Internal Quality Assurance Cell
St. Joseph's College (Autonomous), Tiruchirappalli-2

TEACHER FEEDBACK ON CURRICULAR DESIGN AND DEVELOPMENT
2022-23

Participants List

Number of staff participated in the survey: 251

S. No	Department	Number of staff participated
1	BBA	7
2	Biochemistry	3
3	Biotechnology	2
4	Botany	8
5	Chemistry	19
6	Commerce	24
7	B.Com. Hon.	3
8	Commerce CA	7
9	Computer Science	23
10	Data Science	3
11	Economics	10
12	Electronics	4
13	English	31
14	French	1
15	Hindi	1
16	HRM	5
17	History	4
18	Human Excellence	1
19	Information Technology	12
20	Maths	25
21	Physics	30
22	Sanskrit	1
23	Statistics	5
24	Tamil	18
25	Vis. Com. Tech.	3
26	B. Voc. SD&SA	1

The Result of the Survey

	Commendable	Highly satisfactory	Satisfactory	Poor	To be improved
Courses in the Syllabus cater to the Regional / National / Global needs	**94**	**115**	**40**	**0**	**2**
Courses integrate / augment Professional and Employable skills	**91**	**112**	**44**	**1**	3
The Syllabus incorporates the recent developments in the areas of study	**85**	**115**	**44**	**1**	6
Courses involve problem solving / analytical / creative and innovative skills	**91**	**109**	**44**	**0**	7
Courses involve sufficient lab work / case studies / field trips, etc.	**59**	**98**	**71**	**4**	19
Courses motivate the students to use the resources such as library and e-gadgets for their learning	**75**	**97**	**63**	**1**	15
Curriculum contains a wide	**81**	**106**	**60**	**0**	4

range of courses under CBCS including Core, Core Electives, Value Additions, Projects etc.					
The credit and grading system followed is indicative of the weightage of the courses offered	**70**	**123**	**44**	**1**	13
The curriculum design, Teaching-Learning-Evaluation and examination transactions are effectively carried out on time	**67**	**107**	**69**	**1**	7
The evaluation schemes fulfill the objective of the learning system as student-centric	**69**	**124**	**52**	**1**	5
I have the autonomy to design the courses as per the common desire of the department for the benefit of students	**78**	**124**	**42**	**2**	5
The Syllabus is the product of the collective suggestions from the staff of the Department, and the feedback received from the various stakeholders	**83**	**120**	**45**	**0**	3
The Syllabus, in	**85**	**113**	**50**	**0**	3

general, and its implementation meet the demands of the modern digital age					
The syllabus designed by the department is continually evolving, and is open to change whenever necessary	**96**	**108**	**43**	**0**	4
The Syllabus designed receives efficient and effective implementation	**84**	**100**	**62**	**1**	4
The Syllabus exhibits high standards of quality	**75**	**98**	**66**	**2**	10
The Syllabus takes into account the theories of learning relevant to Arts/Science	**83**	**115**	**46**	**1**	6
The Syllabus offers a range of courses that enables the students realize the core values of the Programme	**75**	**120**	**48**	**1**	7
The clearly spelt PSOs & COs facilitate the employability, entrepreneurship and skill development of the students	**87**	**111**	**49**	**0**	4
The Project / Field Visit /	**79**	**134**	**37**	**0**	1

Internship activities contribute to experiential / participative learning, and develop problem solving skills of the students					
The Syllabus sensitizes students to cross-cutting issues such as gender, environment and sustainability and human values	**95**	**110**	**45**	**0**	1
The Add-on Courses and Value-Added Courses offered by the Department contribute to the development of knowledge and skills of the students	**73**	**115**	**58**	**1**	**4**
The analysis of the feedback on curriculum design and development leads to constructive action taken by the department	**91**	**115**	**41**	**0**	**4**

Report of the Survey

Courses in the Syllabus cater to the Regional / National / Global needs

37% of the staff expressed that courses in the syllabus cater to the regional / national / global needs are commendable,46% as highly satisfactory, 16% as satisfactory and 01% to be improved

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Courses integrate / augment Professional and Employable skills

36% of the staff expressed that courses integrate / augment professional and employable skills are commendable,45% as highly satisfactory, 18% as satisfactory and 01% to be improved

The Syllabus incorporates the recent developments in the areas of study

34% of the staff expressed that the syllabus incorporates the recent developments in the areas of study are commendable,46% as highly satisfactory, 18% as satisfactory and 02% to be improved

Courses involve problem solving / analytical / creative and innovative skills

36% of the staff expressed that courses involve problem solving / analytical / creative and innovative skills are commendable,43% as highly satisfactory, 18% as satisfactory and 03% to be improved

Courses involve sufficient lab work / case studies / field trips, etc.

24% of the staff expressed that courses involve sufficient lab work / case studies / field trips, etc. are commendable,39 % as highly satisfactory, 28% as satisfactory, 01 % Poor and 08% to be improved

Courses motivate the students to use the resources such as library and e-gadgets for their learning

30% of the staff expressed that courses motivate the students to use the resources such as library and e-gadgets for their learning are commendable,39% as highly satisfactory, 25% as satisfactory and 6 % to be improved.

