

**1.4 Feedback System****1.4.1 Feedback Questionnaire - Teacher**

**Internal Quality Assurance Cell
St. Joseph's College (Autonomous), Tiruchirappalli-2**

**TEACHER FEEDBACK ON CURRICULAR DESIGN AND DEVELOPMENT
2021-22**

Teacher feedback on curricular design and development for the academic year 2021-22 was conducted during the month of September 2022 through online mode. All the staff members were given the link of the questionnaire prepared by IQAC of the college on different categories.

Questionnaire:

| | Commendable | Highly satisfactory | Satisfactory | Poor | To be improved |
|--|--------------------|--------------------------------|---------------------|-------------|---------------------------|
| Courses in the Syllabus cater to the Regional / National / Global needs | | | | | |
| Courses integrate / augment Professional and Employable skills | | | | | |
| The Syllabus incorporates the recent developments in the areas of study | | | | | |

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|--|--|--|--|--|--|
| Courses involve problem solving / analytical / creative and innovative skills | | | | | |
| Courses involve sufficient lab work / case studies / field trips, etc. | | | | | |
| Courses motivate the students to use the resources such as library and e-gadgets for their learning | | | | | |
| Curriculum contains a wide range of courses under CBCS including Core, Core Electives, Value Additions, Projects etc. | | | | | |
| The credit and grading system followed is indicative of the weightage of the courses offered | | | | | |
| The curriculum design, Teaching-Learning-Evaluation and examination transactions are | | | | | |

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| effectively carried out on time | | | | | |
| The evaluation schemes fulfill the objective of the learning system as student-centric | | | | | |
| I have the autonomy to design the courses as per the common desire of the department for the benefit of students | | | | | |
| The Syllabus is the product of the collective suggestions from the staff of the Department, and the feedback received from the various stakeholders | | | | | |
| The Syllabus, in general, and its implementation meet the demands of the modern digital age | | | | | |
| The syllabus designed by the department is | | | | | |

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|--|--|--|--|--|--|
| continually evolving, and is open to change whenever necessary | | | | | |
| The Syllabus designed receives efficient and effective implementation | | | | | |
| The Syllabus exhibits high standards of quality | | | | | |
| The Syllabus takes into account the theories of learning relevant to Arts/Science | | | | | |
| The Syllabus offers a range of courses that enables the students realize the core values of the Programme | | | | | |
| The clearly spelt PSOs & COs facilitate the employability, entrepreneurship and skill development of the students | | | | | |

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|--|--|--|--|--|--|
| The Project / Field Visit / Internship activities contribute to experiential / participative learning, and develop problem solving skills of the students | | | | | |
| The Syllabus sensitizes students to cross-cutting issues such as gender, environment and sustainability and human values | | | | | |
| The Add-on Courses and Value-Added Courses offered by the Department contribute to the development of knowledge and skills of the students | | | | | |
| The analysis of the feedback on curriculum design and development leads to constructive | | | | | |

| | | | | | |
|--------------------------------|--|--|--|--|--|
| action taken by the department | | | | | |
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Internal Quality Assurance Cell (IQAC)

St. Joseph's College (Autonomous)

Special Heritage Status by UGC & Accredited at A** Grade (Cycle IV) by NAAC

Tiruchirappalli – 620 002, Tamil Nadu, India.

Section 1 of 12

TEACHER FEEDBACK ON CURRICULAR DESIGN AND DEVELOPMENT-2021-2022

Form description

This form is automatically collecting emails for St.Joseph's College (Autonomous), Trichy-02 users. [Change settings](#)

Dr. P. B

Short answer

Short answer text

School *

1. Biological Sciences

2. Computing Sciences

3. Languages and Culture

4. Management Studies

5. Physical Sciences

6. Business Management

7. Media Studies and Vocational Programmes

Department *

Short answer text

Tt

Academic Year *

☐ 2021-2022

For Courses Handled kindly fill in appropriate details of the courses that was handled in both, the Odd and the Even Semesters

Kindly Note : Provide feedback for the Syllabus Revision of 2021

After section 1

Continue to next section

Section 2 of 12

Course Handled #1

(both Odd and Even semester courses)

Section 2 of 12

Course Handled #1

(both Odd and Even semester courses)

Programme *

1. UG

2. PG

3. M.Phil

Course Handled *

(both Odd and Even semester courses)

Short answer text

Course Code *

Short answer text

Do you want to add another course? *

☐ Yes

☐ No

After section 2 Continue to next section



Section 3 of 12

Course Handled #2



(both Odd and Even semester courses)

Programme *

1. UG
2. PG
3. M.Phil

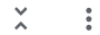
Course Handled *

(both Odd and Even semester courses)

Short answer text

Section 12 of 12

Feedback



Description (optional)

Courses in the Syllabus cater to the Regional / National / Global needs *

- ☐ Commendable
- ☐ Highly Satisfactory
- ☐ Satisfactory
- ☐ To Be Improved
- ☐ Poor

Courses integrate / augment Professional and Employable skills *

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