeches and writings of the leaders of Dravidian Movements.	K4
CO -5	organize movements to reform the society.	K5

Unit I: Dravidian Consciousness

Seed for Movement - Robert Caldwell – Manonmaniam Sundaranar – Devaneya Pavanar – Dravida Mahajana Sangam of Ayothidasa Pandithar - Formation of South Indian Liberal Federation - Justice Party – First Communal Order 1921 and 1922 – Reservation for Non-Brahmins

Unit II: Self Respect Movement

Self Respect Movement – Its Principles and Social Reforms – Establishing Social Justice – Anti Hindi Agitation – Demand of Separate Dravidasthan 1939

Unit III: Reformers

M.C. Raja - Rev. D. John Rathinam - Shivaraj - Rettamalai Seenivasan - Depressed Class Leaders – Demand for Separate Electorate

Unit IV: Dravida Kazhagam

Formation of Dravida Kazhagam – EVR Periyar - C.N. Annadurai – Active Propaganda - Media and Press – Split in Dravida Kazhagam – Dravida Munnetra Kazhagam

Unit V: Achievements

Social Reform Measures - Establishing Equality – Temple Entry Act – Preservation of Communal G.O. – Dravidian Movement and Tamil Renaissance - Tamil Nationalism

Books for Study

1. Subramanian P, *Social History of the Tamils (1707 - 1947)* D.K. Printworld (P) Ltd, New Delhi, 1999.

Books for Reference

1. Sathianadhan S, *History of Education in the Madras Presidency*, Madras, 1894.
2. Subramanian N, *Social and Cultural History of Tamilnadu (A.D.1336 - A.D. 1984)* Ennes Publications, Udumalpet, 1999.

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code		Title of the Course					Hours		Credit	
V	21UHS53SP01		SELF-PACED LEARNING: DRAVIDIAN MOVEMENTS IN TAMIL NADU					-		2	
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	2	3	3	2	3	2	3	2	2.4
CO2	2	1	1	2	2	2	3	1	3	2	1.9
CO3	2	1	1	2	2	2	3	1	2	2	1.8
CO4	2	1	1	1	2	2	3	1	3	2	1.8
CO5	2	3	3	1	3	2	3	1	2	2	2.2
Mean Overall Score											2.02 (Medium)

Semester	Course Code	Title of the Course	Hours	Credits
V	21USS54SE03	SEC-3: SOFT SKILLS	2	1

PSOs (Programme Specific Outcomes)

After the successful completion of the course, students will learn:

- the various concepts of communication skills as job seekers
- to write a Professional resume as required by the employers
- to demonstrate interview skills and actively participate in GD preparations and presentations in peer groups
- to discover various aspects of self and set short term and long term goals for successful career and creates a congenial atmosphere
- to have access to solve simple and day to day Arithmetic problems and Verbal and Non- verbal reasoning formulas

Cos (Course Outcomes)

Upon completion of the course, Students will:

- be keen on developing and sustaining Soft Skills required of an educated youth
- be trained to present the best of themselves as job seekers to deal with any problem and conflict situations
- be able to transfer the skills learnt for concrete outcomes and increased productivity of companies
- be able to develop people skills, life skills that are required to be a good human in the long run and set a living standard
- be embedded with Employability skills such as “communication”, “teamwork”, “initiative”, “enterprise”, the attributes of “reliability”, “balance between work -life”, “commitment” and continuous learning

Module 1: Effective Communication

Definition of communication, Barriers of Communication, Verbal and Non-verbal Communication; Self introduction matrix, Conversation Techniques, Good manners and Etiquettes, Introduction to Professional Communication, Professional Grooming and Presentation Skills and exercises

Module II: Resume Writing & Interview skills

Resume Writing: Basic Resume Formats. Types of Resume - Chronological, Functional and Mixed Resume, Steps in preparation of Resume, Sample objectives, Model Resumes.
Interview Skills: Preparation for interview, Common interview questions, Attitude, Body Language, Mock interviews and Practicum, Figuring out common interview questions and answers

Module III: Group Discussion: Definition of GD. The salient features of GD, Factors that influence GD, Outcome of GD, Tips for success in GD, Parameters of GD, Essential Points for GD preparation, GD Topics, Model GD and Practicum.

Module IV: Personal Effectiveness: Self Discovery: Personality, Traits of Personality; Personality Tests; Intelligence and Skill Assessment Form. **Goal Setting:** Goal setting Process, Questionnaires & Presentations

Module V: **Numerical Ability:** Average, Percentage; Profit and Loss, Area, Volume and Surface Area. (Simple Interest, Compound Interest; Time and Work, Pipes and Cisterns; Time and Distance, Problems on Trains, Illustrations, Boats and Streams; Illustrations-Optional)

Module VI: **Test of Reasoning - Verbal Reasoning:** Series Completion, Analogy. **Non-Verbal Reasoning**

Text Book

Melchias G, Balaiah John, John Love Joy (Eds), 2018. Straight from the Traits: Securing Soft Skills, SJC, Trichy.

References

Aggarwal, R.S. 2010. *A Modern Approach to Verbal and Non Verbal Reasoning*. S.Chand, New Delhi. Covey, Stephen. 2004. *7 Habits of Highly effective people*, Free Press. Egan, Gerard. (1994).

The Skilled Helper (5th Ed). Pacific Grove, Brooks/Cole.

Khera ,Shiv 2003. *You Can Win*. Macmillan Books , Revised Edition.

Melchias G, Balaiah John, John Love Joy (Eds), 2018. *Winners in the Making: A primer on soft skills*. SJC, Trichy.

Other books

Murphy, Raymond. 1998. *Essential English Grammar*. 2nd ed., Cambridge University Press. Sankaran, K., & Kumar, M. *Group Discussion and Public Speaking*. M.I. Pub, Agra, 5th ed., Adams, Media.

Trishna's 2006. *How to do well in GDs & Interviews*, Trishna Knowledge Systems.

Yate, Martin. 2005. *Hiring the Best: A Manager's Guide to Effective Interviewing and Recruiting**

Semester	Course Code	Title of the Course	Hours	Credit
V	21UHS54EG01	GENERIC ELECTIVE-1 (WS): TAMIL HERITAGE AND CULTURE	4	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	learn the uniqueness of Tamil heritage and culture.	K1
CO -2	understand the salient features of the Tamil Society.	K2
CO -3	associate the cultural development of Tamils through the ages.	K3
CO- 4	distinguish the extinct features of Tamil heritage and culture.	K4
CO -5	create a new Tamil society based on imbibed ethics and values.	K5 & K6

Unit I: Geographical Uniqueness (12 Hours)

People – Landforms: Kuringi – Mullai – Marudham – Neithal – Palai – Resources

Unit II: Society (12 Hours)

Horizontal Society – Life Style - Traditional Food – Hospitality – Amusements– Religious Ideas (Science)

Unit III: Literature (12 Hours)

Emergence of Literary Knowledge in Pre Historic Age – Sangam Literature – Bhakthi Literature – Sitrilikkiyam – Rational Literature

Unit IV: Art (12 Hours)

Martial Arts – Folk Arts – Performing Arts - Theatrical Arts – Visual Arts – Handicraft Arts

Unit V: Architecture (12 Hours)

House - Cave Temple – Stone Temple – Rock Cut Temple – Structural Temple – Fort – Palace – Public Buildings

Book for Study:

1. Devanesan. A, *History of Tamilnadu*, , Benu Publication, Marthandam, 2004.
2. Rajayyan, K., *History of Tamil Nadu*, Madurai, 1992.
3. Subramanian, T., *Social and Culture History of Tamil Nadu*. Madras, 1985.
4. SrinivasaIyengar, P.T., *History of The Tamils*, Madras, 1929.

Books For Reference

1. Balasubramanian, *The status of women in Tamil Nadu during the Sangam Age*, Madras, 1985.
2. Mahalingam T.V., *History of Tamil Nadu*, Maduari, 1977.
3. Minakshi. C., *Administration and Social Life under the Pallavas*, Madras, 1977.
4. Nagaswamy. R., *Studies in South Indian History and Culture*, Madras, 2000.
5. Pillay, K.K., *A Social History of the Tamils*. Madras, 1952.

6. Srinivasa Aiyengar, *History of the Tamils*, Madras, 1929.

Internet Reference

1. <https://www.britannica.com/place/Tamil-Nadu/Cultural-life>
2. <https://www.caleidoscope.in/art-culture/tamil-nadu-culture-3>
3. <https://incredibletamilnadu18.wordpress.com/traditional-martial-arts-and-games/#:~:text=Kalaripayattu,wild%20boar%2C%20snake%20and%20crocodile.>
4. <https://www.rjisacjournal.com/historical-analysis-of-the-art-and-architectural-edifices-of-tamil-nadu/>
5. <https://uvamai.com/chisel>

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
V	21UHS54EG01	GENERIC ELECTIVE-1: TAMIL HERITAGE AND CULTURE									4	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2 (High)	

Semester	Course Code	Title of the Course	Hours	Credit
VI	21UHS63CC12	CORE – 12: SOCIAL AND CULTURAL MOVEMENTS IN MODERN INDIA	7	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	learn the structure of Modern Indian society.	K1
CO -2	understand the social and cultural movements started in modern India.	K2
CO -3	apply the values propagated by the movements to the present society.	K3
CO- 4	distinguish the secular movements from religious movements.	K4
CO -5	plan to start a movement for a social cause.	K5 & K6

Unit I: Structure of Modern Indian Society

(21 Hours)

Society – Meaning – Definition – Features of Indian Society – Classification of Society: Elite Class – Middle Class – Subaltern Class

Unit II: Peasant & Tribal Movements

(21 Hours)

Peasant Movements: Indigo Revolt - Papna Revolt - Deccan Riots - Punjab Riots - Kheda Satyagraha - Champaran Satyagraha - Mopillah Rebellion - Telengana Movement - Tribal Movements: Sanyasi Revolt - Santhol Rebellion - Rampa Revolt - Munda Uprising

Unit III: Religious Movements

(21 Hours)

Hinduism: Brahma Samaj – Arya Samaj - Ramakrishna Mission - Theosophical Movements - Islam: Aligarh Movement - Khilafat Movement - Christianity: Missionaries for Education - Jesuits - Neo Buddhist Movement - Sikhism – Lingayat Movements

Unit IV: Secular Movements

(21 Hours)

Vallalar's Sanmarka Sangam - Temple Entry Movement - Shree Narayana Dharma Paripalana - Self Respect Movement - Depressed Class Movements - Dravidian Movements - Bhodan Movement - Social Reform Movements (Jyotiba Bhule)

Unit V: Conceptual Analyses

(21 Hours)

Impact of the Movements - Emergence of Subaltern Consciousness - Social Legislations

Books for Study

1. Desai, A.R. *Society in India*, Popular Prakashan, New Dlehi, 1975.
2. Guha, Ranajit, (ed.,) *Subaltern Studies Series*, Vols. I to VII, Oxford University Press, New Delhi, 1988.
3. Stokes, Eric, *The Peasant and the Raj: Studies in Agrarian Society and Peasant Rebellion in Colonial India*, Cambridge University Press, 1980.

Books for Reference

1. Agnigotri, V.K., *Indian History*, Allied Publishers, New Delhi 2013.
2. Bandyopadhyay, Sekhar, *Nationalist Movement in India: A Reader*, Oxford University Press, New Delhi, 2011.
3. Basham, A.L. *A Cultural History of India*, Oxford University Press, New Delhi, 2011.
4. Chandra, Bipan, *India's Struggle for Independence*, Penquin, United Kingdom, 2000.
5. Das Gulshan, *Voice of the Voiceless, Conceptualizing the Marginalized Psyche*, Authors Press, 2012.
6. Desai, A.R. *Social Background of Indian Nationalism*, Popular Prakasham, New Dehi 2005.
7. Dhanagare, D.N. *Peasant Movements in India: 1920 – 1950*, Oxford University Press, New Delhi, 1991.
8. Dube, S.C. *Indian Society*, National Book Trust, New Delhi, 2008.
9. Guha, Ramachandra, *Social Ecology*, Oxford University Press, New Delhi, 1998.
10. Guha, Ranajit, *Elementary Aspects of Peasant Insurgency In Colonial India*, Oxford University Press, 2005.
11. Kumar, Kapil, *Peasants in Revolt*, Manoha Publication, New Delhi, 1984.
12. Raychaoudhary, S.C. *History of Modern India*, Surjeet Publications, New Delhi, 2010.

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1. <https://www.jstor.org/stable/23017221>
2. [https://byjus.com/free-ias-prep/19th-century-social-religious-reforms/#:~:text=BRAHMO%20SAMAJ%20\(Reformist\),system%2C%20child%20marriage%2C%20etc.](https://byjus.com/free-ias-prep/19th-century-social-religious-reforms/#:~:text=BRAHMO%20SAMAJ%20(Reformist),system%2C%20child%20marriage%2C%20etc.)
3. <https://www.jagranjosh.com/general-knowledge/socioreligious-reform-movements-and-reformers-in-india-a-complete-overview-1494937625-1>
4. <https://www.historydiscussion.net/articles/socio-religious-movements-in-india/2061>
5. <https://ncert.nic.in/ncerts/l/lesy208.pdf>

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
VI	21UHS63CC12	CORE – 12: SOCIAL AND CULTURAL MOVEMENTS IN MODERN INDIA									7	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2 (High)	

Semester	Course Code	Title of the Course	Hours	Credit
VI	21UHS63CC13	CORE – 13: POLITICAL AND SOCIAL TRANSITIONS IN MODERN ERA	7	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	learn the transitions evolved in modern era.	K1
CO -2	remember the major events instrumental for transitions.	K2
CO -3	apply the substance of the movements and ideologies to the present scenario.	K3
CO- 4	analyse the policies that segregated the human society.	K4
CO -5	build an ideal society after realising the process of transitions.	K5 & K6

Unit-I: Cornerstone Diplomacies

(21 Hours)

Concordat - Munroe Doctrine - Marshall Plan - Maltov Plan - Five Principle Policy - Berlin Wall

Unit- II: Benchmark Events

(21 Hours)

Continental System - Vienna Congress - Opium War - US Civil War - Panama Canal Construction – Holocaust - Srilankan Civil War - Fall of Soviet Union

Unit-III: Segregation Policies

(21 Hours)

American Slavery - African Apartheid - White Australia - Indian Untouchability

Unit-IV: Inclusive Movements

(21Hours)

Abolitionism - Civil Rights Movements - Boycott Movement - Geneva Conventions - Universal Suffrage - Pan Africanism - Dalit Movement: Features- Green Belt Movement

Unit-V: Politicising Ideologies

(21 Hours)

Nazism - Fascism – Socialism (Communism) – Conservatism – Liberalism – Capitalism - Democracy

Books For Study:

1. Rao, B.V., *History of the Modern World*, Sterling Publishers, New Delhi, 2012.
2. Ranjan Chakrabati, *A History of the Modern World*, Primus Books, Tiruchirappalli, 2012.

Books for Reference:

1. Arjun Dev, *History of the World*, Orient BlackSwan, Chennai, 2009.
2. Uddipan Mukherjee, *Modern World History*, G.K. Publication, Chennai, 2020.
3. Vinay Kumar Malhotra, *International Relations*, Surjeet Publications, Delhi, 2019.
4. Ghosh Peu, *International Relations*, PHI Learning, Delhi, 2020.
5. Pavneet Singh, *International Relations*, McGraw Hill Education, Bengaluru, 2020.

6. Chanchal Kumar, *Understanding Global Policies*, K W Publishers, New Delhi, 2017.
7. Kapoor, S.K., *International Law and Human Rights*, Prayagraj, Uttar Pradesh, 2017.
8. Donatella Della Porta, *Social Movements*, Wiley–Blackwell Publications, New Jersey, USA, 1998.
9. Arvind Sivaramakrishnan, *Introduction to Political Ideologies*, Sage Publications, Chennai, 2017.

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1. <https://www.e-ir.info/2016/12/26/the-making-of-the-modern-world/>
2. <https://www.britannica.com/topic/modernization/Modern-society-and-world-society>
3. <https://www.gale.com/primary-sources/the-making-of-the-modern-world>

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
VI	21UHS63CC13	CORE – 13: POLITICAL AND SOCIAL TRANSITIONS IN MODERN ERA									7	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	2	2	3	3	2	3	2	3	2	2.4	
CO-2	2	1	1	2	2	2	3	1	3	2	1.9	
CO-3	2	1	1	2	2	2	3	1	2	2	1.8	
CO-4	2	1	1	1	2	2	3	1	3	2	1.8	
CO-5	2	3	3	1	3	2	3	1	2	2	2.2	
Mean Overall Score											2.02 (Medium)	

Semester	Course Code	Title of the Course	Hours	Credit
VI	21UHS63ES03A	DSE-3: INTELLECTUAL HISTORY OF MODERN INDIA	5	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	gain knowledge on intellectuals in various fields of modern India.	K1
CO -2	understand the ideas of select intellectuals of modern India.	K2
CO -3	apply relevant strategies in the social emancipation process.	K3
CO- 4	analyse and compare the ideas of one intellect with the other.	K4 & K5
CO -5	strive to dream a new society of cosmopolitan nature.	K6

Unit-I: Political

(15 Hours)

Mohandass Karamchand Gandhi - Jawaharlal Nehru - Muhamed Ali Jinnah - Khan Abdul Kafar Khan – Aruna Asaf Ali

Unit-II: Social

(15 Hours)

Ram Mohan Roy – Ayothidasa Pandithathar – Jyotiba Phule – Ambedkar - Periyar EVR - Jayaprakash Narayanan

Unit-III: Economic

(15 Hours)

Dadabhai Naoroji – Kumarappa – Kamaraj - Vijayendra Kasturi Ranga Varadaraja Rao - Nammalvar

Unit- IV: Literature

(15 Hours)

Rabindarnath Tagore - Subramania Bharathi – Manonmaniam Sundaranar - Kalyana Sundaram - Bharathidasan

Unit-V: Religious

(15 Hours)

Ramakrishna – Vivekananda - Vallalar Ramalingam - Narayana Guru - Ramana Maha Rishi

Books For Study

1. Jayapalan, N., *Indian Political Thinkers*, Atlantic Publications, Chennai, 2003.
2. Shruti Kapila, *An Intellectual History for India*, Foundation Books, Cambridge, United Kingdom, 2010.

Books for Reference

1. Donald H. bishop, *Thinkers of Indian Renaissance*, Wiley Eastern Limited, New Delhi, 1983.
2. Vishwanath S. Naravane, *Modern Indian Thought*, Sangam Books, Tiruchirappalli, 1979.

3. Suratha Kumar Malik, *Revisiting Modern Indian Thought*, Routledge India, Bengaluru, 2020.
4. Mohammed Tarique, *Modern Indian History*, McGraw Hill Education, Bengaluru, 2007.
5. SanjeevSanyal, *The Indian Reanaissance*, Penguin Publishers, Chennai, 2015.
6. Mahesh Vikram Singh, *Indian Renaissance in Modern India*, Centrum Press, New Delhi, 2011.

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1. <https://www.cambridge.org/core/journals/modern-intellectual-history/issue/an-intellectual-history-for-india/7881DCF4E88F74D1791787B799B55C06>
2. <https://www.worldscientific.com/worldscibooks/10.1142/6891>
3. <http://www.visionias.in/beta/sites/all/themes/momentum/files/Advance%20Course%20for%20GS%20Prelims%202016/Indian%20Renaissance%20and%20Reform%20Movement.pdf>

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code		Title of the Course								Hours	Credit
VI	21UHS63ES03A		DSE-3: INTELLECTUAL HISTORY OF MODERN INDIA								5	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	2	2	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2	(High)

Semester	Course Code	Title of the Course	Hours	Credit
VI	21UHS63ES03B	DSE-3: ECONOMIC HISTORY OF MODERN INDIA	5	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	learn various sectors of Indian Economy.	K1
CO -2	understand the growth and development of economy from ancient to modern times.	K2
CO -3	inculcate the economic policies adopted from time to time.	K3
CO- 4	examine various challenges faced by Indian economy.	K4
CO -5	evaluate the recent trends occurred after New Economic Policy.	K5

Unit-I: Early Economic Activities

(15 Hours)

Hunting – Food Gathering – Food Production - Tool Production – Wheel Invention – Pottery Making

Unit-II: Agricultural Sector

(15 Hours)

Ancient – Medieval – Modern – British Land Revenue Settlement – Tenancy Legislation - Commercialization of Agriculture – Irrigation – Famines - Land Reforms - Green Revolution - National Agricultural Policy

Unit-III: Industrial Sector

(15 Hours)

Ancient – Medieval – Modern – Handicraft - Decline of Native Industries - Rise of Modern Industries - Pattern of Industrialization - Industrial Sickness - Labour Problems - Labour Legislation - Industrial Disputes - National Industrial Policy

Unit-IV: Trading Sector

(15 Hours)

Ancient – Medieval – Modern - Balance of Payments - Gregory Meek Mission - Drain of Wealth - Currency System - Free Trade Policy – Trade Agreements - Tariff Board - Foreign Capital - Trade Union - National Trading Policy

Unit-V: Recent Trends

(15 Hours)

Depressions - Cooperative Movements – Banking - Reserve Bank of India - Public Finance - Five Year Plans – Unemployment – Poverty - New Economic Policy - Day to Day Challenges

Books for Study

1. Desai, S., *Economic History of India*, Himalaya Publication, New Delhi.
2. Jayabalan, *Economic History of India*, Atlantic Publication, New Delhi, 2008.
3. Thirunavukkarasar, *Economic History of India*, T.N. Text Book, New Delhi.

Books for Reference

1. R.C.Dutt, *Economic History of India*, Government of India, New Delhi, 1983.
2. Singh, *Economic History of India*, Allied Publication, New Delhi.
3. Desai, *Economic History of India*, Printice Hall Publication, New Delhi.
4. Rauchaudhri, *Cambridge Economic History of India*, Orient Longman Private Limited, New Delhi.
5. Rajendra Kumar, *Economic History of India*, Anmol Publication, New Delhi, 2006.

Internet Reference

1. <https://www.livemint.com>
2. <https://www.sjsu.edu>
3. <https://egijeddsh.gov.in>

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
VI	21UHS63ES03B	DSE-3: ECONOMIC HISTORY OF MODERN INDIA									5	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	2	2	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2 (High)	

Semester	Course Code	Title of the Course	Hours	Credit
VI	21UHS63ES04A	DSE-4: MUSEUM MANAGEMENT	5	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	obtain basic knowledge on museum and its features.	K1
CO -2	understand the art of administering museum objects and personnel.	K2
CO -3	apply the skills and techniques in museum management.	K3
CO- 4	investigate the conservation procedures to the present context.	K4
CO -5	create a museum in the long run.	K5 & K6

Unit-I: Introducing Museum (15 Hours)

Meaning – Definition – Scope – Types - Museum Objects: Artefacts

Unit-II: Museum Personnel (15Hours)

Curator - Museum Conservator - Exhibit Designer - Museum Educator - Museum Historian - Museum Preparator - Protection Staff - Public Relation Officer

Unit-III: Collection Procedures (15 Hours)

Cataloguing – Acquisition – Deaccession - Object Loan – Conditioning – Packing – Transportation – Security – Copyright - Multimedia

Unit-IV: Conservation Techniques (15 Hours)

Documentation - Causes of Deterioration - House Keeping – Handling - Disaster Planning - Pest Management - Fire Safety - Environmental Procedure - Chemical Procedure - Legal Procedure

Unit-V: Exhibition Methods (15 Hours)

Exhibition Types - Audience Research - Environment Creation - Infrastructure Setting - Designing Object Display: Planning - Production – Presentation

Books for Study

1. Gupta, S.P., *Modern Museum Management*, D.K. Print World Ltd, New Delhi, 2010.
2. Timothy Ambrose, *Museum Basics*, Routledge Publication, Bengaluru, 2018.

Books for Reference

1. Kevin Moore, *Museum Management*, Routledge Publication, Bengaluru, 2005.
2. Gail Dexter Lord, *The Manuel of Museum Management*, Alta Mira Press, U.S. A., 2009.
3. Adrian George, *The Curator's Handbook*, Thames and Hudson Ltd, London, 2015.
4. Royston Brown, *Public Library Administration*, Clive Bingley Publishers, London, 1979.

Internet Reference

1. <https://evmuseography.wordpress.com/2015/03/13/museum-management-concept/>
2. <https://www.economy.gov.ae/Publications/Museum%20Management%20and%20Marketing.pdf>
3. https://icom.museum/wp-content/uploads/2018/07/ICOM_ITC_handbook_spring_2016.pdf

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
VI	21UHS63ES04A	DSE-4: MUSEUM MANAGEMENT									5	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	3	2	1	2	3	2	3	2	2	2.2	
CO-2	1	3	2	1	2	3	2	3	2	3	2.2	
CO-3	2	3	3	2	1	3	3	3	2	3	2.5	
CO-4	1	2	2	2	1	3	2	3	2	2	2.0	
CO-5	1	2	2	1	2	3	2	2	3	2	2.1	
Mean Overall Score											2.2 (High)	

Semester	Course Code	Title of the Course	Hours	Credit
VI	21UHS63ES4B	DSE-4: ARCHIVE KEEPING	5	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	know the creation and development of archives in India.	K1
CO -2	understand the methods in conservation of records.	K2
CO -3	explain the significance of Archives Keeping.	K3
CO- 4	analyse the process of administrating Archives.	K4
CO -5	evaluate the structure of national and regional archives and create their own archives.	K5 & K6

Unit I: Introduction of Archive

(15 Hours)

Meaning - Definitions - Uses – Evolution of Archive in India and Europe – Types of Archive – Archival Sources

Unit II: Creation of Archive

(15 Hours)

Structure of Archive - Registration – Selection of Location - Building – Record Room - Racking - Shelves and Containers

Unit III: Preservation of Archive

(15 Hours)

Causes for Deterioration: Temperature – Humidity – Sunlight – Dust - Impurities – Bacteria – Fungi - Pests - Silver Fish - Cockroach -Termites - Wood Warm – Accidents: Fire – Flood - Methods and Techniques of Preservation - Reprography - Digitisation

Unit IV: Administration of Archive

(15 Hours)

Rules and Regulations – Functions of Archive – Personnel of Archive: Archivists - Director - Direct General - Deputy Director - Curator - Commissioner - Assistant Commissioner – Custodian of Records - Research Officers - Challenges in Records Keeping

Unit V: Archive in India

(15 Hours)

National Archives of India (NAI): Bhopal - Pondicherry - Jaipur – Bhubaneswar - State Archive: Madras Record Office - District Record Centres – Cuddalore - Madurai – Coimbatore - Tiruchi - Salem - Thanjavur - Private Archive: Jesuits Archive of Shenbaganoor, Kodaikanal - Indo-Portuguese Archive, Goa – Roja Muthiah Library, Chennai.

Internal Assessment:

- Field visit to State Archives, Chennai and Saraswathi Mahal Library, Thanjavur
- Field visit to Shembaganur Jesuit Archives in Kodaikanal
- Training to learn conservation methods

Books for Study

1. Dharmarajan. J. *Archives Keeping*, Densy Publications, Sivakasi, 2009.
2. SailenGhose, *Archives in India, History and Assets*, Calcutta, 1963.

3. Sundararaj, M., *A Manual of Archival Systems and the World of Archives*. Siva Publication, 1999

Books for Reference

1. Baliga B.S., *Guide to the Records Preserved in the Madras Record Office*, Superintendent, Government Press, Madras, 1936.
2. Chockalingam, S., *Role of the State Archives Administration*.
3. Dodwell, H., *Report on the Madras Records*, Madras, 1916.
4. Harinarianan H, *The Science of Archives-Keeping*, The State Archives, Hyderabad, 1969.
5. Jenkinson Hilary, *A Manual of Archives Keeping*. London, 1995.
6. Jeyaraj, V., *Care of Archival Materials*, Saraswati Mahal Library, Thanjavur, 2000.
7. Jeyaraj, V., *Hand Book on Conservation in Museums*, Government Museum, Chennai, 1995.
8. Kathpalia, YP, *Conservation and Restoration of Archival Materials*, Paris, UNESCO, 1973.
9. Macmillan D.S., (ed) *Records Management*, New York, 2000
10. Mukherjee, B. B., *Preservation of Library Materials, Archives and Documents*, World Press, Calcutta, 1973.
11. Perti, R. K., *Repair and Preservation of Records*, National Archives of India, New Delhi, 1988.
12. Prajapathi, C.L., *Conservation of Documents: Problems and Solutions*, A Mittal Publication, New Delhi, 2005.
13. Purendu Basu, *Archives and Records: What are they?*, National Archives of India, New Delhi, 1960.
14. Ranbir Kishore and Mehra, CP., “*Preservation and Repair of Palm leaf Manuscripts*”, The Indian Archives, Vol. XIV.
15. Vijayalakshmi and S.C. Jindal, *Digital Libraries and Digital Library Principles and Practices*, Vol. I, S.C. Jindal Isha Books, New Delhi, 2004.
16. William Foster, Sir., *A Guide to the India Office Records, 1600-1858*, John Company, London, 1926.