Curriculum contains a wide range of courses under CBCS including Core, Core Electives, Value Additions, Projects etc.

32% of the staff expressed that curriculum contains a wide range of courses under CBCS including core, core electives, value additions, projects etc. are commendable,42% as highly satisfactory, 24% as satisfactory and 02% to be improved

The credit and grading system followed is indicative of the weightage of the courses offered

28% of the staff expressed that the credit and grading system followed is indicative of the weightage of the courses offered are commendable,49% as highly satisfactory, 18% as satisfactory and 05 % to be improved.

The curriculum design, Teaching-Learning-Evaluation and examination transactions are effectively carried out on time

27% of the staff expressed that the curriculum design, teaching-learning-evaluation and examination transactions are effectively carried out on time are commendable,43% as highly satisfactory, 27% as satisfactory and 03% to be improved

The evaluation schemes fulfil the objective of the learning system as student-centric

28% of the staff expressed that the evaluation schemes fulfil the objective of the learning system as student-centric are commendable,49% as highly satisfactory, 21% as satisfactory and 02% to be improved

I have the autonomy to design the courses as per the common desire of the department for the benefit of students

31% of the staff expressed that i have the autonomy to design the courses as per the common desire of the department for the benefit of students are commendable,49% as highly satisfactory, 17% as satisfactory, 01 % Poor and 02% to be improved

The Syllabus is the product of the collective suggestions from the staff of the Department, and the feedback received from the various stakeholders

33% of the staff expressed that the syllabus is the product of the collective suggestions from the staff of the department, and the feedback received from the various stakeholders are commendable,48% as highly satisfactory, 18% as satisfactory and 01% to be improved

The Syllabus, in general, and its implementation meet the demands of the modern digital age

34% of the staff expressed that the syllabus, in general, and its implementation meet the demands of the modern digital age are commendable,45% as highly satisfactory, 20% as satisfactory and 01% to be improved

The syllabus designed by the department is continually evolving, and is open to change whenever necessary

38% of the staff expressed that the syllabus designed by the department is continually evolving, and is open to change whenever necessary are commendable,43% as highly satisfactory, 17% as satisfactory and 02% to be improved

The Syllabus designed receives efficient and effective implementation

34% of the staff expressed that the syllabus designed receives efficient and effective implementation are commendable,39% as highly satisfactory, 25% as satisfactory 02% to be improved

The Syllabus exhibits high standards of quality

30% of the staff expressed that the syllabus exhibits high standards of quality are commendable,39% as highly satisfactory, 26% as satisfactory, 01% poor and 04% to be improved

The Syllabus takes into account the theories of learning relevant to Arts/Science

33% of the staff expressed that the syllabus takes into account the theories of learning relevant to arts/science are commendable,46% as highly satisfactory, 18% as satisfactory and 03% to be improved

The Syllabus offers a range of courses that enables the students realize the core values of the Programme

30% of the staff expressed that the syllabus offers a range of courses that enables the students realize the core values of the programme are commendable,48% as highly satisfactory, 19% as satisfactory and 03% to be improved

The clearly spelt out PSOs & COs facilitate the employability, entrepreneurship and skill development of the students

35% of the staff expressed that the COs facilitate the employability, entrepreneurship and skill development of the students are commendable,44% as highly satisfactory, 20% as satisfactory and 02% to be improved.

The Project / Field Visit / Internship activities contribute to experiential / participative learning, and develop problem solving skills of the students

32% of the staff expressed that the Project / Field Visit / Internship activities contribute to experiential / participative learning, and develop problem solving skills of the students are commendable,53% as highly satisfactory, 15% as satisfactory and 01% to be improved.

The Syllabus sensitizes students to cross-cutting issues such as gender, environment and sustainability and human values

38% of the staff expressed that the syllabus sensitizes students to cross-cutting issues such as gender, environment and sustainability and human values are commendable,43% as highly satisfactory, 18% as satisfactory and 01% to be improved.

