

Internal Quality Assurance Cell
St. Joseph's College (Autonomous), Tiruchirappalli-2

TEACHER FEEDBACK ON CURRICULAR DESIGN AND DEVELOPMENT
2023-24

Teacher feedback on curricular design and development for the academic year 2023-24 was conducted during the month of June 2024 through online mode. All the staff members were given the link of the questionnaire prepared by IQAC of the college on different categories.

Questionnaire:

	Commendable	Highly satisfactory	Satisfactory	Poor	To be improved
Courses in the Syllabus cater to the Regional / National / Global needs					
Courses integrate / augment Professional and Employable skills					
The Syllabus incorporates the recent developments in the areas of study					
Courses involve problem solving / analytical / creative and innovative skills					
Courses involve sufficient lab work / case studies / field trips, etc.					
Courses motivate the					

students to use the resources such as library and e-gadgets for their learning					
Curriculum contains a wide range of courses under CBCS including Core, Core Electives, Value Additions, Projects etc.					
The credit and grading system followed is indicative of the weightage of the courses offered					
The curriculum design, Teaching-Learning-Evaluation and examination transactions are effectively carried out on time					
The evaluation schemes fulfill the objective of the learning system as student-centric					
I have the autonomy to design the courses as per the common desire of the department for the benefit of students					
The Syllabus is the product of the collective suggestions					

from the staff of the Department, and the feedback received from the various stakeholders					
The Syllabus, in general, and its implementation meet the demands of the modern digital age					
The syllabus designed by the department is continually evolving, and is open to change whenever necessary					
The Syllabus designed receives efficient and effective implementation					
The Syllabus exhibits high standards of quality					
The Syllabus takes into account the theories of learning relevant to Arts/Science					
The Syllabus offers a range of courses that enables the students realize the core values of the Programme					
The clearly spelt PSOs & COs					

facilitate the employability, entrepreneurship and skill development of the students					
The Project / Field Visit / Internship activities contribute to experiential / participative learning, and develop problem solving skills of the students					
The Syllabus sensitizes students to cross-cutting issues such as gender, environment and sustainability and human values					
The Add-on Courses and Value-Added Courses offered by the Department contribute to the development of knowledge and skills of the students					
The analysis of the feedback on curriculum design and development leads to constructive action taken by the department					

Internal Quality Assurance Cell
St. Joseph's College (Autonomous), Tiruchirappalli-2

TEACHER FEEDBACK ON CURRICULAR DESIGN AND DEVELOPMENT
2023-24

Participants List

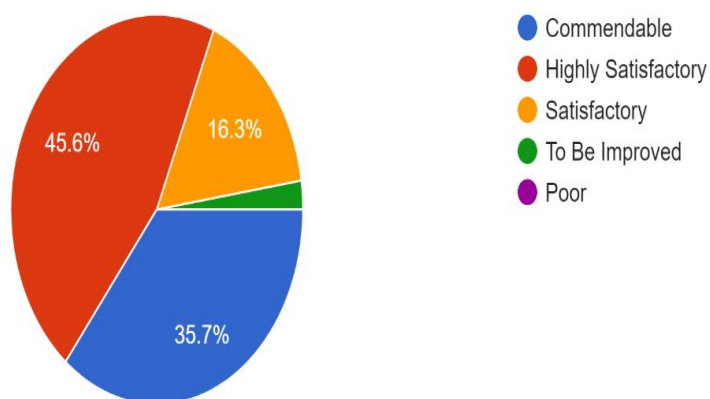
Number of staff participated in the survey: 252

S. No	Department	Number of staff participated
1	BBA	08
2	Biochemistry	03
3	Biotechnology	04
4	Botany	08
5	Chemistry	20
6	Commerce	23
7	B.Com. Hon.	03
8	Commerce CA	08
9	Computer Science	19
10	Data Science	03
11	Economics	09
12	Electronics	04
13	English	32
14	French	01
15	Hindi	01
16	HRM	05
17	History	03
18	Human Excellence	01
19	Information Technology	12
20	Maths	25
21	Physics	27
22	Sanskrit	01
23	Statistics	05
24	Tamil	20
25	Vis. Com.	01
26	B. Voc. SD&SA	04
27	Counselling Psychology	02