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1. National Archives of India: <http://nationalarchives.nic.in/>
2. National Digital Library of India: <https://ndl.iitkgp.ac.in/>
3. Tamil Nadu Archives: <http://www.tnarchives.tn.gov.in/>
4. The British Library: <https://www.bl.uk/>
5. West Bengal Public Library Network: <http://dspace.wbpublibnet.gov.in>
6. World Digital Library : <https://www.wdl.org/en/>

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
VI	21UHS63ES4B	DSE-4: ARCHIVE KEEPING									5	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	3	2	1	2	3	2	3	2	2	2.2	
CO-2	1	3	2	1	2	3	2	3	2	3	2.2	
CO-3	2	3	3	2	1	3	3	3	2	3	2.5	
CO-4	1	2	2	2	1	3	2	3	2	2	2.0	
CO-5	1	2	2	1	2	3	2	2	3	2	2.1	
Mean Overall Score											2.2 (High)	

Semester	Course Code	Title of the Course	Hours	Credit
VI	21UHS64SE04	SEC -4 (WS): PARTICIPATORY DEMOCRACY	2	1

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	know the meaning and concept of participatory democracy in India.	K1
CO -2	comprehend the structure and functions of Tiruchirappalli Corporation.	K2
CO -3	describe the role of political parties in the corporation level.	K3
CO- 4	analyse the electoral process at corporation level.	K4
CO -5	create awareness among the people to participate in the election.	K5 & K6

Unit I: Introduction

(6 Hours)

Meaning of Democracy – Local Administration – Profile of Tiruchirappalli Corporation

Unit II: Local Self Government

(6 Hours)

Rural: Village Development Council – Block Development Council – District Development Council

Urban: Town Panchayat – Municipal Town – Municipal Corporation - Local Body Election - Elections at Corporation Level.

Unit III: People's Political Participation

(6 Hours)

Awareness – Willingness - National Political Parties - State Political Parties - Independent Candidates - Competitive Candidates - Confusing Candidates

Unit IV: Electoral Process

(6 Hours)

State Election Commission - Types of Constituency - District Election Officer – Voters List - Declaration of Election Date - Eligible Candidates - Election of Mayor (Recent Legislation) – Councilors – Ward Members

Unit V: Duties and Responsibilities

(6 Hours)

People Welfare - Administration - Corporate Officers - Public Works – Maintaining Basic Amenities - Social Auditing Account

Books for Study

1. Bhagavan Vishnoolal and Vidya Bhushan, Public Administration, S. Chand & Company Ltd., New Delhi, 2010.
2. Sundararaj, T. History of Tiruchirappalli, Sundar Publications, Tiruchirappalli, 2005.

Books for Reference

1. Agarwal, R.C. Constitutional Development and National Movement of India, S. Chand & Company Ltd., New Delhi, 2009.

2. Basu, Rumki, Public Administration: Concepts and Theories, Sterling Publishers (P) Ltd., New Delhi, 2009.
3. Gupta, Durga Das, Introduction to the Constitution of India, LexisNexisButterworths Wadhwa, Nagpur, 2010.
4. Maheshwari, S.R. Indian Administration, Orient Blackswan, New Delhi, 2009.
5. Sundararaj, T. Social and Cultural Aspects of Tamil Nadu, Sundar Publications, Tiruchirappalli, 2006.
6. Venkatesan, G. Public Administration: Principles, Practices, Perspectives, V.C. Publications, Rajapalayam, 2009.

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1. https://link.springer.com/chapter/10.1057%2F9781403980304_3
2. <https://www.dictionary.com/browse/participatory-democracy>
3. <https://www.trichycorporation.gov.in/>
4. https://tnsec.tn.nic.in/tnsec_upload/about_us/introduction.html

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code		Title of the Course								Hours	Credit
VI	21UHS64SE04		SEC -4 (WS): PARTICIPATORY DEMOCRACY								2	1
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	2	2	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2 (High)	

Semester	Course Code	Title of the Course	Hours	Credit
VI	21UHS64EG02	GENERIC ELECTIVE-2 : INTELLECTUAL REVIVALISM IN TAMIL NADU	4	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	learn the contributions of the selected intellectuals to Tamil revivalism.	K1
CO -2	understand the socio-cultural context of modern Tamil Nadu.	K2
CO -3	familiarize with various movements emerged in modern period.	K3
CO- 4	compare and contrast emerging ideas of the age of revivalism with the contemporary Tamil society.	K4
CO -5	assess the impact of the different socio – political movements in Tamil Nadu.	K5

Unit – I: Early Personalities of Tamil Revivalism

(12 Hours)

Beschi - F.W. Ellis - Ziegen Balg - G.U. Pope – Robert Caldwell – Peter Percival - U.Ve. Saminathar – Manonmaniam Sundaranar

Unit – II: Literary Intellectuals

(12 Hours)

Dhamodharanar - Armuganavalar - Ayothidasa Pandithar - Abraham Pandithar - Devaneyya Pavanar - MayuramVedanayagam Pillai - Parithimar Kalaiggar - Maraimalai Adigal - Subramania Bharathi - Kalyana Sundaranar – Bharathidasan – Rathnasamy - Thaninaya Adigal

Unit – III: Political Intellectuals

(12 Hours)

Natesa Mudaliayar - T.M. Nayar – Subburayan - Rettaimalai Srinivasan – M.C. Rajah – Singarevelar - A.T. Paneer Selvam – Nesamani - C. N. Annadurai

Unit – IV: Social Intellectuals

(12 Hours)

Kumarappa - EVR Periyar Jeevanandam - Annamalai – Vellayan – Rettamalai Srinivasan – M. Karunanidhi – Muthulakshmi – Kalyana Sundaram – Kannadasan

Unit – V: Impact of Tamil Revivalism

(12 Hours)

Upper Garment Movement - Ayya Vazhi Movement – Samarasa Sudha Sanmarga Neri - Pure Tamil Movement - Temple Entry Movement - Non Brahmin Movement - Dravidian Movement - Self-Respect Movement - Depressed Class Movement

Books for Study

1. Eugene Irschick, F., Tamil Revivalism in 1930s, Cre-A, Madras, 1986.
2. Nambi Aroorarn, K., Tamil Renaissance and Dravidian Nationalism 1905- 1944, Koodal Publishers, Madurai. 1980.

3. *Maaperum Tamil Kanavu*, Edited volume on Annadurai's vision and works, Tamil Thisai, Chennai. 2019.

Books for Reference

1. Chandrababu B.S, *Social Protest in Tamil Nadu*, Emerald Publishers, Madras, 1993.
2. Christopher John Baker & David Wash Brook, *South India: Political Institutions and Social Change*, Vikas, New Delhi, 1975.
3. Eugene Irschick, *Politics and Social Conflict in South India: The Non Brahmin Movement and Tamil Separatism, 1916-1929*, University of California Press, New Jersey, 1964.
4. Geeetha .V & S.V. Rajadurai, *Towards Non Brahmin Millenium: From Iyothidass to Periyar*, Samya, Calcutta, 1998.
5. Kashinath Kavlekar, *Non Brahmin Movement in South India*, Shivaji University Press, Kolaphur, 1979.
6. Pandian M.S.S, *Brahmin and Non Brahmin*, Permanent Black, Delhi, 2007.
7. Periyar E.V.R., (trs. R. Sundarraj), *Man and Religion*, Rationalist Publishers, Madras.
8. Rajadurai S.V. & V. Geetha, *Periyar Century: Themes in Caste, Gender and Religion*, Bharadidasan University, Tiruchirappalli, 2007.
9. Robert L. Hardgrave Jr., *The Dravidian Movement*, Popular Prakashan, Bombay. 1965.
10. Sivathambi .K, *Understanding Dravidian Movement: Problems and Perspectives*, New Century Book House Pvt. Ltd. Madras. 1995.
11. Veeramani .K, *The History of Social Justice in Tamil Nadu*, Dravidar Kazhagam Publications, Madras, 1992.

Internet Reference

- <https://frontline.thehindu.com/books/seeds-of-tamil-renaissance/article5787804.ece>
- <https://amp.en.google-info.cn/27188704/1/tamil-renaissance.html>
- <https://ethos.bl.uk/OrderDetails.do?uin=uk.bl.ethos.448139>
- <https://www.sahapedia.org/periyar-ev-ramasamy-mapping-his-political-and-social-legacy>

Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code		Title of the Course					Hours		Credit	
VI	21UHS64EG02		GENERIC ELECTIVE-2 : INTELLECTUAL REVIVALISM IN TAMIL NADU					4		3	
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	1	2	2	3	3	2	1	1	3	2.0
CO2	2	1	1	1	3	3	1	1	2	2	1.7
CO3	1	1	2	1	3	3	2	1	2	3	2.0
CO4	1	1	2	2	3	3	2	2	2	3	2.1
CO5	1	1	2	2	3	3	3	2	2	3	2.2
Mean Overall Score											2.0 (Medium)

B.A. HISTORY
SYLLABUS - 2017

SCHOOLS OF EXCELLENCE
with
CHOICE BASED CREDIT SYSTEM (CBCS)



SCHOOL OF LANGUAGES & CULTURE
St. JOSEPH'S COLLEGE (Autonomous)

Special Heritage Status Awarded by UGC
Accredited at 'A' Grade (3rd cycle) by NAAC
College with Potential for Excellence Conferred by UGC
DBT-STAR & DST-FIST Sponsored College
TIRUCHIRAPPALLI - 620 002, INDIA

**SCHOOLS OF EXCELLENCE
WITH CHOICE BASED CREDIT SYSTEM
(CBCS)**

UNDERGRADUATE COURSES

St. Joseph's College (Autonomous), a pioneer in higher education in India, strives to work towards the academic excellence. In this regard, it has initiated the implementation of five "Schools of Excellence" from the academic year 2014 – 15, to standup to the challenges of the 21st century.

Each School integrates related disciplines under one roof. The school system allows the enhanced academic mobility and enriched employability of the students. At the same time this system preserves the identity, autonomy and uniqueness of every department and reinforces their efforts to be student centric in curriculum designing and skill imparting. These five schools will work concertedly to achieve and accomplish the following objectives:

- Optimal utilization of resources both human and material for the academic flexibility leading to excellence.
- Students experience or enjoy their choice of courses and credits for their horizontal mobility.
- The existing curricular structure as specified by TANSCH and other higher educational institutions facilitate the Credit-Transfer Across the Disciplines (CTAD) - a uniqueness of the choice based credit system.
- Human excellence in specialized areas
- Thrust in internship and / or projects as a lead towards research and
- The multi-discipline nature of the newly evolved structure (School System) caters to the needs of stake-holders, especially the employers.

What is Credit system?

Weightage to a course is given in relation to the hours assigned for the course. Generally one hour per week has one credit. For viability and conformity to the guidelines credits are awarded irrespective of the teaching hours. The following Table shows the correlation between credits and hours. However, there could be some flexibility because of practicals, field visits, tutorials and nature of project work.

For UG courses, a student must earn a minimum of 150 credits as mentioned in the table below. The total number of minimum courses offered by a department are given in the course pattern.

**SUMMARY OF HOURS AND CREDITS
UG COURSES**

Part	Semester	Specification	No. of Courses	Hours	Credits	Total Credits
I	I-IV	Languages (Tamil/Hindi/French/Sanskrit)	4	16	12	12
II	I-IV	General English	4	20	12	12
III	I-VI	Core Theory Practicals Project Work	11-16 3-6 1	90	60	98
	IV-VI	Core Electives Self-paced Learning (Partial Online Course)	3 1	12 -	12 2	
	VI	Comprehensive Examination	1	-	2	
	I-VI	Allied	4/6	24	20	
	III & V	Extra Credit Courses	2	-	(4)	
	VI	Internship	1	-	2	
IV	V	Skilled Based Electives: Between Schools (BS)	1	2	2	23
	VI	Within School (WS)	1	2	2	
	V	Inter Departmental Courses (IDC) Soft Skills / NCC	1	2	2	
	I	Non-Major Courses (NMC) Communicative English	1	-	5	
	II	Computer Literacy	1	2	2	
V	III	Environmental Studies (Partial Online Course)	1	2	2	5
	I-IV	Value Education	4	8	8	
	I-V	SHEPHERD & Gender Studies	-	-	-	
	I-V	AICUF, Fine Arts, Nature Club, NCC, NSS	-	-	-	
V	V	Career Guidance & Training	-	-	-	150 (+4 extra credits)
		TOTAL		180	150	

Course Pattern

The Undergraduate degree course consists of five vital components. They are as follows:

- Part-I : Languages (Tamil / Hindi / French / Sanskrit)
 Part-II : General English
 Part-III : Core Course (Theory, Practical, Core Electives, Allied, Project, Internship and Comprehensive Examinations)
 Part-IV : SBE, NMC, Value Education, Soft Skills/National Cadet Corps and Environmental Studies (EVS)
 Part-V : Community Service (SHEPHERD) and Gender Studies, AICUF, Fine Arts, Nature Club, NCC, NSS, etc.

Non-Major Courses (NMC)

There are three NMC's – Communicative English, Computer Literacy and Environmental Studies offered in the I, II & III Semesters respectively.

Extra Credit Courses

In order to facilitate the students gaining extra credits, the extra credit courses are given. There are two extra credit courses – Massive Open Online Courses (MOOC) and Skill-based Course – offered in the III and V Semesters respectively.

According to the guidelines of UGC, the students are encouraged to avail this option of enriching by enrolling themselves in the MOOC provided by various portals such as SWAYAM, NPTEL, etc. Skill based course is offered by the department apart from their regular class hours.

Value Education Courses

There are four courses offered in the first four semesters for the First & Second UG students.

Non-Major Elective / Skill Based Elective

These courses are offered in two perspectives as electives “Within School” (WS) and “Between School” (BS).

Subject Code Fixation

The following code system (11 characters) is adopted for Under Graduate courses:

Year of Revision	UG Code of the Dept	Semester	Specification of the Part	Subject Category	Running no. in that part
↓	↓	↓	↓	↓	↓
17	U##	x	x	xx	xx
17	UHS	1	3	2	1

For Example :

I B.A. History, first semester **Ancient History of India (upto AD 712)**

The code of the paper is 17UHS130201.

Thus, the subject code is fixed for other subjects.

Subject Category

- 00 - Languages (Tamil / Hindi / French / Sanskrit)
 01 - General English
 02 - Core (Theory, Practical, Comprehensive Exams, Internship and Project)
 03 - Core Electives
 04 - Allied
 05 - Extra Credit Courses
 06 - Skill Based Electives (BS) & (WS)
 07 - Soft Skill
 08 - NMC (Communicative English, Computer Literacy/SAP)
 09 - EVS (Environmental Studies)
 10 - Value Education
 11 - Community Service (SHEPHERD) and Gender Studies
 12 - AICUF / Nature Club / Fine Arts / NCC / NSS etc.

EXAMINATION: Continuous Internal Assessment (CIA)

UG - Distribution of CIA Marks	
Passing Minimum: 40 Marks	
Library Referencing	5
3 Components	35
Mid-Semester Test	30
End-Semester Test	30
CIA	100

MID-SEM & END-SEM TEST

Centralised – Conducted by the office of COE

1. Mid-Sem Test & End-Sem Test: (2 Hours each); will have Objective + Descriptive elements; with the existing question pattern PART-A, PART-B, and PART-C.
2. CIA Component III for UG & PG will be of 15 marks and compulsorily objective multiple choice question type.
3. The CIA Component III must be conducted by the department / faculty concerned at a suitable computer centres.
4. The 10 marks of Part-A of Mid-Sem and End-Sem Tests will comprise only: **Objective Multiple Choice Questions; True / False; and Fill-in the Blanks.**
5. The number of hours for the 5 marks allotted for Library Referencing work would be 30 hours per semester. The marks scored out of 5 will be given to all the courses of the semester.
6. English Composition once a fortnight will form one of the components for UG General English.

SEMESTER EXAMINATION

Testing with Objective and Descriptive questions

Part-A: Objective MCQs only (30 Marks)

Answers are to be marked on OMR score-sheet. The OMR score-sheets will be supplied along with the Main Answer Book. 40 minutes after the start of the examination the OMR score-sheets will be collected

Part-B & C: Descriptive (70 Marks)

Part-B: 5 x 5 = 25 marks (Inbuilt Choice);

Part-C: 3 x 15 = 45 marks; 3 out of 5 questions (Open Choice).

The Accounts Paper of Commerce will have

Part-A: Objective = 25

Part-B: Descriptive 3 x 25 = 75 marks.

Duration of Examination must be rational; proportional to teaching hours
90 minute-examination / 50 Marks for courses of 2/3 hours/week (all Part IV UG Courses) 3-hours examination for courses of 4-6 hours/week.

Grading System

1. Grading

The total marks will be calculated by adding both CIA and the end-semester examinations for each of the courses. The total marks thus obtained will then be graded as per details provided in the following Table-1.

From the second semester onwards, the total performance within a semester and the continuous performance starting from the first semester are indicated by Semester **Grade Point Average (GPA)** and **Cumulative Grade Point Average (CGPA)** respectively. These two are calculated by the following formulae:

$$\text{GPA} = \frac{\sum_{i=1}^n C_i G_i}{\sum_{i=1}^n C_i}, \quad \text{WAM (Weighted Average Marks)} = \frac{\sum_{i=1}^n C_i M_i}{\sum_{i=1}^n C_i}$$

where, 'C_i' is the Credit earned for the Course-*i*,

'G_i' is the Grade Point obtained by the student for the Course '*i*',

'M' is the marks obtained for the course '*i*', and

'n' is the number of Courses **Passed** in that semester.

CGPA: Average GPA of all the Courses starting from the first semester to the current semester.

2. Classification of Final Results

- i) For each of the three parts, there shall be separate classification on the basis of the CGPA, as indicated in the following Table-2.

- ii) For the purpose of declaring a candidate to have qualified for the Degree of Bachelor of Arts/Science/Commerce/Management/Literature as Outstanding/Excellent/Very Good/Good/Above average/Average, the marks and the corresponding CGPA earned by the candidate in Part-III alone will be the criterion, provided he/she has secured the prescribed passing minimum in the LCs and the ELCs.
- iii) Grade in Part-IV and Part-V shall be shown separately and it shall not be taken into account for classification.
- iv) Absence from an examination shall not be taken as an attempt.

Table-1: Grading of the Courses

Marks Range	Grade Point	Corresponding Grade
90 and above	10	O
80 and above but below 90	9	A+
70 and above but below 80	8	A
60 and above but below 70	7	B+
50 and above but below 60	6	B
40 and above but below 50	5	C
Below 40	0	RA

Table-2: Final Result

CGPA	Classification of Final Results	Corresponding Grade
9.00 and above	O	Outstanding
8.00 to 8.99	A+	Excellent
7.00 to 7.99	A	Very Good
6.00 to 6.99	B+	Good
5.00 to 5.99	B	Above Average
4.00 to 4.99	C	Average
Below 4.00	RA	Re-appearance

Credit based weighted Mark System is adopted for individual semesters and cumulative semesters in the column 'Marks Secured' (for 100).

A Pass in SHEPHERD will continue to be mandatory although the marks will not count for the calculation of the CGPA.

Declaration of Result:

Mr./Ms. _____ has successfully completed the Under Graduate in _____ programme. The candidate's Cumulative Grade Point Average (CGPA) in Part-III is _____ and the class secured is _____ by completing the minimum of 150 credits. The candidate has acquired _____ (if any) more credits from SHEPHERD / AICUF/ Fine Arts / Sports & Games / NCC / NSS / Nature Club etc. The candidate has also acquired _____ (if any) extra credits offered by the parent department courses.

B. A. History
Course Pattern - 2017 Set

Sem	Part		Code	Course	Hr	Cr
I	I	Language	17UGT110001	Language-I (Tamil/Hindi/French/Sanskrit)	4	3
	II	English	17UGE120101	General English-I	5	3
	III	Core	17UHS130201	Ancient History of India (Up to AD 712)	7	5
			17UHS130202	Social and Cultural History of Tamil Nadu (Up to AD 1529)	6	5
		Allied	17UHS130401	Allied I: Tourism Business	6	5
	IV	NMC	17UHS140801	Communicative English	-	5
		V. Edn.	17UFC141001	Essentials of Humanity	2	2
Total for Semester I					30	28
II	I	Language	17UGT210002	Language-II (Tamil/Hindi/French/Sanskrit)	4	3
	II	English	17UGE220102	General English-II	5	3
	III	Core	17UHS230203	Medieval History of India (AD 712-AD 1707)	6	4
			17UHS230204	Social and Cultural History of Tamil Nadu (AD 1529-AD 1991)	5	4
		Allied	17UHS230402	Allied II: Tourism Product in India	6	5
	IV	NMC	17UHS240802	Computer Literacy / SAP	2	2
		V. Edn.	17UFC241002	Fundamentals of Human Rights	2	2
Total for Semester II					30	23
III	I	Language	17UGT310003	Language-III (Tamil/Hindi/French/Sanskrit)	4	3
	II	English	17UGE320103	General English-III	5	3
	III	Core	17UHS330205	Modern History of India (AD 1707-AD 1947)	6	5
			17UHS330206	Modern Governments	5	3
		Extra Credit Course	17UHS330501	Massive Open Online Course	-	(2)
			Allied	17UHS330403A	Allied III: Tourism Marketing/ OR Physical Education & Health Science-I	6
		17UHS330403B				
	IV	NMC/EVS	17UCE340901	Environmental Studies (Partial Online Course)	2	2
		V. Edn.	17UFC341003A	Formation of Youth-I or	2	2
			17UFC341003B	Religious Doctrine-I		
Total for Semester III					30	23+(2)

Sem	Part	Code	Subject Title	Hr	Cr	
IV	I	Language	17UGT410004	Language – IV (Tamil/Hindi/French/Sanskrit)	4	3
	II	English	17UGE420104	General English – IV	5	3
	III	Core	17UHS430207	Contemporary History of India (AD 1947-AD 2009)	5	3
			17UHS430208	World History – I (AD1453 to AD 1788)	4	3
		Core Elec. (WD)	17UHS430301A	Indian Geography (or)	4	4
			17UHS430301B	Tourism Automation	6	5
	Allied	17UHS430404A	Allied IV: Online Marketing in Tourism (or)	2	2	
		17UHS430404B	Physical Education and Health Science – II			
IV	V. Edn.	17UFC441004A	Formation of Youth - II OR	2	2	
		17UFC441004B	Religious Doctrine - II			
Total for Semester IV				30	23	
V	III	Core	17UHS530209	History of USA (AD 1776- AD 1964)	6	4
			17UHS530210	Historiography	6	4
			17UHS530211	World History – II (AD 1789 – Present Day)	6	3
			17UHS530212	Project Work	4	3
			17UHS530213	Self Paced Learning (Partial Online Course)	-	2
		Extra Credit Course	17UHS530502	Extra Credit Course	-	(2)
	Core Elec. (WS)	17UHS530302A	Tamil Nadu History and Culture OR	4	4	
		17UHS530302B	History of Journalism			
	IV	SB Elec. (BS)	17UHS540601	Architectural and Historical Monuments in Tiruchirappalli	2	2
			IDC	17USS540701A	Soft Skills OR	2
17USS540701B		National Cadet Corps				
Total for Semester V				30	24+(2)	
VI	III	Core	17UHS630214	Economic History of India	6	4
			17UHS630215	Socio-Cultural Movements in Modern India	6	4
			17UHS630216	Indian Polity and The Constitution	6	3
			17UHS630217	Intellectual History of Modern India	6	3
			17UHS630218	Comprehensive Examination	-	2
			17UHS630219	Internship	-	2
		Core Elec. (WD)	17UHS630303A	Architecture in India OR	4	4
	17UHS630303B		Archives Keeping			
	IV	SB Elec. (WS)	17UHS640602	Participatory Democracy	2	2
Total for Semester VI				30	24	
I-V	V	SHEPHERD	17UCW651101	Community Service & Gender Studies	-	5
Total for All Semesters					150+(4)	

Programme Outcomes (POs):

1. Undergraduate students are to be passionately engaged in initial learning with an aim to think differently as agents of new knowledge, understanding and applying new ideas in order to acquire employability/ self-employment.
2. Undergraduate students are trained to take up higher learning programmes.
3. Undergraduate students are made to be competent and socially responsible citizen of India.
4. Undergraduate students are to be exposed to technical, analytical and creative skills.
5. Undergraduate students are to be imparted with a broad conceptual background in the Biological sciences / Computing sciences / Languages and culture / Management studies / Physical sciences.

Programme Specific Outcomes (PSOs):

1. Ethics and Social responsibilities
2. Leadership skill
3. Critical and Analytical thinking
4. Skill in field work and understanding problems
5. Team work skill
6. Marketing and product development skill
7. Entrepreneur skill
8. Skill in Physical Education

To find out Correlation:

Mean Score of COs	=	$\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$
Mean Overall Score for COs	=	$\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$

Values Scaling:

01% -20%	21% -40%	41% -60%	61% -80%	81% -100%
1	2	3	4	5

Result:

Grade Point	Results
0.1 - 1.0	Very Poor Relationship
1.1 - 2.0	Poor Relationship
2.1 - 3.0	Moderate Relationship
3.1 - 4.0	High Relationship
4.1 - 5.0	Very High Relationship

பருவம்: 1
17UGT110001

மணி நேரம்: 4
புள்ளிகள்: 3

பொதுத்தமிழ்-I**பாடத்தின் விளைவு**

- சமூக மாற்றச் சிந்தனைகளை உள்ளடக்கிய தற்கால இலக்கியப்பரப்பை அறிதல்
- புதுக்கவிதை, சிறுகதை, உரைநடை ஆகியவற்றின் இலக்கியத்திறன் கண்டறிதல்.
- சந்திப்பிழையின்றி எழுதும் திறன் பெறுதல்.
- வாழ்க்கை வரலாற்றுக் கட்டுரைகளை வாசிக்கும் திறன் பெறுதல்.
- அன்றாடப் பயன்பாட்டிலுள்ள ஆங்கிலச்சொற்களுக்குப் பொருத்தமான சொற்களை உருவாக்கச்செய்தல்
- அரசுப்போட்டித் தேர்வுகளுக்கேற்ப தமிழ்மொழியில் பயிற்சி அளித்தல்.

அலகு-1 மகாகவி பாரதியார் கவிதைகள்
பாரதிதாசன் கவிதைகள்
நாமக்கல் கவிஞர் கவிதைகள்
உரைநடை - முதல் மூன்று கட்டுரைகள் (12 மணி நேரம்)

அலகு-2 பாவலரேறு பெருஞ்சித்திரனார் பாடல்கள்
கண்ணதாசன் கவிதைகள்
இலக்கிய வரலாறு (பக். 239- 300)
இலக்கணம் -வலிமிகும் இடங்கள் (14 மணி நேரம்)

அலகு-3 சமூகக்கவிதைகள்
இலக்கிய வரலாறு (பக்.300 -362)
சிறுகதை - முதல் ஆறு சிறுகதைகள் (14 மணி நேரம்)

அலகு-4 அரசியல் கவிதைகள்
இலக்கணம் - வலி மிகா இடங்கள் (10 மணி நேரம்)

அலகு-5 மொழிபெயர்ப்புக்கவிதைகள்
சிறுகதை- 7 முதல் 12 முடிய உள்ள சிறுகதைகள்
உரைநடை- 4முதல் 6 முடிய உள்ள கட்டுரைகள் (10 மணிநேரம்)

பாடநூல்

1. பொதுத்தமிழ்- செய்யுள் திரட்டு- தமிழாய்வுத்துறை வெளியீடு-2017-2020
2. சமூகவியல் நோக்கில் தமிழ் இலக்கிய வரலாறு, தமிழாய்வுத்துறை வெளியீடு, தூய வளனார் கல்லூரி, திருச்சிராப்பள்ளி-2
3. உரைநடை நூல் - தமிழாய்வுத்துறை வெளியீடு.
4. சிறுகதைத்தொகுப்பு : (நாட்டுடைமையாக்கப்பட்ட படைப்பாளர்களின் சிறுகதைகள்), தமிழாய்வுத்துறை வெளியீடு.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester I	Course Code 17UGT110001	Title of the Paper சொகுத்தமிழ்-1										Hours 4	Credits 3	
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	5	5	4	3	5	5	4	4	4	3	3	4	5	4.2
CO2	5	5	5	3	4	5	4	5	4	3	3	4	5	4.2
CO3	4	4	5	4	3	4	3	5	4	3	3	4	5	3.9
CO4	5	5	4	4	4	5	5	5	4	3	5	5	5	4.5
CO5	5	5	5	4	4	4	4	5	4	3	4	5	5	4.0
CO6	5	5	5	3	4	4	4	4	4	5	4	3	5	3.8
Mean Overall Score														4.1

Result: The Score for this Course is 4.1 (Very High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semestre: I
17UGH110001

Hours/Week: 4
Credits : 3

HINDI

Course outcomes

At the end of the course, a student should be able to demonstrate...

- * Knowledge and understanding of Hindi Conversations
- * Improvement of the writing skills.
- * Knowledge of Grammar forms
- * Effective communicative skills in Hindi.
- * The introduction of socially relevant subjects in Modern Hindi Literature
- * Appreciation the features of Modern Hindi Prose.

Unit-I **8 hours**

Dr Abdul Kalam, Ling Badaliye, Vachan Badaliye, Baathcheeth-Aspathal Mein

Unit-II **12 hours**

Hamara Rajchinha, Noun Ling, Kaarak Chinha, Chaar Baayee, Baathcheeth, Dookan Mein

Unit-III **12 hours**

Moun hee mantra hai, Vachan, Kaarak, Vishwamitra Ka yagna, Baathcheeth, Hotel mein

Unit-IV **14 hours**

Veer Shivaji, Pronoun, Danush Yagna, Baathcheeth-Maidan mein

Unit-V **14 hours**

Rajatilak Kee Thaiyaree, Adjectives, Baathcheeth-Pareeksha ke baare mein

Books Recommended

1. Dakshina Bharathi Hindi Prachar Sabha, Thiagaraya Nagar, Chennai – 600 017, Subhodh Hindi Patamala-2, Bharath Milap, Bharath-1, 2016.
2. Ramdev, Vyakaran Pradeep, Hindi Bhavan, 63, Tagore Nagar, Allahabad 2, 2016.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester I	Course Code 17UGH110001	Title of the Paper Hindi-I										Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6		
CO1	4	4	4	3	4	2	2	2	3	4	4	3.2	
CO2	3	3	2	3	2	4	4	4	3	3	2	3.0	
CO3	3	2	2	3	4	2	2	2	3	4	4	2.8	
CO4	3	2	2	3	2	4	4	4	4	2	2	2.9	
CO5	3	3	3	3	3	3	4	4	3	3	3	3.2	
CO6	4	4	4	4	3	4	3	2	4	3	3	3.4	
Mean Overall Score												3.1	

Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping Scale	1-20% 1	21-40% 2	41-60% 3	61-80% 4	81-100% 5
Relation Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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**Semestre: I
17UGF110001**

**Heures/Semaine: 4
Points : 3**

FRANÇAIS-I

Course Outcome

- * Introduire la langue et la culture française aux étudiants
- * Comparer la culture de l'Inde et de la France
- * Familiariser l'étudiant avec le vocabulaire
- * la grammaire et les conversations se présenter
- * Donner des informations en Français
- * Conjuguer des verbes, Avoir Etre Aller Faire

Unit-I : A l'aéroport Kamaraj domestic de Chennai (10 heures)

Saluer, demander et dire le nom, présenter quelqu'un, se présenter, souhaiter la bienvenue a quelqu'un, demander et dire l'identité de quelqu'un.

