

**Internal Quality Assurance Cell**  
**St. Joseph's College (Autonomous), Tiruchirappalli-2**

**ALUMNI FEEDBACK ON CURRICULAR DESIGN AND DEVELOPMENT**  
**2022-23**

**Participants List**

**Number of Alumni participated in the survey: 1664**

<b>S. No</b>	<b>Department</b>	<b>Number of Alumni participated</b>
1	BBA	74
2	Biochemistry	15
3	Biotechnology	19
4	Botany	41
5	Chemistry	94
6	Commerce	190
7	Commerce CA	87
8	Computer Science	198
9	B Com Honors	18
10	Data Science	54
11	Economics	43
12	Electronics	23
13	English	167
14	HRM	26
15	History	38
16	Information Technology	105
17	Maths	158
18	Physics	137
19	Statistics	46
20	B Voc. SD & SA	29
21	Tamil	41
22	B Voc. Vis. Com. Tech.	31
23	B Sc. Viscom	30

## The Result of the Survey

	<b>Outstanding</b>	<b>Commendable</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>	<b>Below Average</b>
<b>Course Content [Course content in CBCS]</b>	<b>196</b>	<b>380</b>	<b>748</b>	<b>86</b>	<b>254</b>
<b>Course Content [Curriculum developed /adopted has relevance to the local/ national / regional/global developmental needs]</b>	<b>237</b>	<b>373</b>	<b>724</b>	<b>105</b>	<b>225</b>
<b>Course Content [Course content helps in acquiring skills for employability and entrepreneurship]</b>	<b>235</b>	<b>412</b>	<b>698</b>	<b>99</b>	<b>220</b>
<b>Course Content [The depth of knowledge and intellectual enrichment and overall development acquired through course content]</b>	<b>252</b>	<b>419</b>	<b>692</b>	<b>99</b>	<b>202</b>
<b>Course Content [Teaching hours per week and credits allotted for each course]</b>	<b>256</b>	<b>423</b>	<b>684</b>	<b>98</b>	<b>203</b>
<b>Course Content [The pattern, design and content of</b>	<b>253</b>	<b>378</b>	<b>687</b>	<b>113</b>	<b>233</b>

<b>syllabus]</b>					
<b>Course Content [Choice provided to select elective courses/IDC]</b>	<b>322</b>	<b>404</b>	<b>654</b>	<b>114</b>	<b>170</b>
<b>Course Content [Soft Skills]</b>	<b>249</b>	<b>399</b>	<b>714</b>	<b>103</b>	<b>199</b>
<b>Course Content [Courses on equity and environmental sustainability]</b>	<b>323</b>	<b>392</b>	<b>634</b>	<b>134</b>	<b>181</b>
<b>Course Content [Project work, Internships and Field Visits enhanced the quality of the learning experience]</b>	<b>245</b>	<b>424</b>	<b>680</b>	<b>117</b>	<b>198</b>
<b>Course Content [Relevance of Add-on courses and Value Added Courses]</b>	<b>272</b>	<b>406</b>	<b>651</b>	<b>134</b>	<b>201</b>
<b>Teaching and Evaluation [Teaching methods followed by teachers]</b>	<b>272</b>	<b>403</b>	<b>667</b>	<b>98</b>	<b>224</b>
<b>Teaching and Evaluation [Syllabus content allotted for self-study and learning in the form of assignments, seminars, etc.]</b>	<b>287</b>	<b>390</b>	<b>671</b>	<b>110</b>	<b>206</b>
<b>Teaching and Evaluation [Preparation, communication , encouragement and helpful</b>	<b>287</b>	<b>390</b>	<b>671</b>	<b>110</b>	<b>206</b>