IQAC-Teacher Curriculum Feedback-2023-24

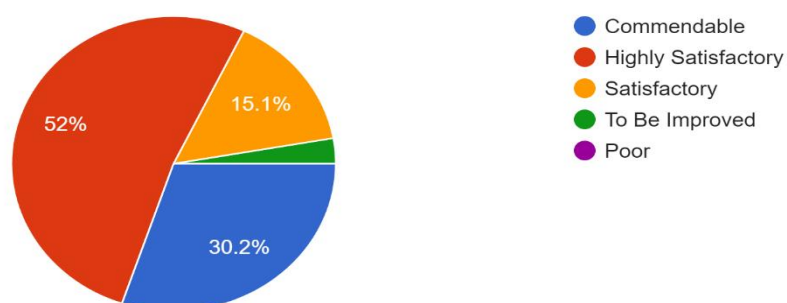
Courses in the Syllabus cater to the Regional / National / Global needs

252 responses



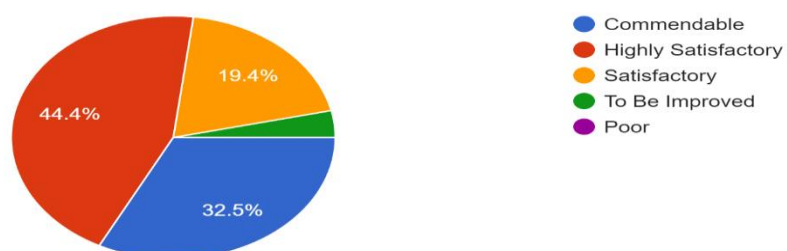
Courses integrate and augment Professional and Employable skills

252 responses



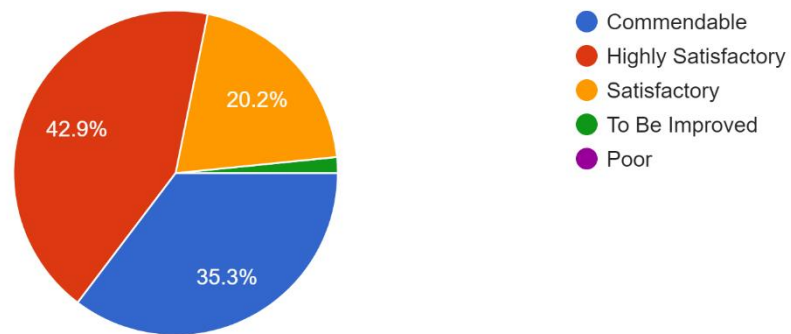
The Syllabus incorporates the recent developments in the areas of study

252 responses



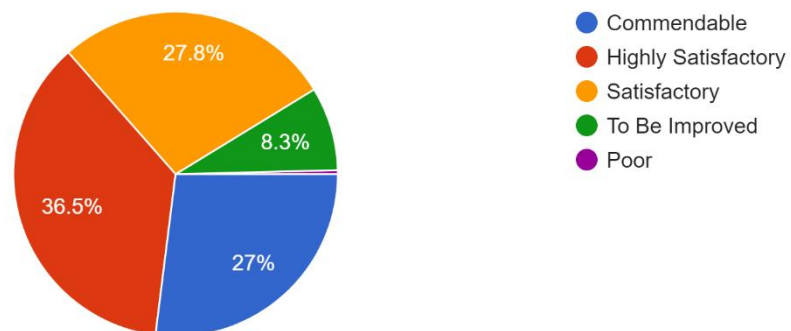
Courses involve problem solving / analytical / creative and innovative skills to the students

252 responses



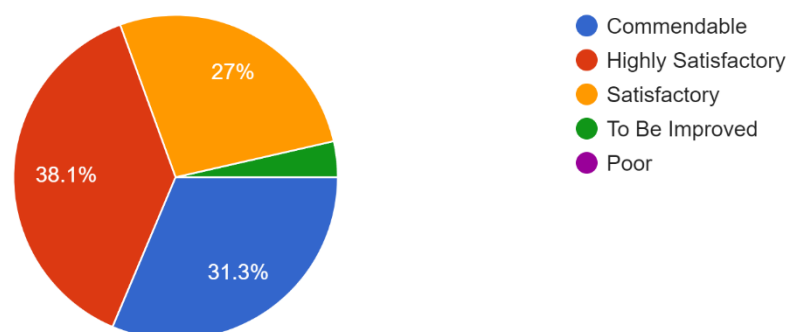
Courses involve sufficient lab work / case studies / field trips, etc.