Grammaire : Etre, s'appeler, pronoms sujets, interrogation

Unit-II : A l'Université (10 heures)

Demander comment on se porte, présenter quel qu'un, prendre congé, exprimer, l'appréciation.

Grammaire : Articles définis et indéfinis, genre des noms, adjectifs, présent de l'indicatif : verbes réguliers en er, être avoir, apprendre, prépositions a, en, au, aux.

Unit-III : Au café (10 heures)

Dire ce qu'on aime, donner des informations, exprimer l'admiration, demander des informations sur quelqu'un.

Grammaire : Adjectifs interrogatifs, présent de l'indicatif : avoir, verbes en er , savoir, qu'est ce que c'est?, adjectifs possessifs, négation ,adjectifs irréguliers

Unit-IV : A la plage (15 heures)

Proposer une sortie, accepter, refuser la proposition

Grammaire : phrases au singulier et au pluriel, pronom indéfini- on, il y a, adjectifs démonstratifs, négation, interrogation, présent de l'indicatif : faire, voir, aller, sortir, connaître

Unit-V : Un concert et chez Nalli (15 heures)

Inviter, accepter, exprimer son incapacité d'accepter, complimenter, parlé au téléphone, demander le prix, protester contre le prix.

Grammaire : Présent de l'indicatif : verbes en er, venir, pouvoir, vouloir, articles contracte, avec, a chez, le futur, interrogation est ce que, adverbes

interrogatifs, adjectifs possessifs, accord de l'adjectif, adjectifs exclamatifs, très/trop, présent de l'indicatif : acheter-regarder, l'impératif.

Manuel:

1. K.Madanagobalane, **Synchronie-1**, Samhitâ Publication, 2011.

Livre de référence:

1. Annie Berthet /B_atrix Sampsonis/ Catherine Hugot /V_ronique M Kizirian/ Monique Waendendries, **Alter Ego A1**, Hachette, 2006.
2. Yves Loiseau/R_gineM_rieux, Connexions 1, Didier, 2011.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester I	Course Code 17UGF110001	Title of the Paper French-I										Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6		
CO1	4	4	2	3	4	4	4	2	2	3	3	3.2	
CO2	3	3	3	3	4	4	4	3	3	3	2	3.2	
CO3	3	2	3	2	4	3	2	4	4	3	3	3.0	
CO4	3	3	4	3	4	2	2	3	3	2	2	2.8	
CO5	3	3	4	3	4	3	3	3	4	5	2	3.4	
CO6	3	4	3	3	3	3	3	3	2	4	3	3.1	
Mean Overall Score												3.1	

Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester: I
17UGS110001

Hours/Week: 4
Credits : 3

SANSKRIT-I

Course Outcomes

At the end of the course, a student should be able to demonstrate...

- * Knowledge and understanding of basic Sanskrit grammar
- * Knowledge and understanding of essential Sanskrit vocabulary
- * Introduction of the writing skills
- * Introduction of Sanskrit Aksharas.
- * Introduction of Present tense forms
- * Implementation of good thoughts from Subashitani

Unit-I 8 hours

Akharavivaranam – Svaras & Vyanjanaani – Samyukta Aksharani.

Unit-II 12 hours

Shabdadayah – Aakaaraanta, ikaar aantah. ukaaraantah.

Shabdadayah – Aakaaraanta, iikaar aantah. uukaaraantah.

Unit-III 12 hours

Anuvaada Prayogah.

Unit-IV 14 hours

Lat Lakarh – Parasmai – Pada Prayogah = Vakyarupah.

Unit-V 14 hours

Subhaashitaani

Books Recommended

1. Kulapathy, K. M., Saral Sanskrit Balabodh, Bharathiya Vidya Bhavan, Munshimarg, Mumbai-400 007, 2014
2. R.S. Vadhyar & Sons, Book-Sellers and Publishers, Kalpathi, Palghat-678003, Kerala, South India, Shabdha Manjari, 2014
3. Balasubramaniam R., Samskrita Akshara Siksha, Vangals Publication, 14th Main Road, JP Nagar, Bangalore -78, 2015.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester I	Course Code 17UGS110001	Title of the Paper Sanskrit-I										Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6		
	CO1	5	3	5	4	4	3	3	3	3	4	3.1	
	CO2	4	3	4	4	4	4	4	4	3	4	3.3	
	CO3	4	3	3	4	4	3	4	4	3	4	3.1	
	CO4	4	3	3	4	3	3	4	4	3	4	3.0	
	CO5	4	4	4	3	4	4	3	3	3	4	3.1	
	CO6	5	4	4	4	4	3	3	3	3	4	3.1	
Mean Overall Score												3.1	

Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester: I
17UGE120101

Hours/Week: 5
Credits: 3

GENERAL ENGLISH-I

Course Outcome

- * Introduce themselves to the others
- * Narrate simple experiences in a coherent manner
- * Understand the underlying meaning in the text
- * Describe accurately what he/she observes and experiences
- * Converse with friends about their likes and dislikes
- * Write leave letters using the appropriate format and language

Unit-I:

01. Personal Details
02. Positive Qualities
03. Listening to Positive Qualities
04. Relating and Grading Qualities
05. My Ambition
06. Abilities and Skills
07. Self-Improvement Word Grid
08. What am I doing?
09. What was I doing?
10. Unscramble the Past Actions
11. What did I do yesterday?

Unit-II:

12. Body Parts
13. Actions and Body Parts
14. Value of Life
15. Describing Self
16. Home Word Grid
17. Unscramble Building Types
18. Plural Form of Naming Words
19. Irregular Plural Forms
20. Plural Naming Words Practice
21. Whose Words?

Unit-III:

22. Plural Forms of Action Words

23. Present Positive Actions
24. Present Negative Actions
25. Un/Countable Naming Words
26. Recognition of Vowel Sounds
27. Indefinite Articles
28. Un/Countable Practice
29. Listen and Match the Visual
30. Letter Spell - Check
31. Drafting Letter

Non-Detailed:

“The Merchant of Venice” from *Six Tales From Shakespeare*

Unit-IV:

32. Friendship Word Grid
33. Friends' Details
34. Guess the Favourites
35. Guess Your Friend
36. Friends as Guests
37. Introducing Friends
38. What are We Doing?
39. What is (s)he / are they Doing?
40. Yes / No Question
41. What was s/he doing?
42. Names and Actions
43. True Friendship
44. Know your Friends
45. Giving Advice/Suggestions
46. Discussion on Friendship
47. My Best Friend

Non-Detailed:

“The Taming of the Shrew” from *Six Tales From Shakespeare*

Unit-V:

48. Kinship Words
49. The Odd One Out
50. My Family Tree
51. Little Boy's Request

52. Occasions for Message
53. Words denoting Place
54. Words denoting Movement
55. Phrases for Giving Directions
56. Find the Destination
57. Giving Directions Practice
58. SMS Language
59. Converting SMS
60. Writing Short Messages
61. Sending SMS
62. The family debate
63. Family Today

Non-Detailed: “The Tempest” from *Six Tales From Shakespeare*

Textbook

1. Joy, J.L. & Peter, F.M. *Let's Communicate I*, New Delhi, Trinity Press, 2014. Print.

Non-Detailed Text

1. Dodd, E F. *Six Tales From Shakespeare*. London: Macmillan, 1987. Print. (First three tales)

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester I	Course Code 17UGE120101	Title of the Paper General English-I										Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)							
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	4	3	4	4	4	5	4	4	4	3	3	4	4
CO2	4	3	4	4	4	5	5	4	4	4	4	4	4
CO3	4	3	4	4	4	3	3	4	4	3	3	4	4
CO4	4	3	2	4	4	4	4	3	3	5	5	4	4
CO5	4	3	4	4	4	4	4	3	3	4	4	5	5
CO6	5	4	4	3	3	4	4	3	4	4	5	4	4
Mean Overall Score													385

Result: The Score for this Course is 3.85 (High Relationship)

Note:

Mapping Scale	1-20% 1	21-40% 2	41-60% 3	61-80% 4	81-100% 5
Relation Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$		Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$	
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Semester I
17UHS130201

Hours/Week: 7
Credits: 5

ANCIENT HISTORY OF INDIA (UPTO A.D. 712)

Course Outcomes

1. To understand the value system of Ancient Society.
2. To study the evolution of ideas in the field of Cosmos, Medicine and Architecture.
3. To make aware the civic administration of Ancient state.
4. To get familiarized the structure of Governance of Ancient state.
5. To analyse the evolution of State formation.
6. To evaluate the urbanization process in Ancient India
7. To assess the foreign relations ancient India with Greeks and Iranians.
8. To distinguish the ideas of clash between native and Vedic culture

Unit I: Pre and Proto Historic Period (25 Hours)

Geographical settings – Sources – Pre-historic Age: Paleolithic Age, Mesolithic Age, Neolithic Age, Chalcolithic Age – Proto Historic Period: Indus Valley Civilization -First Urbanization

Map: Important sites of Stone ages and Indus Valley Civilization

Unit II: Historic Period (25 Hours)

Invasion of Aryans - Vedic Age: Early and Later Vedic Period – Post Vedic Period – Birth of New Religions (Aaseevaham, Jainism and Buddhism) – Rise of States – Sixteen Mahajanapadas – Magatha State – Invasion of Alexander

Map: Important places related to Aaseevaham, Jainism and Buddhism

Unit III: Mauryan Period (25 Hours)

Mauryan Dynasty: Sources, Chandragupta Maurya, Bindusara, Ashoka and other rulers – Administration of Mauryas – Ashoka's Dhamma – Cultural Development – Decline of the Mauryan Empire

Map: Important places related to Pillar and Rock Edicts of Ashoka

Unit IV: Post Mauryan Period (20 Hours)

Minor Dynasties: Sungas – Kanvas – Kalingas – Satavahanas – Invasions: Indo Greeks – Sakas – Kushanas: Kanishka's Achievement – Parthians – Second Urbanization

Map: Important Places related to Second Urbanization

Unit V: Gupta and Post Gupta Period (17 Hours)

Gupta Dynasty: Sources – Political History – Administration - Cultural Development – Sanskritization – Decline of Gupta Empire – Harsha's Period – Conquest and Administration – The Arab Conquest of Sindh

Map: Territory of Gupta Empire and Harsha Empire

TEXT BOOKS

1. Khurana, K.L., Ancient India, Lakshmi Narain Agarwal, Agra, 2001.
2. Mahajan, V. D., Early History of India, S. Chand & Co., New Delhi, 1979.
3. Raychaudhuri, Political History of Ancient India, Delhi, 1997.

BOOK(S) FOR REFERENCE

1. Basham, A. L. Wonder that was India, Vol.I, Rupa & Co., New Delhi, 2003.
2. Jha, D. N. Ancient India: In Historical Outlines, Manohar, New Delhi, 2004.
3. Kosambi, D.D., The Culture and Civilization of Ancient India in Historical Outline, London, 1965.
4. Luniya, B.N., Evolution of Indian Culture, Lakshmi Narain Agarwal, Agra, 1982.
5. Neelakanta Sastri, K.A., History of India, Part I Ancient India, Madras, 1950.
6. Sharma, R. S., Looking for the Aryans, Madras, 1995.
7. Sharma, R. S., Aspects of Political Ideas and Institutions in Ancient India, Macmillan, New Delhi, 1991.
8. Thapar, Romila, Early India, Penguin, New Delhi, 2002.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester I	Course Code 17UHS130201	Title of the Paper: ANCIENT HISTORY OF INDIA (UP TO A.D. 712)												Hours 7	Credits 5
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	3	4	5	1	5	5	3	3	5	2	1	1	1	3.0	
CO2	3	4	1	1	5	4	3	4	5	2	3	2	1	2.9	
CO3	3	4	4	1	5	5	5	4	5	1	1	1	1	3.1	
CO4	3	4	1	1	5	4	5	4	4	2	1	1	1	2.8	
CO5	3	4	2	3	5	4	3	5	5	2	1	1	1	3.0	
CO6	3	4	4	3	5	5	2	5	5	1	1	1	1	3.3	
CO7	3	4	4	3	5	4	3	5	5	4	1	1	1	3.3	
CO8	3	4	4	3	5	5	3	5	5	2	2	2	1	3.4	
Mean Overall Score														3.1	

Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping Scale	1-20% 1	21-40% 2	41-60% 3	61-80% 4	81-100% 5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs	$\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs	$\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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**Semester I
17UHS130202**

**Hours/Week: 6
Credits: 5**

SOCIAL AND CULTURAL HISTORY OF TAMIL NADU UPTO A.D. 1536

Course Outcomes

1. To get knowledge on culture of Tamilaham during the pre-historic age
2. To study the fivefold regions and occupations of Sangam age.
3. To understand the idea and doctrines of religion Aaseevagam.
4. To analyse the society and culture of Sangam Age
5. To estimate the Pallavas' social and cultural development.
6. To evaluate the impact of Bakthi movement in the social awakening of Medieval Tamil Nadu.
7. To picture the contribution of Imperial Cholas in the field of Art and Architecture.
8. To assess the changes in the field of culture, society and architecture during the period of Vijayanagar in Tamilaham.

Unit I: Pre Historic and Sangam Age settlements (23 Hours)

Physical Features of Tamil Nadu - Survey of various Sources – Pre Historic Age in Tamil Nadu – Sangam Age - Five Fold Regions and Occupations - Tamil Kingdoms – Culture of Sangam Age – Aaseevaham
Map Studies: Archaeological sites in ancient Tamilagam.

Unit II: Cultural Transformation (19 Hours)

Sources – Kalabhras: – Cultural Impact - Pallavas: Origin – Political History – Administration - Social and Economic Conditions – Cultural transformation - Bhakti Movement.
Map Studies: Cultural Centres of the Pallavas

Unit III: Land Grants and Social Formation (17 Hours)

Sources - Rajaraja-I - Rajendra-I - Administration – Land Grants and Settlements - Social and Economic conditions – Culture of People
Map studies: Important sites of Imperial Cholas

Unit IV: Composite Culture (19 Hours)

Sources - Foreign Accounts - Pandyas of the I & II Empire – Social and Economic conditions - Art and Architecture - Muslim Conquest of Madurai – Cultural Impact of Muslim rule in Tamil Nadu.

Unit V: Tamilagam Iunder Vijayanagar (18 Hours)

Sources – Kumara Kampana's Conquest of Tamil Nadu - Nayankara System
– Trade and Commerce - Cultural Contributions of Vijayanagar.

TEXT BOOKS

1. Devanesan, A History of Tamil Nadu, Marthandam, Renu Publication, 2004.
2. Rajayyan, K., History of Tamil Nadu, Madurai, 1982.
3. Subramanian, T., Social and Cultural History of Tamil Nadu. Madras, 1985.
4. Srinivasa Iyengar, P.T., History of the Tamils, Madras, 1929.

BOOKS FOR REFERENCE

1. Balasubramanian.C., The Status of Women in Tamilnadu during the Sangam Age, Madras, 1976.
2. Pillai, K. K., Social History of Tamils, University of Madras, 1975.
3. Subramanian, N., History of Tamil Nadu Upto 1336 AD, Madurai, 2002.
4. Nilakanda Sastri, K.A., The Cholas, The Pandyan Kingdom and History of South India, London, 1929.
5. Srinivasan, K. R., Temples of South India, Delhi, NBT, 1995.
6. Mahalingam, T. V., Administration and Social Life under Vijayanagar, University of Madras, 1951.
7. Meenakshi, C., Administration and Social Life under the Pallavas, Madras, 1938.
8. Venkataramanayya, N., The Early Muslim Expansion in South India, Madras, 1942.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester I	Course Code 17UHS130202	Title of the Paper: SOCIAL AND CULTURAL HISTORY OF TAMIL NADU (UPTO AD 1536)										Hours 6	Credits 5	
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	3	5	4	3	5	5	2	3	3	2	2	1	1	3.0
CO2	3	5	3	3	5	4	3	3	4	3	3	3	1	3.3
CO3	3	5	3	4	5	5	4	5	4	2	1	1	1	3.3
CO4	3	5	3	5	5	5	2	5	5	2	1	1	1	3.3
CO5	3	5	3	5	5	5	2	5	5	2	2	2	1	3.5
CO6	3	5	4	5	5	5	2	5	5	2	2	1	1	3.5
CO7	3	5	2	5	5	5	2	5	5	2	4	4	1	3.7
CO8	3	5	4	5	5	5	4	5	5	2	4	3	1	3.9
Mean Overall Score														3.4

Result: The Score for this Course is 3.4 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester I
17UHS130401

Hours/Week: 6
Credits: 5

Allied-I:
TOURISM BUSINESS

Course Ourcomes

1. To study the scope of Tourism
2. To understand the forms of Tourism
3. To make aware about the travel formalities and travel documents
4. To analyse the different type of transports to moot the Tourism industry.
5. To bring out the different type of accommodation in Tourism development.
6. To accelerate the importance of Tourism in the Nation's economic growth.
7. To sensitize the impact of Tourism on physical environment
8. To evaluate the scope and importance of international Tourism in India.

Unit I: Scope of Tourism (Hours 19)

Scope and Content of Tourism - Concept of Tourism – Definition of Tourism – Forms of Tourism- Types of Tourism- Leisure, Pilgrimage, Cultural, Educational, Business, Health, Sports - Purpose of Tourism.

Unit II: Travel Formalities (Hours 17)

Study of Travel Formalities: Passport and Its Types- Visa and Its Types- Immigrations - Insurance—Foreign Exchange - Travel Documents-

Unit III: Tourism as Industry (Hours 19)

Tourism as an Industry: Three A's- Attractions- Different Types of Transport - Tourism and Accommodation - Types of accommodation – Hotels - Youth Hostels, Choultries and Dharmasalas etc. -Importance of Accommodation in Tourism Development- attractions Tour Operators

Unit IV: Tourism and Economic Growth (Hours 23)

Tourism and Economic Factors-Impact of Tourism as an Instrument of Achieving Economic Gain- Multiplier Theory: Social and Cultural correlations of Tourism and Its Impact of Tourism on Physical Environment-Environment Degradation - Need for Conservation of Environment.

Unit V: International & Domestic Tourism (Hours 18)

Concept of Domestic and International Tourism –Recent Trends in Tourism: National and International - World Tourists Flow - The Importance of Domestic Tourism.

TEXT BOOKS

1. Bhatia,A.K., Tourism Development, Principle and Practice, New Delhi, 1983.
2. Devanesan, A. Principles of Tourism, Renu Publication, Marthandam, 2005
3. Kunal.C., Economic Impact of Tourism Development, New Delhi, 1995.

BOOKS FOR REFERENCE

1. Anand, M.M., Tourism and Hotel Industry in India, New Delhi, 1976.
2. Kaul, R.N., Dynamics of Tourism 3 Vol., New Delhi, 1985.
3. Hart,J.J., Tourism: Past, Present and Future, London, 1974.
4. Manohar Sajnani, Indian Tourism - A Legal Perspective Business, New Delhi, 1999.
5. National Action Plan for Tourism, Ministry of Tourism, Government of India, New Delhi, 1992.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester I	Course Code 17UHS130401	Title of the Paper: Allied: TOURISM BUSINESS										Hours 6	Credits 5
Course Outcomes (COs)	Programme Outcomes (POs)										Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	4	5	2	3	5	2	3	3	2	3	5	5	4
CO2	4	5	2	2	5	2	2	3	4	3	4	5	2
CO3	5	3	2	4	5	2	4	5	5	5	5	5	2
CO4	5	3	2	5	5	2	4	3	4	4	5	5	3
CO5	5	4	2	4	5	2	3	4	4	5	5	5	2
CO6	5	5	3	4	5	3	4	4	4	4	5	5	2
CO7	5	5	5	4	5	4	3	4	5	3	5	5	2
CO8	5	5	3	4	5	3	4	4	5	4	5	5	2
Mean Overall Score													3.8

Result: The Score for this Course is 3.8 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs =	Total of Values Total No. of POs & PSOs
Mean Overall Score for COs =	Total of Mean Scores Total No. of COs

Semester I
17UFC141001

Hours/Week:2
Credits: 2

ESSENTIALS OF HUMANITY

Course Outcome

1. To ensure creating awareness among the youth on human values.
2. To ensure educating the youth, the basic principles of value education.
3. To ensure the process of analyzing, appreciating and personalizing values as our own.
4. To ensure that students develop various dimensions of human personality.
5. To ensure the youth empowering the gender sensitization, gender differences and gender roles.
6. To ensure preparing the students for the smooth transfer from the stage of teenage to earlier adulthood.

Unit-I

Principles of Value Education - Introduction - Value Education- Characteristics of Values – Kinds of Values

Unit-II

Development of Human Personality - Personality traits - Theories of Personality - Discovering self- Defense mechanism - Power of positive thinking

Unit-III

Dimensions of Human Development - Physical development – Intellectual development - Emotional development - Social Development – Moral development - Spiritual development

Unit-IV

Responsible Parenthood - Human sexuality - Sex and love - Becoming a spouse - Responsible Parenthood

Unit-V

Gender Equality and Empowerment - Historical perspective - Education & economic development -Crimes against Women-Women's rights

Text Book:

Essentials of Humanity, Department of Foundation course, St.Joseph's College, Tiruchirappalli-2, 2016.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester I	Course Outcomes (COs)	Course Code 17UFC141001		Title of the Paper ESSENTIALS OF HUMANITY												Hours 2	Credits 2
		Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)										
		PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean Score of COs		
	CO1	3	1	5	4	3	5	4	5	5	5	5	4	3	4.0		
	CO2	2	1	5	5	3	5	4	5	5	5	5	4	3	4.0		
	CO3	2	1	5	5	4	5	4	4	5	5	5	5	3	4.1		
	CO4	2	2	5	4	2	5	4	4	5	4	5	5	5	4.0		
	CO5	5	2	5	5	2	5	4	4	5	5	4	4	4	4.2		
	CO6	2	1	5	5	4	4	4	5	5	4	4	4	3	3.8		
Mean Overall Score															4.0		

Result: The Score for this Course is 4.0 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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பருவம்: 2
17UGT210002

மணி நேரம்: 4
புள்ளிகள்: 3

பொதுத்தமிழ்-II

பாடத்தின் விளைவு

- சமூக மாற்றச் சிந்தனைகளை உள்ளடக்கிய தற்கால இலக்கியப்பரப்பை அறிதல்
 - பக்தி இலக்கியங்களின் வழி இறையியல் கோட்பாடுகளை அறிதல்
 - உரைநடைக் கட்டுரை எழுதும் திறன் பெறுதல்- இலக்கணமரபுகளை அறிதல்
 - பல்வேறு சமயங்களின் வாழ்வியல் கருத்துக்களை அறிந்து பின்பற்றுதல்
 - காப்பியங்களில் உள்ள சமுதாயக் கருத்துக்களை அறிந்துகொள்ளுதல்.
 - இதிகாசங்கள் உணர்த்தும் நீதிகளை அறியச்செய்தல்.
- அரசுப்போட்டித் தேர்வுகளுக்கேற்ப பொதுக்கட்டுரைகளும் மொழிப்பயிற்சியும் மாணவர்களுக்கு அளித்தல்.

அலகு: 1 (12 மணி நேரம்)

- | | |
|----------------|---|
| சிலப்பதிகாரம் | - அந்திமாலைச் சிறப்பு செய்காதை |
| இலக்கிய வரலாறு | - சைவம் வளர்த்த தமிழ் முதல் புராணங்கள் முடிய. |
| இலக்கணம் | - எழுத்திலக்கணம் |

அலகு: 2 (12 மணி நேரம்)

- | | |
|--------------|--------------------------|
| மணிமேகலை | - உலக அறவி புக்க காதை |
| பெரியபுராணம் | - தடுத்தாட்கொண்ட புராணம் |

அலகு: 3 (12 மணி நேரம்)

- | | |
|--------------|-----------------------------------|
| கம்பராமாயணம் | - கும்பகர்ணன் வதைப்படலம் |
| உரைநடை | - 7 முதல் 9 முடிய உள்ள கட்டுரைகள் |

அலகு: 4 (12 மணி நேரம்)

- | | |
|----------------|---|
| சீறாப்புராணம் | - மானுக்குப் பிணை நின்ற படலம் |
| இலக்கணம் | - சொல்லிலக்கணம் |
| இலக்கிய வரலாறு | - தமிழ் இலக்கண நூல்கள் முதல் சிற்றிலக்கியங்கள் முடிய. |

அலகு: 5 (12 மணி நேரம்)

- | | |
|----------------------|-----------------------------------|
| இரட்சணிய யாத்திரிகம் | - மரணப்படலம் |
| உரைநடை | - 10 முதல் 12 வரையிலான கட்டுரைகள் |

பாடநூல்:

- செய்யுள் திரட்டு, தமிழாய்வுத்துறை வெளியீடு, 2017-10
- சமூகவியல் நோக்கில் தமிழ் இலக்கிய வரலாறு, தமிழாய்வுத்துறை வெளியீடு, தூய வளனார் கல்லூரி, திருச்சிராப்பள்ளி-2
- உரைநடை நூல் - தமிழாய்வுத்துறை வெளியீடு.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Course Code 17UGT210002	Title of the Paper பொதுத்தமிழ்-II										Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	5	4	4	4	4	5	5	5	4	4	2	4	4
CO2	4	5	5	4	5	5	5	5	5	4	3	4	3
CO3	5	5	4	4	5	5	5	5	4	3	3	4	3
CO4	5	5	4	3	4	5	5	5	4	3	3	4	3
CO5	5	5	4	3	4	5	5	5	4	3	3	4	3
CO6	5	5	5	5	4	5	5	5	4	3	3	4	3
Mean Overall Score											4.2		

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Result: The Score for this Course is 4.2 (Very High Relationship)

Note:

Mapping Scale	1-20% 1	21-40% 2	41-60% 3	61-80% 4	81-100% 5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semestre: II
17UGH210002

Hours/Week: 4
Credits : 3

HINDI-II

Course Outcomes

At the end of the course, a student should be able to demonstrate...

- their effective communicative skills in Hindi
- the introduction of socially relevant subjects in Modern Hindi Literature
- to appreciate the features of Modern Hindi one act plays and short stories
- the ability to fill in application forms Hindi
- use Hindi vocabulary and grammar patterns in a culturally proper ways.
- the ability to write about famous Hindi authors .

Unit-I **8 hours**

Paeksha, Lekak Parichaya, Khani kee Basha – Shyli, Verb, Dhathu, Artha likiye ulte Shabda likiye.

Unit-II **12 hours**

Lekak Parichaya Ekanki kee, Basha Shyli, Ander Nagaree, Sankalan Traya, Pareek shaka Khani ke paatra, Kal, Vachya.

Unit-III **12 hours**

Chief Kee daavath, Ekanki ke Paatra, Ekankikaar, Ne ka Prayog, Adverb

Unit-IV **14 hours**

Do Kalakar, Bahoo kee Vidha, Kahaanikaar, Prepositions, conjunctions

Unit-V **14 hours**

Kahani ke paatra, Ekanke ke paatra, lekak parichaya, Interjunctions, Avikari Shabda

Books Recommended

1. Dakshina Bharath Hindi Prachara Sabha, Thiagaraya Nagar, Chennai - 600 017, Subodh Hindi Patamala-2, Ekanki, Hindi, 2016.
2. Ram Dev Hindi Bhavan, Vyakaran Pradeep, 63, Tagore Nagar, Alahabad, 2, 2013.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Course Code 17UGH210002	Title of the Paper Hindi-II					Hours 4	Credits 3				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		PSO6
CO1	4	4	4	3	4	3	2	3	4	4	4	3.5
CO2	3	3	2	3	2	4	4	3	3	2	2	2.8
CO3	3	2	2	3	4	2	4	4	2	3	4	3.0
CO4	3	2	2	3	3	4	3	3	4	3	3	3.0
CO5	3	3	3	3	3	3	3	4	3	4	3	3.1
CO6	4	4	4	4	3	4	3	3	3	3	2	3.3
Mean Overall Score												3.1

Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semestre: II
17UGF210002

Heures /Semaine: 4
Credits : 3

FRANÇAIS-II

Course Outcomes

- * Faire connaissance des journaux, des courriels, des lettres
- * Comprendre les conversations téléphoniques.
- * Décrire quelque chose
- * Demander son chemin
- * Parler des activités du week-end
- * Accepter, refuser, exprimer la certitude.

Unit-I: Nouvelles de L'inde (10 heures)

Montrer son inquiétude, s'excuser, exprimer son appréciation, décrire quelqu'un, décrire quelque chose

Grammaire: Présent : verbes en er,-ir, le futur, interrogation totale, féminin d'autres adjectifs.

