INTERNAL QUALITY ASSURANCE CELL

St. JOSEPH'S COLLEGE (Autonomous)

TIRUCHIRAPPALLI - 620 002

TEACHER FEEDBACK ON CURRICULAR DESIGN AND DEVELOPMENT 2020-21

Teacher feedback on curricular design and development for the academic year 2020-21 was conducted during the month of May 2021 through online mode. All the staff members were given the link of the questionnaire prepared by IQAC of the college on different categories.

Questionnaire:

	Commendable	Highly satisfactory	Satisfactory	Poor	To be improved
Courses in the Syllabus cater to the Regional / National / Global needs					
Courses integrate / augment Professional and Employable skills					
The Syllabus incorporates the recent developments in the areas of study					
Courses involve problem solving / analytical / creative and innovative skills					
Courses involve sufficient lab work / case studies / field trips, etc.					

Courses motivate the students to use the resources such as library and e-gadgets for their learning					
Curriculum contains a wide range of courses under CBCS including Core, Core Electives, Value Additions, Projects etc.					
The credit and grading system followed is indicative of the weightage of the courses offered					
The curriculum design, Teaching-Learning-Evaluation and examination transactions are effectively carried out on time					
The evaluation schemes fulfill the objective of the learning system as student-centric					
I have the autonomy to design the courses as per the common desire of the department for the benefit of students					

The Syllabus is the product of the collective suggestions from the staff of the Department, and the feedback received from the various stakeholders					
The Syllabus, in general, and its implementation meet the demands of the modern digital age					
The syllabus designed by the department is continually evolving, and is open to change whenever necessary					
The Syllabus designed receives efficient and effective implementation					
The Syllabus exhibits high standards of quality					
The Syllabus takes into account the theories of learning relevant to Arts/Science					
The Syllabus offers a range of courses that enables the students realize the core values of the Programme					

The COs facilitate the employability, entrepreneurship and skill development of the students					
The Syllabus sensitizes students to cross-cutting issues such as gender, environment and sustainability and human values					
The Add-on Courses and Value-Added Courses offered by the Department contribute to the development of knowledge and skills of the students					