252 responses



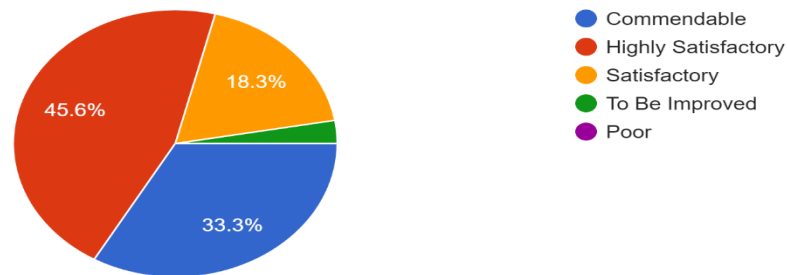
The Project / Field Visit / Internship activities contribute to experiential / participative learning, and develop problem solving skills of the students

252 responses



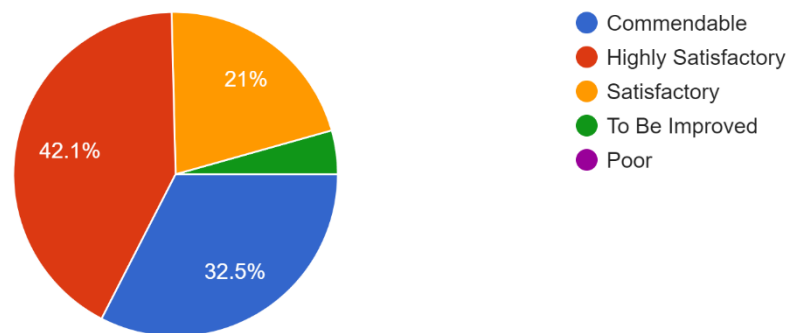
The curriculum inculcates soft skills and life skills, preparing the students to contribute to nation building

252 responses



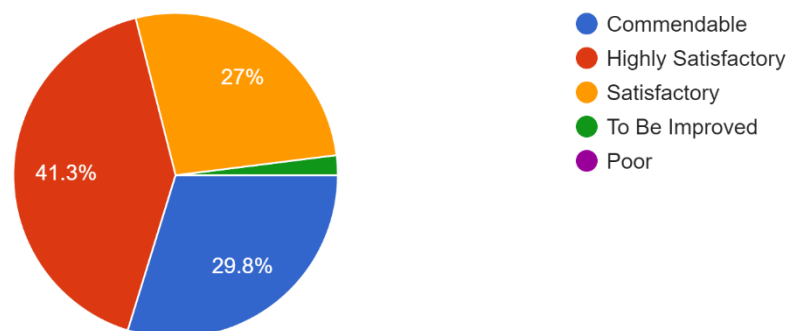
The Add-on Courses and Value-Added Courses offered by the Department contribute to the development of knowledge and skills of the students

252 responses



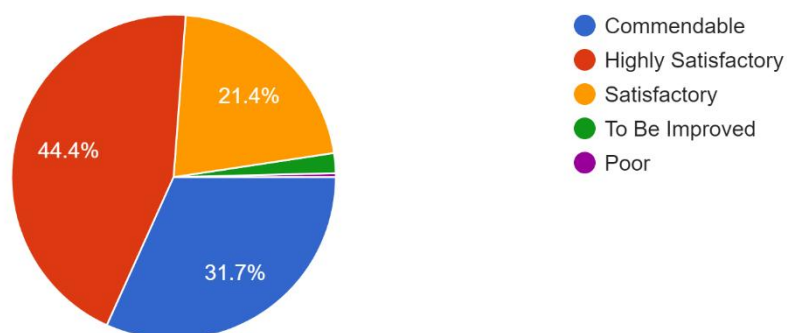
The syllabus sensitizes students to cross-cutting issues such as gender, environment and sustainability and human values

252 responses



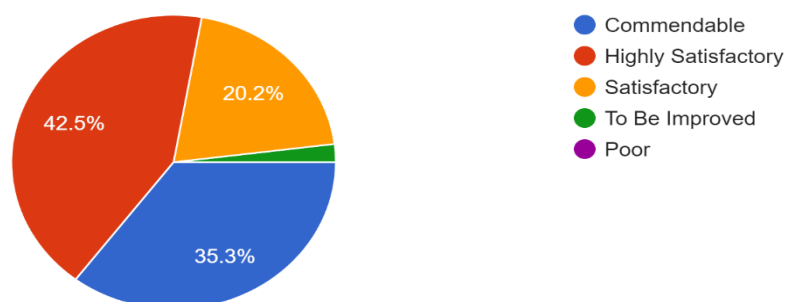
The curriculum facilitates the cognitive, social and emotional growth of the students