Unit-II: A la gare Central station (10 heures)

Réserver des billets, demander des renseignements, donner des renseignements

Grammaire: pronoms compléments d'objet direct, présent l'impératif :payer ,partir/sortir, l'impératif, expression du temps, construction avec infinitif

Unit-III : Un lit dans la Cuisine (10 heures)

Donner des ordres, localiser, dire qu'une proposition est stupide ou bizarre

Grammaire : Verbes en er-ranger, mettre impératif, il faut, devoir +infinitif, prépositions de lieu

Unit-IV: Pierre apprend a conduire et mangez –vous correctement ? (15 heures)

Rassurer, exprimer l'indirection exprimer l'autorisation, avertir, demander des informations sur les habitudes de quelqu'un, offrir a manger ou a boire, accepter, refuser, exprimer la certitude.

Grammaire: impératif-être, avoir, savoir, pronoms compléments d'objet indirect, le passe compose avec avoir expression de la quantité-articles partitifs, adverbes, pronoms directs et indirects, pronom en, présent des verbes –manger, boire ,offrir ,prendre, la condition avec si.

Unit-V: Ils ont eu tort tous les deux !et Comment as-tu passe le weekend (10 heures)

Demander son chemin, indiquer le chemin a quelqu'un, reprocher / conseiller, parler des activités du week-end, demander a quelqu'un de se taire

Grammaire: le passe compose, adverbess mots interrogatifs, le passe compose avec être, faire du....pouvoir, vouloir.

Manuel:

1. K. Madanagobalane, **Synchronie -1**, Samhitâ publication, 2011.

Livre de référence:

1. Annie Berthet / B_atrix Sampsonis / Catherine Hugot / V_ronnique M kizirian / Monique Waendendries, **Alter Ego A1**, Hachette, 2006
2. Yves Loiseau / R_gine M-rieux, Connexions 1, Didier ,2011

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Course Code 17UGF210002	Title of the Paper French-II										Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6		
CO1	4	4	2	3	4	3	3	2	2	3	3	3.0	
CO2	3	3	3	3	4	3	3	2	2	2	3	2.8	
CO3	3	2	3	2	4	3	3	2	2	3	3	2.7	
CO4	3	3	4	3	4	3	3	3	3	3	3	3.2	
CO5	3	3	4	3	4	2	4	4	4	4	5	3.6	
CO6	3	4	3	3	3	3	4	4	3	4	4	3.5	
Mean Overall Score												3.1	

Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation Quality	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester: II
17UGS210002

Hours/Week: 4
Credits : 3

SANSKRIT-II

Course Outcomes

At the end of the course, a student should be able to demonstrate...

- * knowledge and understanding of basic Sanskrit grammar
- * knowledge and understanding of essential Sanskrit vocabulary
- * knowledge and understanding of the appropriateness of basic Sanskrit structures and expressions in a given context
- * the ability to understand short passages in written Sanskrit on everyday topics
- * the ability to produce short passages in written Sanskrit on everyday topics
- * introduction of basic grammar (Avyaya Imperfect tense and Sandirules. Samasah.)

Unit-I **8 hours**

Visheshanaah
Saravanaama shabdas.

Unit-II **12 hours**

Sandhi Niyamaah Abhyaasah.(Guna, Visarga, Dirgha, Vrddhi)

Unit-III **12 hours**

Lang lakaarah. Kriyapadaani

Unit-IV **14 hours**

Gopala Vimshathi. (1-10) slokas.

Unit-V **14 hours**

Avyayas, Tatpuruṣa, Karma dhaaraya samaasah.

Books Recommended

1. Paundrapuram Ashram, Srirangam -620 006. Gopalavimshathi, 2014
2. R.S. Vadhyar & Sons, book – Sellers and Publishers, Kalpathi, Palghat- 678 003, Kerala, South India, Shabdha Manjari, 2014
3. Kulapthy, K. M., Saral Sanskrit Balabodh, Bharathiya Vidya Bhavan, Munshimarg, Mumbai - 400007, 2014

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Course Code 17UGS210002	Title of the Paper Sanskrit-II										Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6		
CO1	5	3	5	4	4	3	3	3	4	4	3	3.2	
CO2	4	3	4	4	4	3	3	3	3	4	3	3.0	
CO3	4	3	3	4	4	3	3	3	4	4	3	3.0	
CO4	4	3	3	4	3	3	3	4	4	4	3	3.0	
CO5	4	4	4	3	4	3	4	4	4	3	4	3.2	
CO6	5	4	4	4	4	3	3	3	4	4	3	3.2	
Mean Overall Score												3.1	

Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping Scale	1-20% 1	21-40% 2	41-60% 3	61-80% 4	81-100% 5
Relation Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester: II
17UGE220102

Hours/Week: 5
Credits: 3

GENERAL ENGLISH-II

Course Outcome

- * Ask open-ended questions in real-life situations
- * Use polite expressions in appropriate ways
- * Use correct punctuation marks and capital letters
- * Use appropriate vocabulary
- * Put ideas into a cohesive paragraph
- * Develop positive self-esteem and thereby communicate effectively

Unit-I

01. Education Word Grid
02. Reading Problems and Solutions
03. Syllabification
04. Forms for Expressing Quality
05. Expressing Comparison
06. Monosyllabic Comparison
07. Di/polysyllabic Comparison
08. The best monosyllabic Comparison
09. The best di/polysyllabic Comparison
10. Practising Quality Words

Non-Detailed:

“Julius Caesar” from *Six Tales From Shakespeare*

Unit-II:

11. Wh Words
12. Yes/No Recollection
13. Unscramble Wh Questions
14. Wh Practice
15. Education and the Poor
16. Controlled Role play
17. Debate on Education
18. Education in the Future
19. Entertainment Word Grid
20. Classify Entertainment Wordlist
21. Guess the Missing Letter

22. Proverb-Visual Description
23. Supply Wh Words
24. Rearrange Questions
25. Information Gap Questions

Unit-III:

26. Asking Questions
27. More about Actions
28. More about Actions and Uses
29. Crime Puzzle
30. Possessive Quiz
31. Humorous News Report
32. Debate on Media and Politics
33. Best Entertainment Source

Unit-IV:

34. Career Word Grid
35. Job-Related Wordlist
36. Who's Who?
37. People at Work
38. Humour at Workplace
39. Profession in Context
40. Functions and Expressions
41. Transition Fill-in
42. Transition Sord Selection
43. Professional Qualities
44. Job Procedures
45. Preparing a Resume
46. Interview Questions
47. Job Cover Letter Format
49. E-mailing an Application
50. Mock Interview

Non-Detailed:

“King Lear” from *Six Tales From Shakespeare*

Unit-V:

51. Society Word Grid
52. Classify Society Wordlist

53. Rearrange the Story
54. Storytelling
55. Story Cluster
56. Words Denoting Time
57. Expressing Time
58. What Can You Buy?
59. Noise Pollution
60. Positive News Headlines
61. Negative News Headlines
62. Matching Conditions
63. What Would You Do?
64. If I were the Prime Minister
65. My Dream Country

Non-Detailed: “Macbeth” from *Six Tales From Shakespeare*

Textbook

1. Joy, J.L. & Peter, F.M. *Let's Communicate 2*, New Delhi: Trinity Press, 2014. Print.

Non-Detailed Text

1. Dodd, E F. *Six Tales From Shakespeare*. London: Macmillan, 1987. Print. (Last three tales)

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Course Code 17UGE120102	Title of the Paper General English-II												Hours 5	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	5	4	4	4	4	5	4	4	3	3	3	4	4	3.9	
CO2	4	3	4	4	4	5	5	4	4	4	4	4	3	4.0	
CO3	4	3	4	4	4	3	3	4	4	3	3	4	4	3.6	
CO4	4	3	3	4	4	4	4	3	3	5	5	4	4	3.8	
CO5	4	3	4	4	4	4	4	3	3	4	4	5	5	3.9	
CO6	5	4	4	3	3	4	4	3	4	4	5	4	4	3.9	
Mean Overall Score														3.8	

Result: The Score for this Course is 3.8 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester II
17UHS230203

Hours/Week: 6
Credits: 4

MEDIEVAL HISTORY OF INDIA
(A.D. 712-1707)

Course Outcomes

1. To understand the impact of Arab's invasion in India
2. To study the background of the establishment of Delhi Sultanate in India.
3. To make aware of the resistance of Vijayanagar Empire against the Muslim Rule in Medieval India.
4. To analyse the establishment of Mughal Empire in Medieval India
5. To get knowledge on impact of Muslim rule and establishment of Maratha states.
6. To discuss the changes in the field of state formation in Medieval India.

Unit I: Early Medieval States & Invasion of Turkish (Hours 18)

Impact of Arab's Invasion - Sources – Rajputs – Palas – Pratiharas – Chauhans – Turkish: Mahmud of Ghazni – Muhammad Ghor.

Map: Important Places of the Medieval States

Unit II: Delhi Sultanate and Deccan Kingdoms (Hours 17)

Delhi Sultanate: Slave Dynasty – Khalji Dynasty – Tughlaq Dynasty – Sayyid Dynasty – Lodi Dynasty - Deccan Kingdoms: Vijayanagar Empire – Krishnadeva Raya – Bahmini Kingdom – Its Disintegration.

Map: Territory of Delhi Sultanate, Vijayanagar and Bahmini Kingdoms

Unit III: Mughal Empire and Maratha States (Hours 19)

Mughal Dynasty: Babur – Humayun – Akbar – Jahangir – Shahjahan – Aurangzeb – Afghan Interlude: Sher Shah – Maratha States: Shivaji and His Successors

Map: Territory of Mughal Empire, Sher Shah and Shivaji

Unit IV: Administration (Hours 19)

Qutubuddin Aibak – Balban – Alauddin Khalji – Sher Shah – Akbar – Krishnadeva Raya – Shivaji

Unit V: Society, Economy and Culture (Hours 23)

Family – Village – Social Divisions – Traditions – Festivals - Agriculture – Industry – Trade – Art: Painting – Dance – Songs – Architecture: Delhi Sultanate - Mughal Architecture – Contribution of Vijayanagar Emperors and Marathas – Literature.

TEXT BOOKS

1. Khurana, K.L., *History of India from 1526 to 1967 A.D.*, Lakshmi Narain Agarwal, Educational Publishers, Agra, 1995.
2. Krishna Reddy, *Indian History*, Tata McGraw-Hill, New Delhi, 2003.
3. Nanda, S.P., *Landmarks in Indian History (part – II From the Advent of Islam to Indian Independence)*, Dominant Publishers and Distributors, New Delhi, 2004.

BOOKS FOR REFERENCE

1. Bakshi, S. R., *Advanced History of Medieval India*, Anmol Publication, New Delhi, 2002.
2. Eswari Prasad, *Medieval India*, Allahabad, 1936.
3. John F. Richard, *The New Cambridge History of India*, Cambridge University Press, 1996.
4. Lanepool, *Medieval India*, Haskell House Publication, USA, 1903.
5. Edward and Garrett, *Mughal Rule in India, Delhi, 1995*.
6. Burton Stein, *History of India*, OUP, 2002.
7. Majumdar, R. C. et al., *An Advanced History of India*, Macmillan, New Delhi, 2002.
8. Vincent A. Smith, *The Oxford History of India*, OUP, New Delhi, 2002.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Course Code 17UHS230203	Title of the Paper: MEDIEVAL HISTORY OF INDIA (AD 712-1707)										Hours 6	Credits 5		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	3	4	5	1	5	5	3	3	5	2	1	1	1	3.0	
CO2	3	4	1	1	5	4	3	4	5	2	3	2	2	3.0	
CO3	3	4	4	1	5	5	5	4	5	1	1	2	2	3.2	
CO4	3	4	1	2	5	4	5	4	4	2	1	2	1	2.9	
CO5	3	4	2	3	5	4	3	5	5	2	1	1	1	3.0	
CO6	3	4	4	3	5	5	2	5	5	1	1	1	1	3.3	
Mean Overall Score														3.1	

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Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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**Semester II
17UHS230204**

**Hours/Week: 6
Credits: 5**

SOCIAL AND CULTURAL HISTORY OF TAMILNADU (A.D. 1536-1991)

Course Outcomes

1. To understand the background of local resistance against EEIC
2. To find the diplomacy in ascending the British dominance in Tamilaham.
3. To analyse the colonial economy and revenue policies of EEIC
4. To estimate the impact of western education in Tamilaham
5. To focus on the role of missionaries in the social and cultural awakening of Tamilaham
6. To make aware on the influence of Self Respect Movement in the formation of Modern Tamilalham.

Unit I: Tamil Society under Marathas, Nayaks & Carnatic Nawabs(18 hr)

Sources - Marathas of Tanjore - Nayaks of Madurai- Nayaks of Thanjavur and Gingee -: Political, Social and Cultural Conditions.

Maps: Identifying the following places :Tirunelveli, Thanjavur, Kumbakonam, Gingee, Arcot.

Unit II: Tamil Nadu in the 18th & 19th Centuries (15 hr)

Carnatic Nawabs- Result of Carnatic Wars local resistance – Establishment of British Power- Revenue Policy - Economic changes – Influence of Western Cultrue - Social Formation.

Maps: Identifying the following places :Vandewasi, Adyar, Tirunelveli, Thanjavur, Pondicherry, Vellore

Unit III: Social and Cultural Change under Colonial Rule (15 hr)

Emergence of the Elites – Intermediate class – Other classes - Western Education - Role of the Missionaries.

Maps: Identifying the following Places: Baramahal (Salem), Tiruchirappalli, Chennai.

Unit IV: Reform Movements and National Movement (17 hr)

Vaikundaswamy - Ramalinga Adigal - Political and Social awakenings - Emergence of Subaltern Consciousness - Tamil Revivalism: Tamil a Symbol of awakening - Role of Tamilagam in the National Movement.

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Maps: Identifying the following places: Kanyakumari, Madurai, Vadalur.

Unit V: Tamil Nadu under the rule of the Congress & Dravidian Parties (15 hr)

Struggle for Social Equality - Justice Party – EVR and Self Respect Movement – D.K. Movement - Social and Cultural Developments since independence - Contributions of Congress and Dravidian Parties to the Tamil Society.

TEXT BOOKS

1. Rajayyan, K., *Real History of Tamil Nadu*, Madurai, 2005.
2. Devanesan, A. *History of Tamil Nadu*, Marthandam, 2004.
3. Subrahmanian, N., *Social and Cultural History of Tamil Nadu*, Udumalpet, 1999.

BOOKS FOR REFERENCE

1. Baker, C. J., *The Politics of South India 1920-1937*.
2. Chopra, P. N., Ravindran, T. K. and Subramanian, N., *History of South India*, Delhi, 1979.
3. David Arnold, *The Congress in Tamil Nadu (1919-1937)*, New Delhi, 1977.
4. Eugene, F. Frschick, *Politics and Social Conflict in South India*, Bombay, 1964.
5. Hardgrave, Robert, L., *The Nadars of Tamil Nadu: The Political Culture of a Community in Change*, California, 1969.
6. Suntharalingam, *Politics and Nationalist Awakening in South India*, New Delhi, 1980.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Course Code 17UHS230204	Title of the Paper: SOCIAL AND CULTURAL HISTORY OF TAMIL NADU (AD 1536-1991)															Hours 6	Credits 5
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)										Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8					
CO1	3	5	3	3	5	4	3	3	4	3	3	3	1			3.3		
CO2	3	5	3	4	5	5	4	5	4	2	1	1	1			3.3		
CO3	3	5	3	5	5	5	2	5	5	2	1	1	1			3.3		
CO4	3	5	3	5	5	5	2	5	5	2	2	2	1			3.5		
CO5	3	5	4	5	5	5	2	5	5	2	2	1	1			3.5		
CO6	3	5	4	5	5	5	4	5	5	2	2	2	1			3.9		
Mean Overall Score																	3.5	

Result: The Score for this Course is 3.5 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester II
17UHS230402

Hours/Week: 6
Credits: 5

Allied-II: TOURISM PRODUCT IN INDIA

Course Outcomes

1. To know the importance of types of Tourism products.
2. To study the pilgrimage product of different religions in India
3. To understand the architectural heritage as a Tourism product in India
4. To distinguish the classical and folk arts of India.
5. To give focus on the natural tourism resources of India
6. To analyse the scope of adventure tourism in India
7. To assess the fairs & festivals as a major attractions of tourism in India
8. To estimate the availability of ancillary tourism product in India.

Unit I:

Pilgrimage Product of India (19 Hours)

Hinduism, Buddhism, Jainism, Islam, Sikhism, Christianity, Parsi, Judaism, Zoroastrianism - Important Spiritual Centres.

Unit II:

Arts & Architectural Heritage of India (18 Hours)

Hindu Temple Architecture - Nagara - Vesara – Dravida - Buddhist - Chaitya - Stupas - Pillar, Mandapas and Gopuras - Mughal - Indo European and Sarasenic - Indian Painting.

Unit III:

Performing Arts (20 Hours)

Music – Hindustani - Carnatic and Folk Music - Dance and Drama: Classical and Folk Arts - Bharatham, Katak, Kathakali, Kuccipudi, Manipuri - Folk Dances of India.

Unit IV:

Natural Tourism Resources (23 Hours)

Wild Life Sanctuaries - National Parks and Gardens - Mountains and Hill Resorts - Desert, Beaches - Island Tourism - Rural (village) Tourism - Adventure Tourism : Trekking, Mountaineering, Safaries

Unit V:

Ancillary Tourism Product (16 Hours)

Entertainment Night Life and Theme Parks - Fairs and Festivals – Cochin Biennale – Jaipur Lit Fest – Chennai Lit Fest

TEXT BOOKS

1. Sethuraman, C., Sociocultural & Art History of Tamil Nadu, Madurai, 1980
2. Srinivasan, K.R., Temples of South India, Bombay, 1972.
3. Kishore, Dances of India, Bombay, 1981.
4. Manojdhas, India & Tourist Paradise, New Delhi, 1983

BOOKS FOR REFERENCE

1. Anboyer, J, Daily Life in Ancient India, Phonix, 2002.
2. Bhatia. A.K., International Tourism, New Delhi, 2008.
3. Jagadeesa Ayyar. P.V., South Indian Customs, Chennai, 1998.
4. Natesa Sastri. S.M., Hindu Feasts and Ceremonies, 2003.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Course Code 17UHS230402	Title of the Paper: Allied-II: TOURISM PRODUCT IN INDIA												Hours 5	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	4	5	2	3	5	2	3	3	2	3	5	5	4	3.5	
CO2	4	5	2	4	5	3	3	3	4	3	4	5	2	3.6	
CO3	5	3	2	4	5	2	4	5	5	5	5	5	2	4.0	
CO4	5	3	2	5	5	2	4	3	4	4	5	5	3	3.8	
CO5	5	4	2	4	5	2	3	4	4	5	5	5	2	3.8	
CO6	5	5	3	4	5	3	4	4	4	4	5	5	2	4.1	
CO7	5	5	5	4	5	4	3	4	5	3	5	5	2	4.2	
CO8	5	5	3	4	5	3	4	4	5	4	5	5	2	4.2	
Mean Overall Score														3.9	

Result: The Score for this Course is 3.9 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs =	Total of Values	Mean Overall Score for COs =	Total of Mean Scores
	Total No. of POs & PSOs		Total No. of COs

Semester II
17UCE240802A

Hours/Week: 2
Credit: 2

COMPUTER LITERACY

Course Outcomes

1. Understand the basics of Computer Systems
2. Familiar with the applications of MS-Office / HTML & CSS
3. Know the statistical data analysis using R
4. Aware the latest trends and technologies such as Mobile Computing, Big Data and Analytics, Cloud Computing.
5. Understand the concepts of social networking sites.
6. Knowledge in Cyber Crime and Cyber Ethics.

Unit-I: Computer System

Computer - An Introduction - Hardware Components - Input and Output Technologies - Computer Hierarchy- Software Fundamentals - Systems Software and Os- Application Software- Software Licensing - Open Systems- Open Source Software- Programming Languages- Information Systems- General It Trends.

Unit-II: (For Non-CS)

Microsoft Word: Introduction - Word Environment - Opening and Creating a New Document - Saving Documents - Proofing Features - Printing a Document - Formatting Text - Working with Shapes and Lists - Line and Paragraph Spacing- Working with Tables - Columns and Ordering- Working with Pictures- Working with Headers and Footers - Using Indents and Tabs - Using Mail Merge.

Microsoft Excel: Introduction - Document Creation - Renaming a worksheet - Office user interface - Open a New Workbook - Columns, Rows, and Cells - Selecting a cell - Basic data entry, fill handle - Insert columns - Arithmetic Calculations & Formulas - Excel Formulas- Calculate with Functions - Function Library - Graphs and Charts - Printing the Document.

Microsoft Powerpoint: Starting PowerPoint - Working with Slides - Applying Theme - Animation- Transitions – Views.

Unit-II: (For CS)

HTML: Introduction - HTML generations – HTML Tags – Headings – Paragraphs – Comments – Line Breaks – Formatting Tags – Hyperlinks – Images – Lists – Tables – Frames – Forms.

CSS: Introduction – Use of External Style Sheet – Defining Styles – Use Relative Sizing – Use Numbered Value for Color.

Unit-III: Statistical Data Analysis

Introduction - R Programming Language - Basic R Commands - Univariate and Bivariate Statistical Measures - Graphic Representation of Statistical Data - Lab Exercise.

Unit-IV: SMAC

Introduction - Understanding the Enterprise of Tomorrow - Social Networking - Mobile Computing - Big Data and Analytics - Cloud Computing

Unit-V: Cyber Crime

Definition - List of Cyber Crimes - Cyber Ethics- Unethical Behaviour - Securing information privacy and confidentiality - Internet Ethics - Indian Information Technology Act - Advantages of Cyber Laws - National e-Governance Plan (NeGP) - eCommerce - Electronic Fund Transfer (EFT)

Book for Study

1. Department of Foundation Course, “Computer Literacy”, St. Joseph’s College, 2017.

Books for Reference

1. Alexis Leon, “Introduction to computers”, Vikas Publishing House Pvt. Ltd., New Delhi, 2008.
2. Alexis Leon and Mathew Leon, “Introduction to computers with Ms Office 2000”, Tata McGraw Hill Publishing Co. Ltd., New Delhi, 2005.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Course Code 17UCE240802A	Title of the Paper COMPUTER LITERACY										Hours 2	Credits 2	
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	5	5	4	4	5	5	4	3	4	3	4	4	4	4.15
CO2	5	5	4	4	4	4	4	4	4	3	4	4	4	4.08
CO3	4	3	3	4	4	4	4	4	4	3	4	4	4	3.77
CO4	5	5	4	4	4	5	4	4	4	3	4	4	4	4.15
CO5	4	4	3	4	4	4	4	4	4	3	4	4	4	4.15
CO6	5	5	5	4	4	5	4	4	4	4	4	4	4	4.31
Mean Overall Score														4.10

Result: The Score for this Course is 4.1 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester II
17UFC241002

Hours/Week: 2
Credits: 2

FUNDAMENTALS OF HUMAN RIGHTS

Course Outcome

1. To ensure acquiring the knowledge about the historical background of human rights.
2. To ensure sensitizing the young the values of human rights.
3. To ensure the importance of human rights in the Indian context.
4. To ensure learning the fundamental duties in the constitution of India.
5. To ensure educating the youth in respecting and protecting the rights of every other human being.
6. To ensure teaching the youth on the vulnerabilities of women and children.

Unit-I

Introduction, Classification of Human Rights, Scope of Human Rights, Characteristics of Human Rights, and Challenges for Human Rights in the 21st Century.

Unit-II

Human Rights in Pre-World War Era, Human Rights in Post-World War Era, Evolution of International Human Rights Law - the General Assembly Proclamation, Institution Building, Implementation and the Post Cold War Period. The ICC.

Unit-III

Introduction, Classification of Fundamental Rights, Salient Features of Fundamental Rights, and Fundamental Duties

Unit-IV

Women's Human Rights, Issues related to women's rights, and Rights of Women's and Children

Unit-V

Human Rights Violations, Human Rights Violations in India - the Human Rights Watch Report, January 2012, Human Rights Organizations.

Text Book:

1. **Techniques of social Analysis: Fundamentals of Human Rights**, Department of Foundation course, St. Joseph's College, Tiruchirappalli, 2015.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Course Code 17UFC241002	Title of the Paper FUNDAMENTALS OF HUMAN RIGHTS													Hours 2	Credits 2
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8			
CO1	5	1	5	5	2	4	4	5	5	4	4	5	5	4.2		
CO2	4	1	5	4	2	4	4	4	4	5	5	5	5	4.0		
CO3	5	1	5	5	2	5	5	4	4	4	5	5	5	4.2		
CO4	4	1	5	5	2	2	4	3	5	5	4	4	5	3.8		
CO5	5	1	5	4	1	5	5	5	5	5	4	4	4	4.1		
CO6	3	1	5	4	1	4	3	5	5	3	4	4	5	3.6		
Mean Overall Score														3.9		

Result: The Score for this Course is 3.9 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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பருவம்: 3
17UGT310003

மணி நேரம்: 4
புள்ளிகள்: 3

பொதுத்தமிழ்-III

பாடத்தின் விளைவு

- செம்மொழியாம் தமிழ் மொழியின் சிறப்பை அறிதல்.
- பண்டை இலக்கியங்கள் உணர்த்தும் அறக்கருத்துகளை அறிதல்
- புதினம் வாயிலாகத் தற்காலச் சமுதாயச் சிக்கல்களையும், அதற்கான தீர்வுகளையும் ஆராயும் திறன் பெறுதல்
- மானுட வாழ்வில் அகம், புறம் பற்றிய பாகுபாட்டை தமிழ்ச்செய்யுள் வாயிலாக அறிதல்.
- தமிழர்களின் ஈகையும் வீரமும் எடுத்துரைக்கும் புறச்செய்திகளை அறிதல்
- நீதிநூல்கள் மனித வாழ்வை செம்மைப்படுத்தும் பாங்கினை உணர்த்துதல்.

அலகு: 1 (12 மணி நேரம்)
நெடுநல்வாடை (முழுமையும்)

அலகு: 2 (12 மணி நேரம்)
குறுந்தொகை - பாடல்கள் - (32, 323, 305, 290, 168)
யாப்பிலக்கணம் (வெண்பா, ஆசிரியப்பா)

அலகு: 3 (12 மணி நேரம்)
கலித்தொகை - பாடல்கள் - (குறிஞ்சிக்கலி-15, பாலைக்கலி-9, மருதக்கலி-15, நெய்தற்கலி-22, முல்லைக்கலி-07)
இலக்கிய வரலாறு - முதற்பாகம் ('தமிழ் மொழியின் தொன்மையும் சிறப்பும்' முதல் 'சங்க தொகை நூல்கள்' முடிய) புதினம்.

அலகு: 4 (12 மணி நேரம்)
பதிற்றுப்பத்து - பாடல்கள் (12, 24,)
புறநானூறு - பாடல்கள் (46, 86, 122, 214, 246)
அணியிலக்கணம்

அலகு: 5 (12 மணி நேரம்)
திருக்குறள் - ஈகை, ஆள்வினை உடைமை, நிறை அழிதல் ஆகிய அதிகாரங்கள்
நாலடியார் - இளமை நிலையாமை(11), பிறன்மனை நயவாமை(82), பெருமை(185), அறிவின்மை(254), காமநுதலியல்.(391).
இலக்கிய வரலாறு - சங்க இலக்கியங்களின் தனித்தன்மைகள் முதல் இரட்டைக் காப்பியங்கள் முடிய

பாடநூல்கள்:

- செய்யுள் திரட்டு, தமிழாய்வுத் துறை வெளியீடு (2017-2020).
- சமூகவியல் நோக்கில் தமிழிலக்கிய வரலாறு, தமிழாய்வுத்துறை வெளியீடு, 2014.
- புதினம் (ஒவ்வொரு கல்வியாண்டும் ஒவ்வொரு புதினம்). காணாமல் போன கவிதை (2017-18).

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Course Code 17UGT310003	Title of the Paper பொதுத்தமிழ்-III														Hours 5	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8				
CO1	5	5	5	4	5	5	4	5	5	5	4	4	5	4.6			
CO2	5	5	4	3	4	5	4	5	5	5	4	4	5	4.4			
CO3	5	5	5	3	4	5	5	5	5	5	4	3	5	4.5			
CO4	5	5	5	5	4	5	5	5	5	5	4	5	5	4.8			
CO5	5	4	4	4	4	5	5	5	5	5	3	3	5	4.3			
CO6	5	5	5	3	4	5	5	5	5	5	4	3	5	4.5			
Mean Overall Score															4.5		

Result: The Score for this Course is 4.5 (Very High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semestre: III
17UGH310003

Hours/Week: 4
Credits: 3

HINDI-III

Course Outcomes

At the end of the course, a student should be able to demonstrate...

- * the ability to enable the students to complete the pre-reading task to comprehend the local and global issues in the lessons.
- * the ability to enable the students to complete the post-reading task centering on Grammar and Skill Development.
- * the relevance of Bhakthi Movement in Hindi Literature.
- * the ability to imagine and write poems.
- * the ability to quote poetry in Speeches.
- * the ability to write friendly and formal letters.