<b>attitude of teachers in assisting you to learn better]</b>					
<b>Teaching and Evaluation [Weightage given to different components of CIA and the way in which they are implemented]</b>	<b>264</b>	<b>408</b>	<b>673</b>	<b>107</b>	<b>212</b>
<b>Teaching and Evaluation [Fairness of evaluation methods followed for CIA and Semester exam]</b>	<b>281</b>	<b>386</b>	<b>680</b>	<b>124</b>	<b>193</b>
<b>Teaching and Evaluation [Availability of faculty for interaction and guidance]</b>	<b>271</b>	<b>411</b>	<b>700</b>	<b>96</b>	<b>186</b>
<b>Teaching and Evaluation [Mechanisms available to redress academic grievances]</b>	<b>241</b>	<b>392</b>	<b>730</b>	<b>109</b>	<b>192</b>
<b>Teaching and Evaluation [Helpful attitude of administrators, staff and non-teaching staff to provide suitable campus culture and atmosphere]</b>	<b>270</b>	<b>388</b>	<b>654</b>	<b>121</b>	<b>231</b>



## Exit Poll on Academic Quality 2022-23

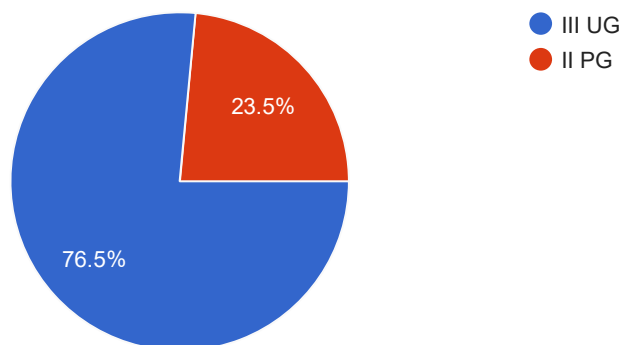
1,664 responses

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### Year

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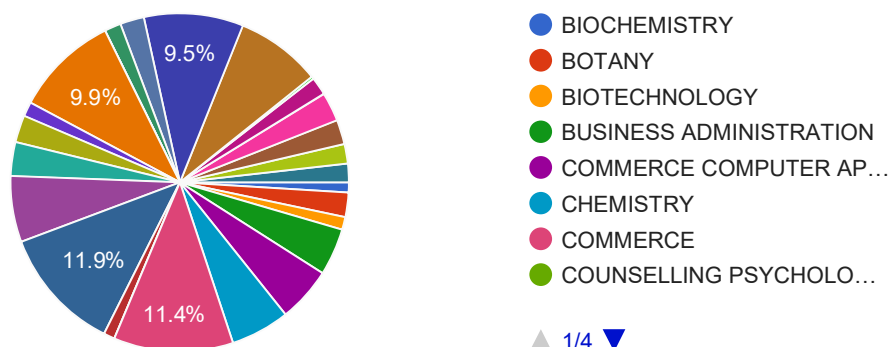
1,664 responses



### Department

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1,664 responses



## **Report of the Survey**

### **Course Content [Course content in CBCS]**

12% of the alumni expressed that course content in CBCS are outstanding, 23% as commendable, 45% as satisfactory, 5% as unsatisfactory and 15% as below average.

### **Course Content [Curriculum developed /adopted has relevance to the local/ national / regional/global developmental needs]**

14% of the alumni expressed that course content are outstanding, 22% as commendable, 44% as satisfactory, 6% as unsatisfactory and 14% as below average.

### **Course Content [Course content helps in acquiring skills for employability and entrepreneurship]**

14% of the alumni expressed that Course content helps in acquiring skills for employability and entrepreneurship are outstanding, 25% as commendable, 42% as satisfactory, 06% as unsatisfactory and 13% as below average.

### **Course Content [The depth of knowledge and intellectual enrichment and overall development acquired through course content]**

15% of the alumni expressed that course content in the syllabus are outstanding, 25% as commendable, 42% as satisfactory, 06% as unsatisfactory and 12% as below average.

### **Course Content [Teaching hours per week and credits allotted for each course]**

15% of the alumni expressed that course content based on credits are outstanding, 25% as commendable, 42% as satisfactory, 06% as unsatisfactory and 12% as below average.

### **Course Content [The pattern, design and content of syllabus]**

15% of the alumni expressed that Course Content [The pattern, design and content of syllabus] are outstanding, 23% as commendable, 41% as satisfactory, 7% as unsatisfactory and 14% as below average.