252 responses



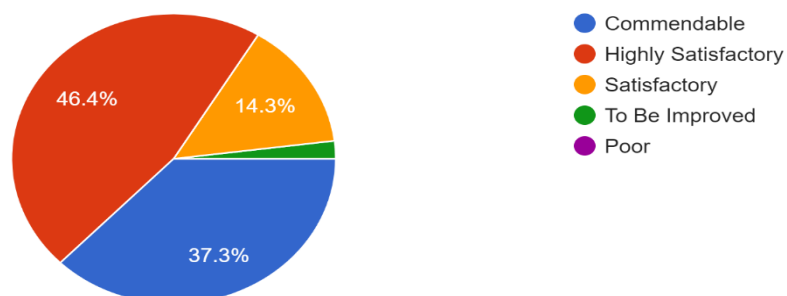
The Syllabus gives scope to the students to use the resources such as library and e-gadgets for their learning

252 responses

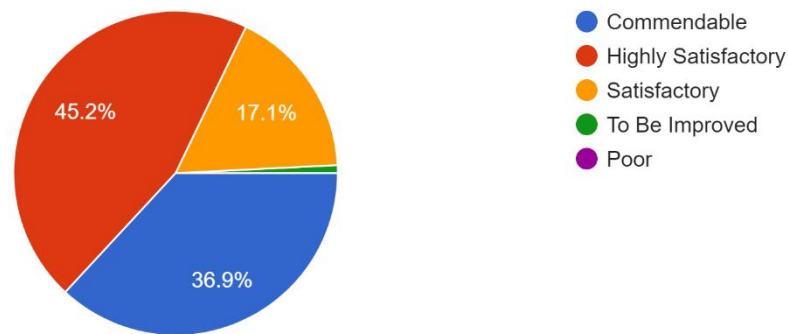


The curriculum contains a wide range of courses under CBCS / LOCF including Core, Core Electives, Value Additions, Projects, etc

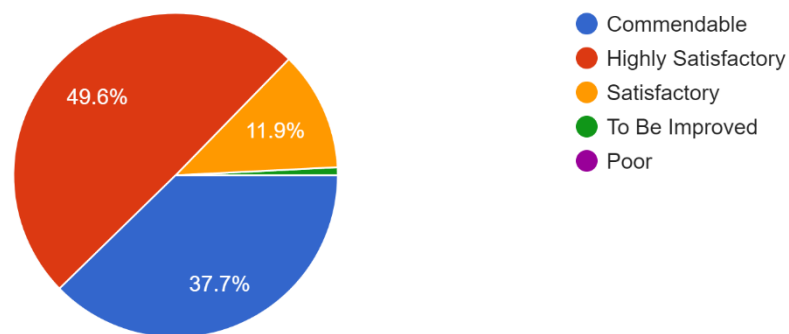
252 responses



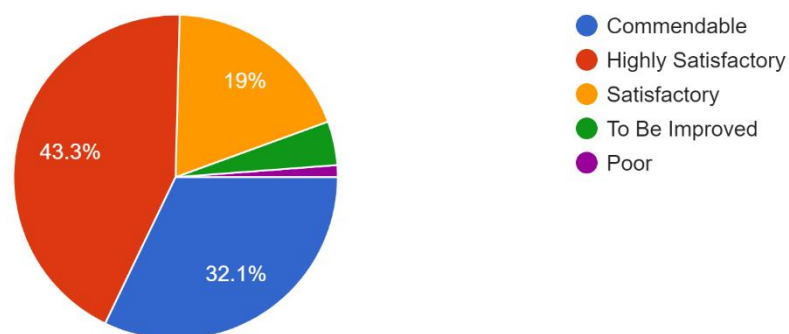
The credit and grading system followed is indicative of the weightage of the courses offered.
252 responses



The curriculum design, Teaching-Learning-Evaluation and examination transactions are effectively carried out on time
252 responses