Unit-I 8 hours

Tera Sneh Na Kho oon, Kavi Parichaya, Patra Likne ke Kaaran, Patra Kee Avashyakatha, Sandhi keejiye, Vighra Keejiye

Unit-II 12 hours

Ek boondh, Tera Sneh Na Kho oon kavitha kee manovygnaik stiti, Chutti Patra, Sandhi

Unit-III 12 hours

Ekloondh Kavitha Ka Uddeshya, Kabir Ke Dohe, Nagar Palika ko Patra, Samas

Unit-IV 14 hours

Vimal Indu Kee Vishal Kiranen, Rahim Ke Dohe, Naukari Keliye Avedan Patra, Upasarga

Unit-V 14 hours

Thulasi ke Dohe, Kitab Maangne Keliye Patra, Pratyaya, Kaviparichaya

Books Recommended

1. Dakshina Bharath Hindi Prachara Sabha, Thiagaraya Nagar, Subodh Hindi, Paatamala-3, Chennai-600 017, Hindi, 2016.
2. DBHP Sabha, T.Nagar, Chennai-600 017, Abihav Patralekhan, 2016
3. Ram Dev, Vyakaran Pradeep, Hindi Bhavan, 63 Tagore Nagar, Alahabad 2, 2016.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Course Code 17UGH310003	Title of the Paper Hindi-III											Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6			
CO1	4	4	4	3	4	3	3	3	4	4	4	3.6		
CO2	3	3	2	3	2	3	3	3	5	3	5	3.0		
CO3	3	3	3	3	4	3	3	4	3	3	3	3.2		
CO4	3	2	2	3	3	3	3	3	3	3	4	2.9		
CO5	3	3	3	3	3	3	4	3	3	3	4	3.2		
CO6	4	4	4	4	3	3	3	3	3	3	3	3.3		
Mean Overall Score												3.2		

Result: The Score for this Course is 3.2 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semestre: III
17UGF310003

Heures/Semaine: 4
Points : 3

FRANÇAIS-III

Course Outcomes

- * Comparer la culture de l'Inde et de la France
- * Familiariser l'étudiant avec le vocabulaire, la grammaire et les conversations
- * Connaître des journaux, des courriels, des lettres
- * Parler des projets de vacances
- * Exprimer l'étonnement
- * Parler de ses projets d'avenir, exprimer l'opposition.

Unit-I: Un entretien et Au restaurant (10 heures)

Demander des informations personnelles à quelqu'un, donner des informations, répondre à une proposition. Réserver une table, demander la carte, commander, apprécier les plats, demander l'addition.

Grammaire: Imparfait, Imparfait et passé composé, expression du temps, expression de la conséquence. Le futur, présent des verbes peser, rejoindre, le passé récent, le présent progressif, le futur proche, Restriction-ne...que, moi aussi...

Unit-II : Enfin les vacances ! et Un autre institut (10 heures)

Raconter son emploi du temps quotidien, parler des projets de vacances, exprimer l'étonnement. Rassurer/consoler, s'indigner

Grammaire: Verbes pronominaux, pronom y, quelqu'un/ne...personne, quelque chose/ne...rien, ne...jamais, Déjà/ne...pas encore, chacun, adjectifs indéfinis. Pronoms relatifs, impératif, indicateurs de temps : de...à, à partir de...jusqu'à, depuis, pendant.

Unit-III : Un Indien célèbre visite la France et Qui dépense plus? (10 heures)

Demander des informations sur quelqu'un, demander une opinion, donner son opinion. Dire à quelqu'un d'être prudent, faire des reproches à quelqu'un, se justifier.

Grammaire: Pronoms relatifs composés, pronoms compléments d'objet directs et indirectes, opposition savoir/Connaitre, connecteurs chronologiques, nombre ordinaux. Le comparatif, c'est+ nom+ qui, il reste, encore, il y a, souvent.

Unit-IV: Penser à son avenir - (15 heures)

Parler de ses projets d'avenir, exprimer l'opposition.

Grammaire : Style direct/indirect, proposition introduite par que, mots d'enchaînement – donc, pourtant.

Unit-V: L'astrologie (15 heures)

Exprimer des conditions, dire quelque chose n'a pas d'importance, proposer quelque chose.

Grammaire: Le conditionnel – la condition.

Manuel:

1. K.Madanagobalane, **Synchronie-II**, Samhitâ Publication, 2011.

Livre de référence :

1. Annie Berthet /B_atrix Sampsonis/ Catherine Hugot /V_ronnique M Kizirian / Monique Waendendries, **Alter Ego A1**, Hachette, 2006.
2. Yves Loiseau/R_gineM_rieux, Connexions 1, Didier, 2011.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Course Code 17UGF310003	Title of the Paper French-III					Hours 4	Credits 3				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	4	4	2	3	4	4	2	3	3	2	2	3.0
CO2	3	3	3	3	4	4	2	3	4	2	3	3.1
CO3	3	2	3	2	4	3	4	3	3	3	3	3.0
CO4	3	3	4	3	4	2	3	3	3	4	4	3.3
CO5	3	3	4	3	4	2	3	3	4	4	4	3.4
CO6	3	4	3	3	3	3	3	3	4	4	4	3.4
Mean Overall Score												3.2

Result: The Score for this Course is 3.2 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester: III
17UGS310001

Hours/Week: 4
Credits : 3

SANSKRIT-III

Course Outcomes

At the end of the course, a student should be able to demonstrate...

- * Knowledge and understanding of essential Sanskrit vocabulary in a given topic
- * Knowledge and understanding of the appropriateness of basic Sanskrit structures in Slokas
- * Knowledge of the basic Sanskrit poetry.
- * An idea on Epics and Puranas.
- * The usage of – Upasargas.
- * The familiarization the history of Sanskrit literature Vedas – Puranas and Natakas.

Unit-I **8 hours**

Romodantam. Balakandam. 1-15

Unit-II **12 hours**

Romodantam. Balakandam. 15-30

Unit-III **12 hours**

Vedas – Vedangas. vivaranam.

Unit-IV **14 hours**

Puranas. Upanishads.

Unit-V **14 hours**

Upasargas. Bhavishyat Kaalah

Books recommended:

1. Parameshwara, Ramodantam, LIFCO, Chaennai, 2015.
2. R.S. Vadhyar & Sons, Book-Sellers and Publishers, Kalpathi, Palghat-678003, Kerala, South India, History of Sanskrit Literature, 2015.
3. Kulapathy, K.M., Saral Sanskrit Balabodh, Bharathiya Vidya Bhavan, Munshimarg, Mumbai-400 007, 2015.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Course Code 17UGS310003	Title of the Paper Sanskrit-III					Hours 4	Credits 3				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	Mean Score of COs
CO1	5	3	5	4	4	3	3	3	3	3	4	3.1
CO2	4	3	4	4	4	4	3	3	3	4	4	3.1
CO3	4	3	3	4	4	4	4	4	3	3	4	3.1
CO4	4	3	3	4	3	4	4	4	3	4	4	3.1
CO5	4	4	4	3	4	3	3	4	3	4	4	3.1
CO6	5	4	4	4	4	3	3	3	3	4	3	3.1
Mean Overall Score												3.1

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Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester: III
17UGE320103

Hours/Week: 5
Credits: 3

GENERAL ENGLISH-III

Course Outcome

- * Comprehend the local and global issues through the lessons
- * Do the tasks centering on skill development and enhance their Grammar Using and Writing Skills
- * Use interactive skills
- * Train and develop the Listening and Reading Skills of the learners through teacher-led reading practice
- * Enhance their Listening, Reading, Speaking, and Writing Skills
- * Develop their Creative and Critical Thinking and Speaking Skills

Unit-I: *Suggestions to Develop Your Reading Habit

- 1.0 Introduction
- 1.1 Objectives
- 1.2 Listening and Reading Skills through Teacher-led Reading Practice
- 1.3 Glossary
- 1.3.1 Words
- 1.3.2 Phrases
- 1.4 Reading Comprehension
- 1.5 Critical Analysis
- 1.6 Creative Task
- 1.7 General Writing Skill: Letter Writing: Informal
- 1.8 Grammar: Simple Present Tense
- 1.9 **Non-Detailed Text:** Dickens, Charles. *Hard Times*.

Unit-II: *The Secret of Success: An Anecdote

- 2.0 Introduction
- 2.1 Objectives
- 2.2 Listening and Reading Skills through Teacher-led Reading Practice
- 2.3 Glossary
- 2.3.1 Words
- 2.3.2 Phrases
- 2.4 Reading Comprehension
- 2.5 Critical Analysis
- 2.6 Creative Task
- 2.7 General Writing Skills: Letter Writing: Formal

71

- 2.8 Grammar: Present Continuous Tense
- 2.9 **Non-Detailed Text:** Dickens, Charles. *Hard Times*.

Unit-III: *The Impact of Liquor Consumption on the Society

- 3.0 Introduction
- 3.1 Objectives
- 3.2 Listening and Reading Skills through Teacher-led Reading Practice
- 3.3 Glossary
 - 3.3.1 Words
 - 3.3.2 Phrases
- 3.4 Reading Comprehension
- 3.5 Critical Analysis
- 3.6 Creative Task
- 3.7 General Writing Skills: Letter to Newspaper
- 3.8 Grammar: Simple Past Tense
- 3.9 **Non-Detailed Text:** Dickens, Charles. *Hard Times*.

Unit-IV: * Dr. A.P.J. Abdul Kalam: A Short Biography

- 4.0 Introduction
- 4.1 Objectives
- 4.2 Listening and Reading Skills through Teacher-led Reading Practice
- 4.3 Glossary
 - 4.3.1 Words
 - 4.3.2 Phrases
- 4.4 Reading Comprehension
- 4.5 Critical Analysis
- 4.6 Creative Task
- 4.7 General Writing Skill: Write a letter applying for a job
- 4.8 Grammar: Past Continuous Tense
- 4.9 **Non-Detailed Text:** Dickens, Charles. *Hard Times*.

Unit-V: *Golden Rule: A Poem

- 5.0 Introduction
- 5.1 Objectives
- 5.2 Listening and Reading Skills through Teacher-led Reading Practice
- 5.3 Glossary
 - 5.3.1 Words
 - 5.3.2 Phrases

- 5.4 Reading Comprehension
- 5.5 Critical Analysis
- 5.6 Creative Task
- 5.7 Grammar: Simple Future Tense
- 5.8 General Writing Skill: Circular-Writing
- 5.9 **Non-Detailed Text:** Dickens, Charles. *Hard Times*.

Unit-VI: *Hygiene

- 6.0 Introduction
- 6.1 Objectives
- 6.2 Listening and Reading Skills through Teacher-led Reading Practice
- 6.3 Glossary
 - 6.3.1 Words
 - 6.3.2 Phrases
- 6.4 Reading Comprehension
- 6.5 Critical Analysis
- 6.6 Creative Task
- 6.7 General Writing Skill: Writing an Agenda for a Meeting
- 6.8 Grammar: Future Continuous Tense
- 6.9 **Non-Detailed Text:** Dickens, Charles. *Hard Times*.

Textbook

1. Jayraj, S. Joseph Arul et al. *Trend-Setter: An Interactive General English Textbook for Under Graduate Students*. New Delhi: Trinity, 2016. Print.

Non-Detailed Text:

1. Dickens, Charles. *Hard Times*. Wordsworth: Printing Press, 1854. Print.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Course Code 17UGE320103	Title of the Paper General English-III												Hours 5	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	5	5	5	5	4	5	5	5	5	5	5	5	4	4.84	
CO2	5	5	5	5	5	5	5	5	5	5	5	5	4	4.92	
CO3	5	5	5	5	5	5	5	5	5	5	5	5	4	4.92	
CO4	5	5	5	5	4	5	5	5	5	5	5	5	4	4.84	
CO5	5	5	5	5	4	5	5	5	5	5	5	5	4	4.84	
CO6	5	5	5	5	4	5	5	5	5	5	5	5	4	4.84	
Mean Overall Score														4.86	

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Result: The Score for this Course is 4.86 (High Relationship)

Note:

Mapping Scale Relation Quality	1-20% 1	21-40% 2	41-60% 3	61-80% 4	81-100% 5
	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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**Semester III
17UHS330205**

**Hours/Week: 6
Credits: 5**

**MODERN HISTORY OF INDIA
(A.D. 1707-1947)**

Course Outcomes

1. To study the causes of decline of Mughal Empire
2. To understand the background of rise of independent states in the 18th c. India
3. To make aware the process of European colonial establishments in India
4. To know the ascendancy of the British Rule in India by defeating other European powers and native states.
5. To analyses the causes and impact of revolt of 1857
6. To estimate the land revenue and administrative policies of the British India
7. To give light on the background of formation of Indian nationalism and Indian National Movements
8. To assess the role of movements and leaders in process of making free India

Unit I: Decline of Mughal Empire & Rise of Independent States (16 hr)

Sources - Decline of the Mughal Dynasty - Succession States - Warrior States - Little Kingdoms - Other Minor Territories

Unit II: Advent of Europeans & Ascendancy of British (18 hr)

Europeans: Portuguese - Dutch - Danes - English - French - Settlements in India - Anglo French Rivalry - Ascendancy of the British - Governor Generals: Warren Hastings, Cornwallis, and Wellesley - Land Revenue Settlement - Subsidiary Alliance - Doctrine of Lapse - Wars - Policy Towards Indian Sepoys.

Unit III: Paramountcy of British Empire & Policies of British (23 hr)

Revolt of 1857 – Proclamation of the Queen – British Empire – Policies- Social – Religious - Economic Land Revenue – Industrial – Administrative – Constitutional Development

Unit IV: Indian National Movement (20 hr)

Indian National Movement: Socio Religious Reformers - Western Education – Western Philosophy – Role of Press – India under British Government.

Unit V: Freedom Struggle and Independence (19 hr)

Freedom Struggle: Indian National Congress – Moderates - Extremists –

75

Gandhian Era – Indian National Army – Jinnah – Ambedkar – Patel – Nehru – Partition of India – India's Independence.

TEXT BOOKS

1. Khurana, K.L., *History of India from 1526 to 1967, A.D.*, Lakshmi Narain Agarwal Educational Publishers, Agra, 1995.
2. Krishna Reddy, *Indian History*, Tata McGraw-Hill, New Delhi, 2003.
3. Nanda, S.P., *Landmarks in Indian History (part – II From the Advent of Islam to Indian Independence)*, Dominant Publishers and Distributors, New Delhi, 2004
4. G. Venkatesan, *History of Freedom Struggle in India*, J.J. Publications, Madurai, 1993.

BOOKS FOR REFERENCE

1. Grover, B. L. and Grover, S., *A New Look at Modern Indian History*, S. Chand & Co., New Delhi, 2004.
2. Smith, V. A., *Oxford History of India*, OUP, New Delhi, 2002.
3. Majumdar, R. C. *et al.*, *An Advanced History of India*, Macmillan, New Delhi, 2002.
4. Sekhar Bandyopadhyay, *From Plassey to Partition*, New Delhi, 2004.
5. Sumit Sarkar, *Modern India*, Macmillan, New Delhi, 2004.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Course Code 17UHS330205	Title of the Paper: MODERN HISTORY OF INDIA (A.D. 1707-1947)										Hours 6	Credits 5	
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	3	4	5	1	5	5	3	3	5	2	1	1	1	3.0
CO2	3	4	1	1	5	4	3	4	5	2	1	1	1	2.7
CO3	3	4	4	1	5	5	5	4	5	1	1	1	1	3.1
CO4	3	4	1	1	5	4	5	4	4	2	1	1	1	2.8
CO5	3	4	2	3	5	4	3	5	5	2	1	1	1	3.0
CO6	3	4	4	3	5	5	2	5	5	1	1	1	1	3.3
CO7	3	4	4	3	5	4	3	5	5	4	1	1	1	3.3
CO8	3	4	4	3	5	5	3	5	5	2	1	1	1	3.2
Mean Overall Score														3.1

Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping Scale	1-20% 1	21-40% 2	41-60% 3	61-80% 4	81-100% 5
Relation Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester III
17UHS330206

Hours/Week: 5
Credits: 3

MODERN GOVERNMENTS

Course outcomes

1. to understand the meaning and types of constitutions
2. to know the theory of separation of power
3. to get familiarized the forms of government
4. to give focus on the nature of constitution of British
5. to analyse the party system and other features of model constitutions.
6. to become expert in the salient features of Indian Constitution

Unit I:

States and Types (17 Hours)

Meaning- Origin of State- Classification of States- Types of Governments.

Unit II:

Constitution and Forms (16 Hours)

Classification of Constitution: Rigid, Flexible, Written and Unwritten - Unitary & Federal State -Theory of Separation of Powers - Forms of Governments: Parliamentary & Presidential Forms

Unit III:

Elements of Constitution (16 Hours)

Constitution of the United Kingdom- Nature - Crown - Cabinet - Parliament – Executive - Judiciary and Party System.

Unit IV:

Model Constitutions (16 Hours)

Constitution of U S A – Executive - Legislature - Judiciary - Party System - Swiss Constitution (features) - U.S.S.R. Constitution (features)

Unit V:

Indian Constitution (18 Hours)

Indian Constitution – Salient Features : Preamble - Fundamental Rights - Directive Principles of State Policy - Union Government - Parliament - State Government - Distribution of Powers – Centre State Relations.

TEXT BOOK

1. Kasthuri,J., *Modern Governments*, Udumalpet, 1998.

BOOKS FOR REFERENCE

1. Alex Dragnich, *Politics and Government*, London, 1988.
2. Anup Chand Kapur, *Select Constitutions*, Delhi 1956.
3. Agarwal, R.C., *Constitutional History of India and National Movement*, New Delhi, 1980.
4. Finer, S.E., *Comparative Governments*, England, 1970.
5. Michael J. Perry, *The Constitution, The Courts and Human Rights*, New Delhi, 1982.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Course Code 17UHS330206	Title of the Paper: MODERN GOVERNMENTS												Hours 6	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	3	5	3	3	5	4	3	3	4	3	1	1	1	3.0	
CO2	3	5	3	4	5	5	4	5	4	2	1	1	1	3.3	
CO3	3	5	3	5	5	5	2	5	5	2	1	1	1	3.3	
CO4	3	5	3	5	5	5	2	5	5	2	1	1	1	3.3	
CO5	3	5	4	5	5	5	2	5	5	2	1	1	1	3.4	
CO6	3	5	4	5	5	5	4	5	5	2	2	2	1	3.8	
Mean Overall Score														3.4	

Result: The Score for this Course is 3.4 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester III
17UHS330403A

Hours/Week: 6
Credits: 5

Allied-III (Optional): TOURISM MARKETING

Course outcomes

1. To understand the scope and purpose of Marketing
2. To study the tourism marketing in the developed countries
3. To get knowledge on the concept and salient features of tourism product
4. To analyse the tourism product planning
5. To evaluate the tourism product planning in India
6. To know the concept of Marketing Information System and its purpose
7. To assess the tourism pricing policy and its influencing factors
8. To expose the types of tourism promotion strategy.

Unit I:

Concept of Tourism Marketing

(18 Hours)

Tourism Marketing - Purpose - Significance – Tourism Product – Planning Process – Brand Name

Unit II:

Marketing Information System

(23 Hours)

Marketing Information System (MIS): Concept of Marketing Information System- Salient features of MIS- Purpose and Functions of MIS - Marketing Research in the Tourism Industry

Unit III:

Marketing Segmentation

(19 Hours)

Definition - Concept – Features - Importance - Effective Market Segmentation

Unit IV:

Tourism Pricing and Distribution Strategies

(20 Hours)

Tourism Pricing Strategy - Influencing Factors – Interplays of Price and Demand - Pricing Strategies - Discount Pricing - Pricing and the Product Mix - Pricing and the Marketing Mix - Tourism Distribution Strategy & System.

Unit V:

Salient Features of Tourism Promotion Strategy

(16 Hours)

Tourism Promotion Strategy: Personal Selling - Tourism Advertising- Selection of Media - Selection of Message - Advertisement Strategy - Tourism Publicity- Public Relation - Sales Promotion - Overseas Marketing.

TEXT BOOK

1. Jha .S.M., *Tourism Marketing*, Bombay, 1995.

BOOKS FOR REFERENCE

1. Bhatia, A.K., *Tourism in India*, New Delhi, 1984.
2. Cowell, D., *The Marketing of Services*, London, 1986.
3. Krishnan K Kamra., *Managing Tourist Destination*, New Delhi, 2001.
4. Kitler Philip., *Marketing Management*, Universal Publication, New Delhi, 1990.
5. Law, E., *Tourist Destination Management Issues Analysis and Policies*, London, 1995.
6. Maclean, Hunter, *Marketing Management in Your Business & Marketing Management Tourism*, 1984.
7. Pran Nath Seth, *Successful tourism Management*, New Delhi, 1997.
8. Ratandeep Singh, *Tourism Marketing: Principles, Policies and Strategies*, New Delhi, 2001
9. Renal A. Nykiel, *Marketing in Hospitality Industry*, Van Nestrand Reinhold, London, 1986.
10. Rustoin, S. Davar: *Modern Marketing Management*, Bombay 1986.
11. Stephan F. Witt & Luiz Moutinch., *Tourism Marketing and Management Handbook*, Prentice Hall, New York, 1985.
12. Whale S. Grampter, *Tourism Marketing Tourism*, International Press, London, 1976

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Course Code 17UHS330403A	Title of the Paper: Allied-III: TOURISM MARKETING												Hours 5	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	4	5	2	3	5	2	3	3	2	3	5	5	4	3.5	
CO2	4	5	2	2	5	2	2	3	4	3	4	5	2	3.3	
CO3	5	3	2	4	5	2	4	5	5	5	5	5	2	4.0	
CO4	5	3	2	5	5	2	4	3	4	4	5	5	3	3.8	
CO5	5	4	2	4	5	2	3	4	4	5	5	5	2	3.8	
CO6	5	5	3	4	5	3	4	4	4	4	5	5	2	4.1	
CO7	5	5	5	4	5	4	3	4	5	3	5	5	2	4.2	
CO8	5	5	3	4	5	3	4	4	5	4	5	5	2	4.2	
Mean Overall Score															3.8

Result: The Score for this Course is 3.8 (High Relationship)

Note:

Mapping Scale	1-20% 1	21-40% 2	41-60% 3	61-80% 4	81-100% 5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester III
17UHS330403B

Hours/Week: 6
Credits: 5

Allied-III (Optional): PHYSICAL EDUCATION & HEALTH SCIENCE-I

Course outcomes

1. To understand the aims and objectives of Physical Education
2. To study the development of Physical Education in India
3. To evaluate the functions of Human anatomy and physiology
4. To give light on the aims and importance of first aid
5. To know the types of fractures in sports
6. To give attention on the importance of home nursing
7. To analyse the various types of yogasanas
8. To assess the uses of asanas in preventing diseases

Unit I: History of Physical Education and Health Education-I (Hours 16)

Aims and Objectives of Physical Education - Development of Physical Education in India- History of Various Games and Great Personalities in Sports - Sports Psychology.

Unit II: Anatomy and Physiology (Hours 18)

Functions of various systems (Cardiovascular, Respiratory, Digestive System, Muscular and Major Muscles Groups) - Types of Joints.

Unit III: Basics of First Aid (Hours 23)

Aims and Importance of First Aid - Artificial Respiration – Shock - Burns and Poison- Fractures Unconsciousness and Coma -Various Types of Bandages - Home Nursing.

Unit IV: Yoga and Asana Theory (Hours 20)

Meaning of Yoga and Asanas - Various Types of Yoga (8 Steps) - Various Types of Asanas - Uses of Yoga & Asanas in Preventing Diseases -

Unit V: First Aid and Yoga and Asanas (Practical's) (Hours 19)

TEXT BOOKS

1. Earle. F. Zeigler: *Physical Education and Sports*, London, 1960.

BOOKS FOR REFERENCE

1. Sharma, O.P. *Athletic Injuries*, Sports Kendra, 2000.
2. Subramanian, R. : *First Aid and Home Nursing*, New Delhi, 1990.
3. W.H. Fisher, *Sports Training and Coaching*, Commonwealth Publications, 2000.
4. Lokesh Thani, *Rules of Games and Sports Personalities*, New Delhi, 2000.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Course Code 17UHS330403B	Title of the Paper: Allied-III: PHYSICAL EDUCATION & HEALTH SCIENCE - I														Hours 5	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)										Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8				
CO1	3	4	3	3	5	3	4	3	3	3	3	2	5	3.4			
CO2	3	5	3	3	5	3	3	3	4	3	3	2	5	3.5			
CO3	5	5	3	5	5	3	3	4	5	3	4	4	5	4.2			
CO4	5	5	5	4	5	5	5	3	5	5	4	5	5	4.7			
CO5	5	5	3	4	5	3	2	2	4	3	2	2	5	3.5			
CO6	5	5	5	4	5	5	4	4	5	3	3	3	5	4.3			
CO7	5	5	5	5	5	5	4	4	5	3	5	5	5	4.7			
CO8	5	5	5	5	5	5	2	5	5	3	5	5	5	4.6			
Mean Overall Score														4.1			

Result: The Score for this Course is 4.1 (Very High Relationship)

Note:

Mapping Scale	1-20% 1	21-40% 2	41-60% 3	61-80% 4	81-100% 5
Relation Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$		Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$	
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Semester III
17UFC340901

Hours/Week: 2
Credits: 2

ENVIRONMENTAL STUDIES

Course Outcome

1. To ensure understanding the significance of environment in which we live.
2. To ensure imparting knowledge on the recent issues associated with environment.
3. To ensure educating the youth the causes and consequences of various types of pollutions.
4. To ensure sensitizing the youth the increasing threats to nature and the misery mankind faces.
5. To ensure the limitations of the available natural resources and the need to sustain them.
6. To ensure imparting the knowledge on the concept of biodiversity and its advantages.

Unit-I: Environmental Studies

Environment - Scope and Importance - Environmental Movements in India - Eco-feminism - Public Awareness.

Unit-II: Natural Resources

Food Resources - L and Resources - Forest Resources - Mineral Resources - Water Resources - Energy Resources

Unit-III: Ecosystems, Biodiversity and Conservation

General structure - Functions of ecosystem - Energy flow and ecological pyramids - Biodiversity and conservation - Hot spots of Biodiversity - Endangered and Endemic Species - Value of Biodiversity - Threats to Biodiversity - Conservation of Biodiversity

Unit-IV: Environmental Pollution

Air pollution - Water pollution - Oil pollution - Soil pollution - Marine pollution - Noise pollution - Thermal pollution - Radiation pollution

Unit-V: Environment, Human Population & Social Issues

Human population growth - Urgent steps required for sustainable development - Conserving water - Current Environmental Issues

Text Book:

1. **Environmental studies**, Department of Foundation course, St. Joseph's College, Tiruchirappalli-2, 2015.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Course Code 17UFC340901	Title of the Paper ENVIRONMENTAL STUDIES														Hours 2	Credits 2
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8				
CO1	5	5	5	5	3	5	4	4	4	5	3	4	3	4.0			
CO2	5	4	5	5	4	4	5	5	5	4	4	4	4	4.5			
CO3	5	4	5	5	3	5	4	4	5	3	3	4	2	4.0			
CO4	5	4	4	4	4	4	4	5	4	5	4	4	3	4.2			
CO5	5	5	4	5	4	3	5	5	4	4	5	3	4	4.3			
CO6	5	5	4	4	3	4	4	3	3	4	3	2	4	3.7			
Mean Overall Score														4.1			

Result: The Score for this Course is 4.1 (Very High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester IV
17UFC441004A

Hours/Week: 2
Credits: 2

FORMATION OF YOUTH-II

Course Outcome

1. To ensure preparing the students to live in harmony with nature.
2. To ensure the youth the significance of public health and the related issues.
3. To ensure sensitizing the youth about addictions and their consequences.
4. To ensure educating the youth on disaster management and First-Aid.
5. To ensure enlightening on the developmental issues and challenges of youth today.
6. To ensure the value of counselling for attaining positive mental health.

Unit-I: Harmony with Nature

What is environment, Why should we think of harmony, Longing for human well-being, Principles to conserve environmental resources, Causes of disharmony, The fruits of harmony with nature, Forest resources, Water resources, Mineral resources, Food resources, Fruits of disharmony, Economic values and growth, Environmental Ethics, Guidelines to live in harmony with nature, Towards life-centered system for better quality of life

Unit-II: Public Health

Health related issues, Health Care in India vs Developed Countries, Health and Heredity, Public Health - The Indian Scenario, Objectives of public health in India, Public Health System in India, Failure on the public health front, Role of the central government, Hospitals Services in India, Health and Abortion, Health and Drug Addiction, Drug abuse

Unit-III: Disaster Management and First-Aid

Disaster Management, Types of disaster, Plans of disaster management, Technology to manage natural disasters and catastrophes, Disaster Management, Rehabilitation and Reconstruction, Human-induced disaster, First Aid, The importance of First-aid, Disaster Declaration and Response

Unit-IV: Issues Dealing with Science

What is Science, Science and Religion, Social Relevance of Science and Technology, Science and technology for social justice, Difference caused by Science and Technology, Need for indigenous technology, Science, Technology and Innovation Policy of India, Harnessing the forces of science and technology for the future

Unit-V: Counselling for the Adolescents

High Risk Behaviours, Developmental Changes in Adolescents, Key Issues of the Adolescents, Need for Counselling, Nature of Counselling, Counselling Goals, Does helping help? The Good and the Bad news.

Text Book:

1. **Formation of Youth**, Department of Foundation course, St. Joseph's College, Tiruchirappalli-2, 2016.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UFC441004A	Title of the Paper FORMATION OF YOUTH-II													Hours 2	Credits 2
Course Outcomes (COs)	Programme Outcomes (POs)				Programme Specific Outcomes (PSOs)									Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8			
CO1	4	4	5	4	5	5	3	4	5	5	4	5	4	4.4		
CO2	4	4	4	4	4	5	4	3	4	4	4	5	5	4.2		
CO3	5	3	5	4	5	4	4	3	4	4	4	5	5	4.2		
CO4	3	4	5	4	4	5	4	4	4	4	4	3	4	4.0		
CO5	2	4	4	4	5	5	4	4	5	5	5	4	5	4.3		
CO6	4	3	4	4	5	3	4	5	5	4	5	5	4	4.2		
Mean Overall Score														4.2		

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Result: The Score for this Course is 4.2 (Very High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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**Semester IV
17UFC441004B**

**Hours/Week: 2
Credits: 2**

RELIGIOUS DOCTRINE-II

Course Outcome

1. To ensure appreciation of the harmony of religion.
2. To ensure training the youth in the power of prayer.
3. To ensure the understanding of Mary's role in salvation history and Marian Dogmas.
4. To ensure enlightening the graces and invisible effects of the sacraments.
5. To ensure the youth with the promise that God forgives failings on repentance.
6. To ensure understanding the concept of salvation and the promise of eternal life.