### **Course Content [Choice provided to select elective courses/IDC]**

20% of the alumni expressed that Course Content [Choice provided to select elective courses/IDC] are outstanding, 24% as commendable, 39% as satisfactory, 07% as unsatisfactory and 10% as below average.

#### **Course Content [Soft Skills]**

15% of the alumni expressed that Course Content [Soft Skills] are outstanding, 24% as commendable, 43% as satisfactory, 06% as unsatisfactory and 12% as below average.

#### **Course Content [Courses on equity and environmental sustainability]**

19% of the alumni expressed that Course Content [Courses on equity and environmental sustainability] are outstanding, 24% as commendable, 38% as satisfactory, 08% as unsatisfactory and 11% as below average.

#### **Course Content [Project work, Internships and Field Visits enhanced the quality of the learning experience]**

15% of the alumni expressed that Course Content [Project work, Internships and Field Visits enhanced the quality of the learning experience] are outstanding, 25% as commendable, 41% as satisfactory, 07% as unsatisfactory and 12% as below average.

#### **Course Content [Relevance of Add-on courses and Value Added Courses]**

17% of the alumni expressed that Course Content [Relevance of Add-on courses and Value Added Courses] are outstanding, 24% as commendable, 39% as satisfactory, 08% as unsatisfactory and 12% as below average.

#### **Teaching and Evaluation [Teaching methods followed by teachers]**

16% of the alumni expressed that Teaching and Evaluation [Teaching methods followed by teachers] are outstanding, 24% as commendable, 40% as satisfactory, 06% as unsatisfactory and 14% as below average.

#### **Teaching and Evaluation [Syllabus content allotted for self-study and learning in the form of assignments, seminars, etc.]**

17% of the alumni expressed that Teaching and Evaluation [Syllabus content allotted for self-study and learning in the form of assignments, seminars, etc.] are outstanding, 24% as commendable, 40% as satisfactory, 07% as unsatisfactory and 12% as below average.

**Teaching and Evaluation [Preparation, communication, encouragement and helpful attitude of teachers in assisting you to learn better]**

17% of the alumni expressed that Teaching and Evaluation [Preparation, communication, encouragement and helpful attitude of teachers in assisting you to learn better] are outstanding, 24% as commendable, 40% as satisfactory, 07% as unsatisfactory and 12% as below average.

**Teaching and Evaluation [Weightage given to different components of CIA and the way in which they are implemented]**

16% of the alumni expressed that Teaching and Evaluation [Weightage given to different components of CIA and the way in which they are implemented] are outstanding, 26% as commendable, 40% as satisfactory, 06% as unsatisfactory and 12% as below average.

**Teaching and Evaluation [Fairness of evaluation methods followed for CIA and Semester exam]**

17% of the alumni expressed that Teaching and Evaluation [Fairness of evaluation methods followed for CIA and Semester exam] are outstanding, 23% as commendable, 41% as satisfactory, 07% as unsatisfactory and 12% as below average.

**Teaching and Evaluation [Availability of faculty for interaction and guidance]**

16% of the alumni expressed that Teaching and Evaluation [Availability of faculty for interaction and guidance] are outstanding, 25% as commendable, 42% as satisfactory, 06% as unsatisfactory and 11% as below average.

**Teaching and Evaluation [Mechanisms available to redress academic grievances]**

14% of the alumni expressed that Teaching and Evaluation [Mechanisms available to redress academic grievances] are outstanding, 24% as commendable, 44% as satisfactory, 06% as unsatisfactory and 12% as below average.



**Teaching and Evaluation [Helpful attitude of administrators, staff and non-teaching staff to provide suitable campus culture and atmosphere]**

16% of the alumni expressed that Teaching and Evaluation [Helpful attitude of administrators, staff and non-teaching staff to provide suitable campus culture and atmosphere] are outstanding, 24% as commendable, 39% as satisfactory, 7% as unsatisfactory and 14% as below average.



**Principal**