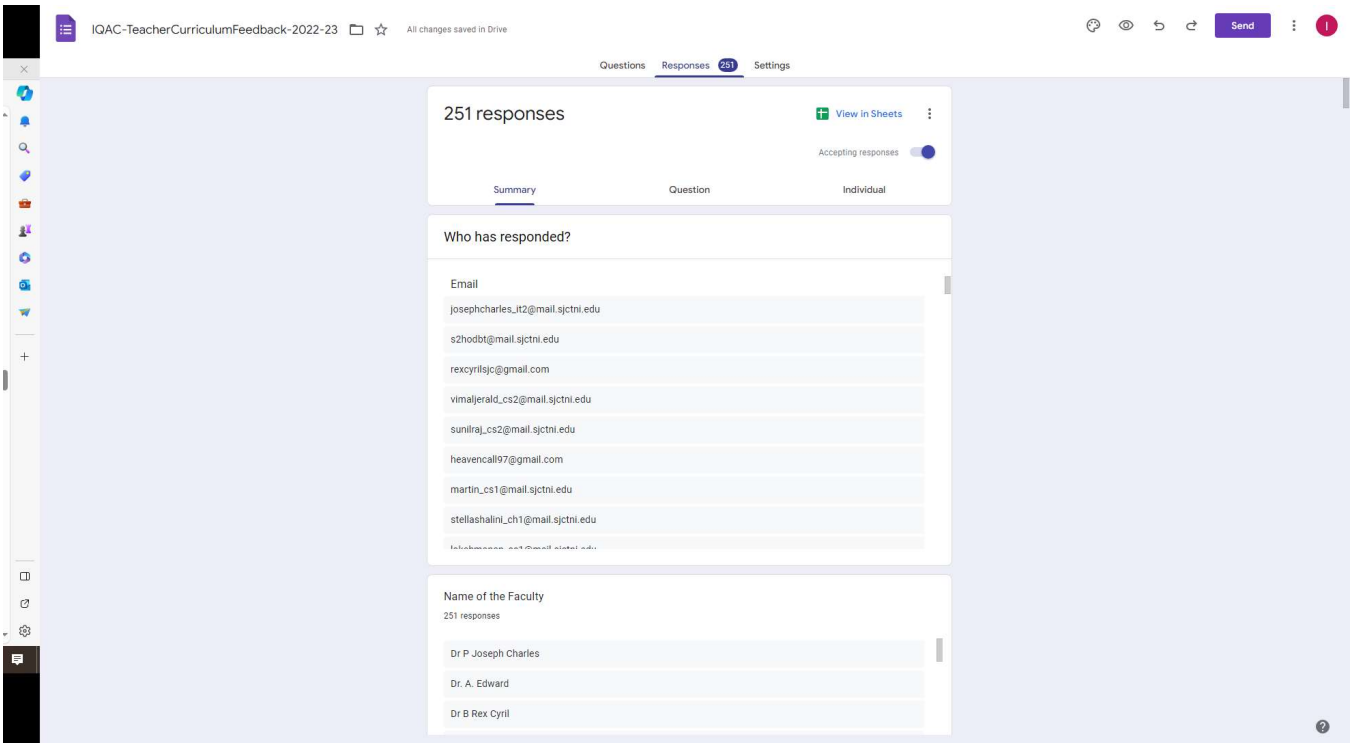
The Add-on Courses and Value-Added Courses offered by the Department contribute to the development of knowledge and skills of the students

29% of the staff expressed that the add-on courses and value-added courses offered by the department contribute to the development of knowledge and skills of the students are commendable,46% as highly satisfactory, 23% as satisfactory and 02% to be improved

The analysis of the feedback on curriculum design and development leads to constructive action taken by the department

36% of the staff expressed that the analysis of the feedback on curriculum design and development leads to constructive action taken by the department are commendable,46% as highly satisfactory, 16% as satisfactory and 02% to be improved

