## Internal Quality Assurance Cell St. Joseph's College (Autonomous), Tiruchirappalli-2

## TEACHER FEEDBACK ON CURRICULAR DESIGN AND DEVELOPMENT 2022-23

Teacher feedback on curricular design and development for the academic year 2022-23 was conducted during the month of April 2023 through online mode. All the staff members were given the link of the questionnaire prepared by IQAC of the college on different categories.

## **Questionnaire:**

	Commendable	Highly satisfactory	Satisfactory	Poor	To be improved
Courses in the Syllabus cater to the Regional / National / Global needs					
Courses integrate / augment Professional and Employable skills					
The Syllabus incorporates the recent developments in the areas of study					
Courses involve problem solving / analytical / creative and innovative skills					
Courses involve sufficient lab work / case studies / field trips, etc. Courses					
motivate the					

students to use				
the resources				
such as library				
and e-gadgets				
for their				
learning				
Curriculum				
contains a wide				
range of courses				
under CBCS				
including Core,				
Core Electives,				
Value Additions,				
Projects etc.				
The credit and				
grading system				
followed is				
indicative of the				
weightage of the				
courses offered				
The curriculum				
design,				
Teaching-				
Learning-				
Evaluation and				
examination				
transactions are				
effectively				
carried out on				
time				
The evaluation schemes fulfill				
the objective of				
the learning system as				
student-centric				
I have the				
autonomy to				
design the				
courses as per				
the common				
desire of the				
department for				
the benefit of				
students				
The Syllabus is				
the product of				
the collective				
suggestions				
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from the staff of				
the Department,				
and the				
feedback				
received from				
the various				
stakeholders				
The Syllabus, in				
general, and its				
implementation				
meet the				
demands of the				
modern digital				
age				
The syllabus				
designed by the				
department is				
continually				
evolving, and is				
open to change whenever				
necessary				
The Syllabus				
designed				
receives				
efficient and				
effective				
implementation				
The Syllabus				
exhibits high				
standards of				
quality				
The Syllabus				
takes into				
account the				
theories of				
learning				
relevant to				
Arts/Science				
The Syllabus				
offers a range of				
courses that				
enables the				
students realize				
the core values				
of the				
Programme				
The clearly spelt				
PSOs & COs				
1 303 & CO3		<u> </u>	l	<u> </u>

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facilitate the			
employability,			
entrepreneurshi			
p and skill			
development of			
the students			
The Project /			
Field Visit /			
Internship			
activities			
contribute to			
experiential /			
participative			
learning, and			
develop			
problem solving			
skills of the			
students			
The Syllabus			
sensitizes			
students to			
cross-cutting			
issues such as			
gender,			
environment			
and			
sustainability			
and human			
values			
The Add-on			
Courses and			
Value-Added			
Courses offered			
by the			
Department			
contribute to the			
development of			
knowledge and			
skills of the			
students			
The analysis of			
the feedback on			
curriculum			
design and			
development			
leads to			
constructive			
action taken by			
the department			