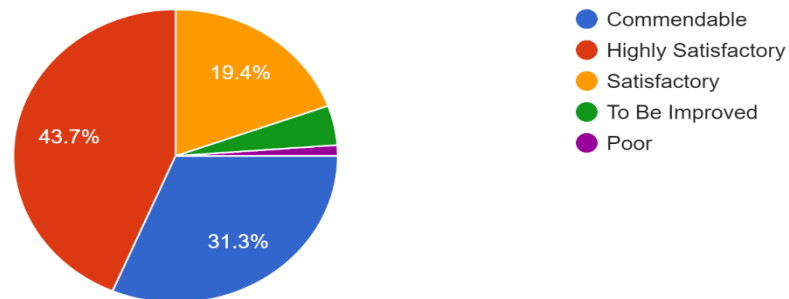


The evaluation schemes fulfill the objective of the learning system as student-centric
252 responses



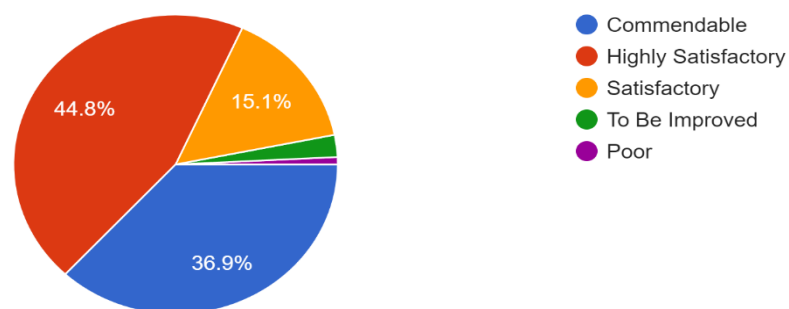
I have the autonomy to design the courses as per the common desire of the department for the benefit of students

252 responses



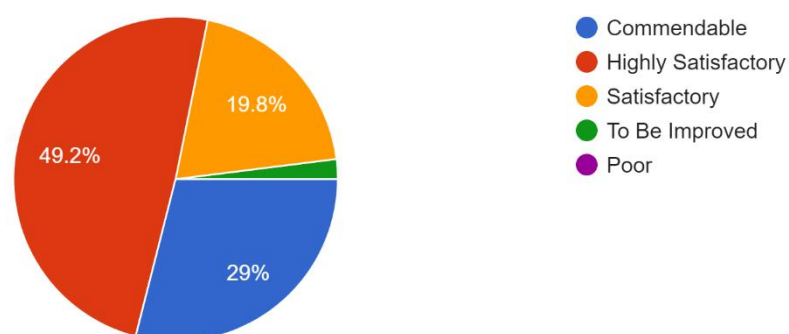
The syllabus is the product of the collective suggestions from the staff of the Department and the feedback received from the various stakeholders

252 responses



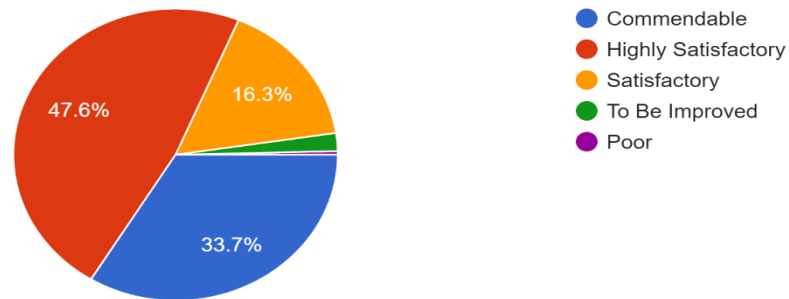
The syllabus, in general, and its implementation meet the demands of the modern digital age

252 responses



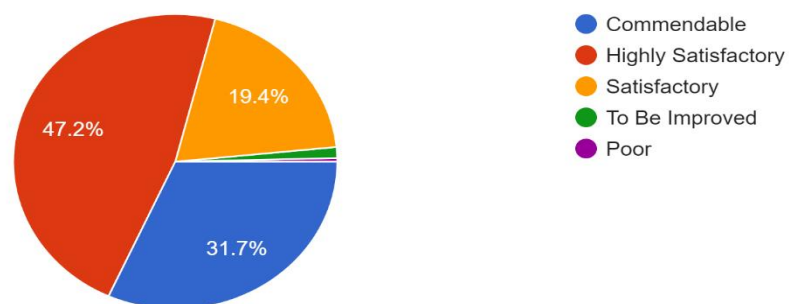
The syllabus designed by the department is continually evolving, and is open to change whenever necessary