Principal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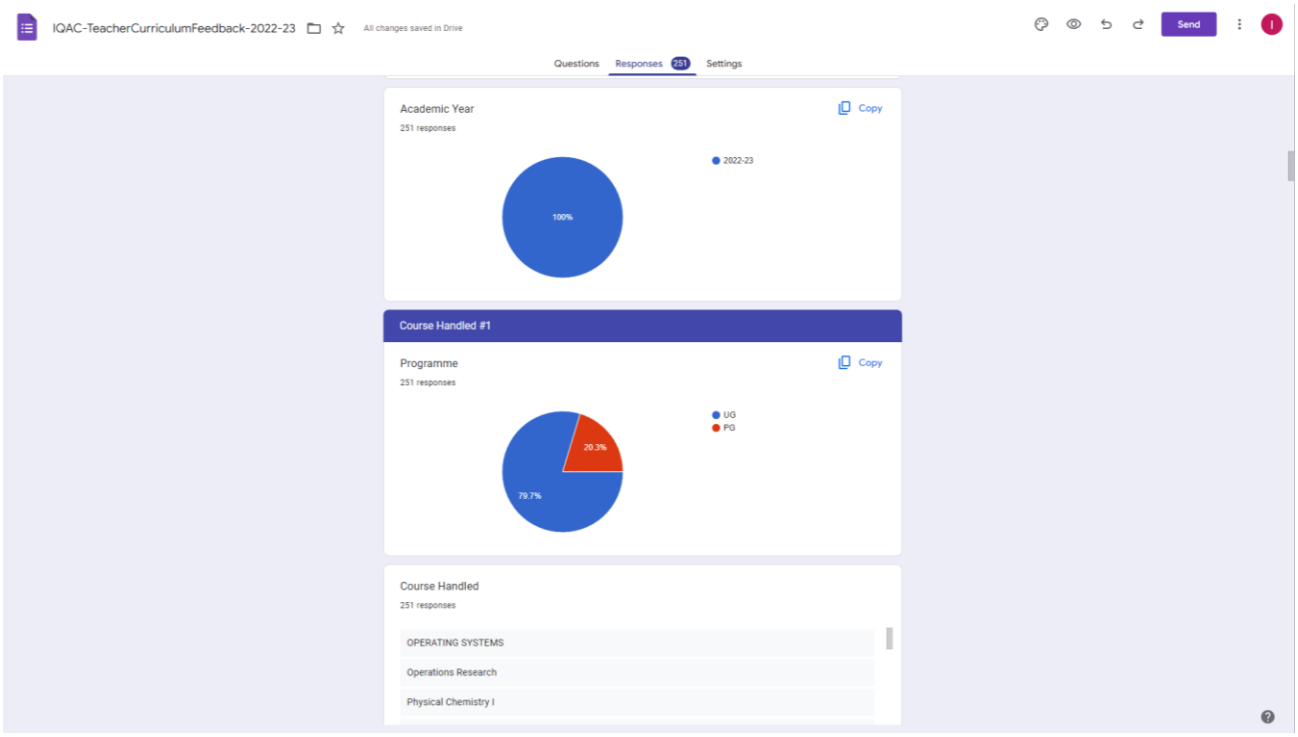
Questions
Responses 251
Settings
251 responses
View in Sheets
Accepting responses
Summary
Question
Individual
Who has responded?
Email
josephcharles_it2@mail.sjctni.edu
s2hodbt@mail.sjctni.edu
rexcyrilsjc@gmail.com
vimaljerald_cs2@mail.sjctni.edu
sunilraj_cs2@mail.sjctni.edu
heavencall97@gmail.com
martin_cs1@mail.sjctni.edu
stellashalini_ch1@mail.sjctni.edu
Name of the Faculty
251 responses
Dr P Joseph Charles
Dr. A. Edward
Dr B Rex Cyril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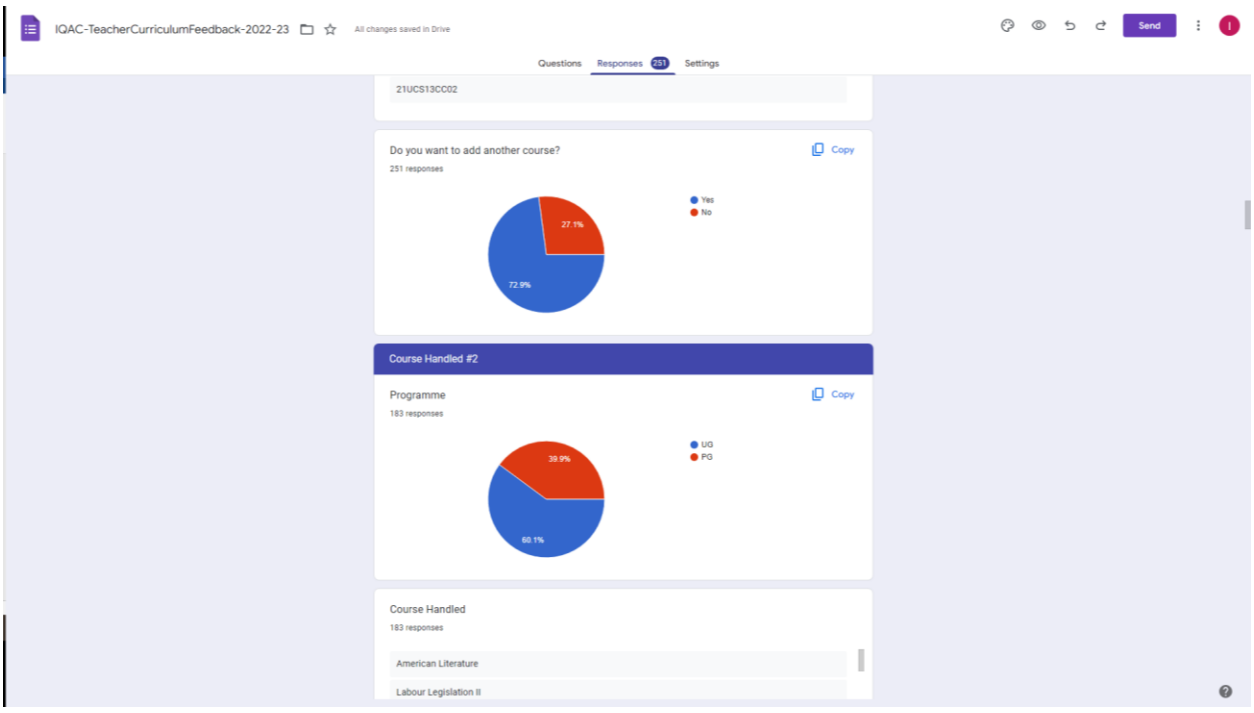
Send
Questions
Responses 251
Settings
Academic Year
Copy
251 responses
2022-23
100%
Course Handled #1
Programme
Copy
251 responses
UG
PG
20.3%
79.7%
Course Handled
251 responses
OPERATING SYSTEMS
Operations Research
Physical Chemistry I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Send
Questions
Responses 251
Settings
21UCS13CC02
Do you want to add another course?
Copy
251 responses
Yes
No
27.1%
72.9%
Course Handled #2
Programme
Copy
183 responses
UG
PG
39.9%
60.1%
Course Handled
183 responses
American Literature
Labour Legislation II