Unit: I Harmony of Religions

Introduction - Religions of India - Buddhism - Jainism - Sikhism - Judaism - Confucianism - Christianity - Zoroastrianism - Islam

Unit: II The Christian Prayer

Prayer Defined - Reasons to pray - The Way to Pray - Types of Prayer - Obstacles for Prayer - Prayer in Old -The Lord's Prayer

Unit: III Mary, the Blessed Virgin, Mother of God

Introduction - Marian Dogmas - Mary in need of Redemption - Mary in the New Testament - Apparitions of Mary - Devotion to Mary

Unit: IV Sacraments of Initiation

Introduction - An Overview - Baptism - Confirmation - Holy Eucharist

Unit: V Sacraments of Healing & at the Service of the Community

Reconciliation - Anointing of the Sick - Holy Orders – Matrimony

Text Book:

1. **Life in the Lord**, Department of Foundation course, St. Joseph's College, Tiruchirappalli-2, 2011.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UEC441004B	Title of the Paper RELIGIOUS DOCTRINE-II										Hours 2	Credits 2
Course Outcomes (COs)	Programme Outcomes (POs)										Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	4	1	4	3	3	4	4	4	5	4	5	5	5
CO2	4	1	4	3	3	4	4	4	5	4	5	5	5
CO3	4	3	4	4	3	4	4	5	4	4	5	5	5
CO4	4	1	4	3	3	4	4	4	5	4	5	5	5
CO5	4	1	4	3	3	4	4	4	5	4	4	4	5
CO6	4	1	4	3	3	5	5	5	5	4	5	4	4
Mean Overall Score													3.9

Result: The Score for this Course is 3.9 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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பருவம்: 4
17UGT410004

மணி நேரம்: 4
புள்ளிகள்: 3

பொதுத்தமிழ்-IV

பாடத்தின் விளைவு

- நாடகத்தின் போக்குகள், உத்திகள், பாத்திரப்படைப்பு, உரையாடல் முறை, கற்பனைத்திறம் போன்றவற்றை அறிந்துகொள்ளுதல்.
- புதிய நாடகங்களைப் படைக்கும் திறனைப் பெறுதல்.
- நாடகங்களை நடிக்கும் திறன் பெறுதல்
- கிரேக்க, ஆங்கில நாடகங்களை அடியொற்றி தமிழ்நாடகம் தோன்றிய வரலாறு அறியச் செய்தல்.
- சங்ககாலம் தொட்டு இக்காலம் வரை காதல் பற்றிய உணர்வுகளை எடுத்துரைத்தல்.
- தமிழ் வரலாற்றின் மன்னர்களின் ஆட்சியின் சிறப்புகளையும் வீழ்ச்சிகளையும் எடுத்துக்காட்டுதல்.

அலகு-1 (12 மணி நேரம்)

மனோன்மனியம், பாயிரம், அங்கம் - 1, களம் 1 - 5 வரை.

அலகு-2 (12 மணி நேரம்)

மனோன்மனியம், அங்கம் - 2, களம் 1 - 3 வரை.

இலக்கிய வரலாறு நான்காம் பாகம் - தமிழும் பிற துறைகளும் பக்கம் (365-387).

அலகு-3 (12 மணி நேரம்)

மனோன்மனியம், அங்கம் - 3, களம் 1 - 4 வரை.

உரைநடை நாடகம் (கௌதம புத்தர்)

அலகு-4 (12 மணி நேரம்)

மனோன்மனியம், அங்கம் - 4, களம் 1 - 5 வரை.

இலக்கிய வரலாறு நான்காம் பாகம் - சமயத்தவரின் தமிழ்ப்பணி (பக்கம் 391-402)

அலகு-5 (12 மணி நேரம்)

மனோன்மனியம், அங்கம் - 5, களம் 1 - 3 வரை.

இலக்கிய வரலாறு நான்காம் பாகம் - வெளிநாடுகள் தந்த தமிழ் இலக்கியம் (பக்கம் 410-435)

பாடநூல்கள் :

1. சுந்தரனார், மனோன்மனியம், தமிழாய்வுத்துறை (பதிப்பு), தூய வளனார் கல்லூரி, திருச்சிராப்பள்ளி-2. (அங்கம் : 3 களம் : 4 நீங்கலாக)
2. பாலசுப்பிரமணியம். கு.வெ, கௌதம புத்தர், அய்யா நிலையம், தஞ்சாவூர்
3. சமூகவியல் நோக்கில் தமிழிலக்கிய வரலாறு, தமிழாய்வுத்துறை வெளியீடு, 2014.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UGT410004	Title of the Paper கருத்தமிழ்-IV										Hours 4	Credits 3		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	4	3	4	5	5	5	5	5	4	4	5	5	5	4.5	
CO2	5	4	3	5	4	5	5	4	4	3	4	5	5	4.3	
CO3	4	3	3	5	4	3	3	4	3	3	4	5	5	3.7	
CO4	5	5	4	5	5	5	5	5	5	4	5	5	5	4.8	
CO5	3	4	4	5	5	4	4	4	5	4	4	4	4	4.1	
CO6	4	3	4	5	5	4	3	3	4	3	2	2	3	3.4	
Mean Overall Score														4.1	

Result: The Score for this Course is 4.1 (Very High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs =	Total of Values	Mean Overall Score for COs =		Total of Mean Scores
	Total No. of POs & PSOs	Total No. of COs		

Semestre: IV
17UGH410004

Hours/Week: 4
Credits: 3

HINDI-IV

Course outcomes

At the end of the course, a student should be able to demonstrate...

- * the ability to empower the students with globally employable soft skills
- * the ability to translate Hindi passages to English
- * the ideas on human values
- * the ability to instruct the moral values given by the Bhakthi Saints
- * the knowledge of Indian festivals .
- * the knowledge of culture and tradition

Unit-I **8 hours**

Vidyarthi, Banking Shabda, Anuvad, Anuvad Lesson – 1, Adhikal, Premchand

Unit-II **12 hours**

Pusthakalaya, Nemikaryalaya Tippaniyan, Anuvadak, Anuvad lesson-2, Bakhthikal-Gyan Marg, Mahadevivarma

Unit-III **12 hours**

Thyohar, Anuvad Ke Gun, Anuvad lesson – 3, Bakthi, Tippaniyaan, Prem Marg, Pant

Unit-IV **14 hours**

Yugpuresh Gandhi, Anuvadak Ke Gun, Anuvad Lesson – 4 Bakhthikal, Bakhthikal – Ram Bakthi Kal - Krishna Bakthi, Dinkar

Unit-V **14 hours**

Braman, Anuvad ek kala, Swarnayug Bakhthikal, Anuvad Lesson - 5, Reetikal, Chayavad

Books Recommended

1. Kendriya Sachivalaya, Hindi Parishad New Delhi, Karyalaya Sahayika, 2016.
2. Dakshin Bharat Hindi Prachar Sabha Chennai-17, Niband Radhana, Hindi, 2016.
3. DBHP Sabha, Chennai-17, Anuvad Abyas-3, Hindi, 2016
4. Rajnath Sharma, Hindi Sahitya ka Itihas, Vinkod Pustak Mandir, Agra-2, 2016.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UGH410004	Title of the Paper Hindi-IV				Hours 4	Credits 3					
Course Outcomes (COs)	Programme Outcomes (POs)				Programme Specific Outcomes (PSOs)							
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	Mean Score of COs
CO1	4	4	4	3	4	3	3	4	5	4	4	3.5
CO2	3	3	2	3	3	3	5	3	4	3	3	3.1
CO3	3	3	3	3	4	3	3	3	4	3	3	3.1
CO4	3	2	2	3	2	3	3	3	3	3	3	2.7
CO5	3	3	3	3	3	3	5	3	3	4	4	3.3
CO6	4	4	4	4	3	5	3	5	4	4	3	3.9
Mean Overall Score												3.3

Result: The Score for this Course is 3.3 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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**Semestre: IV
17UGF410004**

**Heures /Semaine: 4
Points : 3**

FRANÇAIS-IV

Les résultats d'apprentissage: L' étudiant peut ...

- * Comparer la culture de l'Inde et de la France
- * Familiariser l'étudiant avec le vocabulaire, la grammaire et les conversations
- * Connaître les auteurs français (20 auteurs) et leurs œuvres
- * Dire qu'on aime quelqu'un/ quelque chose
- * Demander des informations
- * Exprimer une opinion personnelle et Justifier son opinion.

Unit-I : Prières du Nouvel An (10 heures)

Exprimer l'inquiétude, le regret, le souhait, l'obligation, la sympathie.

Grammaire : Le subjonctif, verbe craindre

Unit-II : Retrouvailles (10 heures)

Marquer la surprise

Grammaire : Le subjonctif, pronoms possessifs.

Unit-III : C'est lui le meilleur ! (10 heures)

Dire qu'on aime quelqu'un/ quelque chose, donner son opinion, insister.

Grammaire : Le superlatif, les pronoms démonstratif.

Unit-IV Sauvons notre Terre ! (15 heures)

Enchaînement de cause et d'effet, demander à quelqu'un de tenir compte de quelque chose.

Grammaire : Le plus-que-parfait, il y a.

Unit-V : Le jour des élections s'approche et les auteurs français (20 auteurs) et leurs œuvres (15 heures)

Demander des informations, dire qu'une action n'est pas utile, exprimer une opinion personnelle, Justifier son opinion.

Grammaire : Le participe présent – le gérondif, la voix passive.

Manuel:

1. K.Madanagobalane, **Synchronie-II**, Samhitâ Publication, 2011.

Livre de référence:

1. Annie Berthet /Batrix Sampsonis/ Catherine Hugot /Vronnique M Kizirian / Monique Waendendries, **Alter Ego A1**, Hachette, 2006.
2. Yves Loiseau/Régine Mérieux, Connexions 1, Didier, 2011.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UGF410004	Title of the Paper French-IV										Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6		
CO1	4	4	2	3	4	4	2	3	2	2	3	3	3.0
CO2	3	3	3	3	4	4	2	4	3	2	3	3	3.1
CO3	3	2	3	2	4	3	4	3	3	3	4	3	3.1
CO4	3	3	4	3	4	1	2	2	4	3	3	3	2.9
CO5	3	3	4	3	4	3	2	2	4	4	5	4	3.4
CO6	3	4	3	3	3	4	4	2	4	3	4	4	3.4
Mean Overall Score											3.2		

Result: The Score for this Course is 3.2 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs =	Total of Values Total No. of POs & PSOs	Mean Overall Score for COs =		Total of Mean Scores Total No. of COs

**Semester: IV
17UGS410004**

**Hours/Week: 4
Credits : 3**

SANSKRIT-IV

Course Outcomes

At the end of the course, a student should be able to demonstrate...

- * knowledge and understanding of the history of Sanskrit Drama.
- * knowledge and understanding of the Nataka vivaranam.
- * the introduction of Functional - Sanskrit conversation Letter writing.
- * the ability to apply relevant theoretical perspectives to topics within the field of study
- * the competence in academic writing and oral presentation skills.
- * the ability to work both independently and in groups on presentations and/or development of Projects.

Unit-I **8 hours**

Paataah – Asta, Nava Dasha, Sankhya prayogah.

Unit-II **12 hours**

Lot lakaarah. Prqayaogah. Kartari Vaakyaani

Unit-III **12 hours**

Naatakasya Itihaasah.

Unit-IV **14 hours**

Karnabhaaram. Naatakam.

Unit-V **14 hours**

Kathaapaatra Vailaksharnyam.

Books recommended:

1. R.S.Vadhyar & Sons, Book-Sellers and Publishers, Kalpathi, Palghat 678003, Kerala, South India, History of Sanskrit Literature, 2014.
2. Samskritha Bharathi, Aksharam 8th Cross, 2nd Phase, Giri Nagar, Bangalore. Vadatu Sanskritam – Samskara Binduhu, 2014.
3. R.S. Vadhyar & Sons, Book-Sellers and Publishers, Kalpathi, Palghat 678003, Kerala, South India. Karnabharam, 2014.
4. Kulapathy, K.M., Saral Sanskrit Balabodh, Bharathiya vidya Bhavan, Munshimarg, Mumbai 400007, 2014.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UGS410004	Title of the Paper Sanskrit-IV					Hours 4	Credits 3				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	Mean Score of COs
	CO1	5	3	5	4	4	3	3	3	3	4	3.1
	CO2	4	3	4	4	4	3	3	4	3	3	3.1
	CO3	4	3	3	4	4	3	4	4	4	4	3.2
	CO4	4	3	3	4	3	3	3	4	4	4	3.1
	CO5	4	4	4	3	4	3	4	3	4	4	3.0
	CO6	5	4	4	4	4	3	3	3	3	4	3.2
Mean Overall Score												3.1

Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping Scale	1	21-40%	41-60%	61-80%	81-100%
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester: IV
17UGS420104

Hours/Week: 5
Credits: 3

GENERAL ENGLISH-IV

Course Outcome

- * Comprehend the local and global issues through the lessons
- * Do the tasks centering on skill development and enhance their Grammar Using and Writing Skills
- * Use interactive skills
- * Train and develop the Listening and Reading Skills of the learners through teacher-led reading practice
- * Improve their General Writing Skills such as Note-Taking, Note-Making, Précis Writing, Paragraph Writing, and Writing Short Essays on Current Issues/General Topics
- * Understanding the social background and human character of the period

Unit-VII:

***Women through the Eyes of Media**

- 7.0 Introduction
- 7.1 Objectives
- 7.2 Listening and Reading Skills through Teacher-led Reading Practice
- 7.3 Glossary
 - 7.3.1 Words
 - 7.3.2 Phrases
- 7.4 Reading Comprehension
- 7.5 Critical Analysis
- 7.6 Creative Task
- 7.7 General Writing Skill: Writing Minutes of a Meeting
- 7.8 Grammar: Present Perfect Tense
- 7.9 **Non -Detailed Poem:** Thomas Hood (1799–1845): “Silence”

Unit-VIII:

***Effects of Tobacco Smoking**

- 8.0 Introduction
- 8.1 Objectives
- 8.2 Listening and Reading Skills through Teacher-led Reading Practice
- 8.3 Glossary
 - 8.3.1 Words
 - 8.3.2 Phrases

- 8.4 Reading Comprehension
- 8.5 Critical Analysis
- 8.6 Creative Task
- 8.7 General Writing Skill: Note-Taking
- 8.8 Grammar: Present Perfect Continuous Tense
- 8.9 **Non -Detailed Poem:** Coventry Patmore (1823-1896): “The Toys”

Unit-IX:

* Short Message Service (SMS)

- 9.0 Introduction
- 9.1 Objectives
- 9.2 Listening and Reading Skills through Teacher-led Reading Practice
- 9.3 Glossary
- 9.3.1 Words
- 9.3.2 Phrases
- 9.4 Reading Comprehension
- 9.5 Critical Analysis
- 9.6 Creative Task
- 9.7 General Writing Skill: Note-Making
- 9.8 Grammar: Past Perfect Tense
- 9.9 **Non -Detailed Poem:** Stephen Spender (1909-1995): “Daybreak”

Unit-X:

*An Engineer Kills Self as Crow Sat on his Head: A News Paper Report

- 10.0 Introduction
- 10.1 Objectives
- 10.2 Listening and Reading Skills through Teacher-led Reading Practice
- 10.3 Glossary
- 10.3.1 Words
- 10.3.2 Phrases
- 10.4 Reading Comprehension
- 10.5. Critical Analysis
- 10.6. Creative Task
- 10.7 General Writing Skill: Précis Writing
- 10.8 Grammar: Past Perfect Continuous Tense
- 10.9 **Non -Detailed Poem:** Gabriel Imomotimi Okara (1921): “Once Upon a Time”

Unit-XI:

*Traffic Rules

- 11.0 Introduction
- 11.1 Objectives
- 11.2 Listening and Reading Skills through Teacher-led Reading Practice
- 11.3 Glossary
- 11.3.1 Words
- 11.3.2 Phrases
- 11.4 Reading Comprehension
- 11.5 Critical Analysis
- 11.6 Creative Task
- 11.7 General Writing Skill: Paragraph Writing
- 11.8 Grammar: Future Perfect Tense
- 11.9 **Non -Detailed Poem:** Robert Winner (1930-1986): “Opportunity”

Unit-XII:

*A Handful of Answers: A Zen Tale

- 12.0 Introduction
- 12.1 Objectives
- 12.2 Listening and Reading Skills through Teacher-led Reading Practice
- 12.3 Glossary
- 12.3.1 Words
- 12.3.2 Phrases
- 12.4 Reading Comprehension
- 12.5 Critical Analysis
- 12.6 Creative Task
- 12.7 General Writing Skill: Writing Short Essays on Current Issues/General Topics
- 12.8 Grammar: Future Perfect Continuous Tense
- 12.9 **Non -Detailed Poem:** Ted Hughes (1930–1998): “The Harvest Moon”

Textbook

1. Jayraj, S. Joseph Arul et al. *Trend-Setter: An Interactive General English Textbook for Under Graduate Students*. New Delhi: Trinity, 2016. Print.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UGE420104	Title of the Paper General English-IV										Hours 5	Credits 3	
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		PSO6	PSO7	PSO8
CO1	5	4	5	5	4	4	4	5	5	5	4	5	5	4.61
CO2	5	4	5	5	3	4	5	5	5	5	5	5	5	4.69
CO3	4	4	5	4	4	3	4	4	5	5	4	4	5	4.23
CO4	4	4	5	4	4	3	4	5	5	5	4	4	5	4.30
CO5	5	4	5	4	4	4	4	4	5	5	4	4	5	4.38
CO6	5	5	5	5	4	4	4	5	5	5	4	4	5	4.61
Mean Overall Score														4.47

Result: The Score for this Course is 4.47 (Very High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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**Semester IV
17UHS430207**

**Hours/Week: 5
Credits: 3**

CONTEMPORARY HISTORY OF INDIA (A.D. 1947-2009)

Course Outcomes

1. To understand the progress of national integration of India
2. To discuss the declaration of emergency 1977 and its impact
3. To evaluate the foreign policy of India in the context of Panchasheel and NAM
4. To discuss India's relation with neighbouring countries
5. To estimate the Five Year Plans and other economic measures for the fiscal growth
6. To distinguish the issues still in dialogues between the various groups and sects of India

Unit I: Political History since Independence (25 Hours)

Dawn of Independence - Partition and Its Impact - Assassination of Mahatma Gandhi - Making of Indian Constitution - National Integration - Internal & External Policies – Nehru's Role.
Map: Reorganization of States

Unit II: Political History (25 Hours)

Indira Gandhi - Declaration of Emergency - 1977 Election - Janata Rule - Internal Policies - Rajiv Gandhi - V.P.Singh - United Front Government - Common Minimum Programme – Vajpayee – Manmohan Singh.

Unit III: Foreign Policy (20 Hours)

India and Its Neighbours - Indo Pak Relations - Pancha Sheel – Non Alignment Movement- SAARC- ASEAN - Common Wealth- Indo Chinese Relations – Indo Sri Lankan Relations.

Unit IV: Economic and Scientific Developments (25Hours)

Five Year Plans - Vinobabave and Boodan Movement - Indian Railways - Development of Science and Technology (Nuclear, Space & Computer) - New Economic Policy (LPG) and its impact on Indian Economy
Map: Centers of ISRO and Steel Industries in India

Unit V: Burning Issues since Independence (17 Hours)

Kashmiri Issue - Sri Lankan Tamils' Issue - Refugee Problem - Communalism: Babri Masjid Issue - Terrorism - Issue of Untouchability – Corruption Issues.

TEXTS BOOKS

1. Venkatesan G., History of Contemporary India, J.J. Publication, Madurai, 2001.
2. John Gilbert, G., Contemporary History of India, Anmol Publications, New Delhi, 2006.
3. Paul R. Brass, The Politics of India since Independence, Cambridge University Press, New York, 2001.

BOOKS FOR REFERENCE

1. Bhatia, Krishnan, The Ordeal of Nationhood: A Social Study of India Since Independence, BPH Publications, Delhi, 1996.
2. Bipan Chandra, Communalism in Modern India, (2nd edition), Vikas Publishers, Delhi, 1987.
3. Bipan Chandra, India after Independence, Penguin, New Delhi, 2002.
4. Ramachandra Guha, India after Gandhi, Pan MacMillan, New Delhi, 2008.
5. Ram Puniyani, Communal Politics: Facts Versus Myths, Sage Publications, New Delhi, 2003.
6. Shashi Tharoor, India: From Midnight to the Millennium, Penguin Books, New Delhi, 2000.
7. Sumita Narula, Broken People, Caste Violence against India's Untouchables, New York, 1999.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UHS430207	Title of the Paper: CONTEMPORARY HISTORY OF INDIA (A.D. 1947-2009)										Hours 6	Credits 5	
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	3	4	1	1	5	4	3	4	5	2	3	2	1	2.9
CO2	3	4	4	1	5	5	5	4	5	1	1	2	1	3.2
CO3	3	4	2	3	5	4	3	5	5	2	1	2	1	3.1
CO4	3	4	4	3	5	5	2	5	5	1	1	2	1	3.2
CO5	3	4	4	3	5	4	3	5	5	4	2	2	1	3.5
CO6	3	4	4	3	5	5	3	5	5	2	2	2	1	3.4
Mean Overall Score														3.2

Result: The Score for this Course is 3.2 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$		Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$	
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Semester IV
17UHS430208

Hours/Week: 4
Credits: 3

WORLD HISTORY-I
(A.D. 1453-1788)

Course Outcomes

1. To understand the causes and failure of eastern Byzantine empire
2. To know the concept of the Age of Reasons
3. To discuss the establishment of colonies in Asia
4. To get knowledge on the background of the emergence of imperialism in Modern World
5. To make aware on the salient features of Enlightenment
6. To analyse the scientific progress of modern World

Unit I: Beginning of the Modern World (18 Hours)

Fall of Constantinople - Geographical Discoveries - Feudalism in Europe - Evolution of Nation States

Map: Geographical Discoveries

Unit II: Age of Reason (19 Hours)

Renaissance - Reformation Movements - Counter Reformations.

Map: Centres of Renaissance and Reformation

Unit III: Era of Absolutism (16 Hours)

Louis XIV- Peter the Great - Catherine II - Frederick - Features of the Age of Absolutism.

Map: Places Associated with Absolutism

Unit IV: Colonization and Imperialism (23 Hours)

Establishment of Colonies in Asia (India, China, Japan), Africa (Scramble for Africa) and Americas- Concept of Mercantilism- Emergence of Imperialism- Works of Missionaries.

Map: European Colonies in Asia and Africa

Unit V: Era of Enlightenment and Scientific Progress (20 Hours)

Royal Asiatic Society of England- Royal Asiatic Society of France - Glorious Revolution - Agrarian Revolution - Industrial Revolution.

Map: Centres of Agrarian and Industrial Revolutions

TEXT BOOKS

1. Khurana, K.L., World History (1753-1966 AD), Lahti Narain Agarwal, Agra, 1997.
2. Rao, B.V., World History (From Early Times to AD 2000), Sterling Publishers Private Limited, New Delhi, 1984.

BOOKS FOR REFERENCE

1. Arun Battacharjee, History of Europe (1753-1789), Sterling, New Delhi, 2001.
2. Fisher, A. A. L., History of Europe, Prentice Hall of India, New Delhi. 1936.
3. Phul, R. K., World Civilization, Prentice Hall of India, New Delhi, 1987.
4. Swain, World Civilization, New Delhi, 1999.
5. Weech, W. N., History of the World, London, 2001.
6. Ketelby, C.D., M., A., History of Modern Times from 1789, OUP, New Delhi, 1973.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UHS430208	Title of the Paper: WORLD HISTORY-I (A.D. 1453-1788)													Hours 5	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8			
CO1	3	4	5	1	5	5	3	3	5	2	1	1	1	3.0		
CO2	3	4	4	1	5	5	4	5	5	1	1	1	1	3.1		
CO3	3	4	2	3	5	4	3	5	5	2	1	1	1	3.0		
CO4	3	4	4	3	5	5	2	5	5	1	1	1	1	3.3		
CO5	3	4	4	3	5	4	3	5	5	4	1	1	1	3.3		
CO6	3	4	4	3	5	5	3	5	5	2	2	2	1	3.4		
Mean Overall Score														3.2		

Result: The Score for this Course is 3.2 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester IV
17UHS430301A

Hours/Week: 4
Credits: 4

Core Elective (WD): INDIAN GEOGRAPHY

Course Outcomes

1. To understand the geographical features of India
2. To know the concept of Unity in diversity
3. To discuss the cropping patterns in India
4. To distinguish the animal husbandry and dairy development in India
5. To analyse the major types of industries in India
6. To assess the types in the level of transport and communication in India

Unit-I

Physical Setting (12 Hours)
Location- Extent- Size- Boundaries- Land Forms- Climate- Rainfall- Drainage.

Unit-II:

Natural Resources (12 Hours)
Soil- Water- Forest- Wildlife- Energy- Mineral.

Unit-III:

Physical Divisions (12 Hours)
Northern Mountains- Central Plains- Peninsular Uplands- Southern Coastal Plains- Islands.

Unit-IV:

Economic Activities (17 Hours)
Agriculture- Horticulture- Animal Husbandry- Fisheries- Industry- Transport- Communication.

Unit-V:

Contemporary Scenario (17 Hours)
Multi Purpose Projects- Natural Hazards: Earthquake, Flood, Cyclone, Drought, Famine, Landslide, Tsunami- Disaster Management.

TEXT BOOKS

1. Mathur S., *Indian Geographical Facts*, Rupa & Co Publication, Delhi, 2003.

- Siddhartha K & Mukherjee, S., *Indian Industry – a Geographical Perspective*, Kisalaya Publication, 2006.
- Chopra, *Handbook of Geography*, Carland Pub, New Delhi, 1958.

BOOKS FOR REFERENCE

- R.C. Tiwari, Geography of India, Prayag Pustak Bhavan, Allahabad, 2010
- Rajiv Ahin, *Geography (For the UPSC Examination)*,
- Khanna, K.K. & Gupta V.K., *Economic and Commercial Geography of India*, Sultan Chand & Sons., 2001
- Farooq A. Khan & Shabana Yasmin., *Geography – World and India*, DGP Publishers, Delhi 2009.
- Year Books*, Manorama Publications

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UHS430301A	Title of the Paper: INDIAN GEOGRAPHY														Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8				
CO1	3	5	5	3	5	5	2	2	2	1	3	3	1	3.1			
CO2	1	5	5	5	5	5	5	5	4	5	2	1	1	3.8			
CO3	5	5	3	5	5	3	2	5	5	4	4	4	1	3.9			
CO4	5	5	2	4	5	3	3	5	5	2	4	5	1	3.8			
CO5	4	5	2	5	5	2	4	5	3	4	3	5	2	3.8			
CO6	5	5	2	5	5	2	1	5	5	2	1	5	1	3.4			
Mean Overall Score														3.6			

Result: The Score for this Course is 3.6 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$		Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$	
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Semester IV
17UHS430301B

Hours/Week: 4
Credits: 4

Core Elective (WD): TOURISMAUTOMATION

Course Outcomes:

1. To understand the concept and forms of Tourism Automation
2. To focus the functions and operation of automation tools
3. To know the importance of the automation tools to develop the tourism industry
4. To get familiarized in using still and video cameras
5. To apply the automation tools in the field of tourism
6. To make aware of creating own website and web access

Unit I: Meaning and Definition (12 Hours)

Introduction to Tourism and Automation - Meaning - Definition - Concepts and Different Forms - Need

Unit II: Automation System (17 Hours)

Use of Internet - Basics of a Browser - World Wide Web - Search Engines - Searching Maps - World Time and Related Information - Email - Computer Reservation System: Bus, Railways and Airways

Unit III: Automation Instruments (10 Hours)

Fax - Multimedia - Computer MS Office - Internet - All Communicating Instruments

Unit IV: Automation in Tourism Industry (17 Hours)

Photography: Focus – Shots – Special Lenses – Developing and Chemical Agents - Videography: Recording – Angles – Audio Video Dubbing – Editing and Special Effects

Unit V: Automation of Tourism in Application (17 Hours)

MS Office in Tourism: Preparing Tourism Information using MS Word and MS Excel - Slide Presentation of Historical Monuments & Tourists Spots - Web Site Creation on Tourist Spot - Web Access

TEXT BOOK

1. Ratandeep Singh, 'Tourism Today', Three Volumes, New Delhi, 1994

BOOKS FOR REFERENCE

1. Bhatia, A.X., 'Tourism Development', New Delhi, 1995.
2. Bhatia, A.K., 'International Tourism', New Delhi, 1996.
3. MS Office Management.
4. George, 'Videography', Tiruchirappalli, 1997.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UHS430301B	Title of the Paper: TOURISM AUTOMATION														Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8				
CO1	3	5	2	2	5	3	2	1	2	5	5	3	1	3.0			
CO2	5	5	2	4	5	2	2	3	5	5	5	5	2	3.8			
CO3	5	5	3	4	5	3	2	4	5	4	5	5	2	4.0			
CO4	5	5	2	5	5	3	2	3	2	5	5	5	3	3.8			
CO5	5	5	3	5	5	3	3	4	5	4	5	5	3	4.2			
CO6	5	5	3	5	5	3	2	3	3	5	5	5	3	4.0			
Mean Overall Score														3.8			

Result: The Score for this Course is 3.8 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$		Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$	
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Semester IV
17UHS430404A

Hours/Week: 6
Credits: 5

Allied-IV (Optional):
ONLINE TOURISM MARKETING

Course Outcomes

1. To study the concept and meaning of online marketing
2. To understand the electronics needed for online marketing
3. To know the importance of network and internet in online marketing
4. To distinguish the rise of e-commerce and e-businesses in India
5. To know the consumer behavior and online marketing knowledge development
6. To analyse the online marketing positioning and segmentation strategies
7. To make aware of the consumer relationship management
8. To evaluate the pros & cons of online marketing

Unit I: Online Marketing (18 Hours)

Introduction – Development - Concept and Meaning - Electronics for Online Marketing

Unit II: Network and Internet (19 Hours)

Website - Portal - Homepage- Internet Protocols - E-Commerce - E- Business - E- Marketing - E- Money Transfer

Unit III: Online Marketing Environment (16 Hours)

Social, Economic and Legal Issues- Global Market - Online Marketing in India

Unit IV: Online Marketing Strategy (23 Hours)

Online Marketing Knowledge Development- Consumer Behavior- Segmentation Strategy-Differentiation and Market Positioning

Unit V: Online Marketing Management (20 Hours)

Product- Price - Consumer Relationship Management(CRM) - E- Marketing Management- Pros & Cons of Online Marketing.