252 responses



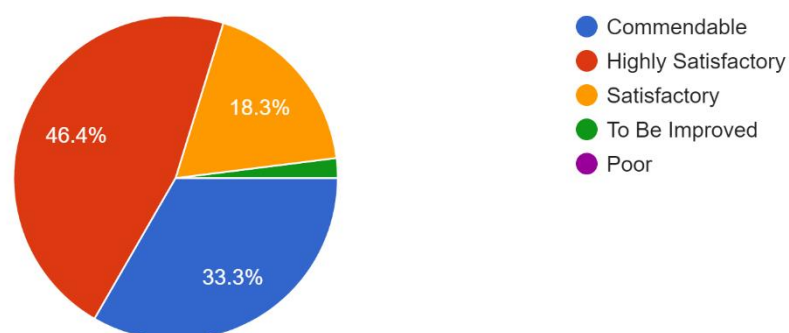
The syllabus designed receives efficient and effective implementation

252 responses



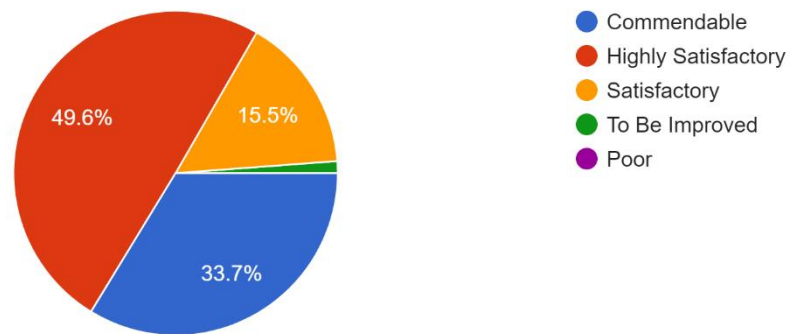
The syllabus exhibits high standards of quality

252 responses



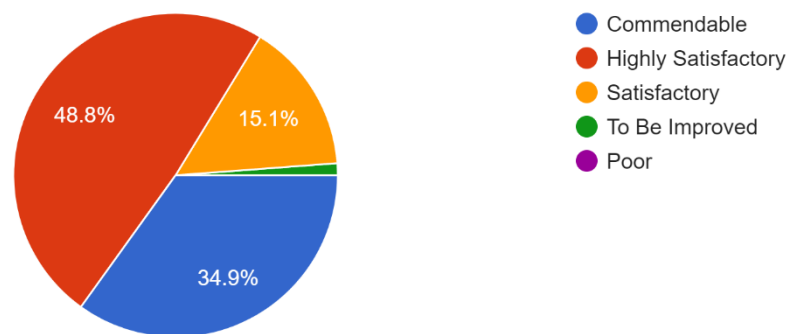
The syllabus takes into account the theories of learning relevant to Arts/Science

252 responses



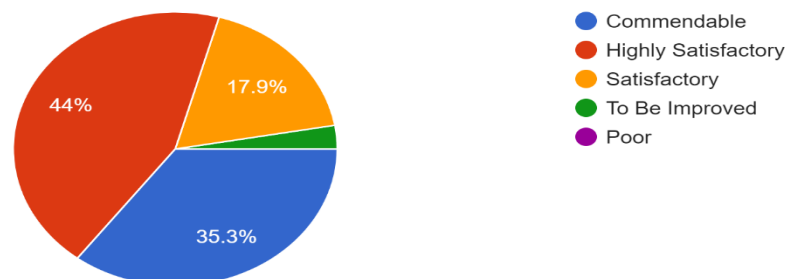
The syllabus offers a range of courses that enables the students realize the core values of the Programme

252 responses

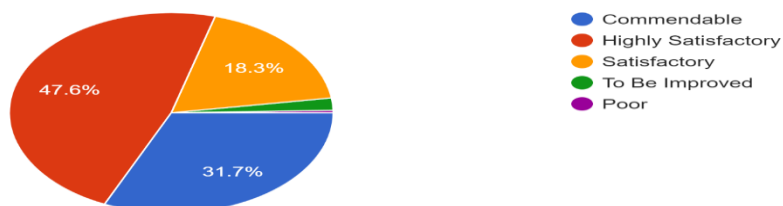


The clearly spelt out PSOs & COs facilitate employability, entrepreneurship and skill development of students

252 responses



The analysis of the feedback on curriculum design and development leads to constructive action taken by the department
252 responses