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Questions Responses 251 Settings

Course Handled

183 responses

- American Literature
- Labour Legislation II
- Digital Electronics and Microprocessor
- Business Economics and Environment
- General English II
- Operations Research
- Management Accounting
- Women's Writing in English
- SOFTWARE ENGINEERING

Course Code

183 responses

- 17USS540701A
- 17UCS530302A
- 17UPH630216
- 21UPH13CC01
- 17UPH630214
- 21UEN13AC01
- 21SCS2ES02
- 21UPH34SE01A

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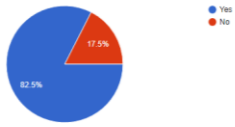
Do you want to add another course?

Copy

183 responses

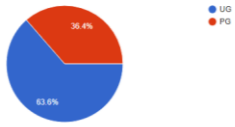


Course Handled #3

Programme

Copy

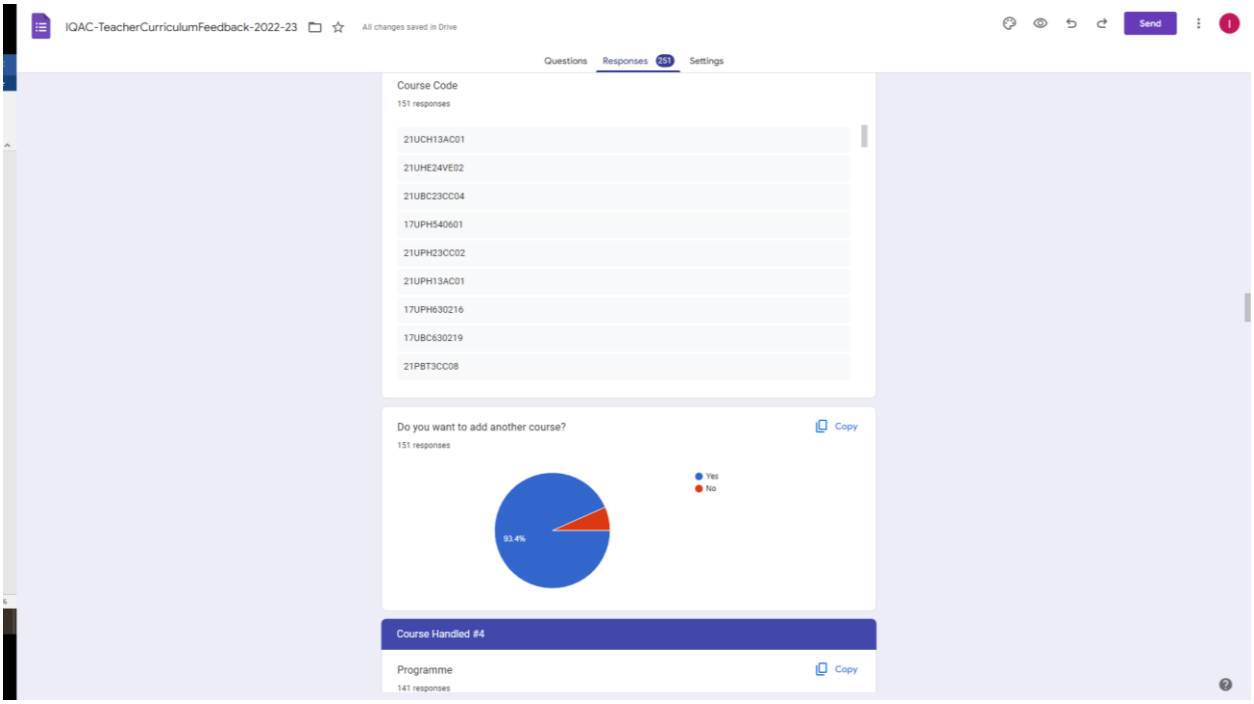
151 responses



Course Handled

151 responses

- Financial Management