TEXT BOOKS

1. Victor T.C. Middleton, Marketing in Travel and Tourism, Routledge, 2009.
2. J.Christopher Holloway & Chris Robins, Marketing for Tourism, Addison Wesley Logman, 1995.

BOOKS FOR REFERENCE

1. Balaji Kamlesh, Nag Debjani, E- Commerce, Tata McGraw Hill, New Delhi
2. Shaw Paul, E- Business Privacy and Trust, John Willeny & Sons, New York
3. Cheffer Dave, Internet Marketing, Prentice Hall, London
4. Strauss Judey, E- Marketing, PHI, New Delhi

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UHS430404A	Title of the Paper: Allied-IV: ONLINE MARKETING IN TOURISM												Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	4	5	2	3	5	2	3	3	2	3	5	5	4	3.5	
CO2	4	5	2	5	5	2	2	5	4	4	4	5	2	3.8	
CO3	5	3	2	4	5	2	4	5	5	5	5	5	2	4.0	
CO4	5	3	2	5	5	2	4	3	4	4	5	5	3	3.8	
CO5	5	4	2	4	5	2	3	4	4	5	5	5	2	3.8	
CO6	5	5	3	4	5	3	4	4	4	4	5	5	2	4.1	
CO7	5	5	5	4	5	4	3	4	5	3	5	5	2	4.2	
CO8	5	5	3	4	5	3	4	4	5	4	5	5	2	4.2	
Mean Overall Score														3.9	

Result: The Score for this Course is 3.9 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs =	Total of Values	Mean Overall Score for COs =	Total of Mean Scores
	Total No. of POs & PSOs		Total No. of COs

Semester IV
17UHS430404B

Hours/Week: 6
Credits: 5

Allied-IV (Optional): PHYSICALEDUCATION & HEALTH SCIENCE-II
Course outcomes

1. To understand the characteristic of sports training
2. To study the principles of sports training
3. To know the basic types of training and planning
4. To get knowledge on the basic bio-mechanics applied in sports
5. To make aware the rules of major games
6. To analyse the basic mechanisms of officiating
7. To discuss the rules and interpretations of officials
8. To evaluate the fundamental strategies of training schedule

Unit I: Training Method (23 Hours)

Definition - Aim and Characteristics of Sports Training - Principles of Sports Training - Basic Physical Considerations (Endurance, Elastic Strength and Mobility) - Basic Types of Training (Weight Training, Circuit Training, Interval Training, Pressure Training) Planning - Types of Training Plans (Meso, Micro, Macro) Training Session – Structure.

Unit II: Nutrition (16 Hours)

Balanced Diet – Nutrition Balance – Daily Energy Requirements – Eating and Competitions

Unit III: Sports Injuries (20 Hours)

Types of Sports Injuries – Sprain and Strain – Fracture and Dislocation – Abrasion – Immediate care of Injuries

Unit IV: Physiotherapy and Therapeutic Exercise (18 Hours)

Main goals of treatment by exercise – Importance – Classification

Unit V: Major Games (19 Hours)

Fundamental Strategy - Training Schedule - Officiating.

TEXT BOOKS

1. Earle F. Zeigler, 'Physical Education and Sports', London, 1960.

BOOKS FOR REFERENCE

1. Kanlesh, M.L., 'Scientific Art of Teaching Physical Education', New Delhi, 1994.
2. Sharma, O.P., 'Athletic Injuries' Sports Kendra, 2000.
3. Subramanian, R., 'First Aid and Home Nursing', New Delhi, 1990.
4. S.K. Pachauri., 'Sports Training and Coaching', Common Wealth Publications, 2000.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UHS430404B	Title of the Paper: Allied-IV: PHYSICAL EDUCATION AND HEALTH SCIENCE-II												Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	3	4	3	3	5	3	4	3	3	3	3	2	5	3.4	
CO2	3	5	3	3	5	3	3	3	4	3	3	2	5	3.5	
CO3	5	5	3	5	5	3	3	4	5	3	4	4	5	4.2	
CO4	5	5	5	4	5	5	5	3	5	5	4	5	5	4.7	
CO5	5	5	3	4	5	3	2	2	4	3	2	2	5	3.5	
CO6	5	5	5	4	5	5	4	4	5	3	3	3	5	4.3	
CO7	5	5	5	5	5	5	4	4	5	3	5	5	5	4.7	
CO8	5	5	5	5	5	5	2	5	5	3	5	5	5	4.6	
Mean Overall Score													4.1		

Result: The Score for this Course is 4.1 (Very High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester IV
17UFC441004A

Hours/Week: 2
Credits: 2

FORMATION OF YOUTH-II

Course Outcome

1. To ensure preparing the students to live in harmony with nature.
2. To ensure the youth the significance of public health and the related issues.
3. To ensure sensitizing the youth about addictions and their consequences.
4. To ensure educating the youth on disaster management and First-Aid.
5. To ensure enlightening on the developmental issues and challenges of youth today.
6. To ensure the value of counselling for attaining positive mental health.

Unit-I: Harmony with Nature

What is environment, Why should we think of harmony, Longing for human well-being, Principles to conserve environmental resources, Causes of disharmony, The fruits of harmony with nature, Forest resources, Water resources, Mineral resources, Food resources, Fruits of disharmony, Economic values and growth, Environmental Ethics, Guidelines to live in harmony with nature, Towards life-centered system for better quality of life

Unit-II: Public Health

Health related issues, Health Care in India vs Developed Countries, Health and Heredity, Public Health - The Indian Scenario, Objectives of public health in India, Public Health System in India, Failure on the public health front, Role of the central government, Hospitals Services in India, Health and Abortion, Health and Drug Addiction, Drug abuse

Unit-III: Disaster Management and First-Aid

Disaster Management, Types of disaster, Plans of disaster management, Technology to manage natural disasters and catastrophes, Disaster Management, Rehabilitation and Reconstruction, Human-induced disaster, First Aid, The importance of First-aid, Disaster Declaration and Response

Unit-IV: Issues Dealing with Science

What is Science, Science and Religion, Social Relevance of Science and Technology, Science and technology for social justice, Difference caused by Science and Technology, Need for indigenous technology, Science, Technology and Innovation Policy of India, Harnessing the forces of science and technology for the future

Unit-V: Counselling for the Adolescents

High Risk Behaviours, Developmental Changes in Adolescents, Key Issues of the Adolescents, Need for Counselling, Nature of Counselling, Counselling Goals, Does helping help? The Good and the Bad news.

Text Book:

1. **Formation of Youth**, Department of Foundation course, St.Joseph's College, Tiruchirappalli-2, 2016.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UEC441004A	Title of the Paper FORMATION OF YOUTH-II												Hours 2	Credits 2
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	4	4	5	4	5	5	3	4	5	5	4	5	4	4.4	
CO2	4	4	4	4	4	5	4	3	4	4	4	5	5	4.2	
CO3	5	3	5	4	5	4	4	3	4	4	4	5	5	4.2	
CO4	3	4	5	4	4	5	4	4	4	4	4	3	4	4.0	
CO5	2	4	4	4	5	5	4	4	5	5	5	4	5	4.3	
CO6	4	3	4	4	5	3	4	5	5	4	5	5	4	4.2	
Mean Overall Score														4.2	

Result: The Score for this Course is 4.2 (Very High Relationship)

Note:

Mapping Scale	1-20% 1	21-40% 2	41-60% 3	61-80% 4	81-100% 5
Relation Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester IV
17UFC441004B

Hours/Week: 2
Credits: 2

RELIGIOUS DOCTRINE-II

Course Outcome

1. To ensure appreciation of the harmony of religion.
2. To ensure training the youth in the power of prayer.
3. To ensure the understanding of Mary's role in salvation history and Marian Dogmas.
4. To ensure enlightening the graces and invisible effects of the sacraments.
5. To ensure the youth with the promise that God forgives failings on repentance.
6. To ensure understanding the concept of salvation and the promise of eternal life.

Unit: I Harmony of Religions

Introduction - Religions of India - Buddhism - Jainism - Sikhism - Judaism - Confucianism - Christianity - Zoroastrianism - Islam

Unit: II The Christian Prayer

Prayer Defined - Reasons to pray - The Way to Pray - Types of Prayer - Obstacles for Prayer - Prayer in Old - The Lord's Prayer

Unit: III Mary, the Blessed Virgin, Mother of God

Introduction - Marian Dogmas - Mary in need of Redemption - Mary in the New Testament - Apparitions of Mary - Devotion to Mary

Unit: IV Sacraments of Initiation

Introduction - An Overview - Baptism - Confirmation - Holy Eucharist

Unit: V Sacraments of Healing & at the Service of the Community

Reconciliation - Anointing of the Sick - Holy Orders – Matrimony

Text Book:

1. **Life in the Lord**, Department of Foundation course, St. Joseph's College, Tiruchirappalli-2, 2011.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UFC441004B	Title of the Paper RELIGIOUS DOCTRINE-II												Hours 2	Credits 2
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	4	1	4	3	3	4	4	4	5	4	5	5	5	3.9	
CO2	4	1	4	3	3	4	4	4	5	4	5	5	5	3.9	
CO3	4	3	4	4	3	4	4	5	4	4	5	5	5	4.2	
CO4	4	1	4	3	3	4	4	4	5	4	5	5	5	3.9	
CO5	4	1	4	3	3	4	4	4	5	4	4	4	5	3.8	
CO6	4	1	4	3	3	5	5	5	5	4	5	4	4	4.0	
Mean Overall Score														3.9	

Result: The Score for this Course is 3.9 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester V
17UHS530209

Hours/Week: 6
Credits: 4

**HISTORY OF UNITED STATES OF AMERICA
(A.D. 1776-1964)**

Course Outcomes

1. To understand the discovery and colonization of new found lands
2. To study the causes and consequences of American war of independence
3. To analyse the causes of War of 1812
4. To discuss the causes of westward expansion and war with the natives
5. To evaluate the Monroe Doctrines and its impact
6. To estimate the role of USA in two World Wars

Unit-1: Colonisation and Liberation (15 Hours)

Discovery and Colonisation - The American War of Independence: Causes and Consequences - The Making of the Constitution - George Washington and John Adams - Republican Revolution - Thomas Jefferson.

Map: Identifying the first thirteen colonies and places related to Westward Expansion

Unit-2: Democratic Principles and Monroe's Doctrine (15 Hours)

The War of 1812 - Causes and Results - The Era of Good Feelings - Westward Expansion and the Wars with the Natives - Monroe's Administration - Monroe's Doctrine and Its Impact.

Unit-3: Slavery and Civil War (17 Hours)

Jacksonian Democracy - The Question of Slavery - Anti-Slavery Movements - The Sectional Conflict - Abraham Lincoln - Civil War - The Era of Reconstruction.

Unit-4: USA and World War-I (10 Hours)

Theodore Roosevelt: Big Stick Diplomacy - the Progressive Movement - U.S.A. and World War I - Wilson and His Moral Diplomacy - Great Depression of 1929.

Unit-5: USA and Progressive Era (10 Hours)

F.D.Roosevelt and New Deal - U.S.A. and World War II - Truman Doctrine - Eisenhower Administration - J. F. Kennedy the Struggle for Civil Rights.

TEXT BOOKS

1. Rajayyan, K. History of the U.S.A, Madurai Publishing House, Madurai 1978.

2. Krishnamurthy, History of United States of America, Ennes Publication, Madurai, 1980.
3. K.L.Khurana, History of USA, Laskhmi Narayan Agarwal, Agra 2004.

BOOKS FOR REFERENCE

1. Adams J.T., Frontiers of American Culture, Madsworth Publishing, USA, 1981.
2. Parkes, I.B., A History of the U.S.A., Scientific Book Agency, New Delhi, 1976.
3. Brown, R.H., Historical Geography of the United States, Harcourt Brace & Co., USA, 1948.
4. Hill, C.P., A History of the U.S.A, Arnold, Heineman, Publication USA, 1948.
5. Aiden & Magenis, A History of the United States of America, New York 1960.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester V	Course Code 17UHS530209	Title of the Paper: HISTORY OF USA (A.D. 1776-1964)										Hours 6	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	5	5	2	5	5	2	2	3	1	1	1	1
CO2	2	5	5	2	5	5	3	3	4	4	1	1	1
CO3	2	5	2	4	5	3	4	4	4	4	1	1	3
CO4	2	5	2	4	5	3	2	4	4	4	1	1	1
CO5	2	5	4	3	5	5	3	3	3	2	1	1	1
CO6	3	5	4	5	5	5	5	5	5	5	1	1	2
Mean Overall Score											3.1		

Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester V
17UHS530210

Hours/Week: 6
Credits: 4

HISTORIOGRAPHY

Course Outcomes

1. To know the scope and purpose of history
2. To study the kinds of history
3. To understand and uses and abuses of history
4. To distinguish the relation between history and other social sciences
5. To discuss the methods of writing history
6. To analyse the authenticity process of historical facts

Unit I: Introducing History (15 Hours)

Meaning and Nature of History - Scope and Purpose of History - Definitions of History - Uses and Abuses of History -Philosophy of History

Unit II: History and Other Disciplines (17 Hours)

Kinds of History - Relation between History and other disciplines - Auxiliary Sciences - Characteristics of History

Unit III: Method of Writing History (18 Hours)

Selection of Topic - Collection of Data - Classification of Data - Authenticity of Facts - External Criticism -Internal Criticism – Interpretation - Writing History

Unit IV: A Survey of Historians: Non Indian (15 Hours)

Herodotus – Thucydides – Titus Livy - Ranke - Hegel - Karl Marx - Arnold J Toyenbee - Ibn Kaldhun .

Unit V: A Survey of Historians: Indian (15 Hours)

Bana - Khalhena - Barani - J.N. Sarkar - R.C. Majumdar - K. Nilakanta Sastri - K. K. Pillai - K. Rajayyan- Fr.Heras SJ - Irfan Habib - S. Manickam – T. Sundararaj

TEXT BOOKS

1. Rajayyan, K., History Its Theory & Method, Ratna Publications, Madurai, 1999.
2. E. Sreedharan, A text Book of Historiograph (500 BC – AD 2000), Orient Black swan, Delhi, 2004.

BOOKS FOR REFERENCE

1. Carr. E.H., 'What is History?', Macmillan & Co. Ltd., London, 1962.
2. Sheik Ali B., 'History: Its Theory and Method', 2nd Edn, MacMillan India Ltd., Madras, 1984.
3. Subramanian, N., 'Historiography and Historical Methods', 5th Ed, Ennes Publications, Vadipatti, 1993.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester V	Course Code 17UHS530210	Title of the Paper: HISTORIOGRAPHY												Hours 6	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	4	5	4	3	5	3	2	3	3	2	2	1	1	2.9	
CO2	3	5	3	5	5	5	5	4	4	2	1	1	1	3.4	
CO3	3	5	5	5	5	5	5	4	5	3	1	1	1	3.7	
CO4	3	5	5	5	5	5	5	5	4	4	1	1	1	3.8	
CO5	3	5	3	5	5	5	3	5	5	3	1	1	1	3.5	
CO6	3	5	5	5	5	5	5	5	5	3	1	1	1	3.8	
Mean Overall Score														3.5	

Result: The Score for this Course is 3.5 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs =	$\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs =	$\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester V
17UHS530211

Hours/Week: 6
Credits: 3

WORLD HISTORY-II **(Since A.D. 1789)**

Course Outcomes

1. To know the causes and results in the background of French Revolution
2. To study the rise and administrative reforms of Napolean Bonaparte
3. To analyse the causes and consequences of Chinese and Russian Revolutions
4. To discuss the causes, courses and results of world war I & II
5. To get knowledge on the making of peace process and treaties and its significances
6. To give focus on the birth of nations in the 19th century

Unit I: Revolution and Reformation (17 Hours)

French Revolution 1789 - Napoleon Bonaparte - Congress of Vienna - Metternich System - French Revolutions of 1830 and 1848

Map: Empire of Napoleon

Unit II: Liberal National Upheavals (17 Hours)

Unification of Italy- Unification of Germany- Chinese Revolution of 1911- October Revolution of 1917

Map: Unification of Italy and Germany

Unit III: First World War (12 Hours)

Causes- Course- Results- Peace Treaties- Significance- League of Nations - World between Wars (Nazism, Facism, Imperialism)

Map: Battle Fields of the First World War

Unit IV: Second World War (12 Hours)

Causes- Course- Consequences- Peace Efforts- Significance- UNO and World Peace

Map: Centres of the Second World War

Unit V: World Since 1945 (12 Hours)

Nationalism in Asia- Nationalism in Africa- Cold War- Disintegration of USSR- Nonalignment- Disarmament- Globalization- Unipolar World.

Map: Independent Nations in Asia and Africa

TEXT BOOKS

1. Khurana, K.L., World History (1753 – 1966 AD), Lahshmi Narain Agarwal, Agra, 1997.
2. Srivastva, L.N., International Relations (From 1917 to Present Day), SBD Publishers, Delhi, 1997.

BOOKS FOR REFERENCE:

1. Ketelby, History of Modern Time From 1789, Oxford University Press, New Delhi, 2000.
2. Lipson, E., Europe in the 19th and 20th Centuries, Prentice Hall of India, New Delhi, 1940.
3. Settar, S., World History, Landmarks in Human Civilization, Macmillan, New Delhi, 1973.
4. Thomson, D., World History from 1917 to 1968, Oxford University Press, New Delhi, 1969.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester	Course Code	Title of the Paper:												Hours	Credits
V	17UHS530211	WORLD HISTORY-II (A.D. 1789 TO PRESENT DAY)												6	3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	3	5	3	2	5	3	4	3	3	3	1	1	2	2.9	
CO2	2	5	2	3	5	2	5	4	4	4	1	1	1	3.0	
CO3	3	5	4	4	5	4	5	5	5	4	1	1	1	3.6	
CO4	3	5	5	4	5	3	5	5	5	4	1	1	2	3.7	
CO5	3	5	4	4	5	5	5	5	5	4	1	1	2	3.8	
CO6	3	5	4	4	5	4	5	5	5	4	1	1	2	3.7	
Mean Overall Score														3.5	

Result: The Score for this Course is 3.5 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester V
17UHS530212

Hours/Week: 4
Credits: 3

PROJECT WORK

Course Outcomes

1. To make the students aware of project work.
2. To equip the students to develop the confidence in selection of their project title.
3. To motivate the students directly involve in the data collection.
4. To develop the analytical skill in interpreting the data.
5. To inculcate the art of writing the project.
6. To guide the students in giving solution to a problem by doing a project.

Unit I: Introduction to Project

Meaning – Definition – Scope – Purpose

Unit II: Selection of Topic

Review of Article and Books – Finding the research gap – Project Title

Unit III: Data Collection

Primary Data: Literary * sources – Archaeological sources – Oral sources:
Interview method – Questionnaire method – Secondary Data – Tertiary Data

Unit IV: Interpretation of Data

Classification of Data – Authentication of Data – Thorough Study – Understanding

Unit V: Writing of Project

Chapterization – Writing the Project – Documentation – Submission

References:

1. Manickam. V, *On History and Historiography*, Clio Publications, Madurai, 2010
2. Rajayyan. K, *History in Theory and Method*, Ratna Publications, Madurai, 2006
3. Ali, Sheikh. B, *History: Its Theory and Method*, Macmillan Publishers Indian Ltd., New Delhi, 1981.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester V	Course Code 17UHS530212	Title of the Paper: PROJECT WORK										Hours 4	Credits 3	
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	4	5	4	3	5	3	2	3	3	3	3	1	1	3.1
CO2	3	5	3	5	3	5	5	4	4	2	1	1	1	3.2
CO3	3	4	3	4	4	3	4	4	4	3	1	1	1	3.0
CO4	3	5	3	5	3	5	5	3	4	4	1	1	1	3.3
CO5	3	5	3	5	3	5	3	5	3	5	1	1	1	3.2
CO6	3	5	5	5	5	5	5	5	5	3	1	1	1	3.8
Mean Overall Score														3.3

Result: The Score for this Course is 3.3 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester V
17UHS530302A

Hours/Week: 4
Credits: 4

Core Elective (WS):
TAMILNADU HISTORY AND CULTURE

Course Outcomes:

1. To understand the society and culture of Sangam Age
2. To know the impact of Bhakthi movement in Tamil Nadu
3. To analyse the art and architecture of Tamil Nadu under various rulers
4. To discuss the culture of the Tamil people throughout the period.
5. To evaluate the social values of the people till independence.
6. To examine the cultural transformation from the native rules to the British.

UNIT I: SANGAM AGE (12 Hours)

Sources of Information - Land and People - Kingdoms Sangam Age - Society and Culture - Economic Life

UNIT II: KALABHRAS & PALLAVAS (12 Hours)

Kalabhras – Pallavas: Sources - Origin and History - Administration - Society and Culture - Bhakti Movement - Art and Architecture

UNIT III: IMPERIAL CHOLAS (12 Hours)

Sources – Polity – Administration – Society – Art and Architecture – Literature – Religion

UNIT IV: PANDYAS (17 Hours)

I and II Pandyas - Sources - Society and Culture - Vijayanagar Empire - Kumara Kampanas's Expedition - Cultural Contributions

UNIT V: NAYAKS AND BRITISH (17 Hours)

Sources - Nayaks of Madurai - Chenji - Tanjore - Administration - Cultural Contributions of Nayaks - Advent of Europeans – Cultural Changes During the British Period.

TEXT BOOKS

1. Devanesan. A, History of Tamilnadu, Benu Publication, Marthandam, 2004.
2. Rajayyan, K., History of Tamil Nadu, Madurai, 1992.
3. Subramanian, T., Social and Culture History of Tamil Nadu. Madras, 1985.
4. SrinivasaIyengar, P.T., History of The Tamils, Madras, 1929.

BOOKS FOR REFERENCE

1. Balasubramanian, The status of women in Tamil Nadu during the Sangam Age, Madras, 1985.
2. Mahalingam T.V., History of Tamil Nadu, Madurai, 1977.
3. Minakshi, C., Administration and Social Life under the Pallavas, Madras, 1977.
4. Nagaswamy, R., Studies in South Indian History and Culture, Madras, 2000
5. Pillay, K.K., A Social History of the Tamils. Madras, 1952
6. Srinivasa Aiyengar, History of the Tamils, Madras, 1929.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester V	Course Code 17UHS530302A	Title of the Paper: TAMIL NADU HISTORY AND CULTURE												Hours 4	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	3	5	3	2	5	3	4	3	4	2	1	1	1	2.8	
CO2	3	5	3	3	5	5	5	4	4	2	3	1	1	3.4	
CO3	3	5	3	4	5	5	5	5	5	4	4	4	1	4.1	
CO4	3	5	5	5	5	5	3	5	5	2	2	2	1	3.7	
CO5	3	5	5	4	5	5	3	4	5	4	2	2	1	3.7	
CO6	3	5	4	3	5	5	3	4	5	3	2	2	1	3.5	
Mean Overall Score														3.5	

Result: The Score for this Course is 3.5 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester V
17UHS530302B

Hours/Week: 4
Credits: 4

Core Elective (WS): HISTORY OF JOURNALISM

Course Outcomes

- To understand the meaning, definition and origin of the Journalism.
- To study the arrival of print media and new media.
- To demonstrate the advantages of electronic news media.
- To get knowledge on online journalism.
- To discuss the historical development of journalism
- To assess the modern journalism in the context of Mass Communication

Unit I: Introduction to Journalism (12 Hours)

Definition - Scope- Principle - Historical Development - Paper- Print - Press Freedom - Reporting- Writing.

Unit II: Modern Journalism (12 Hours)

Mass Communication - Print, Audio, Video Media – Television – E_ Paper- New Media.

Unit III: Development of Popular Press (17 Hours)

Joseph Pulitzer- William Randolph Hearst- Northcliffe - American Revolution - French Revolution- Advertising - Morse Code - Electronic News Media - Online Journalism.

Unit IV: Modern Indian Press (12 Hours)

James Augustus Hicky - Press Freedom - Legal Issues - Sting Operation - Recent Trends in Print Media

Unit V: Select News Papers (17 Hours)

Bengal Gazette- Dainik Jagran- Dainik Bhaskar- Hindustan- Amar Ujala- Lokmat- DinaThanthi- Dinakaran- Dina Malar- Ananda Bazar Patrika- Rajasthan Patrika- Times of India- Hindustan Times- The Hindu- The Telegraph- Indian Express- Deccan Chronicle.

TEXT BOOKS

- Ahuja, Theory and Practice of Journalism, Prentice-Hall, New Delhi, 2000.
- Parthasarathi Rangaswamy, Basic Journalism, Macmillan India Ltd., New Delhi, 1984.
- Murthy, N. K., Indian Journalism, Prentice-Hall, New Delhi, 1966.

BOOKS FOR REFERENCE

1. Mehta, Mass Communication and Journalism in India, Allied Pub Pvt Ltd, New Delhi, 1979
2. Chelliah M, Seithigal, Prentice-Hall, New Delhi, 1990.
3. Iyengar, Techniques of Technical Report Writing, Prentice-Hall, New Delhi, 1970.
4. Rivers W L, Mass Media: Reporting, Writing, Editing, Prentice-Hall, New Delhi, 1983.
5. Kothandapani R, Ethaliyal, Prentice-Hall, New Delhi, 1983.
6. Venkataramaiah E S, Freedom of Press Some Recent Trends, Prentice-Hall, New Delhi, 1980.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester V	Course Code 17UHS530302B	Title of the Paper: HISTORY OF JOURNALISM														Hours 4	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8				
CO1	3	5	3	3	5	5	2	3	3	2	2	2	1	3.0			
CO2	4	5	4	4	5	5	2	3	4	3	4	4	1	3.7			
CO3	5	5	4	5	5	5	3	5	5	4	4	5	4	4.5			
CO4	5	5	3	4	5	5	3	5	5	3	4	5	4	4.3			
CO5	5	5	5	4	5	5	4	5	5	4	4	4	3	4.5			
CO6	5	5	5	4	5	5	4	5	5	5	5	4	3	4.6			
Mean Overall Score														4.1			

Result: The Score for this Course is 4.1 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester V
17UHS540601

Hours/Week: 2
Credits: 2

Skill-based Elective Course (BS):
ARCHITECTURAL AND HISTORICAL MONUMENTS IN
TIRUCHIRAPPALLI

Course Outcomes:

1. To study the geography and demography of Tiruchirappalli
2. To understand the Hindu monuments located in Tiruchirappalli
3. To get familiarized the Muslim architecture situated in Tiruchirappalli
4. To analyse the Christian monuments located in Tiruchirappalli
5. To assess the civic structures and buildings in Tiruchirappalli
6. To evaluate the changes in the field of architecture followed in Tiruchirappalli

Unit I: Historical Background (6 Hours)

Etymology - Geography - History - Demography- Administration.

Unit II: Hindu Monuments (6 Hours)

Rockfort Temple - Thiruvaramam Temple - Thiruvanaikkaval Temple - Samayapuram Temple - Woraiyur Temple - Vayallore Temple - Thiruverumbur Temple.

Unit III: Muslim Monuments (6 Hours)

Nathervali Darga- Kajamalai Dargah- Bannadibi Dargah- Kalathur Dargah- Town Hall Mosque- Kadhar Mosque.

Unit IV: Christian Monuments (6 Hours)

Pazhaya Kovil- Saint Lourds Church- Saint John's Church- Holy Redeemer's Church- Roman Catholic Cathedral- Saint Xavier's Church.

Unit V: Secular Monuments (8 Hours)

Kallanai(Grant Anicut) - Rockfort- Mukkombu(Upper Anicut) - Main Guard Gate - Rani Mangammal Mahal- Gandhi Market - Railway Junction Building – Central & Sub Jail - Divisional Railway Manager's Building – Trichy District Court- Saint Joseph's College.

BOOKS FOR REFERENCE

1. Baliga, B.S., Madras District Gazetteers: Tiruchirappalli, Government Press, 1998.
2. Sundararaj, T., History of Tiruchirappalli, Sundar Publications, Tiruchirappalli, 2003.