The Result of the Survey

	Commendable	Highly satisfactory	Satisfactory	Poor	To be improved
Courses in the Syllabus cater to the Regional / National / Global needs	90	115	41		6
Courses integrate / augment Professional and Employable skills	76	131	38		7
The Syllabus incorporates the recent developments in the areas of study	82	112	49		9
Courses involve problem solving / analytical / creative and innovative skills	89	108	51		4
Courses involve sufficient lab work / case studies / field trips, etc.	68	92	70	1	21
The Project / Field Visit / Internship	79	96	68		9

activities contribute to experiential / participative learning, and develop problem solving skills of the students					
The curriculum inculcates soft skills and life skills, preparing the students to contribute to nation building	84	115	46		7
The Add-on Courses and Value-Added Courses offered by the Department contribute to the development of knowledge and skills of the students	82	106	53		11
The Syllabus sensitizes students to cross-cutting issues such as gender, environment and sustainability and human values	75	104	68		5
The curriculum facilitates the cognitive, social and emotional growth of the students	80	112	54	1	5
The Syllabus gives scope to the students to use the resources such	89	107	51		5

as library and e-gadgets for their learnings					
Curriculum contains a wide range of courses under CBCS including Core, Core Electives, Value Additions, Projects etc.	94	117	36		5
The credit and grading system followed is indicative of the weightage of the courses offered	93	114	43		2
The curriculum design, Teaching-Learning-Evaluation and examination transactions are effectively carried out on time	95	125	30		2
The evaluation schemes fulfill the objective of the learning system as student-centric	81	109	48	3	11
I have the autonomy to design the courses as per the common desire of the department for the benefit of students	79	110	49	3	11
The Syllabus is the product of the collective suggestions from the staff of the Department, and the	93	113	38	2	6

feedback received from the various stakeholders					
The Syllabus, in general, and its implementation meet the demands of the modern digital age	73	124	50		5
The syllabus designed by the department is continually evolving, and is open to change whenever necessary	85	120	41	1	5
The Syllabus designed receives efficient and effective implementation	80	119	49	1	3
The Syllabus exhibits high standards of quality	84	117	46		5
The Syllabus takes into account the theories of learning relevant to Arts/Science	85	125	39		3
The Syllabus offers a range of courses that enables the students realize the core values of the Programme	88	123	38		3
The clearly spelt PSOs & COs facilitate the employability, entrepreneurship	89	111	45		7

p and skill development of the students					
The analysis of the feedback on curriculum design and development leads to constructive action taken by the department	80	120	46	1	5

Report of the Survey

Courses in the Syllabus cater to the Regional / National / Global needs

36% of the staff expressed that courses in the syllabus cater to the regional / national / global needs are commendable, 46% as highly satisfactory, 16% as satisfactory and 02% to be improved

Courses integrate / augment Professional and Employable skills

30% of the staff expressed that courses integrate / augment professional and employable skills are commendable, 52% as highly satisfactory, 15% as satisfactory and 03% to be improved

The Syllabus incorporates the recent developments in the areas of study

33% of the staff expressed that the syllabus incorporates the recent developments in the areas of study are commendable, 44% as highly satisfactory, 19% as satisfactory and 04% to be improved

Courses involve problem solving / analytical / creative and innovative skills

35% of the staff expressed that courses involve problem solving / analytical / creative and innovative skills are commendable, 43% as highly satisfactory, 20% as satisfactory and 02% to be improved

Courses involve sufficient lab work / case studies / field trips, etc.

27% of the staff expressed that courses involve sufficient lab work / case studies / field trips, etc. are commendable, 37 % as highly satisfactory, 28% as satisfactory and 08% to be improved

The Project / Field Visit / Internship activities contribute to experiential / participative learning, and develop problem solving skills of the students

31% of the staff expressed that the Project / Field Visit / Internship activities contribute to experiential / participative learning, and develop problem solving skills of the students are commendable, 38% as highly satisfactory, 27% as satisfactory and 04% to be improved.

The curriculum inculcates soft skills and life skills, preparing the students to contribute to nation building

33% of the staff expressed that soft skills and life skills are useful in preparing the students to contribute to nation building are commendable, 46% as highly satisfactory, 18% as satisfactory and 03% to be improved.

The Add-on Courses and Value-Added Courses offered by the Department contribute to the development of knowledge and skills of the students

33% of the staff expressed that the add-on courses and value-added courses offered by the department contribute to the development of knowledge and skills of the students are commendable, 42% as highly satisfactory, 21% as satisfactory and 04% to be improved

The Syllabus sensitizes students to cross-cutting issues such as gender, environment and sustainability and human values

30% of the staff expressed that the syllabus sensitizes students to cross-cutting issues such as gender, environment and sustainability and human values are commendable, 41% as highly satisfactory, 27% as satisfactory and 02% to be improved.