- SOFT SKILLS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Questions
Responses 251
Settings
Course Code
151 responses
21UCH13AC01
21UHE24VE02
21UBC23CC04
17UPH540601
21UPH23CC02
21UPH13AC01
17UPH630216
17UBC630219
21PBT3CC08
Do you want to add another course?
151 responses
Copy
Yes
No
93.4%
Course Handled #4
Programme
141 responses
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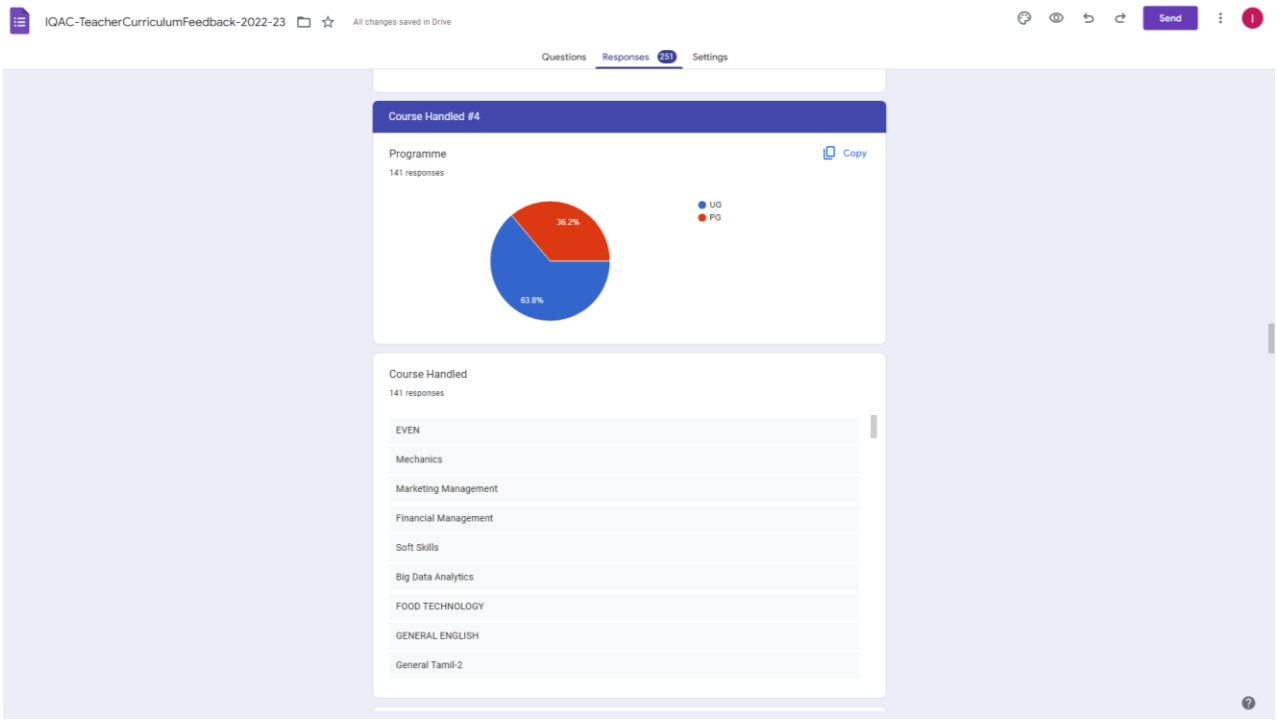
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Responses 251
Settings
Course Handled #4
Programme
141 responses
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UG
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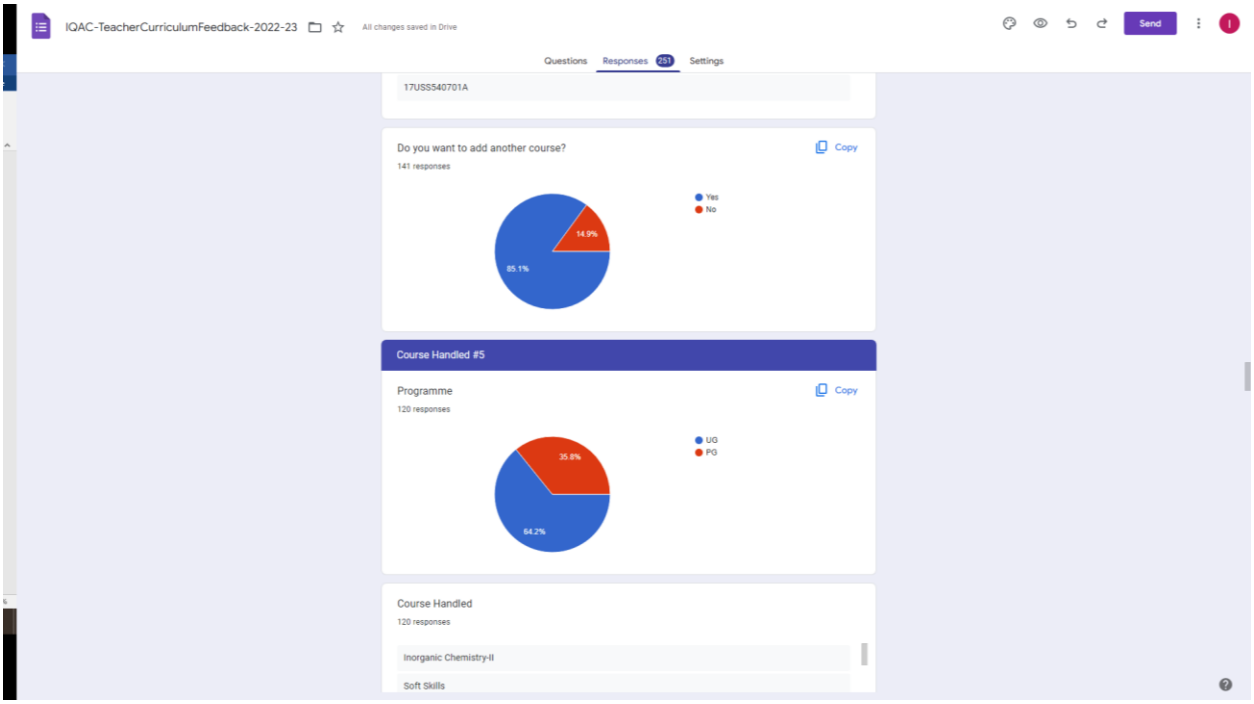
36.2%
63.8%
Course Handled
141 responses
EVEN
Mechanics
Marketing Management
Financial Management
Soft Skills
Big Data Analytics
FOOD TECHNOLOGY
GENERAL ENGLISH
