JHs (

AQAR 2020-21

1.4 Feedback System
1.4.1 Feedback Questionnaire – Alumni



INTERNAL QUALITY ASSURANCE CELL St. JOSEPH'S COLLEGE (Autonomous) TIRUCHIRAPPALLI - 620 002

ALUMNI FEEDBACK ON CURRICULAR DESIGN AND DEVELOPMENT 2020-21

Alumni feedback on curricular design and development for the academic year 2020-21 was conducted on 24.03.2021 through online mode. All the alumni were given the link of the questionnaire prepared by IQAC of the college on different categories.

Questionnaire:

- 7,	Outstanding	Commendable	Satisfactory	Unsatisf actory	Below Average
Course Content					
[Course content					
in CBCS]					
Course Content					
[Curriculum					
developed					
/adopted has					
relevance to the	ñ.				
local/ national /					
regional/global					
developmental					
needs					
Course Content	H 1 1 1				
[Course content		*- *			
helps in					
acquiring skills	V-1	T 40 70			
employability	2017				
and		2)			
entrepreneurshi	8				
pl					
Course Content					
[The depth of					
knowledge and			+1		
intellectual					
enrichment and					
overall -					
development					
acquired		-			
through course					
content					e:

Course Content				
[Teaching hours				
per week and				
credits allotted		* 21		
for each course]				
Course Content				
[The pattern,				
design and				
content of				
1720				
syllabus				
Course Content				
[Choice				
provided to				
select elective				
courses/IDC]				
Course Content				
[Soft Skills]				
Course Content		(*-		
[Courses on				
equity and				
environmental				
sustainability]				
Course Content				
[Project work,				
Internships and				
Field Visits				
enhanced the				
quality of the				
learning				
experience]				
Course Content				
[Relevance of				
Add-on courses	1			
and Value				
Added Courses				
Teaching and				
Evaluation				
[Teaching				
methods				
followed by	-			
teachers]				
				ļ
Teaching and Evaluation				
[Syllabus				
content allotted				
for self-study				
and learning in				2
the form of				
assignments,				
seminars, etc.]				
71				

Teaching and				
Evaluation				
[Preparation,				
communication,				
encouragement				
and helpful				
attitude of				
teachers in				
assisting you to	2			
learn better]				
Teaching and				
Evaluation				
[Weightage				
given to				
different				
components of				
CIA and the				
way in which				
they are				
implemented]				
Teaching and	+			
Evaluation				
[Fairness of				
evaluation				
methods				
followed for CIA				
and Semester				
exam]		1		
Teaching and				
Evaluation	1)			
[Availability of				
faculty for				
interaction and				
guidance				
Teaching and				
Evaluation				
[Mechanisms				
available to				
redress				
academic				
grievances]				
Teaching and				
Evaluation				
[Helpful attitude		2 4		
of			27	
administrators,				
staff and non-				
teaching staff to				
provide suitable				
campus culture				
and atmosphere]				