The curriculum facilitates the cognitive, social and emotional growth of the students

32% of the staff expressed that the way in which curriculum facilitates the cognitive, social and emotional growth of the students are commendable, 45% as highly satisfactory, 21% as satisfactory and 02% to be improved.

The Syllabus gives scope to the students to use the resources such as library and e-gadgets for their learning

35% of the staff expressed that courses motivate the students to use the resources such as library and e-gadgets for their learning are commendable, 42% as highly satisfactory, 20% as satisfactory and 02 % to be improved.

Curriculum contains a wide range of courses under CBCS including Core, Core Electives, Value Additions, Projects etc.

37% of the staff expressed that curriculum contains a wide range of courses under CBCS including core, core electives, value additions, projects etc. are commendable, 46% as highly satisfactory, 14% as satisfactory and 02% to be improved

The credit and grading system followed is indicative of the weightage of the courses offered

37% of the staff expressed that the credit and grading system followed is indicative of the weightage of the courses offered are commendable, 45% as highly satisfactory, 17% as satisfactory and 01 % to be improved.

The curriculum design, Teaching-Learning-Evaluation and examination transactions are effectively carried out on time

38% of the staff expressed that the curriculum design, teaching-learning-evaluation and examination transactions are effectively carried out on time are commendable ,50% as highly satisfactory, 12% as satisfactory and 01% to be improved

The evaluation schemes fulfil the objective of the learning system as student-centric

32% of the staff expressed that the evaluation schemes fulfil the objective of the learning system as student-centric are commendable, 43% as highly satisfactory, 19% as satisfactory, 01% poor and 04% to be improved

I have the autonomy to design the courses as per the common desire of the department for the benefit of students

31% of the staff expressed that i have the autonomy to design the courses as per the common desire of the department for the benefit of students are commendable, 44% as highly satisfactory, 19% as satisfactory, 01 % Poor and 04% to be improved

The Syllabus is the product of the collective suggestions from the staff of the Department, and the feedback received from the various stakeholders

37% of the staff expressed that the syllabus is the product of the collective suggestions from the staff of the department, and the feedback received from the various stakeholders are commendable, 45% as highly satisfactory, 15% as satisfactory, 01% poor, and 02% to be improved

The Syllabus, in general, and its implementation meet the demands of the modern digital age

29% of the staff expressed that the syllabus, in general, and its implementation meet the demands of the modern digital age are commendable, 49% as highly satisfactory, 20% as satisfactory and 02% to be improved

The syllabus designed by the department is continually evolving, and is open to change whenever necessary

34% of the staff expressed that the syllabus designed by the department is continually evolving, and is open to change whenever necessary are commendable, 48% as highly satisfactory, 16% as satisfactory and 02% to be improved

The Syllabus designed receives efficient and effective implementation

32% of the staff expressed that the syllabus designed receives efficient and effective implementation are commendable, 47% as highly satisfactory, 19% as satisfactory, 0.3% poor and 01% to be improved

The Syllabus exhibits high standards of quality

33% of the staff expressed that the syllabus exhibits high standards of quality are commendable, 46% as highly satisfactory, 18% as satisfactory and 02% to be improved

The Syllabus takes into account the theories of learning relevant to Arts/Science

34% of the staff expressed that the syllabus takes into account the theories of learning relevant to arts/science are commendable, 50% as highly satisfactory, 15% as satisfactory and 01% to be improved

The Syllabus offers a range of courses that enables the students realize the core values of the Programme

35% of the staff expressed that the syllabus offers a range of courses that enables the students realize the core values of the programme are commendable, 49% as highly satisfactory, 15% as satisfactory and 01% to be improved


The clearly spelt out PSOs & COs facilitate the employability, entrepreneurship and skill development of the students

33% of the staff expressed that the COs facilitate the employability, entrepreneurship and skill development of the students are commendable, 44% as highly satisfactory, 18% as satisfactory and 03% to be improved.

The analysis of the feedback on curriculum design and development leads to constructive action taken by the department

32% of the staff expressed that the analysis of the feedback on curriculum design and development leads to constructive action taken by the department are commendable, 48% as highly satisfactory, 18% as satisfactory, 0.3 Poor and 02% to be improved




Principal
St. JOSEPH'S COLLEGE
(AUTONOMOUS)
TIRUCHIRAPPALLI 620 002