General Tamil-2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Questions
Responses 251
Settings
17USS540701A
Do you want to add another course?
Copy
141 responses
Yes
No
14.9%
85.1%
Course Handled #5
Programme
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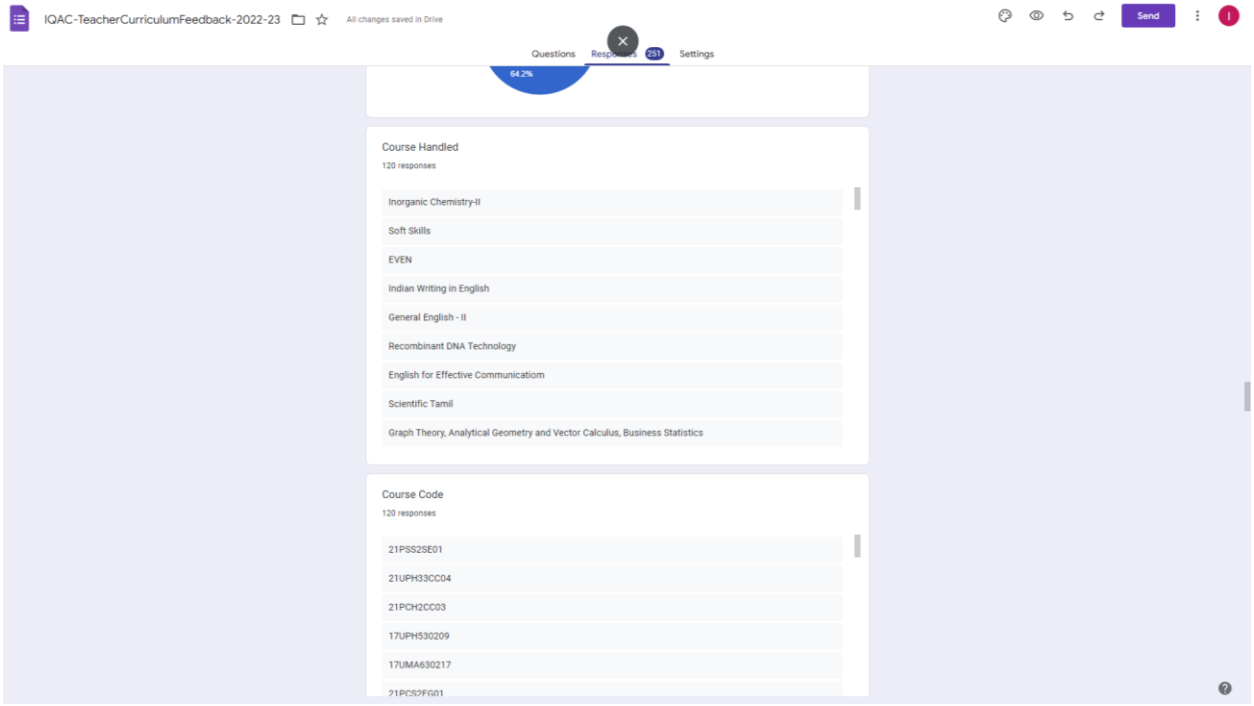
120 responses
UG
PG
35.8%
64.2%
Course Handled
120 responses
Inorganic Chemistry-II
Soft Skills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All changes saved in Drive
Send
Questions
Settings
64.2%
Course Handled
120 responses
Inorganic Chemistry-II
Soft Skills
EVEN
Indian Writing in English
General English - II
Recombinant DNA Technology
English for Effective Communication
Scientific Tamil
Graph Theory, Analytical Geometry and Vector Calculus, Business Statistics
Course Code
120 responses
21PSS2SE01
21UPH33CC04
21PCH2CC03
17UPH530209
17UMA630217