3. Jeyaraj, V., Directory of Monuments in Tamilnadu, Government Museum, 2005.
4. Om Gupta, Encyclopaedia of India, Pakistan and Bangladesh, Isha Books, Delhi, 2006.
5. Ashok Gosain and Ashih Gosain, Travel House Guide to Incredible India, HarAnand Publications, New Delhi, 2004.
6. Om Prakash, Cultural History of India, New Age International Publishers, Delhi, 2005.
7. Indian Archaeology: A Review, Department of Archaeology, Government of India, 1958.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester V	Course Code 17UHS540601	Title of the Paper: ARCHITECTURAL AND HISTORICAL MONUMENTS IN TIRUCHIRAPPALLI														Hours 2	Credits 2
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8				
CO1	3	5	4	4	5	4	3	4	5	4	2	3	2	3.7			
CO2	5	5	4	4	5	4	4	5	5	4	5	5	3	4.5			
CO3	5	5	5	4	5	5	4	5	5	4	4	4	3	4.5			
CO4	5	5	5	4	5	5	4	5	5	4	4	4	3	4.5			
CO5	5	5	5	5	5	5	3	5	5	3	4	4	3	4.4			
CO6	5	5	3	5	5	4	3	5	5	3	5	5	3	4.3			
Mean Overall Score														4.3			

Result: The Score for this Course is 4.3 (Very High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester V
17USS540701A

Hours/Week: 2
Credits: 2

Inter Departmental Courses (IDC): SOFT SKILLS

Course Outcomes

1. To augment the level of confidence in articulation oif the students in their communication.
2. To ensure that the students learn to speak and interact with one another as social beings
3. To equip them and train to present the best of themselves as job seekers.
4. To equip with conversation techniques, presentation skills and grooming
5. To prepare them write their own resume and enhance their interview skills required by employers
6. To ensure that the students learn the parameters of group dynamics a key component of conversation

Module I

Basics of Communication: Definition of communication, Barriers of Communication, Grooming, Presentations & Practicum.

Module II

Resume Writing & Interview Skills: Resume Writing: What is resume? Types of Resume - Chronological, Functional and Mixed Resume, Steps in preparation of Resume. **Interview Skills:** Preparation

Module III

Group Discussion: Basics of Group Discussion, Parameters of GD, Essential Points for GD preparation, and GD Topics and Practicum.

Module IV

Personal Effectiveness: Self Discovery; and Goal Setting; Questioneers & Presentations for interview, Common interview questions, Attitude, Body Language, The mock interviews and Practicum

Module V

Numerical Ability: Calendar, Average, Percentage; Profit and Loss, Simple Interest, Compound Interest; Time and Work, Pipes and Cisterns; Time and Distance, Problems on Trains, Boats and Streams; Ratios and Proportions.

Module VI

Test of Reasoning - Verbal Reasoning: Series Completion, Analogy; Data Sufficiency, Assertion and Reasoning; and Logical Deduction. **Non-Verbal Reasoning:** Series; and Classification

Textbook

1. JASS, 2016. *Straight from the traits: Securing the soft skills*. St. Joseph's College, Trichy

References

1. Aggarwal, R.S. 2010. *A Modern Approach to Verbal and Non Verbal Reasoning*. S.Chand, New Delhi.
2. Aggarwal, R.S. 2001. *Quantitative Aptitude*. S.Chand. New Delhi
3. Covey, Stephen. 2004. *7 Habits of Highly effective people*, Free Press.
- Egan, Gerard. (1994). *The Skilled Helper* (5th Ed). Pacific Grove, Brooks/Cole.
4. Khera, Shiv 2003. *You Can Win*. Macmillan Books, Revised Edition.
5. Murphy, Raymond. 1998. *Essential English Grammar*. 2nd ed., Cambridge University Press.
- Sankaran, K., & Kumar, M. *Group Discussion and Public Speaking*. M.I. Pub, Agra, 5th ed., Adams, Media.
6. Trishna's 2006. *How to do well in GDs & Interviews*, Trishna Knowledge Systems.
7. Yate, Martin. 2005. *Hiring the Best: A Manager's Guide to Effective Interviewing and Recruiting*.

Evaluation Pattern

Modules	Topic	Examination Pattern	
		CIA	Online
I	Basics of Communication	15	5
II	Resume Writing & Interview Skills	15	5
III	Group Discussion	10	10
IV	Personal Effectiveness	10	10
V	Numerical Ability (Common Session)	-	10
VI	Test of Reasoning (Common Session)	-	10
	Total	50	50

Semester V
17USS540701B

Hours/Week: 2
Credits: 2

Inter Departmental Courses (IDC): NATIONAL CADET CORPS

Unit-I: About NCC - Personality Development - Self Awareness (6 hours)

NCC Aims and objectives of NCC - Organization and training and NCC song Incentives for cadets in NCC - NCC ranks Religion, culture, traditions and customs of India.- National integration – importance and necessity - Freedom struggle and nationalist movement in India - Personality development - Introduction to personality development - Factors influencing / shaping personality – Physical, social, psychological and philosophical Self awareness – know yourself / insight. - Change your mindset.

Unit-II: Interpersonal Relationship and Communication - NDMA (6 hours)

Interpersonal relationship and communication - Communication skills Leadership traits - Types of leadership Attitude – assertiveness and negotiation - Time management - Effects of leadership with historical examples - Stress management skills - Interview skills - Conflict motives.- Importance of group – team work - Disaster Management - Civil defence organization and its duties – NDMA Types of emergencies / natural disasters- Assistance during natural / other calamities / floods / cyclone / earth quake / accident - Setting up of relief camp during disaster Management - Collection and distribution of aid material.

Unit-III: Social Awareness and Community Development - Hygiene and Sanitation (6 hours)

Social awareness and community development - Basics of social service- weaker sections of our society and their needs - Health and Hygiene Structure and functioning of the human body - Hygiene and sanitation- Physical and mental health - Infectious and contagious diseases and its prevention - Basic of home nursing and first aid in common medical emergencies - Wounds and fractures - Introduction to yoga and exercises

Unit-IV: AIR-WING (6 hours)

Principles of flight – Elementary Mechanics – Atmosphere - Venturi effect and Bernoulli's theorem - Glossary of terms; Aero engines – Aero-engine components; Aircraft components – Airframe structure; Meteorology – Importance of Meteorology in Aviation; Air Navigation – Why a pilot should study Navigation; Airmanship – Airmanship; Aeromodelling – History of Aeromodelling – Materials used in Aeromodelling – Types of Aeromodels.

Unit-V: NAVAL

(6 hours)

Naval orientation - history of Indian Navy – Navy head quarters commands fleets- ships shore establishment war ships and their role - induction to Anti submarine warfare.- Types of war ships - types anchor parts of anchor - GPS RACON RADAR - types of firewater making in the ships- NBCD organization and structure - Damage flooding.

Text Book

1. Cadet's hand book published by the Directorate General, National Cadet Corps, Ministry of Defence, R. K. Puram, New Delhi 110022, 2008.
-

**Semester VI
17UHS630214****Hours/Week: 6
Credits: 4****ECONOMIC HISTORY OF INDIA****Course Outcomes**

1. To study the basic concept of economy in India
2. To understand various sectors of Indian economy
3. To know the growth and development of agricultural policies and methods from ancient to modern times
4. To analyse the impact of commercialization of agriculture in British India
5. To discuss the changes in the field of economy in medieval India
6. To evaluate the fixation of taxes in medieval India

Unit I: Pre Agrarian Economic Developments (17 Hours)

Hunting - Food gathering - Tool production – Wheel - Pottery Making

Unit II: Agrarian Economy (20 Hours)

Early Agricultural settlements-Agrarian economy- Non agricultural production (crafts)-Trade -Urban development-Trading networks inland and maritime

Unit III: Structures of Economies in some early states-Maurya- Satavahana- Kushana- Gupta (25 Hours)

Monetization-Land grants and its politico economic significance (Gupta period)- Trade and Urban development-Second urbanization- Trade linkage with Roman Empire as well as Southeast Asian countries-Merchants and Markets- Guild Formations

Unit IV: Medieval Economy (25 Hours)

Agricultural Expansion: Land grants – irrigation- agricultural technology- Land tenure: nature and changes- Urban centres: urban processes and population increase- Crafts and guilds -Revenue system and magnitude of taxation-Monetary system- market regulations-Zabti system- non agricultural production-new trading centres

Unit V: Colonial Economy (25 Hours)

Colonial Land Revenue Settlements-Commercialization of Agriculture-rural indebtedness-Native Deindustrialization- Drain of Wealth- Banking: indigenous and modern-Emergence of modern industries—railway, jute, cotton and steel

Books for Readings

1. Bhairabi Prasad Sahu (ed.). Iron and Social Change in Early India. New Delhi: Oxford University Press, 2006.
2. Bayly, C.A. (i)-Indian Society and the Making of the British Empire; ii) Rulers, Townsmen & Bazaars, North India in the age of British Expansion 1770-1870
3. Chaudhuri, K.N.-Trade & Civilization: An Economic History from the Rise of Islam to 1750
4. Fukuzawa, H., The Medieval Deccan: Peasants, Social systems and States 16th to 18th centuries.
5. Stein, Burton, Peasant, State and society in Medieval South India (OUP)
6. Habib Irfan (ed.) The Agrarian System of Mughal India (1556-1707).
7. Raychoudhuri T.K. & Habib I. (eds.)-The Cambridge Economic History of India vol.1
8. Sharma, R.S. Indian Feudalism, Early Medieval Indian Society: A Study in Feudalisation (Delhi, 2001), Perspectives in the Social and Economic History of Early India, New Delhi, 1983
9. Habib, Irfan Economic History of Medieval India: A Survey, (New Delhi, 2001).
10. Bose Mandakranta (ed) Faces of Feminine in Ancient Medieval and Modern India (New York, 2000)
11. Chakravarti, R(ed) Trade in Early India (Delhi)
12. Champakalakshmi, R Trade, Ideology and Urbanisation: South India 300 BC – AD 1300 (Delhi 1996)
13. Chattopadhyay, B.D Aspects of Rural Settlements and Rural Society in Early Medieval India
14. George Erdosy, Urbanization in Early Historic India, Oxford, 1988
15. Uma Chakravarti, Trade and Traders in Early Indian Society, New Delhi, 2007 (revised edition)

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester VI	Course Code 17UHS630214	Title of the Paper: ECONOMIC HISTORY OF INDIA														Hours 6	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)									Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8				
CO1	3	5	3	3	5	3	2	2	3	2	3	3	1	2.9			
CO2	4	5	3	4	5	4	3	5	5	3	3	4	2	3.8			
CO3	3	5	3	3	5	3	3	4	5	2	3	4	2	3.5			
CO4	3	5	4	4	5	5	3	4	5	2	3	3	2	3.7			
CO5	3	5	2	3	5	3	2	5	5	2	4	5	1	3.5			
CO6	3	5	3	4	5	4	2	5	5	2	2	3	1	3.4			
Mean Overall Score														3.5			

Result: The Score for this Course is 3.5 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester VI
17UHS630215

Hours/Week: 6
Credits: 4

SOCIO-CULTURAL MOVEMENTS IN MODERN INDIA

Course Outcomes

1. To study the structure of modern Indian society and its formation
2. To understand the rise of Peasant and Tribal movements in modern India
3. To know the impact of religious reform movements and revivalism of Hinduism
4. To discuss the role of missionaries in the creation of society based on equality
5. To analyse the need and background of rise of social reform movements for the upliftment of marginalized
6. To assess the biographies of social reformers and their context of social reforms

Unit I: Structure of Modern Indian Society (17 Hours)

Society: Meaning - Definition - Ruling Class - Noble Class – Elite Class - Middle Class- Intermediary Class, Merchant Class - Working Class, Peasants and Tribes.

Unit II: Peasant & Tribal Movements (16 Hours)

Peasant Movements: Indigo Revolt - Papna Revolt - Deccan Riots - Punjab Riots - Telengana Movement - Mopillah Rebellion - Khada Satyagraha - Champaran Satyagraha - Tribal Movements: Sanyasi Revolt - Santhol Revolt - Rampa Revolt - Birsa Munda Uprising.

Unit III: Religious Movements (16 Hours)

Hinduism: Brahma Samaj - AryaSamaj - Ramakrishna Mission - Vallalar's Sanmarka Sangam - Theosophical Movements - Islamism: Aligarh Movement - Khilafat Movement - Christianity: Missionaries - Jesuits - Neo Buddhist Movement - Sikhism – Lingayat Movements.

Unit IV: Secular Movements (18 Hours)

Temple Entry Movement - Shree Narayana Dharma Paripalana - Self Respect Movement - Depressed Class Movements - Dalit Movements (B.R. Ambedkar) - Yadava Movement - Dravidian Movement (Ayothidasa Pandithar) - Bhoodan Movement - Social Reform Movements (Joythiba Bhule).

Unit V: Reflection (16 Hours)

Core concept of movements - Impacts of the Movements - Emergence of Subaltern Consciousness - Social legislations.

TEXT BOOKS

1. Agnigotri, V.K., Indian History, Allied Publishers, New Delhi 2013.

REFERENCES

1. Bandyopadhyay, Sekhar, Nationalist Movement in India: A Reader, Oxford University Press, New Delhi, 2011.
2. Basham, A.L. A Cultural History of India, Oxford University Press, New Delhi, 2011.
3. Chandra, Bipan, India's Struggle for Independence, Penquin, United Kingdom, 2000.
4. Das Gulshan, Voice of the Voiceless, Conceptualizing the Marginalized Psyche, Authors Press, 2012.
5. Desai, A.R. Social Background of Indian Nationalism, Popular Prakasham, New Dehi 2005
6. Desai, A.R. Society in India, Popular Prakashan, New Dlehi, 1975
7. Dhanagare, D.N. Peasant Movements in India: 1920-1950, Oxford University Press, New Delhi, 1991.
8. Dube, S.C. Indian Society, National Book Trust, New Delhi, 2008.
9. Guha, Ramachandra, Social Ecology, Oxford University Press, New Delhi, 1998.
10. Guha, Ranajit, (ed.,) Subaltern Studies Series, Vols. I to VII, Oxford University Press, New Delhi, 1988.
11. Guha, Ranajit, Elementary Aspects of Peasant Insurgency in Colonial India, Oxford University Press, 2005.
12. Kumar, Kapil, Peasants in Revolt, Manoha Publication, New Delhi, 1984.
13. Raychaoudhary, S.C. History of Modern India, Surjeet Publications, New Delhi, 2010.
14. Stokes, Eric, The Peasant and the Raj: Studies in Agrarian Society and Peasant Rebellion in Colonial India, Cambridge University Press, 1980.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester VI	Course Code 17UHS630215	Title of the Paper: SOCIO-CULTURAL MOVEMENTS IN MODERN INDIA														Hours 6	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8				
CO1	3	5	4	3	5	5	2	2	3	2	1	2	2	3.0			
CO2	3	5	4	4	5	5	3	3	4	4	2	3	2	3.6			
CO3	3	5	4	5	5	5	3	5	5	3	2	4	2	3.9			
CO4	3	5	3	4	5	4	2	5	5	3	2	3	2	3.5			
CO5	3	5	4	5	5	5	2	5	5	3	3	4	2	3.9			
CO6	3	5	4	4	5	5	5	5	5	4	2	2	1	3.8			
Mean Overall Score														3.6			

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester VI
17UHS630216

Hours/Week: 6
Credits: 3

INDIAN POLITY AND THE CONSTITUTION

Course Outcomes

1. To study the nature and the features of Indian Constitution
2. To understand the fundamental rights and duties of an Indian citizen
3. To know the election process in India
4. To get familiarized the general elections of India
5. To analyse the types of parties in national and regional level
6. To assess the impact of interest and pressure groups in general election

Unit I: Features of Indian Constitution (Hours 16)

Indian Constitution: Sources – Nature - The Preamble - Fundamental Rights and Duties - The Directive Principles of the State Policy

Unit II: Election Process in India (Hours 19)

Indian Democracy – Federation – Unitary - General Elections - Electoral Process - Election Campaigns - Voters - Vote Turn Out.

Unit III: National & Regional Political Parties (Hours 18)

Election Commission of India - National and Regional Parties- Registration and Recognition - Interest / Pressure Groups - Last General Elections - Functioning of Democracy

Unit IV: Union and State Governments (Hours 23)

The Union Government - The Parliament-Union - The President - Vice-President - The Prime Minister - Cabinet – Supreme Court - The State Government: State Assembly - The Governor - Chief Minister – Council of Ministers - High Court. - District & Munsif Courts- Amendments

Unit V: Local Self Governments and Inter State Relations (Hours 20)

Panchayat Raj System: Powers, Functions and Elections- The Union State Relations - Emergency Provisions - Recommendations of the Constitutional Review Commissions

TEXT BOOKS

1. Johari.J.C., Indian Political Systems, , Annual Pub, New Delhi, 1996.
2. LaxmiKanth, Indian Polity, , Tate Mcgraw Hill, New Delhi, 2004.
3. Mehta, Narindar, Indian Political System: A study in Government and Politics in India.Jullundur, 1978.

BOOKS FOR REFERENCE

1. Avasti, A.P., Indian Political System, Agra, 2002.
2. Grover, V. (ed.) Political Systems and Contribution of India, New Delhi Deep Publications, 1997.
3. Basu, Durga das, An Introduction to Indian Constitution, Agra, Wadha & Co., 2001.
4. Khanna, V.N., Constitution and Government of India, New Delhi, Book Well, 1981.
5. Nainta, R.P., The Government under the Constitution, New Delhi, Deep & Deep, 2000.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester VI	Course Code 17UHS630216	Title of the Paper: INDIAN POLITY AND THE CONSTITUTION															Hours 6	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8					
CO1	4	5	5	3	5	5	4	3	4	3	1	1	2	3.5				
CO2	4	5	5	4	5	5	3	4	4	3	3	4	2	3.9				
CO3	4	5	5	3	5	5	5	5	5	4	2	2	3	4.1				
CO4	3	5	5	4	5	5	4	5	5	4	2	2	1	3.8				
CO5	4	5	5	4	5	5	5	5	5	4	5	4	4	4.6				
CO6	3	5	5	5	5	5	5	5	5	5	3	4	4	4.5				
Mean Overall Score														4.1				

Result: The Score for this Course is 4.1 (Very High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester VI
17UHS630217

Hours/Week: 6
Credits: 3

INTELLECTUAL HISTORY OF MODERN INDIA

Course Outcomes

1. To study the role of political leaders in nation building
2. To understand the social reformers and reform movements fought against the social evils.
3. To know the idea of literary in Modern India
4. To discuss the role of writers in spreading Indian nationalism
5. To analyse the theory of ethics and spiritual transformation
6. To examine the transcendental unity of all religions of the world to keep world in peace

Unit I: Political (17 Hours)

Mahatma Gandhi: Satyagraha (Civil Disobedience & Non Cooperation) - Non Violence as Political Weapon; Jawarhalal Nehru: Panchsheel - Democratic Socialism - Subash Chandra Bose: Samyavad - Kamaraj Plan.

Unit II: Socio Cultural (25 Hours)

Ram Mohan Roy: Fight against Social Evils; B R Ambedkar: Annihilation of caste - Dharma Revolution; Periyar EVR: Self Respect Movement; Jayaprakash Narayanan: Total Revolution.

Unit III: Literary (25 Hours)

Rabindranath Tagore: Internationalism - Shantiniketan - Gitanjali; Bharathi: Poetry as a Weapon of Nationalism: Bharathidasan: Towards New World ('Pudiyathor Ulagam Seivom') - Ayothidasa Pandithar: 'Oru Paisa Thamilan'.

Unit IV: Religious (25 Hours)

Ramakrishna; Transcendental Unity of All Religions- Vivekananda; Theory of Ethics- Theory of Purity (inner transformation) Shri Narayana Guru; Social Transformation Ramana Maha Rishi: Spiritual Transformation- Vallalar's Samarasa Sutha Sanmargam.

Unit V: Prominent Women & their thought (or) Women Empowerment (20 Hours)

Muthulakshmi Reddy: Abolition of the Devadasi & Pottukatu system- Sarojini Naidu; Cosmopolitanism and Internationalism - Annie Besant: Social Activism- Mehta Patkar: Narmada Movement.

TEXT BOOKS

1. Donald H. Bishop, Thinkers of the Indian Renaissance, Wiley Eastern Limited, New Delhi, 1983.

BOOKS FOR REFERENCE:

1. B.R. Bati, Modern Indian Thought, Sterling Publishers Private Limited, New Delhi, 1980.
2. John Gilbert, G., Contemporary History of India, Anmol Publications, New Delhi, 2003.
3. Sumit Sarkar, Modern India, Macmillan, New Delhi, 2004.
4. Grover B.L., and Grover S., A New Outlook of Indian History, S. Chand & Co., New Delhi, 2004.
5. Anil Seal, Emergence of Indian Nationalism, New Delhi, 1980.
6. Gopal, S., Jawarhalal Nehru, A Biography, New Delhi, 1987.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester VI	Course Code 17UHS630217	Title of the Paper: INTELLECTUAL HISTORY OF MODERN INDIA													Hours 6	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)			Programme Specific Outcomes (PSOs)										Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8			
CO1	3	5	5	4	5	5	5	3	3	3	2	4	2	3.8		
CO2	3	5	5	5	5	5	5	5	5	4	1	3	2	4.1		
CO3	3	5	2	3	5	5	3	5	5	2	1	2	1	3.2		
CO4	3	5	4	5	5	5	3	5	5	2	2	1	1	3.5		
CO5	3	5	5	5	5	5	3	5	5	3	1	2	2	3.8		
CO6	3	5	5	4	5	5	3	5	5	4	1	1	2	3.7		
Mean Overall Score														3.7		

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Result: The Score for this Course is 3.7 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester VI
17UHS630304A

Hours/Week: 4
Credits: 4

Core Elective (WD): ARCHITECTURE IN INDIA

Course Outcomes

1. To understand the significance of indigenous architecture in India
2. To know the kingdoms constructed monuments in indo-aryan, indo-Islamic and indo-saracenic architecture styles.
3. To study the importance of traditional and vernacular architecture
4. To facilitate the diversity of the Indian architecture
5. To make aware the need of documenting the historical memories
6. To discuss the structure and govt. monuments.

Unit I: Indigenous Architecture (12 Hours)

Dravidian Style – Evolution of The Dravidian Orders: Chola - Pandyan Period - Chera Period - Ashokan School of Architecture - Buddhist Rock Cut Architecture - Jain Architecture – Aseevagam Style - Hoysala Style – Chalukyas Style – Viyanagar style – Nayaks Style.

Unit II: Indo - Aryan Architecture (17 Hours)

Indo Aryan Temple: Rock Cut Architecture of Pallavas – Temples in Orissa – Temples in Madhya Pradesh - Evolution of Hindu Temple – Gupta Style.

Unit III: Indo - Islamic Architecture (17 Hours)

Evolution of Islamic Architecture - Indian Mosque- Development of the Imperial Style – Delhi Sultanate - Punjab Style - Bengal Style - Jaunpur Style - Gujarat Style - Deccan Style - Mughal Style.

Unit IV: Indo-Saracenic Architecture (12 Hours)

Early Colonial Period – Gothic Style – Neo Classical Style - Indo Saracenic – Architecture of New Delhi – Rashtrapathi Bhavan and Parliament House.

Unit V: Regional / Vernacular Architecture (12 Hours)

Traditional houses in Kerala – West Bengal – Tamil Nadu (Karaikudi) – Tribal houses

TEXT BOOKS

1. Percy Brown, Indian Architecture, Taraporevala and Sons, Bombay, 1983

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2. Satish Grover, The Architecture of India, Vikas Publishing House, New Delhi, 1990

REFERENCE BOOKS

1. A. Volwahren, Living Architecture – India, Oxford and IBM, London, 1969
2. Christopher Tadgell, The History of Architecture in India, Longman Group, U. K. Ltd., London, 1990
3. George Mitchell, Monuments of India, Vol I, Buddhist, Jain, Hindu; Penguin books, 1990
4. Guruswamy Vaidyanathan, Gateway to Indian Architecture, Edifice Publication, 2003
5. George Michell, Architecture of the Islamic World, Thames and Hudson, London, 1978.
6. Robert Hillenbrand, Islamic Architecture, Edinburgh University Press, 1994.
7. R. Nath – History of Mughal Architecture - Abhinav Publications – New Delhi, 1985

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester	Course Code	Title of the Paper:																		Hours	Credits
V1	17UHS630303A	ARCHITECTURE IN INDIA																		4	4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)													Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8								
CO1	4	5	3	3	5	3	3	4	4	3	5	5	2								
CO2	5	5	3	3	5	5	3	3	4	3	5	5	2								
CO3	5	5	4	4	5	4	3	5	5	2	5	5	2								
CO4	3	5	5	4	5	5	3	5	5	2	4	5	2								
CO5	4	5	5	3	5	5	2	4	4	3	5	5	2								
CO6	5	5	5	4	5	5	2	4	5	2	4	5	2								
Mean Overall Score														4.0							

Result: The Score for this Course is 4.0 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester VI
17UHS630304B

Hours/Week: 4
Credits: 4

Core Elective (WD): ARCHIVES KEEPING

Course Outcomes

1. To understand the documentation of the early periods.
2. To study the materials and equipments used in Archives.
3. To make necessary steps to develop Archives and Archive libraries.
4. To learn the preventive measures and precautionary methods.
5. To get skill in preserving the documents.
6. To get knowledge in the functions of Archives.

Unit I: Introducing Archives (12 Hours)

Definition – Kinds of Archives –Achieves and Libraries- Development of Science of Archive keeping: Ancient - Medieval - Modern Times in India - Foreign Countries

Unit II: Making of Archives: (17 Hours)

Creation of Archives- Materials used - Equipments needed - Development of Archives - Libraries within Archives

Unit III: Preservation of Archives (12 Hours)

Causes for Decay - Methods & Techniques of Preservations - Repair - Rehabilitation

Unit IV: Administration of Archives (12 Hours)

Uses of Archives – Functions of Archives – Problems faced – Rules and Regulations for accessing the records

Unit V: Archives in India (17 Hours)

National Archives - Regional Archives - Tamil Nadu Archives - Tamil Nadu History Commission - Society and Archives

TEXT BOOKS

1. Sundararaj, M., A Manuel of Archival System and the World of Archives, Siva Publications, Chennai, 2000
2. Thyagarajan.J. Archives Keeping, Tensy Publications, Sivakasi, 2009.
3. Harinarianan H, Science of Archives Keeping.

BOOK(S) FOR REFERENCE:

1. Baliga B.S., Guide to the Records Preserved in the Madras Record Office, Madras,1999
2. Jenkinson Hilary, A Manual of Archives Keeping. London, 1995.
3. Macmillan D.S., (ed) Records Management, New York, 2000.
4. Sailen Ghose, Archives in India, New Delhi, 2004.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester VI	Course Code 17UHS630303B	Title of the Paper: ARCHIVES KEEPING													Hours 4	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8			
CO1	3	5	3	3	5	3	2	3	3	3	3	3	1	3.1		
CO2	5	5	3	4	5	3	2	4	5	4	4	5	2	3.9		
CO3	5	5	4	5	5	5	3	5	5	4	4	5	2	4.4		
CO4	5	5	3	4	5	4	2	5	5	4	5	5	2	4.2		
CO5	5	5	3	5	5	5	3	5	5	4	4	5	2	4.3		
CO6	4	5	3	4	5	4	3	3	5	4	3	5	3	3.9		
Mean Overall Score														4.0		

Result: The Score for this Course is 4.0 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation Quality	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$		Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$	
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Semester VI
17UHS640602

Hours/Week: 2
Credits: 2

**Skill-based Elective Course (WS):
PARTICIPATORY DEMOCRACY**

Course Outcomes

1. To understand the concept of participatory democracy in Indian context
2. To know the status of corporation given to the places in Tiruchirappalli
3. To study the role of political parties in the local level
4. To make aware of the people's participation in the election
5. To get familiarized with electoral process undertaken in the corporation level
6. To understand the various duties and responsibilities of an elected people's representative

Unit I: Corporation (6 Hours)

Historical Background of Tiruchirappalli Corporation - Population - Language and Culture - Literacy - Religion - Social and Economic Status.

Unit II: Local Politics (6 Hours)

Parliament Election - Assembly Election - Local Body Election - Elections at Corporation Level.

Unit III: People's Political Participation (8 Hours)

Awareness – Willingness - Role of National Political Parties - Role of State Political Parties - Independent Candidates - Competitive Candidates - Confusing Candidates.

Unit IV: Electoral Process (6 Hours)

District Election Officer – Preparation of Voters list- Declaration of Election date - Eligible Candidates - Election of Mayor (Recent Legislation) - Councilors – Ward Members.

Unit V: Duties and Responsibilities (6 Hours)

People Welfare - Various Sections in the Corporation City - Administration - Corporate Officers - Public Works - Maintaining basic amenities

Text Books:

1. Laxmikanth, Public Administration, TATA McGraw Hill's Series, New Delhi, 2011.

References:

1. Agarwal, R.C. Constitutional Development and National Movement of India, S. Chand & Company Ltd., New Delhi, 2009.
2. Basu, Rumki, Public Administration: Concepts and Theories, Sterling Publishers (P) Ltd., New Delhi, 2009.
3. Bhagavan Vishnoo and Vidya Bhushan, Public Administration, S. Chand & Company Ltd., New Delhi, 2010.
4. Gupta, Durga Das, Introduction to the Constitution of India, LexisNexis Butterworths Wadhwa, Nagpur, 2010.
5. Maheshwari, S.R. Indian Administration, Orient Blackswan, New Delhi, 2009.
6. Sundararaj, T. History of Tiruchirappalli, Sundar Publications, Tiruchirappalli, 2005.
7. Sundararaj, T. Social and Cultural Aspects of Tamil Nadu, Sundar Publications, Tiruchirappalli, 2006.
8. Venkatesan, G. Public Administration: Principles, Practices, Perspectives, V.C. Publications, Rajapalayam, 2009.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester VI	Course Code 17UHS640602	Title of the Paper: PARTICIPATORY DEMOCRACY														Hours 2	Credits 2
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8				
CO1	3	5	5	4	5	5	3	4	5	4	2	2	1	3.7			
CO2	4	5	4	3	5	5	4	4	4	3	3	4	2	3.8			
CO3	3	5	5	4	5	5	4	5	5	4	2	3	2	4.0			
CO4	4	5	5	4	5	5	4	5	5	4	4	4	2	4.3			
CO5	3	5	5	4	5	5	4	4	5	4	4	4	2	4.2			
CO6	4	5	5	5	5	5	5	5	5	4	4	4	2	4.5			
														24.5			
														4.1			

Result: The Score for this Course is 4.1 (Very High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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