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Questions Responses 251 Settings

Feedback

Courses in the Syllabus cater to the Regional / National / Global needs

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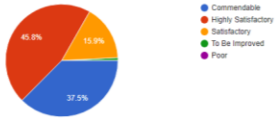
251 responses



Courses integrate and augment Professional and Employable skills

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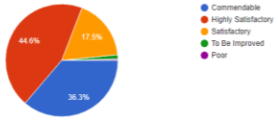
251 responses



The Syllabus incorporates the recent developments in the areas of study

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Feedback

Courses in the Syllabus cater to the Regional / National / Global needs

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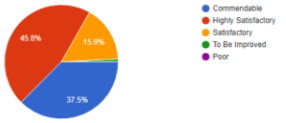

Courses integrate and augment Professional and Employable skills

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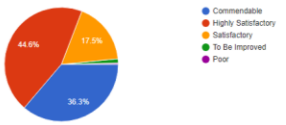
251 responses



The Syllabus incorporates the recent developments in the areas of study

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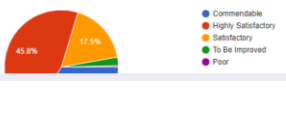

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Questions Responses 251 Settings

The curriculum inculcates soft skills and life skills, preparing the students to contribute to nation building

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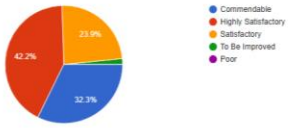

The Add-on Courses and Value-Added Courses offered by the Department contribute to the development of knowledge and skills of the students

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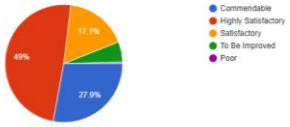
251 responses



The syllabus sensitizes students to cross-cutting issues such as gender, environment and sustainability and human values

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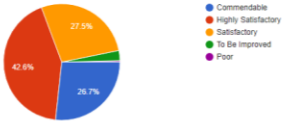
251 responses



The curriculum facilitates the cognitive, social and emotional growth of the students

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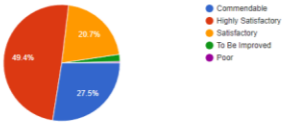
251 responses



The Syllabus gives scope to the students to use the resources such as library and e-gadgets for their learning

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Questions Responses 251 Settings

The curriculum contains a wide range of courses under CBCS / LOCF including Core, Core Electives, Value Additions, Projects, *etc*

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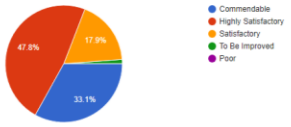
251 responses



The credit and grading system followed is indicative of the weightage of the courses offered.

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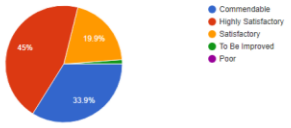
251 responses



The curriculum design, Teaching-Learning-Evaluation and examination transactions are effectively carried out on time

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Questions Responses 251 Settings

The curriculum contains a wide range of courses under CBCS / LOCF including Core, Core Electives, Value Additions, Projects, *etc*

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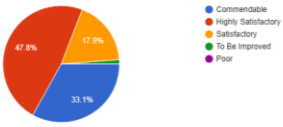
251 responses



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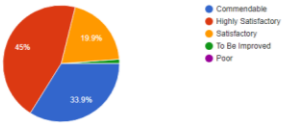
251 responses



The curriculum design, Teaching-Learning-Evaluation and examination transactions are effectively carried out on time

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Questions Responses 251 Settings

I have the autonomy to design the courses as per the common desire of the department for the benefit of students

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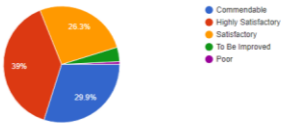
251 responses



The syllabus is the product of the collective suggestions from the staff of the Department and the feedback received from the various stakeholders

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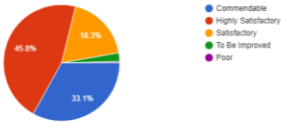

The syllabus, in general, and its implementation meet the demands of the modern digital age

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The syllabus designed by the department is continually evolving, and is open to change whenever necessary

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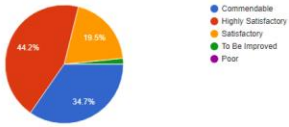

The syllabus designed receives efficient and effective implementation

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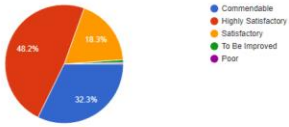

The syllabus exhibits high standards of quality

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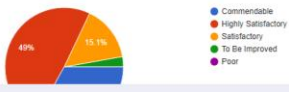

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The syllabus takes into account the theories of learning relevant to Arts/Science

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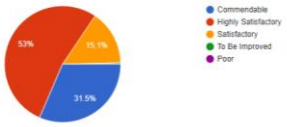

The syllabus offers a range of courses that enables the students realize the core values of the Programme

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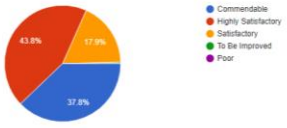

The clearly spelt out PSOs & COs facilitate employability, entrepreneurship and skill development of students

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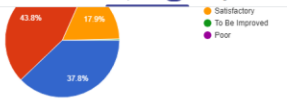

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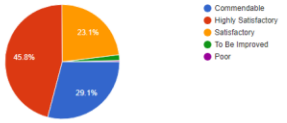

The analysis of the feedback on curriculum design and development leads to constructive action taken by the department

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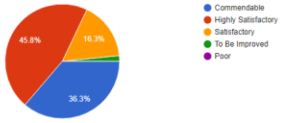
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